



Docere Fellowships in Health Sciences Education

**Program Description and Request for Applications
April 2015**

Deadline for Applications: Friday, May 29, 2015, 4:00 p.m.

Introduction

The Docere Fellowships in Health Professions Education are inter-professional faculty development opportunities sponsored by the LSU Health-New Orleans Academy for the Advancement of Educational Scholarship. Beginning with this Call for Applications, the 24-month Docere Fellowship has been replaced with two separate, 12-month fellowships to expand opportunities for this type of professional development. Academy members may now apply for either the *Teaching Excellence* or *Educational Scholarship* fellowship. Interested individuals may pursue one or both of these fellowships in any order (e.g., one in 2015-16 and another in a subsequent year).

For each fellowship, applicants will be accepted through peer review. Each fellowship will include the following: 1) monthly, interactive, face-to-face sessions (3.5 hours each), 2) individual readiness (pre-session) and refinement (post-session) learning activities, 3) an individual, mentored project (teaching development or educational scholarship), 4) development/enhancement of one's Educator Portfolio, and 5) educational leadership development activities. Overall, participation will require a time commitment of approximately 5% of full-time effort (i.e., on average, equivalent to two to three hours per week). Outside of the monthly in-person sessions, Fellows are able to schedule individual learning activities at times that best fit their schedules. The proposed schedule for in-person sessions for the Teaching Excellence and Educational Scholarship fellowships is included at the end of this document (page 5). All monthly sessions will be 1:00 – 4:30 p.m.

Applications must be submitted electronically as a single PDF attachment sent via email to omerad@lsuhsc.edu. Applicants will be notified of acceptance no later than Friday, June 12, 2015. Fellowship activities for each cohort will begin July 2015 and end June 2016.

For additional information or assistance with an application, interested faculty should contact Dr. Sheila W. Chauvin directly at schauv@lsuhsc.edu.

This complete document (PDF) and the application forms (Word) will also be available at the Academy website:

<http://www.learningcenter.lsuhs.edu/academy>

Overview of Docere Fellowships

Teaching Excellence Fellowship: All Academy members in good standing may apply for this fellowship program. If a faculty member is not yet an Academy member, s/he must include the Summary of Personal Statement in the fellowship application, so it can be peer reviewed for both acceptance into the Academy as an Associate member and for the Teaching Excellence Fellowship. Primary goals for the Teaching Excellence Fellows include the following:

1. Enhance application of educational concepts, principles, and theories to one's teaching and educator activities;
2. Increase awareness of innovations, contemporary trends and issues, and promising practices in health professions education;
3. Enhance teaching/learning effectiveness in relevant learning environments;
4. Facilitate success and recognition as an educator in academic review and career advancement; and
5. Enhance educational leadership development and effectiveness.

The curriculum for this fellowship will include the following: models and strategies for curriculum development and instructional design (new and ongoing improvement), principles and methods for learner assessment and program evaluation, methods for enhancing mentoring relationships, feedback strategies for a variety of settings, various active learning models and strategies, and how to develop and use corresponding learning materials effectively in the various contexts in which they interact with learners (e.g., large and small groups, teams, clinical and laboratory settings, field-based, and simulated environments).

Educational Scholarship Fellowship: This fellowship opportunity is open to any Academy member in good standing as a Fellow, Master Teacher, or Teaching Scholar. Primary goals for the Educational Scholarship Fellows include the following:

1. Enhance knowledge and skills for designing, implementing, and disseminating results of educational research and scholarship;
2. Enhance engagement in systematic inquiry and evaluation of important issues, problems and innovations in health professions education.
3. Facilitate rigor and successful engagement in independent and collaborative educational research, scholarship, and evaluation;
4. Facilitate development of relevant line(s) of inquiry and scholarship that support academic career advancement as an educator; and
5. Enhance educational leadership development and effectiveness.

The curriculum for this fellowship will include the following: educational research and scholarship definitions and models, developing educational research questions and hypotheses, educational research designs, literature search and review methods, project management, data management, instrument/questionnaire development, survey research methods, measurement principles, validity and reliability, program evaluation, qualitative research methods, IRB applications, writing, authorship, and publishing educational scholarship, and grants and proposal development.

Rationale for the Docere Fellowships

Docere is the Latin root word for “doctor” meaning “to teach” or “to lead.” Historically, the term “docere” reflected “a learned teacher,” reminiscent of great scholars and thinkers such as Aristotle, Socrates, and Plato. In the Docere Fellowships, participants from across the health sciences professions will work together to learn *about*, *with*, and *from* others, to share knowledge and skills, solve problems, and innovate. Within the context of each Fellowship, participants will draw from the relevant literature and best practices in the field to guide their learning.

In addition to developing specific knowledge and skills, participants in each fellowship will develop and enhance their achievement of *Quantity*, *Quality*, and *Engagement* with others and develop appropriate forms of evidence (e.g., Educator Portfolio) to demonstrate excellence and scholarly work in support of continued professional development, engagement in the Academy, and academic career advancement. Appropriate to each fellowship, participants will also learn how to disseminate the results of their work through traditional and contemporary venues.

Application Process

The deadline for applications is Friday, May 29, 2015, 4:00 p.m. Applications must be submitted to omerad@lsuhsc.edu as a single PDF email attachment. Applicants will be notified of acceptance no later than Friday, June 12, 2015. The application must be complete, including required attachments and signatures, to enter the peer review process. The application packet is included in this document, starting on page 6. It will also be available as a Word document from the Academy website: www.learningcenter.lsuhs.edu/academy.

Selection Criteria and Process

For the *Teaching Excellence* and *Educational Scholarship* Fellowships, applicants will be selected based on the evidence provided in the application packets for each of the following:

- *Quantity* -- Involvement in teaching and education at LSUHSC-New Orleans
- *Quality* -- Interest and commitment to professional development in teaching and education
- *Engagement* -- Professional development goals and clear intentions for participating in the selected Fellowship
- *Institutional support* -- Departmental support of the applicant’s participation in and completion of the fellowship requirements

Applications will be screened upon receipt to verify eligibility and assure that all required sections, attachments, and signatures are included. Each application will undergo independent review by at least two Academy members. Results of independent reviews will be used by members of the Academy Executive Council or a review panel designated by the Council to make final recommendations to the Director of the Academy. For each Fellowship program, a minimum of six accepted Fellows will be required to activate the cohort.

Requirements for Satisfactory Completion of the Docere Fellowship

Below are the requirements for successful completion of the Docere Fellowship program:

1. Participate fully in the monthly in-person sessions
 - a. Beginning July 2015, sessions will be held 1:00 – 4:30 p.m. on the dates shown in the schedule (see page 5 of this document).
2. Complete all assigned learning activities, come well-prepared for monthly in-person sessions, and participate actively in mentoring and consultation activities.
3. Complete an individual project that is appropriate to the selected fellowship program, including submission of the final product in the required format by May 1, 2016 and presentation of the project and results at the final June 2016 session.
4. Prepare/Refine and submit an up-to-date Educator's Portfolio by May 1, 2016.
5. Participate actively in Academy programs and other faculty development activities.

Recognition

Graduates will receive a certificate of successful completion during the Academy annual recognition ceremony. They will also be recognized in Academy publications (e.g., Academy Bulletin, website).

Proposed Schedules for In-Person Sessions

The proposed schedule for in-person sessions for the Teaching Excellence and the Educational Scholarship Fellowships are shown below. All sessions will be 1:00 – 4:30 p.m.

| Session | Teaching Excellence Fellowship (Tuesdays) | Educational Scholarship Fellowship (Thursdays) |
|----------------|--|---|
| 1. | July 21, 2015 | July 23, 2015 |
| | Academy Back to Basics Summer Teaching Institute – July 28, 2015 | |
| 2. | August 11, 2015 | August 13, 2015 |
| 3. | September 15, 2015 | September 17, 2015 |
| 4. | October 6, 2015 | October 8, 2015 |
| | Academy Fall Symposium & Educational Scholarship Day TBD (October 27 or 28, 2015) | |
| 5. | November 3, 2015 | November 5, 2015 |
| 6. | December 8, 2015 | December 10, 2015 |
| 7. | January 5, 2016 | January 7, 2016 |
| 8. | February 2, 2016 | February 4, 2016 |
| 9. | March 8, 2016 | March 10, 2016 |
| 10. | April 12, 2016 | April 12, 2016 |
| | Academy Spring Symposium & Faculty Development Day TBD in March/April 2016 | |
| 11. | May 17, 2016 | May 19, 2016 |
| 12. | Tuesday, June 9, 2016 Joint Closing Session: Presentation of Fellowship Projects | |



2015-16 Docere Fellowships in Health Sciences Education

Application Packet

Deadline for Applications: Friday, May 29, 2015, 4:00 p.m.

| | | | | | |
|--|---|--|-----------------------------------|---|---|
| Select Fellowship: | <input type="checkbox"/> Teaching Excellence | <input type="checkbox"/> Educational Scholarship | | | |
| Last Name: | | | | | |
| First Name: | | | | | |
| Degrees: | | | | | |
| Position/Title: | | | | | |
| Academy Membership: <small>(click check box to select)</small> | <input type="checkbox"/> Application <small>(Combined Associate Membership & Fellowship)</small> | <input type="checkbox"/> Associate | <input type="checkbox"/> Fellow | <input type="checkbox"/> Master Teacher | <input type="checkbox"/> Teaching Scholar |
| School: <small>(click check box to select)</small> | <input type="checkbox"/> Allied Health Professions | <input type="checkbox"/> Dentistry | <input type="checkbox"/> Medicine | <input type="checkbox"/> Nursing | <input type="checkbox"/> Public Health |
| Primary Department: | | | | | |
| LSU E-mail address: | | | | | |
| Telephone: | Office: | | Cell/Other: | | |
| Fax: | | | | | |
| Campus Address: | | | | | |

Continue on the next page.

Please be sure to insert your name in the space provided in the header on the next page.

| | |
|---------------------------|--|
| 2015-16 Applicant's Name: | |
|---------------------------|--|

For each item, please provide a clear and concise response in the cell to the right (cells will automatically expand as needed):

| | |
|--|--|
| Provide an overview of your primary teaching and educator roles/activities: | |
| Describe any specific interests or area(s) of concentration on which you'd like to focus your fellowship experience (e.g. individual project). | |
| As an educator, what would you like to achieve in the next 1-3 years? Please list any specific educator career development goals. | |
| Describe how you expect participation in the selected Fellowship to help you achieve your educator development goals.. | |

Complete the following:

| | |
|---|--------------|
| Applicant: I have read and agree to fulfill the requirements for satisfactory completion of the Docere Fellowship for which I am submitting this application. I am able to dedicate approximately 5% full time effort to complete all requirements during the 12-month program (July 1, 2015 - June 30, 2016). | |
| Signature: | Date: |

| | |
|---|------------------------|
| Direct Supervisor: I support the above-named faculty member in his/her application for the selected 2015-16 Docere Fellowship program (July 1 – June 30). I agree to honor his/her dedicated time commitment of approximately 5% full time effort (equivalent to about 2-3 hours per week) to complete all program requirements. If accepted into the selected Docere Fellowship program, I understand that program requirements include participation in a scheduled monthly, in-person session, individual learning activities, consultation, and completion of an individualized project. (A separate letter of support is not required, but may be included to provide additional support/comments.) | |
| Type Name: | Position Title: |
| Signature: | Date: |

To finalize and submit your application:

- If submitting a combined fellowship/associate member application, then include the Summary Personal Statement form (see next page).
- Add your curriculum vitae to the end of this document.
- Save application packet and CV as a single PDF.
- Submit PDF as an email attachment to omerad@lsuhsc.edu no later than 4:00 p.m., May 29, 2015.

| | |
|---------------------------|--|
| 2015-16 Applicant's Name: | |
|---------------------------|--|

Structured Personal Statement (For combined member and fellowship application only): Insert responses in the cells below. Italicized prompts are provided simply as suggestions. Text boxes will automatically expand to accommodate your entries. Strive to be clear, specific, and concise (about one page).

| | |
|--|--|
| <p>Overview of one's teaching and education activities <i>(Overall, what do you do, with whom, when and where?)</i> NOTE: Use this space to expand description or simply refer to information provided in the Fellowship application.</p> | |
| <p>Overview of one's educational leadership and service <i>(Provide a general description of relevant formal and informal educational leadership roles and educational service activities. Highlight significant accomplishments/contributions to the School and professional community.)</i></p> | |
| <p>Personal values and core purposes (mission) for teaching and education <i>(What do you believe and value about teaching and learning? How do these theories and values influence the way you teach and pursue education work? What do you strive to achieve as a teacher and educator?)</i></p> | |
| <p>Overview of scholarly engagement in teaching and education <i>(How have you drawn from prior work and the professional field to enhance your teaching/educator roles? How have you contributed/impacted knowledge and practice in teaching/education in the School and the professional community?)</i></p> | |
| <p>Goals and future professional engagement as a teacher/educator and Academy member <i>(What are your current professional goals as a teacher/educator? How do you plan to achieve these goals? What do you want to be a member in the Academy? What do you expect to gain from membership in the Academy? How do you plan to contribute to the Academy, as a community of educators?)</i></p> | |