



Academy Bulletin

Save the Dates

- 3/8-4/12 Weekly IAMSE Web-cast Seminars on The Use of E-Learning in Medical Education
- 3/24 Academy Faculty Development Workshops and Spring Symposium
- 4/8-11 American Educational Research Association annual meeting, New Orleans
- 4/14-16 AAMC-Southern Group on Education Affairs annual meeting, Houston TX
- 6/18-21 International Association of Medical Science Educators annual meeting, St. Petersburg FLA

Inside this issue:

2011-2012 Educational Enhancement Grant Call for Proposals	1
M. Brownell Anderson, Plenary Speaker	2
Academy Strategic Plan	2
Spring Symposium Program	3-6
New Academy Membership Categories	7
2011 Fall Symposium	7
Member Accomplishments	8-9
Dialogue about Educational Scholarship at LSU	10
Collaboration Corner	10
Opportunities Call	11
About the Academy	12

From the Director. . . .

This issue of the Bulletin coincides with the upcoming Spring Symposium on Thursday, March 24. The faculty workshops for the morning sessions will address strategies for managing difficult conversations, developing educator portfolios, and exploring opportunities for inter-professional education at LSUHSC. I am particularly thrilled that Ms. M. Brownell Anderson, Senior Director for Educational Affairs at the AAMC, will be our plenary presenter and Academy member session facilitator. Ms. Anderson, is recognized internationally for her leadership, achievements, and contributions in medical education. She is highly regarded by many in health professions education. Among her many areas of engagement, she is currently involved with an AAMC-

sponsored national task group targeting measurement of educational scholarship. In her presentation, Ms. Anderson will help us situate the efforts at LSU regarding educational scholarship within this national initiative and provide opportunities for LSUHSC faculty to contribute to this work.

The full program for March 24 is on page 6 of this issue of the Bulletin. All LSUHSC faculty are encouraged to attend. Each Academy symposium provides opportunities to network with new and familiar colleagues, enhance knowledge and skills, and learn about local and national initiatives.

I am also excited to announce two new Academy membership categories: *Associate* and *Protégé*. These two new categories increase the range of options for

faculty engagement in the Academy community of educators and facilitate ongoing professional development and career advancement. More details can be found on page 7 of this issue.

Elsewhere in the Bulletin are details about the 2011-2012 Educational Enhancement Grants program, member accomplishments, and other opportunities to be involved and benefit from the Academy. Of course, your input and suggestions are always welcome. *See you on March 24!*



Sheila W. Chauvin, PhD, MEd

Educational Enhancement Grants Funding Continues for 2011-2012

Dr. Larry Hollier, LSUHSC Chancellor, and Dr. Steve Nelson, Dean of the School of Medicine, have committed continued funding support for 2011-2012 Academy Educational Enhancement Grants (EEG) program. The Call for Proposals was issued to all Academy members in February and the deadline for proposals is 4:00 p.m., Friday, April 29, 2011. Proposals may be submitted in any of

the following four categories: 1) Educational Enhancements, 2) Faculty Study Groups, 3) Faculty Mentoring, and 4) Professional Development Travel Awards. Project directors/principal investigators must be Fellows, Master Teachers, or Teaching Scholars in the Academy. Other team members do not have to be Academy members. Proposed projects must be completed within a project pe-

riod from July 1, 2011 to June 30, 2012. Only individual Fellows, Master Teachers, and Teaching Scholars may apply for travel awards. Full details regarding eligibility, project categories, assessment criteria, and proposal templates are available on the Academy website. Please email omerad@lsuhsc.edu or call 504-568-2140 with questions or to discuss ideas.

LSUHSC Welcomes M. Brownell Anderson, MEd Academy Spring Symposium Plenary Speaker

We are most fortunate to have Ms. Brownell Anderson as our Spring Symposium plenary speaker and Academy member workshop facilitator. Known to many in medical education as "Brownie," Ms. Anderson has been affiliated with the Association of American Medical Colleges since 1983. She has led the educational programs section at the AAMC since 1990 and currently serves as Senior Director for Educational Affairs. She also serves as the Executive Secretary of the Group on Educational Affairs and the Research in Medical Education Conference Planning Committee. Ms. Anderson and her staff at the AAMC support the activities of the GEA and its ongoing efforts to develop medical education at both regional and national levels and to exchange information and resources in medical education. She is also responsible for the design, implementation of a database of curriculum and evaluation activities in all 142 medical schools in North America and serves as the primary referral for curriculum and evaluation information. She also directs the Medical School Objectives Project at the AAMC.

Ms. Anderson holds a Master's degree in education and baccalaureate degrees in English Literature and Biology. She began her career in medical education in 1975 in the Department of Laboratory Medicine at Memorial Medical Center (Springfield IL). From 1979-1983, Ms. Anderson was affiliated with the Southern Illinois University School of Medicine and involved in research pertaining to faculty development and serving as an instructional development specialist in the Department of Medical Education before joining the AAMC.

A review of Ms. Anderson's curriculum vitae quickly reveals the varied and important initiatives that she has led over the years, from curriculum to evaluation to directing key projects and national initiatives in specific areas such as developing new medical schools, gerontology and geriatric medicine education, spirituality, culture and end-of-life curricula. Ms. Anderson has been a visiting faculty member and invited keynote speaker at schools and conferences around the globe. Her presentations and collaborations have taken her to Canada, Japan, Pakistan, China, Uzbekistan and Kazkhstan, and many countries of Europe. Since 2003, she has served as visiting faculty for the Masters in Health Professions Education Programme at the Arabian University, Bahrain. Within the United States, Ms. Anderson has been a frequent presenter from one coast to the other. She has presented at medical education conferences and at 40 medical schools, including her visit here to LSU.

Ms. Anderson is often at the forefront of innovations in medical education. She is editor of the *Really Good Stuff* section of the *Medical Education* journal that features an international collection of peer-reviewed reports of innovations in medical education. Over the years, she has been involved in a number of national consensus conferences, including those regarding standardized patients, educational scholarship, and medical education research. More recently, she has been working with a group on inter-professional professionalism from which a publication is forthcoming. Among her current activities with the AAMC GEA, Ms. Anderson is working with a national "Educators Task Force" charged with developing a set of tools that promotion and tenure committees might use in their efforts to establish a set of national standards for valuing educators' contributions as scholarship. It is this emerging work that will form the basis of Ms. Anderson's presentations at LSUHSC.



M. Brownell Anderson, M. Ed.

Academy Strategic Planning Retreat Leads to Action Agenda

Academy members participated in a strategic planning retreat at the 2010 Fall Symposium. Using a structured process and led by Drs. Sheila Chauvin and Robin English, Academy members examined the mission, vision, core purposes and values of the organization. Members also participated in small and large group activities to identify strategic strengths and weaknesses within the Academy and opportunities and threats in the larger environment of the Acad-

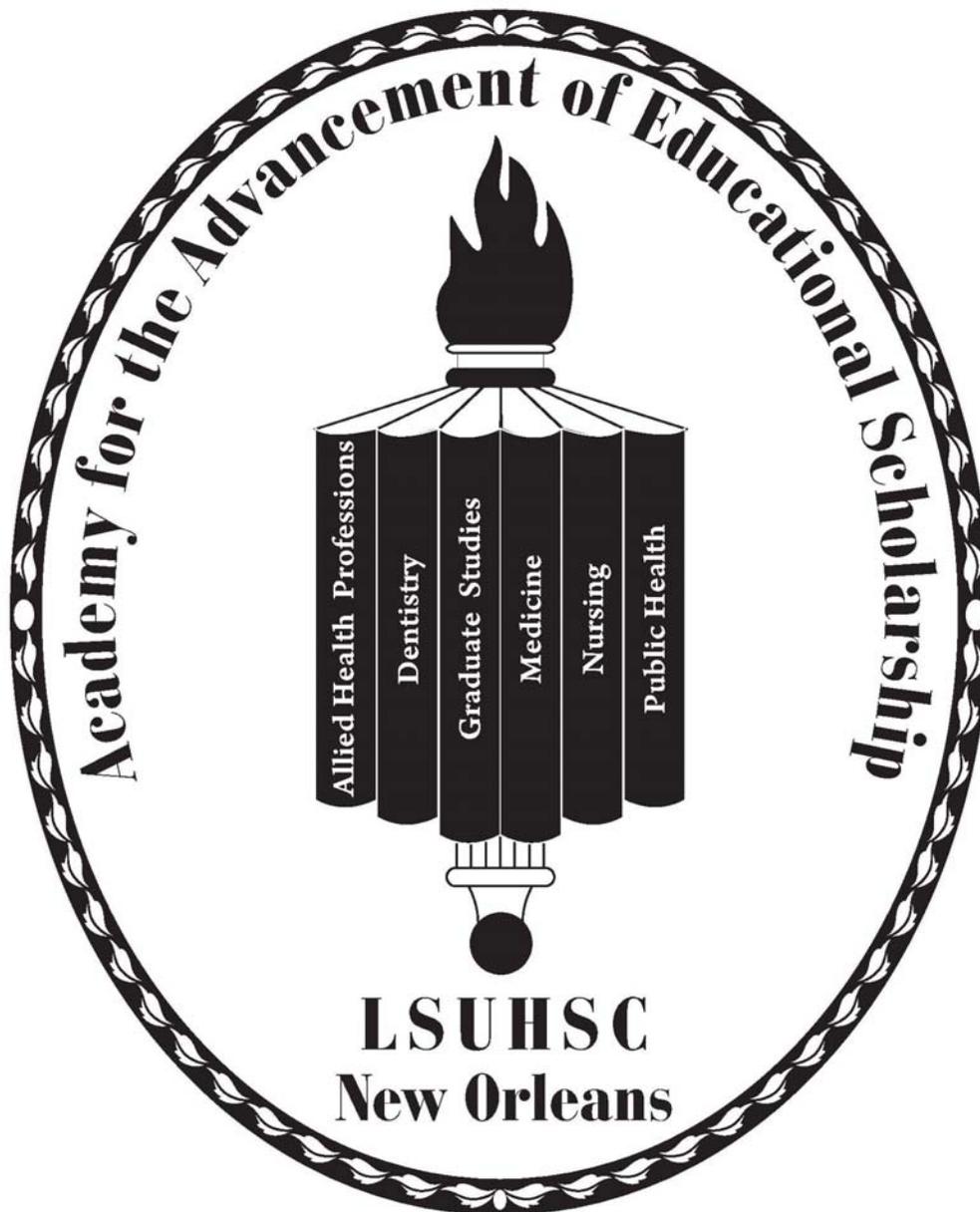
emy. Considerable discussion targeted strategic areas for development and enhancement of the Academy, its membership, and the value that the organization can bring to its members, the larger LSUHSC academic community, and the fields of health professions education.

All contributions from the planning retreat were transcribed and analyzed for common themes and priorities. Results were presented to the Academy Executive Council at its Decem-

ber meeting. A work group of the Executive Council members was established to use the results for drafting a two-year action agenda. Four strategic directions have been identified and action items are being finalized for implementation in the coming months. Broad involvement of Academy members will be important. As these plans are finalized they will be communicated to the membership and the LSUHSC academic community at large.



Teaching Scholar
Rodney Hoxsey, MD



LSUHSC-NO Academy for the Advancement of Educational Scholarship
2011 Faculty Development Workshops and Spring Symposium
Thursday, March 24
In the
Isidore Cohn, Jr. Learning Center, 6th Floor and the
Center for Advanced Practice, 5th Floor
LSU-Lions Building

PROGRAM

Time	Activity	Location
8:00 – 8:30 a.m.	<p align="center">Registration <i>Continental Breakfast Buffet</i></p>	Reception Area Learning Center
8:30 – 10:00 a.m.	<p align="center">Concurrent Workshops:</p>	
	<p align="center">Difficult Conversations <i>Sylvia Davis PhD (Allied Health Professions)</i> <i>Maria Weimer, MD, Bill Swartz PhD,</i> <i>Bonnie Desselle MD, and Robin English MD (Medicine)</i></p> <p align="center">Description: Inevitably, every faculty member faces situations requiring difficult conversations with learners and/or colleagues. In this session, participants will explore the range of situations and ways in which such conversations are challenging. Participants will also learn about specific strategies and tips derived from the professional literature and practical experience that can help them prepare for and conduct such conversations effectively</p>	Lecture Room Learning Center
	<p align="center">Developing Your Educator Portfolio <i>Sheila W. Chauvin PhD, MEd (Academy, OMERAD)</i></p> <p> Oftentimes, the hardest part of an Educator Portfolio is getting started. Deciding what to include and how to effectively present evidence can be challenging. This session will provide an overview and hands-on activities for developing and refining one's Educator Portfolio, whether for application for membership in the Academy or preparation of one's academic review packet. The Academy portfolio template will be used in the workshop, but the key points and practical strategies will be applicable to whatever portfolio format one chooses to use.</p> <p>NOTE: The Academy portfolio template was adopted by the School of Medicine in Spring 2010 as its Educator Portfolio in the academic promotion/tenure review packet.</p>	Classroom Center for Advanced Practice
10:00 – 10:15 a.m.	BREAK	Reception Area Learning Center
Program continue on the next page.		

<p>10:15 – 11:45 a.m.</p>	<p style="text-align: center;">Idea Exchange Session Inter-professional Education at LSUHSC <i>Robin English MD (Medicine), Kirk Nelson PhD, MPT(Allied Health Professions), Debbie Garbee PhD (Nursing), and Sandra Andrieu, PhD (Dentistry)</i></p> <p style="text-align: center;">Description: All LSUHSC faculty members are encouraged to attend this workshop, as we will be exchanging ideas that affect all schools. Participants will review key definitions and concepts pertaining to inter-professional education, learn about current IPE initiatives at LSU and explore opportunities and ways in which IPE can be pursued at LSU in the future.</p>	<p>Lecture Room Learning Center</p>
<p>11:45 a.m. – 12:15 p.m.</p>	<p style="text-align: center;">LUNCH BUFFET</p>	<p>Reception Area Learning Center</p>
<p>12:15 – 1:15 p.m.</p>	<p style="text-align: center;">Plenary Session</p> <p style="text-align: center;">Measuring Educational Scholarship: Results, Issues, and Insights from a National Working Group</p> <p style="text-align: center;">M. Brownell Anderson, M. Ed. Senior Director, Education Affairs Association of American Medical Colleges</p> <p style="text-align: center;">Description: The administration and faculties of LSUHSC – NO have begun a critical dialogue about the importance of defining and valuing the scholarship of teaching and education. The work of a national group to define and measure educational scholarship will be explored in this presentation and participants will have the opportunity to contribute to the dynamic national conversation. Topics to be considered include: What does educational scholarship mean? How does one demonstrate educational scholarship? What levels of specificity and rigor are necessary to measure education scholarship? What have we learned from the emerging work of the national task force?</p>	<p>Lecture Room Learning Center</p>
	<p>Registration appreciated to help with planning. To register and for more information, please email omerad@lsuhsc.edu or call 504-568-2140.</p> <p><i>Academy members:</i> Afternoon program continues on next page.</p>	

For Academy Members Only:

1:15 – 2:00 p.m.	Academy Business Meeting	Lecture Room Learning Center
2:00 – 4:00 p.m.	<p style="text-align: center;">Academy Member Symposium Workshop Creating Tools to Measure Educational Scholarship with M. Brownell Anderson, M. Ed.</p> <p style="text-align: center;">Description:</p> <p>For faculty whose careers have an educational focus, it is important for institutions to establish guidelines and tools for use by those responsible for the rigorous evaluation of the educational contributions of faculty, thereby enhancing organizational success. There is not a shared understanding, nor a common language in place at most institutions for faculty working to develop portfolios or promotion and tenure documents.</p> <p>This workshop will provide participants the opportunity to engage in exercises that will contribute to a national initiative to define specific examples of scholarship and will foster a clearer understanding of scholarship at LSUHSC – NO.</p> <p><i>Workshop Goals:</i></p> <ul style="list-style-type: none"> To reach agreement on explicit activities that can be applied to promotion and tenure decisions by LSUHSC-NO To use emerging results from a national task force, considered in relation to LSUHSC Academy goals and contribute to a national dialogue about explicit activities and examples to apply to the scholarship of education To identify potential tools and strategies that participants can use to advance scholarship in education at LSUHSC-NO 	Lecture Room Learning Center

Academy members:

Registration appreciated to help with planning food and beverage and materials.
 To register and for more information, please email omerad@lsuhsc.edu or call 504-568-2140.



Alan Marr, MD (Surgery) and Charles Hilton, MD (Associate Dean for Academic Affairs and Teaching Scholar)

Academy Symposia and faculty development workshops offer opportunities to network and learn with new and familiar colleagues.



Jeffery Greene PhD (Anatomy) and Robin English MD (Pediatrics, Teaching Scholar and Chair of the Academy Executive Council)

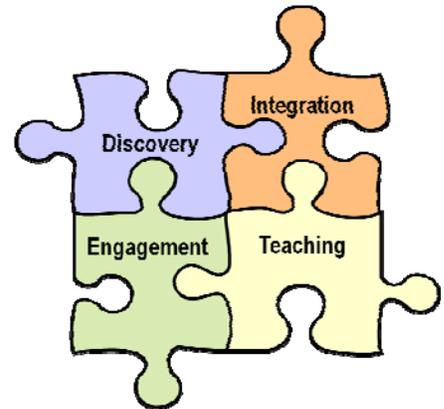
New Academy Membership Categories Provide Expanded Options for Engagement

When the Academy was first conceptualized, part of its design was to provide an infrastructure for broad membership across the full academic career continuum, including those in training who are interested in teaching and education and may be contemplating an academic career. This original vision is being realized with the implementation of two new membership categories: *Associate* and *Protégé*.

Associate membership is available to all faculty members beginning their first day and throughout their employment at LSUHSC. New faculty members within their first two years of employment at LSUHSC will find that the Associate category can be a good way to become involved in the Academy and explore future goals and directions for professional development and planning as educators. Similarly, faculty members at any stage of their careers who are committed to teaching excellence and want to become actively involved with others in the Academy community of educators can do so through Associate membership before deciding whether or not to pursue further engagement in educational scholarship through the Fellow, Master Teacher, and Teaching Scholar membership categories.

ries.

The Protégé category is reserved for clinical fellows, residents, post-doctoral, and doctoral students who are interested in teaching and education and/or wish to explore an academic career. At least one Academy member must agree to serve as a sponsor/mentor for a Protégé applicant. Protégé members may participate in the Academy for the duration of their training/education program. For both the Associate and Protégé categories, an abbreviated application is used that consists of a standard cover page, a structured personal statement, one's curriculum vitae, and one letter of support. Complete details are included in the *Guide to Applying for Membership*. Both the Guide and electronic templates (Word) for the cover page and personal statement are available at the Academy website. Individuals interested in applying for membership in the Academy for any category may find the upcoming workshop on Educator Portfolios particularly helpful. Details about the workshop are provided in the Spring Symposium program on page 4 of this Bulletin. Applications may be submitted at any time and peer review occurs quarterly, beginning on the 15th of March, June, September,



Four Domains of Scholarship
(Boyer, 1990)

and December. Interested individuals may also inquire with any Academy member or contact Dr. Robin English (rengli@lsuhsc.edu, Chair of the Academy Executive Council, or Dr. Sheila Chauvin (schauv@lsuhsc.edu), Academy Director, for additional information and assistance.

Academy website:
http://www.medschool.lsuhs.edu/medical_education/Academy/omerad-academy.asp

2011 Fall Symposium and Educational Scholarship Day



Poster Presentations at the annual Educational Scholarship Day

Planning has already begun for the 2011 Fall Symposium and annual Educational Scholarship Day that will occur the second week of October. A specific date will be confirmed and announced shortly. In the meantime, it is not too early to begin thinking about submitting a presentation proposal. The Educational Scholarship Day provides a valuable opportunity for Academy members and for all LSUHSC faculty to share examples of excellence and scholarly work in teaching and education. Last year's call for proposals and accepted presentations are on

the Academy website. A new Call for Proposals will be distributed in April when the date for is announced. Proposals may be submitted for poster, demonstration, and oral abstract presentation formats. All proposals are peer reviewed and feedback is provided. Educational scholarship presentations already completed at professional meetings and conferences may also be submitted for sharing work with colleagues during the Educational Scholarship Day. For more information, check the Academy website or send an email to omerad@lsuhsc.edu.

Member Accomplishments

Academy members have been busy with their teaching, educator activities, and scholarship in teaching and education. While this list of Academy members' accomplishments in teaching and educational scholarship is not complete, the variety of accomplishments, and engagement in the community of educators is impressive. The updates here demonstrate how Academy members are contributing to and impacting health professions education at local, regional, national, and international levels.

Congratulations to all!



Academy Symposia and faculty development workshops provide opportunities for networking and learning from and with each other from across the health professions.



Teaching Scholars, Bonnie Desselle, MD, and Robin English, MD, work with Fellows, George "Jay" Hescocock, MD, and Andrea Hauser, MD, and others to create active learning Pediatrics, School of Medicine

The following have resulted thus far from Dr. Desselle's Academy fellowship project:

Publication—Abstract

- Desselle B, English R, Hescocock G, Hauser A, Roy M, Yang T, Chauvin. Creating active learning in resident noon conferences. *Journal of Investigative Medicine*. 2011;59(2):492-493.

Presentations

- Desselle B, English R, Hescocock G, Hauser A, Roy M, Yang T, Chauvin. *Creating active learning in resident noon conferences*. Southern Regional Meeting. New Orleans, LA. Oral Presentation. February 2011.
- Desselle B, Hescocock G, English R, Hauser A, Roy M, Yang T, Chauvin S. *Evaluation of a faculty development program aimed at increasing residents' active learning in lectures*. Accreditation Council of Graduate Medical Education Annual Educational Conference Poster Session. Nashville, TN. March 2011.
- Desselle B, Hescocock G, English R, Hauser A, Roy M, Yang T, Chauvin S. *Impact of faculty development on increasing residents' active learning in lectures*. Accepted for presentation at the Association of Pediatric Program Directors Annual Meeting Poster Session. Miami, FL. April 2011.

Robin English, MD, and Richard DiCarlo, MD, Teaching Scholars Pediatrics and Internal Medicine, School of Medicine

• Publication - Abstract

- English R, DiCarlo R. Fourth year medical students as small group facilitators: A program to increase their involvement with first year students. *J Invest Med*. 2011;59(2):430

Maureen Knapp, MA, Fellow

Isché Library - School of Medicine

• Publication

- Knapp MM, Lloyd JL. Mobile computing in the library: 'droid does? developments in the android medical app market. *J Elect Resources Med Lib*. 2010;7(3):247-53.

Fred Lopez, MD, Teaching Scholar

Internal Medicine, School of Medicine

• Publication

- Lopez FA. Almost five years later: Hurricane Katrina, New Orleans Health Care, and the Louisiana State University Health Sciences Center. *Pharos Alpha Omega Alpha Honor Med Soc*. 2010;73(3):8-11.

John Paige, MD, Master Teacher

Surgery, School of Medicine

• Publication

- Paige JT, Chauvin S. Louisiana State University Health Sciences Center, New Orleans (LSUHSC-NO) Learning Center: An American College of Surgeons (ACS) accredited, comprehensive Education Institute. *J Surg Educ*. 2010;67(6):464-467.

Member Accomplishments

Jane Sumner, PhD Teaching Scholar
School of Nursing

- Publication
 - Sumner J. Two cultures, two educations: One nurse educator. *Nurs Educ Perspect.* 2010;31(3):198.

Mark Townsend, MD, Teaching Scholar
Psychiatry, School of Medicine

- Townsend M. *The effect of gender and group size on peer assessment in team-based learning groups.* Poster presentation at the annual meeting of the Team-Based Learning Collaborative, Las Vegas, Nevada, March 2011.
- Levine RE, Butler A, Carchedi L, Cook S, Haidet P, Roman B, Swanson D, Townsend M, Thompson B. *Taking a team shelf exam: Do "better" teams do better?* Oral presentation at the annual meeting of the Team-Based Learning Collaborative, Las Vegas, Nevada, March 2011.

Judith Gentry, APRN, MSN, OCN, CNE, Fellow
Undergraduate Nursing, School of Nursing

The following resulted from a 2009-2010 Academy Educational Enhancement Grant project:

- Gentry J, Schaubhut R, Bonanno L, Geisz-Everson M. Preceptor workshops interdisciplinary project for graduate and undergraduate preceptor education. Presented at the Mosby's Faculty Development Institute, Orlando FL, January 2011.

James Thompson, PhD, Master Teacher

Microbiology, Immunology, and Parasitology, School of Medicine

- Thompson JJ, Yang T, Chauvin SW. Rasch analysis for the evaluation of rank of student response time in multiple-choice examinations. Paper presentation at the annual meeting of the American Educational Research Association, New Orleans LA, April 2011.

Teaching Scholars, Charles Hilton, MD, Richard DiCarlo, MD and Robin English, MD, and Master Teachers, John Paige, MD, Brian Barkemeyer, MD and Deborah Garbee, PhD collaborate with others to present a symposium on simulation-based teaching and assessment at the American Educational Research Association annual meeting:

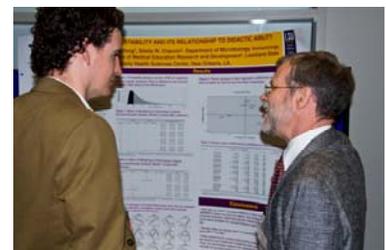
- *Symposium:* Chauvin SW, DiCarlo R, Kozmenko V, Paige J, Surcouf J, Yang T. Using simulation to achieve standardized, competency-based curricula and assessments. Symposium presentation at the annual meeting of the American Educational Research Association, New Orleans, LA, April 2011.
- *Papers presented:*
 - DiCarlo R, Hilton C, Lofaso D, DeBlieux P, English R, Yang T, Chauvin SW. Curricular overview: The role of simulation in integrating knowledge, skills, and professionalism development in medical school.
 - Kozmenko V, Hilton C. The clinical model: A method for delivering standardized high-fidelity simulation experiences.
 - Paige J, Yang T, Guraraja Paragi R, Garbee D, Kozmenko V, Rusnak V, Kozmenko L, Bonanno L, Chauvin SW. Surgical simulations: Technical knowledge and skills, teamwork, and interprofessional learning.
 - Surcouf J, Chauvin SW, Ferry J, Tran L, Wetzel R, Yang T, Barkemeyer B. Enhancing residents' competency for neonatal resuscitation using a mock code simulation-based training program.
 - Yang T, Li B, Guraraja Paragi R, Paige J, DiCarlo R, Chauvin SW. Assessment opportunities and challenges in simulation.

Results of the Academy Strategic Planning Retreat have been used to develop an action agenda for moving the Academy forward in the next two years. Details will be presented at the Academy business meeting on March 24.



Glassick Criteria of Scholarship
 Glassick, Huber & Maeroff (1997)

1. Clear goals
2. Adequate preparation'
3. Appropriate methods
4. Effective presentation
5. Significant results
6. Reflective critique



Educational Scholarship Day
 October 13, 2010

Academy Fall Symposium Opens Dialogue About Educational Scholarship

A highlight of the Academy Fall Symposium was the plenary panel discussion, *Advancing Education and Educators at LSU: The Contributions of Educational Scholarship*, that facilitated a lively discussion among leaders and faculty from across the health sciences center. The panel consisted of Dr. Joseph Moerschbaeche, Vice Chancellor for Academic Affairs and Dean of the Graduate School, other School Deans and their designees, and promotion and tenure committee chairs from all of the LSUHSC professional schools. Facilitated by Robin English MD, Academy Executive Council Chair, panelists and audience members explored the expectations and forms of evidence necessary for successful academic advancement based on scholarship in teaching and education.



Comments and examples shared during the discussion reinforced the expectations and forms of evidence reflected in the LSUHSC Academy membership criteria and portfolio that are reflective of recent work nationally to establish consensus on the criteria and forms of evidence in educational scholarship for the purpose of academic advancement.

As one example, the School of Medicine has adopted the Academy portfolio for its promotion and tenure application packet to further clarify and facilitate faculty members' effective presentation of evidence and peer review for academic advancement. The discussion also identified a need to work toward enhancing common understandings and expectations across the health sciences center regarding the contributions of educational scholarship. The interactive panel discussion concluded with broad agreement among panelists to engage representatives of the Academy Executive Council with School Deans, designees, and promotion and tenure committee chairs to continue the discussion by reviewing current guidelines within each school's academic advancement process and making recommendations for clarifying and strengthening specific content and guidance regarding expectations and forms of evidence for scholarship in teaching and education.

Since the plenary panel discussion, the Academy Executive Council members have begun follow-up discussion and collaboration. Future updates will be shared regarding this work as they become available. For more information pertaining to the national consensus regarding criteria and forms of evidence in educational scholarship and how these are reflected in the LSUHSC Academy membership criteria and portfolio format, please go to the Academy website at <http://www.medschool.lsuhs.edu/medical_education/Academy/omerad-academy.asp#MembershipApplicationPortfolio>.

Dr. Gerald Evans, Chair of the promotions committee in the School of Dentistry shares perspectives regarding expectations for scholarship in teaching and education, joined by panelists, Dr. Henry Gremillion, Dean of the School of Dentistry, and Dr. Joseph Moerschbaeche, Vice Chancellor for Academic Affairs and Dean, School of Graduate Studies.



Fall Symposium Plenary Panel Discussion

Collaboration Corner

Are you interested in collaborating with others who may share your interest in teaching and education? Would you like to engage with others to improve and innovate your teaching and education practices? Are you looking for collaborators for an educational scholarship project? If yes, then send a message to omerad@lsuhsc.edu for help in finding colleagues with whom you might collaborate. You can also send your request to Ms. Kathy Kerdolf at kkerdo@lsuhsc.edu for the Collaboration Corner in the next Academy Bulletin.

Opportunity Calls: Faculty Development, New Academy Guide, Peer Review and Feedback, Mentoring, Scholarly Contributions to the Bulletin

Faculty Development

The Academy sponsors faculty development workshops and activities for all LSUHSC faculty targeting a wide range of professional development opportunities. Workshops can target various aspects of teaching and education, educational research and scholarship, and individual and organizational development (e.g., personal strategic planning, educational leadership, facilitating change). Workshops are also offered on how to develop effective Educator Portfolios. Workshops created by Academy members and offered during the Spring Symposia are repeated during the Fall semester. With advanced notice, participation can often be facilitated via distance learning technologies. Suggestions for workshops and other types of faculty development activities are always welcome.

Faculty interested in being involved in developing and presenting workshops and those interested in offering suggestions and feedback may do so by calling 504-568-2140 or sending an email message to omerad@lsuhsc.edu. Please check the Academy website regularly and watch for announcements via email and the digital signs across campus, as other sessions are added. Interested individuals may also sign up for the OMERAD mailing list by sending an email message to omerad@lsuhsc.edu.

New Academy Guide for Applying for Membership and for Developing an Educator Portfolio

With the addition of the two new Academy membership categories (Associate and Protégé), the Academy Guide has been updated and improved. The Guide and all of the Educator Portfolio templates are available at the Academy website. Refinements to the portfolio format make it easier than ever to complete and maintain an up-to-date

Educator Portfolio.

Another change is that only one letter of support is required now for each of the membership categories, as opposed to the three letters that were formerly required. Also, applicants may choose whoever they deem to be the most appropriate person from whom to solicit a letter of support. Of course, individuals may solicit additional letters to include in their portfolios, but these should be judiciously selected to address specific purposes.

Because the School of Medicine has adopted the Academy portfolio template for its academic review and promotion/tenure process, its faculty members will find these resources particularly useful, regardless of whether they choose to apply for membership in the Academy. Of course, applications to the Academy are encouraged and welcome. Questions and requests for assistance may be sent to omerad@lsuhsc.edu.

Academy Member Update Reports

Annual updated reports are *no longer required* of Academy members to maintain active status. However, Academy members may choose to use the update report template at any time to solicit peer review and feedback for updating and strengthening their inclusion of evidence for their Educator Portfolios and for identifying and strengthening activities targeting excellence and scholarship in teaching and education.

Upon submission of an update report, at least two Academy members will be identified to conduct peer review and provide specific feedback for professional development opportunities and presentation of portfolio evidence. The easy-to-use template and instructions for completing an update report are available at the Academy website. Questions about how to take advantage of this opportunity for members may be sent to omerad@lsuhsc.edu.

Faculty Mentoring

An important component of the Academy is to facilitate effective mentoring relationships in teaching and educational scholarship. Faculty who are interested in finding a mentor or being available to others for mentoring in teaching and education should call or email Dr. Sheila Chauvin (504-568-2140 or omerad@lsuhsc.edu) for more information and to discuss interests and needs.

Call for Short Articles and Announcements to be Published in the Academy Bulletin

Do you have an interesting and novel approach to teaching, curriculum, or assessment? Perhaps you and others have addressed a challenging issue or problem in teaching/education that would be useful to others? Have you systematically reviewed the evidence in educational literature pertaining to a particular topic that would be interesting and useful to others? Do you have results of an educational scholarship project that you wish to share with others? Faculty members who are interested in submitting short articles for the Academy Bulletin should submit these for peer-reviewed publication to the Academy via an email attachment (Word file) to omerad@lsuhsc.edu. Proposed articles may range from 300-1000 words.

We are also soliciting your input regarding upcoming opportunities for professional meetings, peer-reviewed presentations, funding awards, and new resources in teaching and education. Please send these to omerad@lsuhsc.edu, so we can include these announcements in future publications and communications.

Established in 2004

Health sciences center-wide professional community of educators

63 members:

31 Fellows

18 Master Teachers

14 Teaching Scholars

Operations Base: OMERAD

Academy Director:

Sheila W. Chauvin PhD, MEd

Academy Executive Council:

Chair: Robin English MD

Co-Chair: Kirk Nelson, PhD, MPT

Administrative Support:

Office of Medical Education Research and Development (OMERAD)

Isidore Cohn, Jr. Learning Center, Suite 657

LSU-Lions Building

School of Medicine

New Orleans, LA 70112

Phone: 504-568-2140

Fax: 504-599-1453

omerad@lsuhsc.edu

Academy Mission

To nurture and recognize excellence, scholarly practice, and scholarship in teaching and education through faculty development, advocacy, collaboration and creativity.

Academy Vision

To be a locally valued and nationally recognized inter-professional community of educators actively engaged in the ongoing pursuit of teaching and educational excellence and scholarship.

The Academy exists to achieve the following core purposes:

- Facilitate institutional commitment to excellence and scholarship in teaching and education;
- Advance and reward faculty members' excellence, scholarly practice, and scholarship in teaching and education throughout their academic careers;
- Facilitate high quality faculty development and mentoring in teaching and educational scholarship;
- Engage faculty members from across the health professions as an inter-professional community of educators; and
- Contribute to the field of health professions education through innovation, collaboration, and scholarship.

The Academy is founded on and guided by the following core values:

- Ongoing commitment to professional learning in the science and practice of teaching and education;
- A never-ending drive to achieve the highest levels of quality;
- Collaboration as an essential element of excellence and scholarship;
- Innovation and creativity to solve current challenges and to realize new visions of teaching and education;
- Integrity and professionalism in teaching and educational scholarship; and
- Community and service as fundamental elements of educational leadership and long-term organizational effectiveness.

The Academy website

Bookmark it and check often for new announcements and updates.

http://www.medschool.lsuhs.edu/medical_education/omerad-academy.asp

The Academy Bulletin is produced by the Communications Team:

Kathy Kerdolff, Co-Chair

Chih-yang Hu, Co-Chair

Molly Knapp

Guido DeJesus

Amy Gutierrez

Kris Kaliebe

T. Kirk Nelson

Sheila W. Chauvin, Academy Director



Terrell Caffery MD, Marie Wegmann, and Marla Canatella MD (Fellow) from the Earl K. Long Medical Center campus attend the Fall Symposium and Educational Scholarship Day.