Agenda

Graduate List Approval   Drs. Delcarpio and Lopez
Curriculum Renewal Proposal   Drs. English and DiCarlo
SoM Facebook Page
Laura Bell and Stephanie Galendez

Chancellor’s Update   J Pegues
Faculty Assembly Report   Dr. Holman
Academic Advancement Update   Dr. Letourneau
Strategic Plan Progress Report   Dr. Letourneau
Searches   Dr. Nelson
Legislative Overview   Dr. Nelson
Graduate List Approval

Joseph Delcarpio, PhD
Associate Dean for Student Affairs

Fred Lopez, MD
Assistant Dean for Student Affairs
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Curriculum Renewal Proposal

Robin English, MD
Director, Clinical Sciences Curriculum

Richard DiCarlo, MD
Assistant Dean, Undergraduate Education
Renewal Process To Date

- Needs assessment
- Revised curriculum goals
  - Approved by faculty
- Revised educational program objectives
  - Adopted by Curriculum Steering Committee
  - Approved by Administrative Council
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*Semester 1*

**Clinical Skills Integration 200**
(time for clinical focus area, research, and scholarly activity)

**CS1 200**
(time for clinical focus area, research, and scholarly activity)
### Sections of the Abdomen

**Monday**
- 8-9 GRDA: Inguinal Region / Testes / Spermatic Cord / Scrotum / Hernias
- 9-12 GRDA Lab: Inguinal region, spermatic cord, scrotum, testes
- 1-3 Step Prep QuAG

**Tuesday**
- 8:45 CSI Groups 1-16 TBL – Approach to Abdominal Pain / Use of Ultrasound (CSI + GRDA)
- 10-11 BC: Porphyrin Metabolism
- 11-12 BC: Nucleotides / Purine Metabolism / Gout
- 2-4 CSI Groups 1-5 – Approach to Chest Pain – History Taking Role Plays
- 1-2:15 CSI Groups 9-10 PE – Abdomen / Ultrasound
- 2:15–3:30 CSI Groups 11-12 PE – Abdomen/Ultrasound
- 3:30-4:45 CSI Groups 13-14 PE – Abdomen/Ultrasound

**Wednesday**
- 8-9 GRDA: Development of Gut / Spleen / Liver / Pancreas
- 9-10 GRDA: Abdominal Viscera Relationships
- 10-12 GRDA Lab: Peritoneum, Peritoneal cavity, celiac trunk, stomach, spleen, liver, gall bladder /...
- 2-4 CSI Groups 6-12 – Approach to Chest Pain – History Taking Role Plays
- 1-2:30 CSI Groups 15-16 PE – Abdomen/Ultrasound
- 2:15-3:30 CSI Groups 1-2 PE – Abdomen/Ultrasound
- 3:30-4:45 CSI Groups 3-4 PE – Abdomen/Ultrasound

**Thursday**
- 9-10 GRDA: Taking a Sexual History
- 10-11 BC: Pyrimidine Metabolism / Cancer Therapy
- 11-12 BC: Insulin and Glucagon
- 2-4 CSI Groups 13-16 – Approach to Chest Pain – History Taking Role Plays

**Friday**
- 8-9 GRDA: Radiographic Anatomy – Chest & Abdomen, GI Tract, Peritoneal Cavity
- 9-10 GRDA: Lymphatics (General/Abdominal)
- 10-12 GRDA Lab: Small / large intestine, mesenteric arteries

**Total Lect – 10**

**Lab – 7**

**CSI - 5**

**Total Nonlect – 12**

**Total Hours – 22 + 2**

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### November

**Monday**
- 8-9 GRDA: Lumbar Plexus / Autonomic System of Abdomen & Pelvis
- 9-10 GRDA: Transverse Sections of the Abdomen
- 10-12 GRDA Lab: Duodenum, pancreas, hepatic portal vein, GI tract
- 1-3 Step Prep QuAG

**Tuesday**
- 8-9:45 CSI Groups 1-16 TBL – Approach to Abdominal Pain / Use of Ultrasound (CSI + GRDA)
- 10-11 BC: Fed State / Fasted State
- 11-12 BC: Fasted State / Diabetes
- 2-4 CSI Groups 1-5 – Approach to Abdominal Pain – History Taking Role Plays

**Wednesday**
- 8-9 GRDA: Abdominal Organs – Clinical Aspects
- 9-10 GRDA: Developmental Anatomy Review
- 10-12 GRDA Lab: Posterior abdominal viscera, posterior abdominal wall, diaphragm
- 2-4 CSI Groups 6-12 – Approach to Abdominal Pain – History Taking Role Plays

**Thursday**
- 8-9:45 CSI Groups 1-16 TBL – Approach to Fatigue/Diabetes (CSI + BC)
- 10-11 BC: Diabetes/Obesity
- 11-12 BC: Developmental Anatomy Demonstration: Thorax/Abdomen
- 2-4 CSI Groups 13-16 – Approach to Abdominal Pain – History Taking Role Plays

**Friday**
- 8-10 GRDA: Correlation / Review of Thorax & Abdomen, Autonomic NS
- 10-12 GRDA Lab: Thorax & abdomen review / Developmental Anatomy Demo (Thorax/Abdomen)
- 1-2 BC: Review for Exam 3

**Total Lect – 10**

**Lab – 7**

**CSI - 6**

**Total Nonlect – 13**

**Total Hours – 23 + 2**
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<td>21</td>
<td>22</td>
<td>23</td>
<td>24</td>
<td>25</td>
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</tr>
<tr>
<td>8-9:30 GEN: Mendelian Inheritance</td>
<td>8-9 GEN: Molecular Basic of Genetic Disease</td>
<td>8-9 GEN: Review/Cases</td>
<td>8-9 GEN: MIDCOURSE QUIZ</td>
<td></td>
<td></td>
</tr>
<tr>
<td>10:30-11:30 CBA: Muscle Tissue</td>
<td>10:30-11:30 PHYS: Hemodynamics I</td>
<td>10:30-11:30 PHYS: Cardiac Cycle</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>11:45-12:15 CSI: Difficult Patient Interviews / Breaking Bad News</td>
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</tbody>
</table>

Total Lect – 16
Lab – 7
CSI - 0
Total Lect – 16
Total Nonlect – 7
Total Hours – 23 (+ 4)

**January**

Total Lect – 12
Lab – 7
CSI – 2
Total Lect – 12
Total Nonlect – 9
Total Hours – 21

Total Lect – 16
Lab – 7
CSI - 0
Total Lect – 16
Total Nonlect – 7
Total Hours – 23 (+ 4)
Pedagogical Methods

- Traditional lecture
- Laboratory
- Clinical problem solving – clicker exercises
- Demonstrations
- Team-Based Learning
- Small group discussions
  - Case-based discussions
  - Journal club
- Role play
- Clinical experiences
Phase 2 Progress

- Systems courses under development
  - Renal
  - Neurologic-psychiatric
  - Hematology
  - Endocrine
  - Musculoskeletal
  - Pulmonary
  - Gastrointestinal
  - Cardiovascular
<table>
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<tr>
<th>Jan/Feb</th>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
<th>Friday</th>
<th>Total Hours</th>
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<tr>
<td></td>
<td>30</td>
<td>31</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>Lect – 11</td>
</tr>
<tr>
<td></td>
<td>8-12 CSI Groups 1-16: LPE/IS</td>
<td>8-12 CSI Groups 6-16: LPE/IS</td>
<td>8-12 CSI Groups 1-5, 13-16: LPE/IS</td>
<td>8-12 CSI Groups 1-12: LPE/IS</td>
<td>8-12 CSI Groups 1-16: LPE/IS</td>
<td>Nonlect Block – 3</td>
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<tr>
<td></td>
<td>3-5 Step Prep QuAG Review</td>
<td>1-4 Tubular Pathology / Assessment of Renal Function</td>
<td>1-4 Diuretics / Electrolyte Abnormalities</td>
<td>1-4 Acid-Base Metabolism</td>
<td>1-2:30 CSI Groups 1-8: TBL – Electrolyte Disorders, ATN, Acid-Base Disturbances</td>
<td>Total Lect – 11</td>
</tr>
<tr>
<td></td>
<td></td>
<td>4-4:30 CPS: Volume Disturbance</td>
<td>4-4:30 CPS: Electrolyte Assessment</td>
<td>4-4:30 CPS: Interpretation of Blood Gases and Management</td>
<td>2:30-4 CSI Groups 9-16: TBL – Electrolyte Disorders, ATN, Acid-Base Disturbances</td>
<td>Total Nonlect – 5</td>
</tr>
<tr>
<td></td>
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<td></td>
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<td>Total Hours – 16 + 2 + LPE</td>
</tr>
<tr>
<td>February</td>
<td>6</td>
<td>7</td>
<td>8</td>
<td>9</td>
<td>10</td>
<td>Lect – 9</td>
</tr>
<tr>
<td></td>
<td>8-9:30 CSI Groups 1-8: TBL – Approach to Weakness / Electrolyte Disturbances</td>
<td>8-12 CSI Groups 6-16: LPE/IS</td>
<td>8-12 CSI Groups 1-5, 13-16: LPE/IS</td>
<td>8-12 CSI Groups 1-12: LPE/IS</td>
<td>NPHROLOGY EXAM 1</td>
<td>Nonlect Block – 3.5</td>
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<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Total Nonlect – 7</td>
</tr>
<tr>
<td></td>
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<td></td>
<td></td>
<td></td>
<td></td>
<td>Total Hours – 16 + 2 + LPE</td>
</tr>
<tr>
<td></td>
<td>1-4 Normal Glomerulus / Glomerular Pathology / Urinalysis</td>
<td>1-4 Vasculature / Renal Artery Stenosis / Immunologic Kidney Disease</td>
<td>1-4 Blood Pressure Regulation / Hypertension / Antihypertensives</td>
<td>1-4 Large Group QuAG / CPS: Hypertension / Electrolytes / Acid-Base Metabolism / Glomerular Disease</td>
<td>1-4 CSI Groups 1-16: LPE/IS</td>
<td></td>
</tr>
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</table>
### Sample Weeks – Neuropsych - Draft

<table>
<thead>
<tr>
<th>Week</th>
<th>Topic</th>
</tr>
</thead>
<tbody>
<tr>
<td>3</td>
<td>Speech and language&lt;br&gt;Aphasia case studies&lt;br&gt;IPE demo – roles and responsibilities of various providers this week – stroke patient</td>
</tr>
<tr>
<td>4</td>
<td>8-10 CSI groups 1-5&lt;br&gt;Small Group JC/PC/QI&lt;br&gt;8-12 CSI groups 6-16&lt;br&gt;Longitudinal Professional Experience / Independent Study</td>
</tr>
<tr>
<td>5</td>
<td>8-10 CSI groups 6-12&lt;br&gt;Small Group JC/PC/QI&lt;br&gt;8-12 CSI groups 1-5, 13-16&lt;br&gt;Longitudinal Professional Experience / Independent Study</td>
</tr>
<tr>
<td>6</td>
<td>8-10 CSI groups 13-16&lt;br&gt;Small Group JC/PC/QI&lt;br&gt;8-12 CSI groups 1-12&lt;br&gt;Longitudinal Professional Experience / Independent Study</td>
</tr>
<tr>
<td>7</td>
<td>EXAM 2</td>
</tr>
<tr>
<td>8</td>
<td>N-P lec – 12&lt;br&gt;N-P nonlecture –&lt;br&gt;CSI – 6 (2+4)</td>
</tr>
<tr>
<td>9</td>
<td>Total lec –&lt;br&gt;Total nonlec –&lt;br&gt;Total hrs -</td>
</tr>
<tr>
<td>10</td>
<td>States of consciousness&lt;br&gt;– 2 hours</td>
</tr>
<tr>
<td>11</td>
<td>Anesthesia pharm – general, classes, conscious sedation – 3 hours&lt;br&gt;Neuropathy Case studies</td>
</tr>
<tr>
<td>12</td>
<td>Peripheral movement disorders –/ Demyelinating d/o – neuro, path, micro&lt;br&gt;Neurology Chairman’s Grand Rounds - review</td>
</tr>
<tr>
<td>13</td>
<td>Neurodevelopmental disorders –birth defects, hydrocephalus, migration defects, malformations – 1 hour&lt;br&gt;CP with patient demo – 1 hour</td>
</tr>
<tr>
<td>14</td>
<td>Learning and memory / temporal lobe – neuro – 2 hrs&lt;br&gt;Path – dementias 1 hour-&lt;br&gt;Case studies – question analysis</td>
</tr>
<tr>
<td>15</td>
<td>Degenerative – Alzheimer’s – neuro, neuro repair, neurochemistry, dementia&lt;br&gt;Seizures/epilepsy – neuro, pharm, ddx of seizures – 3 hours</td>
</tr>
<tr>
<td>16</td>
<td>Intro to psych / Mental status assessment – dementia/delirium – 3 hrs (aging)&lt;br&gt;Lg group Patient demo – MMSE/dementia&lt;br&gt;TBL Approach to Altered Mental Status in the Elderly – include pharm</td>
</tr>
<tr>
<td>17</td>
<td>Higher cortical function – neuro</td>
</tr>
<tr>
<td>18</td>
<td>Learning and memory / temporal lobe – neuro – 2 hrs&lt;br&gt;Path – dementias 1 hour-&lt;br&gt;Case studies – question analysis</td>
</tr>
<tr>
<td>19</td>
<td>Degenerative – Alzheimer’s – neuro, neuro repair, neurochemistry, dementia&lt;br&gt;Seizures/epilepsy – neuro, pharm, ddx of seizures – 3 hours</td>
</tr>
<tr>
<td>20</td>
<td>Intro to psych / Mental status assessment – dementia/delirium – 3 hrs (aging)&lt;br&gt;Lg group Patient demo – MMSE/dementia&lt;br&gt;TBL Approach to Altered Mental Status in the Elderly – include pharm</td>
</tr>
</tbody>
</table>
Longitudinal Threads

- Cultural competency
- Health disparities
- Medical ethics
- Geriatrics
- Genetics
- Evidence based medicine
- Patient safety and quality improvement
Phase 2 Progress

- Administrative structure development
  - Course directorship
  - Funding mechanism
    - Development
    - Implementation
Student Assessment

• Potential for NBME customized systems assessments

• Policies regarding course grades and promotion drafted and approved by Curriculum Renewal Committee and Curriculum Steering Committee
  – Needs to go to Academic Standards Committee
Outcomes Measures

• New monitoring
  – Curriculum integration
  – Self-directed learning
  – Cultural competency/disparities
  – Student workload
  – Learning environment
  – Student electives/scholarship

• Ongoing monitoring
  – Board scores
  – Match results
  – Program director surveys, etc.
Next Steps

- Faculty approval
- Continued development
- Formal appointment of course directors
- Finalization of course schedules with Curriculum Renewal Committee
- Faculty development e.g. TBL
<table>
<thead>
<tr>
<th>Semester 1*</th>
<th>Semester 2**</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Intro to the Profession</strong>*</td>
<td>**Intro to the Health System and Population Medicine ******</td>
</tr>
<tr>
<td><strong>Gross and Developmental Anatomy</strong> Lecture and Lab</td>
<td><strong>Physiology Lecture and Lab</strong></td>
</tr>
<tr>
<td><strong>Biochemistry</strong></td>
<td><strong>Cell Biology Lecture and Lab</strong></td>
</tr>
<tr>
<td><strong>Clinical Skills Integration</strong>**** (CSI) 100</td>
<td><strong>Clinical Skills Integration (CSI) 100</strong></td>
</tr>
<tr>
<td>**Intro to Path, Micro, and Pharm *****</td>
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</tr>
</tbody>
</table>

**Semester 1***

- **Clinical Skills Integration 200** (time for clinical focus area, research, and scholarly activity)

**Semester 2**

- **CSI 200** (time for clinical focus area, research, and scholarly activity)

**Pathology**
- **Pulmonary**
- **Renal**
- **Gastro-intestinal**
- **Endocrine Repro.**

**Neuro-psych**
- **Pulmonary**
- **Renal**
- **Gastro-intestinal**
- **Endocrine Repro.**

**Musculoskeletal and Derm**
- **Pulmonary**
- **Renal**
- **Gastro-intestinal**
- **Endocrine Repro.**

**Cardiovascular**
- **Pulmonary**
- **Renal**
- **Gastro-intestinal**
- **Endocrine Repro.**

**Hematology**
- **Pulmonary**
- **Renal**
- **Gastro-intestinal**
- **Endocrine Repro.**

**Synthesis / CBSSA (2 weeks)**
- **USMLE / Clerkship Boot Camp (2 weeks)**
- **Elective (2 weeks)**

**USMLE / Clerkship Boot Camp / Elective (2 weeks)**

**Clerkship Boot camp / Elective (2 weeks)**

**Hematology**
- **Path Pharmacology**
- **Path Pharmacology**
- **Path Pharmacology**
- **Path Pharmacology**

**Neuro-psych**
- **Path Pharmacology**
- **Path Pharmacology**
- **Path Pharmacology**
- **Path Pharmacology**

**Musculoskeletal and Derm**
- **Path Pharmacology**
- **Path Pharmacology**
- **Path Pharmacology**
- **Path Pharmacology**

**Cardiovascular**
- **Path Pharmacology**
- **Path Pharmacology**
- **Path Pharmacology**
- **Path Pharmacology**
SoM Facebook Page

Laura Bell
Director, Continuing Medical Education

Stephanie Galendez
Assistant Director, Office of Medical Education
Chancellor’s Update

J Pegues
Vice Chancellor for Administration
Vision, Strategy, and Building Brand

- Shared Organizational Vision
- Strategic Objectives
- Brand Building Initiatives
Our Purpose
Our Fundamental Reason for Existence

LSU Health New Orleans exists to educate, to care for patients, and to discover.

For these purposes, we ensure a continuous supply of trained Louisiana health care professionals who will:

- Provide patient care to their communities,
- Train future generations of health care professionals, and
- Lead in the discovery of medical and scientific breakthroughs.
LSU Health New Orleans will be the #1 health sciences university in the Southeast, surpassing all other health science universities.

We will be #1 in student, faculty, and staff achievement.
We will be the #1 choice for residency training.
We will be #1 in patient satisfaction.
We will be #1 in Genomics-based research in the Southeast.
With Mission in place, we established our Strategic Objectives.

- More immediate and concrete than the Vision.
  - Five-year timeline
- Near-term milestones we need to achieve in implementing our strategy.
- Measurable, closed-end targets.
- Hurdles that clearly and directly motivate behavior.
Strategic Objectives

• Aligned with ten critical categories of operations
  – Enterprise
  – Education
  – Research
  – Patient Care
  – Technology
  – Brand
  – Funding
  – Political
  – Physical Plant
  – Human Resources

• Measureable milestones with targeted completion dates through 2019
  – Competitive pressures demand a sense of urgency.
  – Delivering on-time is crucial.

• “Lead Responsibility” assignments
  – Responsible for building task-focused teams
  – Responsible for delivering results
Building the LSU Health Brand

Jazz Fest 2015 Live Broadcast on WWOZ
Sponsored by LSU Health NEW ORLEANS
Building the LSU Health Brand

Exclusive sponsorship of live broadcast of 2015 Jazz and Heritage Festival

- Strategic investment by The LSU Health Foundation
- Primary intent is to drive growth in private revenues.
- Local broadcast; worldwide streaming
- Simulcast on over a dozen stations, including New York City, Austin, and Washington, D.C.
- LSU Health sponsorship announcements on WWOZ during the 45 days leading up to Jazz Fest
- LSU Health acknowledgements during the Jazz Fest broadcast
  - Live on-air mentions during the broadcast for all seven days of the festival
  - Custom announcement themes focused on education, patient care, and research
Building the LSU Health Brand

Additional media messages:

- WWL-TV
- Print, digital, and television ads in local media leading up to the festival and announcing LSU Health’s sponsorship of the live broadcast
  - *The Gambit*
  - *The Advocate*
  - *OffBeat*, including full-page ad in the May *Jazz Fest Bible*
- WWOZ’s homepage and WWOZ’s Jazz Fest page with links to LSUHSC.edu site
- Spotlight article in the April edition of WWOZ’s newsletter, *OZone*
Building the LSU Health Brand

Additional impressions:

- Live “check presentation” at Basin Street Station recorded for filmed broadcast of *New Orleans Calling – Live*
  - Invitation-only audience of local leaders
- Sponsorship magnets with LSU Health New Orleans logo distributed at New Orleans concerts
- Prominent acknowledgement at New Orleans Jazz & Heritage Foundation board of directors meetings
- LSU Health logo on 20 CBD and Vieux Carré pedi-cabs during French Quarter Festival, Zurich Classic, Jazz Fest, and Cinco de Mayo.
Building the LSU Health Brand

BRINGING NEW ORLEANS MUSIC TO THE UNIVERSE
LIVE JAZZ FEST BROADCAST

GLEN DAVID ANDREWS
Trombone & Singer

TUNE IN
ALL 7 DAYS
WWOZ 90.7 FM
WWOZ.org or the WWOZ app

BROADCAST SPONSORED BY
LSU Health
NEW ORLEANS

Volunteer-Powered, Listener-Supported, Community Radio

Photo by www.RHRPhoto.com
BRINGING NEW ORLEANS MUSIC TO THE UNIVERSE

LIVE JAZZ FEST BROADCAST

TUNE IN
ALL 7 DAYS

WWOZ 90.7 FM
WWOZ.org or the WWOZ app

GEORGE PORTER, JR.
Bassist & Singer

Volunteer-Powered, Listener-Supported, Community Radio

PHOTO BY KICHEA S. BURT

BROADCAST SPONSORED BY
LSU Health
NEW ORLEANS
An organization’s brand is its future.
Of all the things the organization owns, nothing is as important.
Nothing’s as valuable. Nothing’s as enduring.
Founders die. Buildings burn down.
Laboratories get outdated. Technology becomes obsolete.
Only one thing never expires – your brand.
Faculty Assembly Update

Stacey Holman, MD
President, Faculty Assembly
Proposed Changes to Faculty Assembly Bylaws

- Article IV, Section 1: The Assembly shall be made up of no more than thirty-six elected Delegates. Twelve Delegates shall be faculty from Basic Science Departments and eighteen twenty-four Delegates shall be faculty from Clinical Departments. Of the eighteen twenty-four Clinical Delegates, at least one shall be from the Baton Rouge Clinical Faculty and at least one shall be from the Lafayette Clinical Faculty.
Proposed Changes to Faculty Assembly Bylaws

- Article V, Section 1. At the July first meeting of the academic year, Assembly Delegates shall elect a President-elect and Secretary-Treasurer from among the current Delegates.
- Article V, Section 2. The nominator must ensure that the nominee is willing to serve in the capacity for which he or she is nominated. The two persons receiving the most nominations for each office will be placed on the ballot. The President shall strongly encourage at least two nominations for each office are on the ballot.
- Article VI, Section 8. The President of the Assembly shall present a report and other items to the faculty at least twice once a year at a General Faculty meeting called by the Dean or by the President of the Assembly.
Academic Advancement Update

Janis Letourneau, MD
Associate Dean, Faculty & Institutional Affairs
Important Dates

• Guidelines and Criteria updated
• Advancement workshops completed
• Departmental deadlines set
• September 18, 2015 (4:30 pm)
  – Packets due Dean’s Office
  – Effective date July 1, 2016
Strategic Plan Progress Report

Janis Letourneau, MD
Associate Dean, Faculty & Institutional Affairs
Progress Report – Goal 1

• Excellent and Innovative Education
  – IPE (SACS COC Quality Enhancement Plan)
  – Curriculum Renewal
    • Active Learning and self learning
    • Increased content integration
    • EPAs and competencies
  – Curriculum Renewal
    • Cultural competencies
    • QI/PS
    • Population health
    • Critical review of literature
Progress Report – Goal 1

• Excellent and Innovative Education
  – Expanded Educational Opportunities
    • Support/integration student summer research
    • Faculty hire to facilitate MD/MPH
  – Partnerships
    • Faculty development modules for FT/PT/gratis
    • Dialogue – protect/strengthen learner experience
  – Infrastructure
    • Video conferencing enhancements – CSRB/elsewhere
    • ODCE staffing and faculty
Progress Report – Goal 2

• Scholarly Excellence
  – Faculty Development and Leadership
    • Continued support for MD/PhD program
    • CVC Director hired and lab build out/faculty hires
    • Recruitment of K – award faculty in BS/CS depts
  – Support Structure
    • CS Research Enhancement Fund opportunities
    • Big Data – planning and implementation with IT
    • Dean’s Seminar Series
Progress Report – Goal 2

• Scholarly Excellence
  – LA CaTS – scholars named
  – Dean’s Seminar – translational research
  – LCRC Clinical Trial capacity – under development
  – UMC Clinical Trial unit – planning ongoing
Progress Report – Goal 3

• Clinical Practice Opportunities
  – Partnerships
    • Strengthened strategies for program development
    • Accelerated discussions on service lines/leadership
    • Faculty and leadership recruitment planning
  – LSUHN
    • Increased capacity in gen surg/primary care
    • Continued input from CPLG and Dean’s Advisory TF
    • Recruitment in CRS, pul HTN, other key programs
Progress Report – Goal 4

• Diversity
  • Appointed Director of Student Services
  • New faculty member in ODCE – pipelines/outcomes
  • Enhanced interface of summer science programs
  • Community advisory committee
  • Increased involvement in curriculum renewal
Progress Report – Goal 5

• Faculty Matters
  • Dialogue with CS dept heads on hiring/on-boarding
  • Facilitated and revised on-boarding best practices
  • Alternative instrument
    – Annual Review -> Annual Report
  • Revised Advancement Guidelines and Criteria
  • Expanded Leadership Seminar Series
  • Communications consultant
Progress Report – Goal 6

• Annual Reporting
  • Due Date dept/center reports – April 30
  • Exploring internal/external review process – cyclical
Progress Report – Goal 7

• Budget
  – Curriculum renewal – allocation process
  – Involvement of clinical partners
    • Discussions on educational/research missions
  – Evolution of LSUHN dashboards
Progress Report – Goal 8

• Outreach
  – OCDE – enhanced efforts with HBCU/others
  – Enhanced presence on media
    • WDSU - faculty affiliation
  – OCDE newsletter and Alum Affairs features
    • Community outreach/service activities
Progress Report – Goal 9

• Communications
  – Dean’s Lunch
  – SGA – Gold Humanism program
  – Monthly blast – Faculty Assembly
  – Increased marketing – LSUHN
  – LSU Health New Orleans – branding effort
  – Enhanced community service activities – WIM and AWIS
Searches

Legislative Overview

Steve Nelson, MD
Dean