

School of Medicine

Introduction

Parkinson's Disease (PD) is a neurodegenerative disorder that predominately affects dopamine-producing neurons in a specific area of the brain called the substantia nigra¹. Approximately 60,000 Americans are diagnosed with PD each year, and nearly one million Americans will be living with PD by the end of 2020¹. Even though it is diagnosed by characteristic motor features (resting tremor, bradykinesia, limb rigidity, postural instability), PD can be accompanied by mild cognitive impairment². The Montreal Cognitive Assessment (MoCA) has been proven to be a valid test used by clinicians to identify mild cognitive impairment in patients with PD; however, the time it takes to complete the MoCA test has been seen as a problem³. The aim of this study is to determine if the Symbol Digit Modalities Test (SDMT) can correctly predict the classification of cognitively impaired and cognitively normal in patients with PD.

Methods

For this study, we recruited 32 patients with PD and 58 controls and administered both the MoCA and the SDMT to each participant.



SDMT



The MoCA involves 30 questions that assess an individual's short-term memory, orientation, attention, abstraction, executive function, and language abilities. The SDMT is a short test where there is a symbol key at the top of the page that pairs each unique symbol with a single digit ranging from 1-9. Below the key, there are rows of the symbol only, and patients are asked to orally report the correct number for each corresponding symbol. The oral version was administered to prevent for any interference from motor impairment that would affect the written version.

The Symbol Digit Modalities Test and Cognition in Parkinson's Disease

Andrew Amedee, Katherine Henry, Deidre Devier, PhD. Department of Neurology, LSU Health Science Center, New Orleans





paired - 3 62.5 24 100.0 Percentage 90.6		
paired - 3 62.5 24 100.0	Percentage	90.6
3 62.5	24	100.0
3 62.5	•	
paired	3	62.5
Percentage Correct	paired	Percentage Correct