

Major Teaching Conferences/Topic	Frequency	Description
Morning Report	4x/wk	Morning Reports are held at Children's Hospital 4 days/week. During this highly interactive conference, interesting cases are presented by the residents. The audience of residents and rotating students is involved in asking questions, creating a differential diagnosis, reaching a conclusion, and developing a management plan. Once a month, there is a puzzler case where the audience is divided by their level of training and working in teams attempts to solve the unusual case.
Grand Rounds	2x/month	Faculty who are experts in their field present updates.
Evidence Based Medicine Journal Club	1-2x/month	All third year residents present an Evidence Based Medicine Journal Club. During this presentation they: describe a case in which a clinical question was generated, state the clinical question, outline their search strategy (which includes the mesh terms, search engine, online resources and databases that they utilized), give a synopsis of the search results and how they narrowed their choice of articles, review the results of the study including a commentary on the validity of the findings, and finally comment on how these results will impact their practice of medicine.
Board Review	1x/month	Using an audience response system, the chief residents organize these teaching sessions where a quiz is provided based on assigned readings from Zitelli. Performance is tracked to provide feedback to the resident on their strengths and weaknesses.

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Noon Conference	3-4x/week	Based on the PREP content specifications, these interactive sessions are conducted by the faculty and revolve around solving cases or real life situations.
Clinical Case Conference	3x/month	All second and third year residents present an interesting case following by a thorough review of the topic via a power point presentation.
Morbidity and Mortality Conference	4x/year	An upper resident organizes these conferences under the direction of one of the pediatric critical care attendings, Dr. Costa Dimitriades. The topic is generated from the resident's clinical experience in which a systems improvement could have impacted the case. The resident is charged with identifying possible system errors and reviewing the current literature. The resident presents the patient case and highlights the system and/or clinical management errors. Possible solutions which are supported by evidence based medical literature are also presented. All pertinent health care team members related to the issue discuss practical solutions that could be applicable to our hospital.
Emergency Medicine Case Conference	2x/month	Residents present a review of the literature on a ER topic based on an interesting patient/case.
Ethics Presentation	2x/year	Residents who attend the International Bioethics Conference conduct an overview of the basics of ethical theories and then lead a discussion on difficult ethical dilemmas.

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Professionalism Sessions	4x year	Our professionalism curriculum consists of quarterly small group sessions which are led by faculty facilitators. Using cases the facilitators spur discussion on topics related to professionalism. During each session the residents discuss their opinion and approach to these cases as well as discuss their own real life experiences.
Resident as Teachers Series	4x year	These conferences are dedicated to the development of residents' teaching skills. These are interactive workshops that use role-play exercises. Topics include Teaching at the Bedside, Teaching the Physical Examination, Teaching from the Medical Record, Feedback and Evaluation, and Leading a Team.
Communication Series	3x year	Topics which will lead to improve communication among health care providers are discussed such as: Hand-offs, conducting a formal presentation, communicating during emergency situations.