



The LSUHSC-New Orleans Academy for the Advancement of Educational Scholarship

Established in 2004, the Academy for the Advancement of Educational Scholarship is a health-sciences-center-wide initiative of the Chancellor's Office established to support an interdisciplinary community of educators that nurtures and recognizes excellence and scholarship in teaching and education. Administratively, the Academy is supported by the Office of Medical Education Research and Development and its Director, Dr. Sheila Chauvin (schauv@lsuhsc.edu), who is also the founding Director of the Academy. Dr. Chauvin works closely with the Academy's Executive Council, Advisory Groups, and Academy Teams.

MISSION

To nurture and recognize excellence, scholarly practice, and scholarship in teaching and education through faculty development, advocacy, collaboration, and creativity.

VISION

To be a locally valued and nationally recognized inter-professional community of educators actively engaged in the ongoing pursuit of teaching and educational excellence and scholarship.

CORE PURPOSES

The Academy exists to achieve the following core purposes:

1. Facilitate institutional commitment to excellence and scholarship in teaching and education;
2. Advance and reward faculty members' excellence, scholarly practice, and scholarship in teaching and education throughout their academic careers;
3. Facilitate high quality faculty development and mentoring in teaching and educational scholarship;
4. Engage faculty members from across the health professions as an inter-professional community of educators; and
5. Contribute to the field of health professions education through innovation, collaboration, and scholarship.

CORE VALUES

The Academy is founded on and guided by the following core values:

1. Ongoing commitment to professional learning in the science and practice of teaching and education
2. A never-ending drive to achieve the highest levels of quality
3. Collaboration as an essential element of excellence and scholarship
4. Innovation and creativity to solve current challenges and to realize new visions of teaching and education
5. Integrity and professionalism in teaching and in educational scholarship
6. Community and service as fundamental elements of educational leadership and long-term organizational effectiveness

ACADEMY GOVERNANCE STRUCTURE

The Academy Executive Council is the overall governance, administrative, and decision-making body of the Academy for membership and all aspects of the organization. The Executive Council membership includes representatives from each of the schools, proportionate to faculty size, who are selected from the Academy members. The Chairs of each Academy Advisory Group serve as members of the Academy Executive Council (AEC) to facilitate communication and coordination. AEC members also serve as liaisons to the various Academy Teams. The AEC receives recommendations from the Academy Advisory Groups and makes final decisions regarding membership applications. It also receives recommendations from Academy Teams and provides overall direction for programming and collaborative efforts among the teams and the members. Academy Teams include the following: Membership and Advocacy, Faculty Development and Scholarship, Communications, and Grants Review Panel.

MEMBERSHIP CATEGORIES

As a quick overview, the table below summarizes key features that differentiate each membership category and the required Educator Portfolio components that are required.

Membership Category	Eligibility	Educator Portfolio – Required Components					
		Cover Page	Structured Personal Statement	Letter of Support	Curriculum Vita	Teaching Record	Education Domain Sections
Protégé	<ul style="list-style-type: none"> Resident, Fellow, Post-doctoral fellow, Doctoral student in good standing Commitment of at least one Academy member to sponsor/mentor Specific focus and/or goals for educator development 	✓	✓	1	✓		
Associate	<ul style="list-style-type: none"> LSUHSC-NO faculty Engaged in ≥ 1 educational domains 	✓	✓	1	✓		
Fellow	<ul style="list-style-type: none"> LSUHSC-NO faculty ≥ 2 years Engagement and evidence of excellence ≥ 1 domains 	✓	✓	1	✓	✓	≥ 1
Master Teacher	<ul style="list-style-type: none"> LSUHSC-NO faculty ≥ 2 years Engagement, excellence, and scholarly approach ≥ 2 domains ≥ 1 scholarly publication/dissemination 	✓	✓	1	✓	✓	≥ 2
Teaching Scholar	<ul style="list-style-type: none"> LSUHSC-NO faculty ≥ 2 years Excellence and scholarly approach ≥ 3 domains Record of scholarly publication/dissemination Regional, national, and/or international recognition as an educator 	✓	✓	1	✓	✓	≥ 3

Application portfolios may be submitted at any time and peer-reviews are conducted on a quarterly basis, beginning the 15th of March, June, September, and December. An annual recognition and induction program is held as part of the Academy Fall Symposium and Educational Scholarship Day each October. Membership is for five years and is renewable through peer review of an up-to-date application portfolio.

NOTE: The Academy application portfolio was adopted by the School of Medicine in the Spring 2010 for use in its academic advancement review process.

The Academy offers faculty development programs, resources, and services to all members of the LSUHSC-New Orleans academic community, with additional benefits to members.

For more information and upcoming opportunities, visit the Academy website at:

http://www.medschool.lsuhschool.edu/medical_education/Academy/omerad-academy.asp#AboutTheAcademy

You may call or email us at 504-568-2140 or omerad@lsuhsc.edu