

LSU Health Sciences Center Department of Medicine Third Year Clerkship Clerkship Objectives



Clerkship Objectives

The clerkship objectives outlined below are linked to the LSU School of Medicine educational program objectives

Patient Care

- Take an appropriate and thorough history; examine patients with appropriate thoroughness (EPO1)
- Identify and prioritize patients' problems; develop a thorough differential diagnosis (EPO2)
- Develop appropriate plans for laboratory and radiologic evaluation (EPO2, EPO23)
- Develop appropriate plans for management (EPO2, EPO23, EPO13, EPO14)
- Identify and recommend health prevention measures where appropriate (EPO3, EPO16)
- Provide effective care with respect to patient preferences and cultural beliefs (EPO4)
- Clearly and accurately present patient findings to team members; interpersonal communication, maintain clear, complete, accurate, timely, and legible written records (EPO6, EPO18)

Medical Knowledge

- Students must know basic disease processes encountered in this field (EPO7, EPO8)
- Regular participation in activities that maintain and advance competence is expected, as well as attending additional didactic series on the rotation, such as specialty conferences (EPO12, EPO21)

Communication Skills

- Consult and take advice from colleagues when appropriate (EPO18, EPO6)
- Demonstrate effective communication with patients and families; show empathy and respect to patients and families (EPO16, EPO4)

Practice Based Learning

• Use evidence from practice guidelines and scientific studies to develop care plans (EPO13, EPO14)

• Show evidence of supplemental reading about patients' diseases (EPO15, EPO12, EPO26)

Systems Based Practice

• Advocate for safe care and efficient use of resources (EPO 23)

Interprofessional Care

• Effectively incorporate the services of non-physician care providers (EPO25, EPO22)

Professional Behavior

- Maintain honesty and integrity in documentation and presentations (EPO 19, EPO 26)
- Establish professional relationships with patients and families; reliably fulfill patient care responsibilities without frequent reminders (EPO19, EPO20, EPO21)
- Function as a respectful and helpful team member; arrive on time and leave only when work is done or for didactic sessions (EPO6, EPO19)

Personal Development

- Seek feedback and/or respond well to constructive criticism (EPO15, EPO26)
- Students demonstrate flexibility, maturity, and the ability to utilize appropriate resources in the face of uncertainty. **(EPO27)**
- Students engage in activities that promote their personal and professional growth. (EPO28)

KEYWORDS

Core Clinical Conditions (CCC) Abdominal Pain (CCC, SC) Acute renal failure (CCC, CLS) Shortness of breath (CCC, SC) Anemia (CCC, SC) Arrhythmia (CCC) Bacteremia (CCC) Sepsis (CCC, CLS, SC) COPD (CCC) Chronic Obstructive Pulmonary Disease (CCC) Diabetes Mellitus (CCC, CLS, SC) Fever (CCC, CLS) Myocardial Infarction (CCC) Congestive heart failure (CCC, CLS, SC) Syncope (CCC, CLS, SC) Venous thromboembolic disease (CCC, CLS, SC)

Core Lecture Series (CLS)

Heart failure – Systolic, Diastolic, preserved EF, Decreased EF (CLS) Endocrine essentials (CLS) Sudden cardiac death (CLS) Arrhythmias (CLS) Asthma (CLS) Ventricular tachycardia (CLS)

Supraventricular tachycardia (CLS) Wide complex tachycardia (CLS) Atrial fibrillation (CLS, SC) Adrenal tumors (CLS) Pituitary tumors (CLS) Adrenal gland (CLS) Cushings Syndrome (CLS) Hyperthyroidism (CLS) Hypothyroidism (CLS) Acute respiratory failure (CLS) Angina pectoris (CLS, SC) Approach to the febrile patient (CLS) Allergic reactions (CLS) Endocrine essentials (CLS) Upper respiratory diseases (CLS) Pleuropulmonary disorders (CLS) Lung Cancer (CLS, SC) Leukemia (CLS) Hematology Oncology Emergencies (CLS) Hypercalcemia (CLS, SC) SVC Syndrome (CLS) Neutropenic fever (CLS) ITP (CLS) TTP (CLS) Infection (CLS) Meningitis (CLS, SC) Lumbar puncture (CLS) Aspiration pneumonia (CLS) Sexually Transmitted Infections (CLS) Urinary Tract Infections (CLS) HIV (CLS, SC) Antiretroviral Management (CLS) Infections Disease Emergencies (CLS) Necrotizing fasciitis (CLS) Toxic Shock Syndrome (CLS) Sepsis (CLS, SC) Tuberculosis (CLS, SC) Hypertension (CLS, SC) Acute kidney injury (CLS) Chronic kidney disease (CLS, SC) Acute renal failure (CLS) Hyperlipidemia (CLS) Malignancy (CLS) Gastrointestinal bleeding (CLS) acute, chronic, upper, lower Diverticulosis (CLS) Gastroesophageal Disorders (CLS) GERD (CLS) Dysphagia (CLS) Achalasia (CLS) Scleroderma (CLS) DES (CLS) Cirrhosis (CLS) Geriatrics (CLS, SC) Upper extremity pain (CLS)

Lower back pain (CLS, SC) Upper extremity pain (CLS) Stroke (CLS) Metabolic bone disease (CLS) Osteoporosis (CLS) Paget's Disease (CLS) Arthritis (CLS) Rheumatoid Arthritis (CLS) Systemic Lupus Erythematosus (CLS, SC) Gout (CLS) Mono-articular arthritis (CLS) Chronic arthropathy (CLS)

Ethics Modules (EM)

Medical care for the elderly (EM) Informed consent (EM) Hospice care (EM) Right to try (EM)

Simple Cases (SC) UMED cases

Chest pain (SC) Acute Coronary Syndrome (SC) Geriatric (SC) Edema (SC) Hypertension (SC) Lightheadedness (SC) Hyperosmolar hyperglycemic state (SC) Chronic disease management (SC) Vomiting (SC) Pancreatitis (SC) Diarrhea (SC) Duodenal ulcer (SC) Abnormal liver function tests (SC) Hepatitis C (SC) Diverticulitis (SC) Obesity (SC) Metabolic syndrome (SC) Dementia (SC) Iron deficiency anemia (SC) Lethargy (SC) Adenocarcinoma (SC) Palliative care (SC) Pneumonia (SC) Chronic kidney disease (SC) Headache (SC) Delirium (SC) Lightheadedness (SC) Ethylene glycol poisoning (SC) Leg pain (SC) Pulmonary embolism (SC) Gonococcal arthritis (SC) Mechanical low back pain (SC) Poral hypertension (SC) End stage liver disease (SC)

Observed Clinical Skills

Heart exam (OCS) Lung exam (OCS)