

The Louisiana State University Health Sciences Center—New Orleans
Academy for the Advancement of Educational Scholarship

Academy Bulletin

From the Director. . . .

Dates of Note

- **4/22/09** Academy Symposium and workshop
- **4/29/09** Academy TEWS: Simulation-Based Teaching and Learning
- **5/1/09** Deadline for receipt of Academy Educational Enhancement Grant proposals
- **5/21/09** Program Evaluation and Evaluation Research (MERC workshop)
- **7/16/09** Qualitative Analysis Methods in Medical Education (MERC workshop)

Congratulations to the Communications Team on this first issue of the Academy Bulletin and a special “thank you” to Molly Knapp and Kirk Nelson for leading this effort. As a start, the Bulletin will be published at least twice annually (March and September) and more frequently, as indicated by interests, needs, and resources. We have coined “Academy Bulletin” as a temporary title and invite Academy members to submit their suggestions for a permanent title to omerad@lsuhsc.edu. Also, please use the omerad@lsuhsc.edu address at any time for sending suggestions, ideas, and comments.

In this and future issues, you will see updates from the Executive Council, Academy Teams, and announcements of important dates and new opportunities. The “Member Updates” celebrate ac-

complishments of Academy members. Through the “Collaboration Corner,” Academy members can announce and solicit colleagues for projects and collaborative opportunities. Academy members should send news and announcements for future issues to Molly at mknapp@lsuhsc.edu. Plans for future issues also include special member profiles and publication of short, peer reviewed and invited articles by Academy members pertaining to innovations and scholarly work in teaching and education. As the Communications Team continues to develop the news and scholarly features of the bulletin, more details will be shared with Academy members.

I hope you enjoy the Academy Bulletin. Please be sure to read about the upcoming Spring Symposium and the Fall Academy

Week activities that are being planned. Let us know what you think of the Bulletin and what you would like to see in future issues.

I look forward to seeing all of you at the Spring Symposium on April 22. Until then, I wish you all the best in teaching and education.




Sheila W. Chauvin, MEd, PhD

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Dr. William McGaghie: Spring Symposium Speaker

The Academy welcomes Dr. William McGaghie from Northwestern University Feinberg School of Medicine as our Spring Symposium speaker on April 22.

Internationally recognized for his educational research and collaboration in health professions education, Dr. McGaghie is the Jacob R. Suker, MD Professor of Medical Education and a Professor of Preventive Medicine. Among his many roles at Northwestern,

Dr. McGaghie directs educational evaluation and teaches in the problem-based learning component of the medical school curriculum. He is actively engaged in faculty development and is a mentor in educational research to a number of junior faculty members at Northwestern. Dr. McGaghie’s research interests include clinical skills assessment, clinical simulation, and competency-based performance assessment. Dr. McGaghie

will present a noon lecture for the entire LSUHSC-NO community (MEB Lecture B) and an interactive symposium for Academy members on innovative approaches to educational evaluation. (2:00-4:30 p.m., R563, CSRB).



Dr. William McGaghie



SGEA regional map

OMERAD was established in October 2002 as a central resource and consultant center for promoting excellence, innovation, research, and scholarship in teaching and education.



(from left) Bonnie Desselle, Robin English, and Robin McGoe at the SGEA conference.

SGEA 2009 Regional Conference

The Southern Group on Educational Affairs, a regional conference of the AAMC, met in New Orleans April 2-4, 2009 under the theme "Medical Education: Effective Teamwork = Excellence in Patient Care." Several Academy members and OMERAD faculty and staff contributed to the conference through peer reviewed presentations. Robin English, MD Bonnie Des-selle, MD and Robin McGoe, MD led a packed workshop on critical thinking in medicine,

while Sheila W. Chauvin, MEd, PhD, Valeriy Kozmenko, MD, John Paige, MD, Ramnarayan Paragi, MD MPH, Tong Yang, MD MS, and Vadym Rusnak, MD also conducted a workshop on simulation-based teamwork training at the point of care. Jack Scott and Tong Yang presented results of a study targeting evaluation of residents' teaching skills. Sheila, Chauvin, Jack Scott, and Robin English led a workshop on portfolio assessment. Kathy Kerdolff and Molly

Knapp presented a poster on information seeking behavior in medical students. Sheila Chauvin closed the meeting with a presentation on faculty motivations and expectations of Academy membership. Conducted in conjunction with the SGEA conference, the Southern Medical Association meeting was hosted by the LSU School of Medicine and organized by Jack Scott. Presenters included several members of the Academy and the OMERAD.

Member Updates

Judith Gentry APRN, MSN, OCN was selected "2009 Nursing Faculty of the Year" by Louisiana State Nurses Association. She also published "Learning from the experts: Using oncology nursing society members as educators" in the *Journal of Nursing Education* and presented a poster entitled "Learning From the Experts: Using Oncology Nursing Society Members as Educators" at Mosby's Faculty Development Institute in Orlando, FLA January 5-6, 2009.

Najy Masri, MD Assistant Professor in the Department of Medicine and Director of Hospitalist Services at Ochsner-Kenner Medical Center, has been nominated for this year's prestigious Copping Award.

Marla Cannatella, MD was the co-facilitator in a faculty development workshop "Conducting Performance and Competency-

based Assessments" on February 18th at EK Long Medical Center with Jack R. Scott, EdD, MPH.

James J. Thompson, PhD, Tong Yang, MD, MS, and Sheila W. Chauvin, MEd, PhD will publish their paper "Pace: An alternative measure of student question response time" in the journal *Applied Measurement in Education*, the first in a series that will deal with the psychometric properties

of response times during multiple choice examinations.

Gloria Giarratano, PhD (Nursing) and **Paula Gregory, PhD** (Medicine) report positive progress on their faculty mentorship project to translate genetic knowledge into nursing practice for the basic RN-BSN curriculum. This project is one of three funded in 2008 by the Academy Educational Enhancement Grant.

Collaboration Corner

Collaborators are sought for projects where consideration of response times (pace) would be useful as one outcome measure of student performance. Possible examples would include competence testing, measurement of skills acquisition rates, speeded/non-speeded testing, open-book testing, etc. Contact JThomp@lsuhsc.edu

Looking for collaborators for a project involving educational research? Send your submissions to mknapp@lsuhsc.edu for inclusion in the next Academy Bulletin.

Spring Academy Symposium is April 22

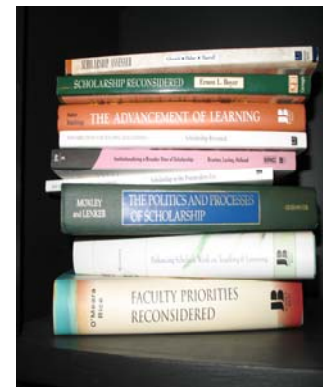
The 2009 Academy Spring Symposium will be Wednesday, April 22. The symposium will begin at noon in the MEB, Lecture Room B, with a presentation by Dr. William McGaghie titled, *Competency Assessment and Simulation in the Health Professions*. Whether you are interested in simulation, professional competency, or assessment, you will leave this session with new ideas and insights. All members of the LSUHSC-NO community are invited. *Bring colleagues with you and let's fill the lecture*

hall! Lunch will be available in the first floor lobby at 11:30 a.m.

Immediately following Dr. McGaghie's presentation, Academy members will move to Room 563, CSRB (ENT conference room) for a short business meeting. Academy member participation and input at the business meeting is important. An agenda will be distributed prior to the meeting. Important items for discussion will include: member expectations and opportunities, activities and future direction of the Academy

Teams, planning for the upcoming Academy Week and induction ceremony in October, and 2009-2010 Academy initiatives and activities.

Finally, and in response to Academy member input, Dr. McGaghie will engage with Academy members for an interactive workshop targeting *Measuring Education and Research Outcomes* from 2:00 – 4:30 p.m. (also in Room 563, CSRB).



A sample of OMERAD books on educational scholarship

2009 Academy Week is October 5–9

The 2009 Academy Week will begin Monday, October 5 and culminate Friday, October 9 with the annual Academy new member induction ceremony at 3:00 p.m., with a reception following immediately.

On Wednesday, October 7 will be the Academy Week plenary presentation at noon and open to all members of the LSUHSC-NO academic community. Dr. Patricia O'Sullivan, Professor and Associate Director

of Research, Office of Medical Education, at the University of California at San Francisco will be our invited presenter.

Immediately following the noon presentation will be the Fall business meeting of the Academy. From 2:00 – 4:30 p.m., Dr. O'Sullivan will also lead the Academy member symposium workshop on approaches and methods for assessing higher order thinking that includes criti-

cal thinking, reasoning, and reflection.

A variety of other Academy Week events and features are being planned. Presentations by the 2008 Educational Enhancement Grant recipients, faculty development workshops, and a poster and demonstration session are among the activities being planned. A Call for Presentation Proposals will be issued soon. As plans are finalized, details will be announced.

Educational Enhancement Grants provide \$50,000 to support successful proposals for Academy members. The 2009 application deadline is May 1st. See page 4 for details.

Dr. Patricia O'Sullivan: Academy Week Speaker

Dr. Patricia O'Sullivan has over 25 years of experience as an education researcher in health professions education. She is regarded internationally as an outstanding researcher, collaborator, mentor, and teacher. At UCSF, she contributes substantially to faculty development and supporting members of the

Academy of Medical Educators. She also mentors many junior faculty members in medical education research. Dr. O'Sullivan has had several national leadership positions in health professions education. Her research interests are primarily in clinical education. With initial funding from the

Stemmler Fund of the National Board of Medical Examiners, Dr. O'Sullivan has led research and developments in the use of portfolios for assessment. Dr. O'Sullivan will lead the Fall Symposium and work with Academy members regarding approaches and methods for assessing thinking skills.

Office of Medical Education Research and
Development
2020 Gravier Street, Suite 7B
New Orleans, LA 70112



**Achieving new visions of
excellence through creativity,
collaboration, and scholarship.**

Phone: 504-568-2140
Fax: 504-599-1453
E-mail: omerad@lsuhsc.edu

The Academy for the Advancement of Educational Scholarship is a health-sciences-center-wide initiative of the Chancellor's Office established in 2004 to support an inter-professional community of scholars that nurtures and recognizes excellence and scholarship in teaching and education. The Office of Medical Education Research and Development (OMERAD), School of Medicine, serves as the administrative home for the LSUHSC-NO Academy. To date, 63 faculty members from the five professional schools at LSUHSC-New Orleans have been inducted into the Academy. Membership is based on peer review of a portfolio-based application. The Academy provides faculty development resources to the entire LSUHSC-NO community and special benefits and privileges to its members. Details about the Academy, application for membership, and its programs and benefits are available on the Academy website.

The Academy— We're on the web!

http://www.medschool.lsuhs.edu/medical_education/omerad-academy.asp

Opportunity Calls: Academy Membership, Member Profiles, and Educational Enhancement Grants

Membership Applications: Faculty members who are affiliated with LSUHSC-NO for at least two years and interested in applying for membership in the Academy may now submit application portfolios at any time during the year that is convenient to their schedules. Applications received by the 15th of March, June, September, and December will be reviewed within each subsequent quarter. The same schedule applies for existing Academy members who wish to submit a new application portfolio for a different membership category (i.e., Master Teacher or Teaching Scholar). All faculty members engaged in teaching and interested in advancing their professional development in teaching and educational scholarship are encouraged to consider membership in the Academy. Benefits and opportunities to contribute to the community of educators exist for junior, mid-career, and senior faculty members.

Member Profiles: Many thanks to those Academy members who have submitted their short biographical profiles. In the very near future, we will be posting these profiles to the Academy website. Academy members are encouraged to submit their profile information, so others can use these to learn more about colleagues and common interests for future collaboration. Details and the template for developing and updating profile information will also be posted on the Academy website.

EEG Call for Proposals: The Call for Proposals was issued recently to all Academy members and the deadline for receipt of proposed projects has been extended to May 1, 2009. Four proposal categories provide excellent opportunities for scholarly projects and collaboration in teaching and education and pursue scholarly collaboration. The EEG Review Panel is gearing up for receipt of

proposals and will be completing peer reviews in order to support initiation of successful awards on July 1. Please contact omerad@lsuhsc.edu if you have any questions.



**EEG Proposals are
due by 4pm Friday,
May 1, 2009.**