

COMMUNITY EXPERIENCE ROTATION

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Goal: Introduce resident to and familiarize them with the community resources available to enhance the provision of care to their patients both in residency and later in practice.

Competency Tools: A review of a topic or literature.

Learning Objectives:

1. Expose residents to a variety of community services targeted at both underserved and suburban patient populations.
2. Participate in community activities in which patients may attend as part of their care.
3. Apprentice activities, i.e., lactation consultant, which would enhance residents skills in the delivery of patient care.

Learning Activities:

1. Readings from a resource/reading binder to provide residents with background on the topics in which they would participate. The expectation will be that residents will read the appropriate information prior to their participation in a particular activity.
2. Active participation will be required, of all participants
3. A handout created by the resident on a topic or a literature review.
4. Residents will keep a journal of their experiences. For each experience, specific observations and/or questions are requested. This will provide a reflective learning experience for the residents as well as allow us to evaluate the curriculum.

Readings: All readings are grouped by experience and are in a binder which all residents receive accompanied by specific goals and objectives for each experience.

Rotation Requirements:

1. Third year residents will all participate in the community rotation.
2. Residents will follow a schedule of activities and attend a variety of community experiences. They are expected to be on time and to act professionally.
3. Residents will be expected to keep a journal of their experiences and to provide feedback to coordinators as to what works and what does not.