MED 418 Secondary Acting Internship – PM&R

Available Sites: New Orleans (VA)

Duration: 4 weeks

Objective/Means of Implementation:

The physical medicine and rehabilitation acting internship is designed to give interested students the opportunity to function as an integral member of the clinical team in caring for hospitalized patients under the direct supervision of residents and faculty. The acting internship aims to reinforce ACGME core competency areas as expected of residents.

1) Students should further develop their skills in patient care in preparation for internship. In particular, they should advance their skills in patient assessment, diagnosis and the formulation of management plans. They should also refine their presentation skills and writing orders.

2) Students should broaden their knowledge of physical medicine and rehabilitation, as well as general internal medicine, by attending conferences and lectures with residents and reading about their patients. Students are expected to take the opportunity to advance their understanding in areas where they need additional learning.

3) Students are expected to demonstrate professionalism with patients, their colleagues and hospital staff.

4) Students should continue to improve their communication skills in their interactions with patients, their families, and in presentations to their peers.

5) Students are expected to continue their self-education and engage in practice-based learning through utilization of the medical literature to improve patient care.

6) Students are expected to develop skills in systems-based practice by learning proper patient management within the context of available resources, including the appropriate integration of their care with consultants, appropriate use of outpatient resources, and appropriate involvement of non-physician members of the patient care team.

Students do not have specified required clinical encounters on the acting internship as they admit physical medicine and rehabilitation patients on their call days and nights in rotation with residents. Students are expected to take call with an assigned resident. The focus of the acting internship is on the level of student responsibility for their patients regardless of the disease process. Students are expected to function at a higher level than third-year clerkship students, perform more complete work-ups, develop more accurate differential diagnoses and more complete management plans before reviewing these with their supervising residents and attending physician.

Students meet with the clerkship directors to discuss the level of responsibility they are assuming in patient care, the numbers and types of patients they are seeing, and the quality of instruction and supervision from residents and faculty.

Objectives are reviewed at the start of each month at a resident orientation. Faculty members supervise the instruction of students by house officers as part of their clinical duty, concurrently fulfilling an ACGME requirement. Faculty members are oriented to the clerkship objectives and evaluation system at faculty meetings and workshops. In addition, local site directors, who meet with clerkship directors several times during the year, provide orientations for faculty members and residents at their specific sites.

Evaluation: The attending staff on the team will complete a final evaluation through New Innovations.

MED 419 Primary Acting Internship – PM&R

Available Sites: New Orleans (VA)

Duration: 4 weeks

Objective/Means of Implementation:

The physical medicine and rehabilitation acting internship is designed to give interested students the opportunity to function as an integral member of the clinical team in caring for hospitalized patients under the direct supervision of residents and faculty. The acting internship aims to reinforce ACGME core competency areas as expected of residents.

1) Students should further develop their skills in patient care in preparation for internship. In particular, they should advance their skills in patient assessment, diagnosis and the formulation of management plans. They should also refine their presentation skills and writing orders.

2) Students should broaden their knowledge of physical medicine and rehabilitation, as well as general internal medicine, by attending conferences and lectures with residents and reading about their patients. Students are expected to take the opportunity to advance their understanding in areas where they need additional learning.

3) Students are expected to demonstrate professionalism with patients, their colleagues and hospital staff.

4) Students should continue to improve their communication skills in their interactions with patients, their families, and in presentations to their peers.

5) Students are expected to continue their self-education and engage in practice-based learning through utilization of the medical literature to improve patient care.

6) Students are expected to develop skills in systems-based practice by learning proper patient management within the context of available resources, including the appropriate integration of their care with consultants, appropriate use of outpatient resources, and appropriate involvement of non-physician members of the patient care team.

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Evaluation: The attending staff on the team will complete a final evaluation through New Innovations.

MED 420 Physical Medicine & Rehabilitation (PM&R) Available Sites: New

Orleans (VA) **Duration:** 4 weeks

Objective/Means of Implementation:

This 4-week course in Physical Medicine and Rehabilitation is directed toward learning outpatient rehabilitation of patients with pain syndromes, spinal cord injury, stroke, arthritis and neuromuscular disease. The course also exposes the student to EMG and Nerve Conduction Studies, as well as musculoskeletal injection techniques.

The student will evaluate outpatients in various VA Clinics. The student will also participate in the regular conferences and lectures which take place in the LSU PM&R program.

Evaluation: The attending staff on the team will complete a final evaluation through New Innovations.