



The **LSU Health Teaching Academy** was conceptualized in 2002 and originally established in 2004 as the *Academy for the Advancement of Educational Scholarship*. It is a health-sciences-center-wide initiative of the Chancellor's Office which exists to support an inter-professional community of educators that nurtures and recognizes excellence and scholarship in teaching and education. Leadership and administration are led by the Founding Director, Dr. Sheila Chauvin ([schauv@lsuhsc.edu](mailto:schauv@lsuhsc.edu)), the Academy's Executive Council, and the Academy Leadership Teams for Membership, Communications, Scholarship, and Faculty Development.

## **MISSION**

To nurture and recognize excellence, scholarly practice, and scholarship in teaching and education through faculty development, advocacy, collaboration, and creativity.

## **VISION**

To be a locally valued and nationally recognized inter-professional community of educators actively engaged in the ongoing pursuit of teaching and educational excellence and scholarship.

## **CORE PURPOSES**

The Academy exists to achieve the following core purposes:

1. Facilitate institutional commitment to excellence and scholarship in teaching and education;
2. Advance and reward faculty members' excellence, scholarly practice, and scholarship in teaching and education throughout their academic careers;
3. Facilitate high quality faculty development and mentoring in teaching and educational scholarship;
4. Engage faculty members from across the health professions as an inter-professional community of educators; and
5. Contribute to the field of health professions education through innovation, collaboration, and scholarship.

## **CORE VALUES**

The Academy is founded on and guided by the following core values:

1. Ongoing commitment to professional learning in the science and practice of teaching and education
2. A never-ending drive to achieve the highest levels of quality
3. Collaboration as an essential element of excellence and scholarship
4. Innovation and creativity to solve current challenges and to realize new visions of teaching and education
5. Integrity and professionalism in teaching and in educational scholarship
6. Community and service as fundamental elements of educational leadership and long-term organizational effectiveness

## ACADEMY GOVERNANCE STRUCTURE

The Academy Executive Council is the overall governance, administrative, and decision-making body of the Academy for membership and all aspects of the organization. The Executive Council includes selected Academy members who represent each of the schools. The Chairs of each leadership team serve as members of the Academy Executive Council (AEC) to facilitate communication and coordination. AEC members also serve as liaisons to the various Academy Teams.

## MEMBERSHIP CATEGORIES

The table below summarizes key features of each membership category and the required Educator Portfolio components.

Membership Category	Eligibility	Educator Portfolio – Required Components					
		Cover Page	Structured Personal Statement	Letter of Support	Curriculum Vita	Teaching Record	Education Domain Sections
Protégé	<ul style="list-style-type: none"> <li>Resident, Fellow, Post-doctoral fellow, Doctoral student in good standing</li> <li>Commitment of at least one Academy member to sponsor/mentor</li> <li>Specific focus and/or goals for educator development</li> </ul>	✓	✓	1	✓		
Associate	<ul style="list-style-type: none"> <li>LSUHSC-NO faculty</li> <li>Engaged in <math>\geq 1</math> educational domains*</li> </ul>	✓	✓	1	✓		
Fellow	<ul style="list-style-type: none"> <li>LSUHSC-NO faculty <math>\geq 2</math> years</li> <li>Engagement and evidence of excellence <math>\geq 1</math> domains</li> </ul>	✓	✓	1	✓	✓	$\geq 1$
Master Teacher	<ul style="list-style-type: none"> <li>LSUHSC-NO faculty <math>\geq 2</math> years</li> <li>Engagement, excellence, and scholarly approach <math>\geq 2</math> domains</li> <li><math>\geq 1</math> scholarly publication/dissemination</li> </ul>	✓	✓	1	✓	✓	$\geq 2$
Teaching Scholar	<ul style="list-style-type: none"> <li>LSUHSC-NO faculty <math>\geq 2</math> years</li> <li>Excellence and scholarly approach <math>\geq 3</math> domains</li> <li>Record of scholarly publication/dissemination</li> <li>Regional, national, and/or international recognition as an educator</li> </ul>	✓	✓	1	✓	✓	$\geq 3$

\*Education Domains: 1) Teaching; 2) Curriculum Development, Instructional Design, Assessment of Learning; 3) Advising and Mentoring; 4) Educational Leadership and Service; and 5) Educational Research

Membership applications and renewals may be submitted at any time. Peer-review of applications is conducted on a quarterly basis, beginning the 15<sup>th</sup> of March, June, September, and December. An annual recognition and induction program is held as part of the Academy Fall Symposium and Educational Scholarship Day each October. Membership is for five years and is renewable. Please visit the Academy website to download the portfolio templates and the complete *Guide to Applying for Membership*.

## BENEFITS AND OPPORTUNITIES

The Teaching Academy offers faculty development programs, mentoring, resources (e.g., website, newsletter, resource library), and services to all members of the LSUHSC-New Orleans academic community, with additional benefits to members. Additional benefits to Academy members include participation in the *Docere Fellowship in Health Professions Education (Teaching Excellence track and Educational Research and Scholarship track)*, the *Academy Educational Enhancement Grants (EEG)* program and opportunities for collaborative educational research and scholarship projects.

For more information and upcoming opportunities, visit the Academy website at: [www.learningcenter.lsuhschool.edu/academy](http://www.learningcenter.lsuhschool.edu/academy). You may also contact us at 504-568-2140 or [academy@lsuhsc.edu](mailto:academy@lsuhsc.edu).