

Educator Portfolio Cover Page

| | | | |
|-------------------------|--|------------------------------|--|
| Name: | | Date: | |
| Current Position/Title: | | Primary Academic Department: | |
| School: | | Campus Address: | |
| Campus Telephone: | | Other Telephone: | |

Please read carefully and complete the information at the bottom of this page.

Your Educator Portfolio should contain descriptions and evidence of excellence and scholarly accomplishments in teaching/education for only the most recent five years.

Required Pages: this *Cover Page* and the *Structured Summary of Personal Statement*.

- In preparing your Personal Statement, strive to provide a clear description of the contexts in which you fulfill teaching and education activities, the conceptual foundation and purposes of your work in teaching/education, and how these have influenced your achievements and decisions for future work. The Personal Statement provides a “lens” through which reviewers can view and interpret the descriptions and evidence that you present in the portfolio.

Optional Sections: From the teaching/education domains shown below, include sections in your portfolio for only the domains that apply to your involvement in teaching/education. For each domain, templates are provided to facilitate effective presentation of evidence for quantity, quality, and scholarly engagement.

- The content of these sections should provide descriptions and evidence that are not already included in your curriculum vita.
- When descriptions and evidence apply to more than one of your chosen domains/sections, please cross-reference the information to avoid redundancy.
- Do not duplicate information already included in your curriculum vita (e.g., journal publication resulting from scholarly work in teaching/education, description of an enduring educational material). However, please be sure to include in the portfolio narrative specific reference to the page and entry citation in the curriculum vita.
- Appendix items should be kept to a minimum and included only when absolutely necessary to present relevant evidence of quality and/or scholarly engagement.

| | | | | |
|--|--|---|---|---|
| Check each of the optional teaching/education domains that you have chosen to include in your Educator Portfolio: | | | | |
| <input type="checkbox"/> Direct Teaching | <input type="checkbox"/> Curriculum Development, Instructional Design & Assessment of Student Learning | <input type="checkbox"/> Advising and Mentoring | <input type="checkbox"/> Leadership and Service | <input type="checkbox"/> Educational Research |

My signature below indicates that I have personally assembled the information and documentation in this portfolio and that it is an accurate representation of my quantity, quality, and scholarly engagement in teaching and education.

Signature

Date

Structured Summary of Personal Statement

| Use prompts in this column as suggestions. | Write your responses in this column to construct your personal statement as an overview of your roles and involvement in teaching/education and an important introduction to your Educator Portfolio. A concise and effective personal statement is usually about one page in length (i.e., ½ - 1 ½ pages). |
|--|---|
| Overview of one's teaching and education activities <i>(Overall, what do you do, with whom, when and where?)</i> | |
| Overview of one's educational leadership and service <i>(Provide a general description of your formal and informal leadership roles and educational service activities. Highlight significant accomplishments/contributions to the School and professional community?)</i> | |
| Personal values and core purposes (mission) for teaching and education <i>(What do you believe and value about teaching and learning? How do these theories and values influence the way you teach and pursue education work? What do you strive to achieve as a teacher and educator?)</i> | |
| Overview of scholarly engagement in teaching and education <i>(How have you drawn from prior work and the professional field to enhance your teaching/educator roles? How you have contributed/impacted knowledge and practice in teaching/education in the School and the professional community?)</i> | |
| Goals and future professional development as a teacher/educator <i>(What are your professional goals as a teacher/educator? How do you plan to build upon your prior achievements and achieve these goals?)</i> | |