

**Subject Name**

Class of ----

Rotation: Location

Evaluation Dates

Evaluated by:

Evaluator Name

Class of ----

Clerkship Global Evaluation Form

Instructions:

This evaluation is tied to the educational program objectives and reflects the skills that our students must demonstrate. When evaluating the student in these skills, please consider the timing of the rotation in the academic year.

Patient Care

1* Student gathers essential and accurate information about patients through considerate history-taking.

- ☐ Does not meet expectation
☐ Meets expectation
☐ Exceeds expectation

2* Student gathers essential and accurate information about patients through respectful, hypothesis-driven physical examination.

- ☐ Does not meet expectation
☐ Meets expectation
☐ Exceeds expectation

3* Student recommends and interprets data to identify patient problems and organize priorities for patient care.

- ☐ Does not meet expectation
☐ Meets expectation
☐ Exceeds expectation

4* Student formulates a prioritized problem list and differential diagnosis from the available data, incorporating psychosocial and cultural influences and factors.

- ☐ Does not meet expectation
☐ Meets expectation
☐ Exceeds expectation

5* Student develops a diagnostic and therapeutic plan for commonly encountered conditions based on clinical data, patient preferences.

- ☐ Does not meet expectation
☐ Meets expectation
☐ Exceeds expectation

Patient Care Domain

6* Overall, for the domain of Patient Care. Feedback – not to be included in MSPE.

Does not meet expectations - fail	Meets expectations - pass	Sometimes exceeds expectations - high pass	Exceeds expectations - honors
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☐
☐
☐
☐

Comment

Knowledge for Practice

7* Student understands and applies principles of basic and clinical sciences for problem-solving and to diagnose and treat common diseases.

- ☐ Does not meet expectation
- ☐ Meets expectation
- ☐ Exceeds expectation

8* Student understands and applies principles of social-behavioral sciences as it relates to care including psychosocial and cultural influences on health.

- ☐ Does not meet expectation
- ☐ Meets expectation
- ☐ Exceeds expectation

9* Student understands and applies principles of biomedical ethics to patient care.

- ☐ Does not meet expectation
- ☐ Meets expectation
- ☐ Exceeds expectation
- ☐ Not Observed

10* Student applies principles of epidemiology and statistics to identify health problems and utilize strategies for disease prevention.

- ☐ Does not meet expectation
- ☐ Meets expectation
- ☐ Exceeds expectation
- ☐ Not observed

Knowledge for Practice Domain

11* Overall, for the domain of Knowledge for Practice. Feedback – not to be included in MSPE.

Does not meet expectations - fail	Meets expectations - pass	Sometimes exceeds expectations - high pass	Exceeds expectations - honors
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Comment

Systems-Based Practice

12* Student advocates for safe, high-quality care for patients considering cost, resource utilization, and risk-benefit analysis and identifying key components of the healthcare system (basic healthcare payment systems).

- ☐ Does not meet expectation
- ☐ Meets expectation
- ☐ Exceeds expectation
- ☐ Not Observed

13* Student demonstrates and applies knowledge of social and structural drivers of health to reduce disparities in patient care and advance health equity.

- ☐ Does not meet expectation
- ☐ Meets expectation
- ☐ Exceeds expectation

14* Student identifies the causes and types of patient safety and quality issues that contribute to quality improvement processes.

- ☐ Does not meet expectation
- ☐ Meets expectation
- ☐ Exceeds expectation
- ☐ Not Observed

Systems-Based Practice Domain

15* Overall, for the domain Systems-Based Practice. Feedback – not to be included in MSPE.

Does not meet expectations - fail	Meets expectations - pass	Sometimes exceeds expectations - high pass	Exceeds expectations - honors
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Comment

Practice-Based Learning and Improvement (PBLI)

16* Student locates, evaluates and incorporates evidence from appropriate sources in clinical decision making.

- ☐ Does not meet expectation
- ☐ Meets expectation
- ☐ Exceeds expectation
- ☐ Not observed

17* Student engages in informed self-reflection regarding own knowledge and performance to identify opportunities for growth -locating, evaluating and assimilating evidence to incorporate it in patient care.

- ☐ Does not meet expectation
- ☐ Meets expectation
- ☐ Exceeds expectation

18* Student strives for personal and professional excellence by seeking and accepting constructive feedback from patients, peers, faculty, healthcare team members, and supervisors.

- ☐ Does not meet expectation
- ☐ Meets expectation
- ☐ Exceeds expectation

Practice-Based Learning and Improvement (PBLI) Domain

19* Overall, for the domain PBLI. Feedback – not to be included in MSPE.

Does not meet expectations - fail	Meets expectations - pass	Sometimes exceeds expectations - high pass	Exceeds expectations - honors
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Comment

Interpersonal Communication Skills (ICS)

20* Student communicates effectively with patients from a variety of backgrounds by using active listening skills and demonstrating cultural sensitivity. Student uses translator services when needed.

- ☐ Does not meet expectation
- ☐ Meets expectation
- ☐ Exceeds expectation

21* Student communicates clinical information in an organized fashion to team members accurately in written and electronic formats.

- ☐ Does not meet expectation
- ☐ Meets expectation
- ☐ Exceeds expectation

22* Student communicates relevant clinical information verbally to team members in case presentation format, utilizing respectful verbiage and adjusting language according to audience.

- ☐ Does not meet expectation
☐ Meets expectation
☐ Exceeds expectation

23* Student demonstrates clear and respectful communication with all interprofessional team members to provide collaborative patient care.

- ☐ Does not meet expectation
☐ Meets expectation
☐ Exceeds expectation
☐ Not observed

24* Student incorporates expertise and advice from team members from all involved health professionals and consultants into patient care where indicated.

- ☐ Does not meet expectation
☐ Meets expectation
☐ Exceeds expectation
☐ Not observed

Interpersonal Communication Skills (ICS) Domain

25* Overall, for the domain ICS. Feedback – not to be included in MSPE.

Does not meet expectations - fail	Meets expectations - pass	Sometimes exceeds expectations - high pass	Exceeds expectations - honors
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Comment

Professional Behavior (PB)

26* Student displays honesty, integrity, and accountability in all assessments and written assignments. Maintains patient privacy and confidentiality.

- ☐ Does not meet expectation
☐ Meets expectation
☐ Exceeds expectation

27* Student adheres to attendance and other professional requirements and complete assignments and tasks in a timely manner, in both classroom and clinical settings.

- ☐ Does not meet expectation
☐ Meets expectation
☐ Exceeds expectation

28* Student demonstrates sensitivity and respect for patients, families, peers, teachers, administrative staff, and healthcare team members.

- ☐ Does not meet expectation
- ☐ Meets expectation
- ☐ Exceeds expectation

29* Student consistently advocates in the best interest of one's patients, including fair access to care.

- ☐ Does not meet expectation
- ☐ Meets expectation
- ☐ Exceeds expectation

30* Student recognizes and addresses personal well-being needs that may impact professional performance.

- ☐ Does not meet expectation
- ☐ Meets expectation
- ☐ Exceeds expectation
- ☐ Not observed

Professional Behavior (PB) Domain

31* Overall, for the domain Professional Behavior. Feedback – not to be included in MSPE.

Does not meet expectations - fail	Meets expectations - pass	Sometimes exceeds expectations - high pass	Exceeds expectations - honors
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Comment

32* REQUIRED Narrative Feedback that will be included in the MSPE.

If faculty feels the student is not meeting expectations and not passing, please notify the clerkship.

Grading Scale

The final clinical grade for this evaluation will be calculated by taking the average of all six domain questions.

Honors: average ≥ 3.5

High Pass: average ≥ 2.5 but < 3.5

Pass: average > 1.5 but < 2.5

Fail: ≤ 1.5

**33* I attest that I have not provided health services, including mental health counseling, to this student.
Please type initials in the box below.**