



CURRICULUM VITAE
Nathan H. Brown, PsyD

Current Title: Assistant Professor of Clinical Psychiatry

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Languages Fluent: English and Spanish

Education:

Undergraduate (2010) B.A. in International Relations with a Latin America focus and a minor in Spanish language, Boston University, Boston, MA

Graduate (2020) Psy.D. in Clinical Psychology
Roosevelt University, Chicago, IL

Internship (2019-2020) Adult Psychology Specialization
LSUHSC Health Sciences Center, Department of Psychiatry
New Orleans, LA

Fellowships (2017-2019) Psychoanalytic Psychotherapy Fellow
Chicago Center for Psychoanalysis, Chicago, IL

(2020-2021) Burn Psychology
LSUHSC Health Sciences Center, Department of Psychiatry
New Orleans, LA

Certifications/Trainings

(2021) American Society for Clinical Hypnosis, Level 1 Workshop

(2022) Eye Movement Desensitization & Reprocessing, Basic Training (sponsored by LSUHSC's Center for Evidence to Practice)

Licensure Clinical Psychologist, LA, #1576, active through July 31, 2023

Academic, Professional, and Research Appointments:

2021- present **Assistant Professor of Clinical Psychiatry**

LSU Health Sciences Center, New Orleans, LA
Department of Psychiatry, Section of Psychology

Membership in Professional Organizations:

2016 to present	Member American Psychological Association
2019 to present	Member Louisiana Psychological Association
2021 to present	Member American Burn Association
2021 to present	Committee Chair of Convention & Continuing Education Committee Louisiana Psychological Association
2022 to present	Director on the Executive Council Louisiana Psychological Association

TEACHING EXPERIENCE AND RESPONSIBILITIES

Curriculum Development/Implementation:

Group Supervision of Supervision (2021-present)

I co-facilitate this weekly Group Supervision of Supervision meeting for LSUHSC psychology pre-doctoral interns and postdoctoral fellows. In collaboration with two other LSUHSC faculty members, we developed a curriculum to provide an exceptional training experience using a combination of didactic training, role plays, presentations, assigned readings, and continuous feedback.

Creation of Enduring Teaching Materials:

Group Supervision of Supervision (2021-present)

In collaboration with two colleagues, I helped to create a curriculum for LSUHSC psychology pre-doctoral interns and postdoctoral fellows. Supervisory skills and supervisory knowledge base are competency areas set forth by APA for internship training, and I assist with teaching supervision skills and knowledge as part of a formal and structured group, using a combination of didactic training, role plays, presentations, assigned readings, and continuous feedback. We have created a syllabus and guide that others can utilize to replicate this group model.

Departmental/Interdisciplinary Teaching Conferences:

Whiteness in Psychotherapy (1/20/2020) LSU Health Sciences Center Department of Psychiatry Psychology internship seminar series, New Orleans, LA.

Caring for Burn Survivors and the Role of Psychology (1/12/2021; 1/4/2023) LSU Health Sciences Center Department of Psychiatry Psychology internship seminar series, New Orleans, LA.

Microaggressions and Clinical Practice (1/28/2021) LSU Health Sciences Center Department of Psychiatry Grand Rounds, New Orleans, LA.

Multiculturalism and Diversity in Clinical Supervision (11/9/2021; 12/1/2022) LSU Health Sciences Center Department of Psychiatry Psychology internship seminar series, New Orleans, LA.

Group Supervision of Supervision (2021 to present, 1 hour per week; year-long)

Co-facilitated this formal, structured supervision of supervision experience for six psychology intern trainees and four psychology postdoctoral trainees to develop their competency in clinical supervision.

Looking Back to Move Forward: Structural Racism in Mental Health (1/20/22) LSU Health Sciences Center Department of Psychiatry Grand Rounds, New Orleans, LA.

Mentoring Roles:

Mentor for individual students through Scholars Committed to Opportunities in Psychological Education (SCOPE; 2021-present)

The SCOPE program pairs a future graduate student in psychology with a mentor in this field. The aim of SCOPE is to improve the recruitment and retention of Black, Indigenous, and People of Color undergraduate students into graduate programs in psychology.

Undergraduate or Medical Students Trained:

Graduate Students Trained:

1 Psychology Practicum student trained annually (2019-present)
Provide individual supervision to practicum students on psychotherapy and psychological testing services

Residents Trained:

Supervising 1 psychiatry resident in psychotherapy skills annually (2019-present)
Provide individual supervision to psychiatry residents on psychotherapy

RESEARCH AND SCHOLARSHIP

Current Research Projects

Not Funded

2021-present **University Medical Center, Burn Center**
Collaborating with Dr. Erika Rajo (Principal Investigator) and other LSUHSC faculty and trainees to assess the relationship between anatomical location of burn injury and emotional distress using quantitative methods. IRB was approved by the institution.

Journal Publications:

Refereed:

1. **Brown, N. H.**, & Torres-Harding, S. (2021). Reliability and validity of a Spanish translation of the Racial Microaggressions Scale (S-RMAS). *Journal of Latinx Psychology*. Advance online publication. Doi.org/10.1037/lat0000190
2. Rajo, E. M., **Brown, N. H.**, Hyatt, S. B., & Whitley, M. L. (2022). Adapting Psychological First Aid for Healthcare Workers Fighting COVID-19 at an Academic Medical Center and Partner Institutions. *Journal of the Louisiana Public Health Association*.

Scientific Presentations:

LOCAL

Rajo, E., **Brown, N. H.**, & Smith, L. (8/16/2019) *Identifying and Responding to Vicarious Trauma*. Presentation for staff of the Advocacy Center of Louisiana, New Orleans, LA.

Brown, N. H., Cohn, D., Hyatt, S., & Rajo, E. (3/11/2021) *The Role of Psychology in an Academic Medical Center*. Panel presentation for graduate students of The Chicago School of Professional Psychology at Xavier University, New Orleans, LA.

REGIONAL

Brown, N., Cohn, D., Phelan, H. A., & Carter, J. E. (11/5/2021). *Virtual Burn Survivor Support Groups: Adapting to a Virtual Meeting Space during the COVID-19 Pandemic*. Poster presented at the Southern Medical Association's Southern Region Burn Conference, New Orleans, LA.

Brown, N. (11/10/2022). *Burnout on the Burn Unit*. Invited address for the PT/OT Rehabilitation Workshop at the Southern Medical Association's Southern Region Burn Conference, Baton Rouge, LA.

Brown, N., Rajo, E. M., Phelan, H. A., & Carter, J. E. (11/11/2022). *The Association between Burn Location and Psychological Distress among Adult Burn Survivors with Prior Burn Injury*. Poster presented at the Southern Medical Association's Southern Region Burn Conference, Baton Rouge, LA.

NATIONAL

Brown, N., Carter, J. E., Nakonezny, P. A., & Phelan, H. A. (4/7/2021). *The effects of the COVID-19 pandemic on implementation of a psychological distress screening program after burn injury*. Poster presented at the American Burn Association Annual Meeting, Virtual Meeting.

Editorial Posts and Activities:

Reviewer: Journal of Clinical Psychology in Medical Settings (Mentored Reviewer, working under the guidance of Dr. Patrick Smith, 2021-2022)

SERVICE AND ADMINISTRATION

University/Institutional Service:

Departmental committees

2020-present **Committee for Diversity, Equity, Inclusion and Belonging**
Within the Department of Psychiatry at LSUSHC, the Committee for Diversity, Equity, Inclusion and Belonging (CDEIB) represents the sections of Psychology and Social Work in the Department of Psychiatry. This committee was initially formed in 2017 to ensure that the section of Psychology was thoroughly addressing diversity through our training program and faculty development. However, this initial mission has expanded beyond training and faculty development. As co-leader of this group, I have help facilitate CDEIB's initiatives, which include hosting a monthly book club to expand cultural awareness and racial equity; Creating an anonymous online feedback portal; and administering a yearly survey of the culture and inclusivity of our section.

2021-present **Clinical Psychology Internship Committee**
Within the Department of Psychiatry at LSUSHC, the section of Psychology has a Clinical Psychology Internship Committee that meets monthly to discuss the quality of internship program, implement any necessary changes to the training program, review selection criteria of applicants to invite for interviews and determine selection of applicants to rank for positions. As a member of this committee, I discuss individual interns' progress and contribute to the internship program's continued growth.

Professional society committees

2022-present **Louisiana Psychological Association Executive Council**
As an elected Director on the Louisiana Psychological Association Executive Council, effective date July 1, 2022, I will be a voting member on motions presented by the Council and provide feedback to issues affecting psychologists in the state. I have served as Co-Chair on the Convention & Continuing Education Committee since 2021 and organize the annual Fall Workshop and Annual Spring Convention including finding a venue, reviewing submissions of possible presentations, and other administrative tasks associated with convention planning.

Clinical Service:

In-patient service activities

2021-present **University Medical Center Burn Center; 5 hr/week**
Primary responsibilities include inpatient screening and brief intervention and facilitation of a biweekly survivor support group.

Clinic coverage

2021-present **University Medical Center Burn Center; 15 hr/week**
Primary responsibilities include outpatient psychotherapy for burn survivors and multidisciplinary team meetings.

2021-present **University Medical Center Behavioral Health Clinic; 20 hr/week**

Primary responsibilities include outpatient psychotherapy, in addition to co-facilitation – alongside psychiatrists, psychologists, and social workers – of the Intensive Outpatient Program for individuals with either chronic psychosis or depression/anxiety.