

**Louisiana State University Health Sciences Center – New Orleans
Academy for the Advancement of Educational Scholarship**

April 22, 2009 Spring Symposium

Symposium Theme:
Innovative Approaches to Educational Evaluation

Competency Assessment and Simulation in the Health Professions

William C. McGaghie, PhD

Jacob R. Suker, MD, Professor of Medical Education and Professor of Preventive Medicine, Northwestern University Feinberg School of Medicine



12:00 – 1:00 p.m.

MEB Lecture Room B (Lunch available in first floor lobby at 11:30 a.m.)

All members of the LSUHSC-NO academic community are invited.

Session Summary: Whether you are interested in simulation, professional competency, or assessment, you will leave this session with new ideas and insights about educational evaluation. Simulation is one of many useful tools that can be used for formative and summative medical personnel assessment. The most important step in assessment “best practices” is careful and thoughtful *assessment planning*. Such planning encourages medical faculty to match assessment tools with assessment goals, which is the key “take home” message of this talk. Simulation is not a cure-all. Simulation is a powerful set of tools whose best use is governed by assessment goals and context.

Academy Members: Spring Business Meeting

Led by Robin English, MD

Chair, Academy Executive Council

1:15 -2:00 p.m. Room 563 CSRB (ENT conference room, 5th floor)

Measuring Education and Research Outcomes

Academy Member Faculty Development Workshop

Facilitated by William C. McGaghie, PhD and Sheila W. Chauvin, PhD

2:00 – 4:30 p.m. Room 563 CSRB (ENT conference room, 5th floor)

Session Summary: Academy members will receive a brief presentation on basic measurement issues in medical education. Next, faculty will engage in a set of practical exercises addressing assessment planning, matching assessment goals and tools, gauging the quality (i.e., reliability) of assessment data, and reaching valid decisions about health professions trainees.