



**LSU Health Sciences  
Center Department of  
Medicine Third Year  
Clerkship Objectives**



**Clerkship Objectives**

The clerkship objectives outlined below are linked to the LSU School of Medicine educational program objectives

**Patient Care**

- Take an appropriate and thorough history; examine patients with appropriate thoroughness (EPO PC1, EPO PC 2)
- Identify and prioritize patients' problems; develop a thorough differential diagnosis (EPO PC 3, EPO PC 4)
- Develop appropriate plans for laboratory and radiologic evaluation (EPO PC 3, EPO PC 5)
- Develop appropriate plans for management (EPO PC 5, EPO PC 6, EPO PC 7)
- Identify and recommend health prevention measures where appropriate (EPO3, EPO KP 5)
- Provide effective care with respect to patient preferences and cultural beliefs (EPO PC 4, EPO PC 5, EPO KP 3, EPO KP 4, EPO ICS 1, EPO ICS 2, EPO ICS 3)
- Clearly and accurately present patient findings to team members; interpersonal communication, maintain clear, complete, accurate, timely, and legible written records (EPO ICS 4, EPO ICS 5)

**Medical Knowledge**

- Students must know basic disease processes encountered in this field (EPO KP 1, EPO KP 2)
- Regular participation in activities that maintain and advance competence is expected, as well as attending additional didactic series on the rotation, such as specialty conferences (EPO KP 1, EPO KP 2)

**Communication Skills**

- Consult and take advice from colleagues when appropriate (EPO ICS 4, EPO ICS 5, EPO ICS 6, EPO ICS 7, EPO ICS 8, EPO PBLI 3)
- Demonstrate effective communication with patients and families; show empathy and respect to patients and families (EPO ICS 1, EPO ICS 2, EPO ICS 3, EPO PB 3, EPO PB 4, EPO PB 5)

**Practice Based Learning and Improvement**

- Use evidence from practice guidelines and scientific studies to develop care plans (EPO PBLI 1),
- [Show evidence of supplemental reading about patients' diseases \(EPO PBLI 1, EPO PBLI 2\)](#)
- Seek feedback and/or respond well to constructive criticism (EPO EPO PBLI 2, EPO PBLI 3, EPO PB 6)
- Students demonstrate flexibility, maturity, and the ability to utilize appropriate resources in the face of uncertainty. (EPO PBLI 1)
- Students engage in activities that promote their personal and professional growth. (EPO

PBLI 2, EPO PBLI 3, EPO PB 6)

### **Systems Based Practice**

- Advocate for safe care and efficient use of resources (EPO PC 6, EPO KP 4, EPO SBP 1, EPO SBP 2, EPO SBP 3, EPO SBP 4, EPO PB 5)

### **Interpersonal Relationships and Communication**

- Effectively incorporate the services of non-physician care providers (EPO ICS 7, EPO ICS 8, EPO PB 3)

### **Professional Behavior**

- Maintain honesty and integrity in documentation and presentations (EPO PB 1)
- Establish professional relationships with patients and families; reliably fulfill patient care responsibilities without frequent reminders (EPO ICS 1, EPO ICS 2, EPO ICS 3, EPO PB 2, EPO PB 3, EPO PB 4, EPO PB 5)
- Function as a respectful and helpful team member; arrive on time and leave only when work is done or for didactic sessions (EPO PB 1, EPO PB 2, EPO PB 3, EPO PB 4)