



The Louisiana State University Health Sciences Center—New Orleans
Academy for the Advancement of Educational Scholarship

Academy Bulletin

Save the Dates

- **4/10/12 Workshop:** Dealing with Data in your Educational Scholarship Project and Beyond—Children's Hospital
- **4/12/12 Academy Spring Symposium** — LSUHSC, Main Campus
- **4/24/12 Workshop:** Curriculum Vitae and Educator Portfolio Development—EKL-Baton Rouge
- **4/27/12 EEG proposals due** 4:00 p.m. in the OMERAD
- **5/29/12 Workshop:** Maximizing Time for Clinical Teaching

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From the Director. . . .

I hope your calendar is marked for April 12 and you are planning to attend the 2012 Academy Spring Symposium. Please encourage your colleagues to attend. The symposium is open to all LSUHSC faculty members. This year's theme is *Interprofessional Education at LSUHSC* and it builds on some of the prior IPE sessions at previous symposia. Under the leadership of Dr. Robin English, Teaching Scholar and Chair of the Academy Executive Committee, the Spring Symposium Planning Committee has developed an outstanding program that will involve faculty members in hands-on activities. In the true spirit of IPE, faculty participants will have opportunities to learn about, with, and from each other in large, small, and informal networking activities that

include some poster presentations on IPE innovations already occurring at LSUHSC. Please join us and be a part of advancing IPE at LSUHSC. The program agenda on page 3.

Please check out pages 4-6 to learn about recent educational scholarship of Academy members and others. Just as a friendly reminder, the deadline for 2012-2013 Educational Enhancement Grant proposals is approaching quickly — April 27. There are four proposal categories and it's not too late to develop a proposal, so check out the Academy website for the RFP and proposal templates. Do you have an idea for a proposal, but not sure how to proceed? Contact me or a member of the Academy Executive Council for input and guidance.

Finally, the Academy has accepted eleven new members, for a total of 73 members. Please see the list of new members or page 7 and join me in congratulating and welcoming them into our community of educators. If you are not already an Academy member, please consider submitting your application. A review of membership categories is on page 2 of this Academy Bulletin. Complete details are on the Academy website. Feel free to contact me or any Academy member to discuss which membership category is best for you. I look forward to seeing you on April 12.



Sheila W. Chauvin, PhD, MEd

2012 Spring Symposium Plenary to Target Interprofessional Education at LSUHSC

Several Academy symposia in the past have presentations about Interprofessional education (IPE), a quickly developing initiative in health professions education across the United States. This spring, the Academy symposium is focused specifically on exploring and developing specific curricula and strategies for expanding IPE at LSUHSC.

Since the early Fall, Dr. Robin

English, Teaching Scholar and Chair of the Academy Executive Council, has been working with a Program Planning Committee that has included the following Academy members and continuing education leaders: Deborah Garbee, Jane Sumner (Nursing), John Paige, Bonnie Desselle, Constantine Dimitriades, Molly Knapp (Medicine), Kirk Nelson (Allied Health Professions), Laura Bell

(CME Director), and Kim Cheraime (CNE Director). They have developed a program that will be highly relevant and interactive to engage all interested faculty in thinking about and designing beneficial and effective IPE experiences.

Robin English and Kirk Nelson will open the symposium with a brief introduction to IPE and (continued on page 2)

2012 Spring Symposium: IPE at LSUHSC

(continued from page 1)

Summary of the impetus for IPE in health professions education in the United States. In this session, participants will begin to think about the individual and organizational features that can either facilitate or hinder efforts to design and implement IPE within our current educational context.

During a networking lunch, faculty will be able to visit with each other, meet new colleagues, and attend various poster presentations and interact with faculty presenters who are already engaged in IPE at LSUHSC. This will be a great opportunity to examine the real-life experiences of IPE and to discuss with colleagues opportunities for innovation and scholarly activity in IPE and other aspects of teaching and education.

The afternoon will be comprised of several concurrent small group working sessions. Participants will be able to select from small groups targeting IPE in pre-clinical and bedside teaching, as well as small groups focused on IPE in ethics and simulation-based teaching and learning contexts. Using a systematic program development and evaluation model, faculty in each small group session will begin to design an IPE course/elective/experience. Results of the small group sessions will be reported in a large group session and next steps will be identified as part of the closing debriefing discussion.

In addition to learning more about IPE and the LSUHSC institution-wide commitment to incorporating this type of learning for all learners, faculty participating will be introduced to several educational development and evaluation methods that can be applied in the future for creating and improving a wide variety of educational programs and experiences in their respective curricula.

Choosing an Academy Membership Category

Individuals interested in being an Academy member can find just the right category to fit their situation. To accommodate the wide range of faculty needs, the LSUHSC Academy is unique in that it offers five membership categories.

The *Protégé* membership category is available to residents, clinical Fellows, doctoral and post-doctoral students for the duration of their educational program. It is particularly attractive to those who are contemplating an academic career and includes sponsorship and mentoring in teaching/education by an Academy member.

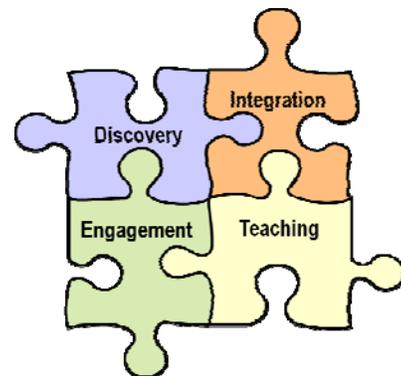
The *Associate* membership category is available to

all LSUHSC faculty members from their first to last day of employment. An abbreviated portfolio-based application accommodates needs from junior to senior faculty members. The Associate membership is particularly attractive to faculty who are engaged in teaching/education, seek ongoing professional development, but may not engage in educational research and scholarship.

The membership categories of *Fellow*, *Master Teacher*, and *Teaching Scholar* that are designed as a scaffold of increasing levels of involvement, excellence, and engagement in educational research and scholarship. LSUHSC faculty members

must reach their second anniversary of employment before applying for any of these categories. Once accepted, a member may remain in the category of choice or apply for a different category as their interests and needs change. Membership is renewable every five years.

Together, the five categories maximize opportunity and a "good fit" for individuals through out their academic career in health professions education. For those faculty who are particularly involved in teaching and education roles, membership in the Academy and use of the multiple categories can be instrumental in long term academic career development.



Four Domains of Scholarship
(Boyer, 1990)

The OMERAD was established in the School of Medicine in October 2002. It is a school-wide resource and consultant center for promoting excellence, innovation, research, and scholarship in teaching and education. The OMERAD is the administrative base for the LSUHSC Academy.

developing, documenting, and disseminating their engagement and scholarly contributions to the LSUHSC and the field.

Applications may be submitted at any time. Those received by the 15th of March, June, September, and December will be peer-reviewed within each subsequent quarter. All faculty members interested in advancing their professional development in teaching and educational scholarship are encouraged to consider membership in the Academy. Details area available on the Academy website, workshops are offered regularly. For consultation, call 504-568-2140 or email omerad@lsuhsc.edu.



2012 Spring Symposium – Interprofessional Education

Thursday, April 12

8:30 a.m. – 9:00 a.m. (Academy members only)

9:15 a.m. – 3:30 p.m. (All LSUHSC faculty are invited)

Isidore Cohn, Jr. Learning Center (6th floor) and the Center for Advanced Practice (5th floor) LSU-Lions Building

Time	Activity	Location
8:00 – 9:15	Registration <i>Continental Breakfast Buffet</i>	Reception Area Learning Center
8:30 – 9:00	Business Meeting (Academy members only)	Lecture Room Learning Center
9:15-11:30	Introduction to Interprofessional Education Barriers and Solutions in Interprofessional Education <i>Robin English (Medicine)</i> A presentation on the definition of Interprofessional education (IPE), followed by an introduction to the Interprofessional Education Collaborative (IPEC) will begin the session. Current IPE curricular activities that are taking place at LSUHSC will be reviewed. Barriers to developing IPE curricula will be generated, followed by facilitated small group discussions to devise strategies to overcome these barriers at LSUHSC.	Lecture Room Learning Center
11:30-1:00	Networking Lunch / Poster Session	Reception Area Learning Center
1:00-1:10	Introduction to Targeted Small Group Sessions Inter-professional Education at LSUHSC <i>Robin English (Medicine), Kirk Nelson (Allied Health)</i> A brief description of the afternoon's activities will be presented. Participants will be introduced to a worksheet to be used in the small group discussions.	Lecture Room Learning Center
1:10-3:00	SMALL GROUP WORKSHOPS Each of the 4 small groups will target a specific topic or setting in which IPE curricula may be developed. Bedside Teaching: patient-centered activities, including hospital rounds, outpatient clinics, and other setting. Preclinical Teaching: introduction to IPE, quality and safety, team building, communication, and others. Ethics: activities involving ethical considerations essential for providers from various healthcare professions Simulation: use of high-fidelity simulation scenarios with team from various healthcare professions.	Varies
3:00-3:30	Debrief and Wrap-Up Evaluation of Symposium	Lecture Room Learning Center

Activity Credit for Physicians and Nurses

The Louisiana State University School of Medicine, New Orleans is accredited by the Accreditation Council for Continuing Medical Education to provide continuing medical education for physicians.

The Louisiana State University School of Medicine, New Orleans designates this live activity for a maximum of 4.75 *AMA PRA Category 1 Credit(s)*[™]. Physicians should claim only the credit commensurate with the extent of their participation in the activity.

Participants will earn 4.5 contact hours of continuing nursing education upon attending the entire program and completing the evaluation.

LSUHSC School of Nursing is accredited as a provider of continuing nursing education by the American Nurses Credentialing Center's Commission on Accreditation.

Registration appreciated to help with planning food and beverage and materials.
To register and for more information, please email omerad@lsuhsc.edu or call 504-568-2140.

Last Update 3/12/2012

Educational Scholarship Updates

Academy members have been busy with their teaching, educator activities, and scholarship in teaching and education. While not complete, the list on this page and the next two pages provide examples of the scholarly contributions being made by Academy members and their colleagues at local, regional, national, and international levels.

Congratulations to all!



Tom Lallier, PhD (Dentistry), Master Teacher and AEC member, served as Moderator for the Oral Abstracts session at the 2011 Educational Scholarship Day. He introduces John Paige, MD (Medicine) who presented his team's project results that were supported by a 2010-2011 Academy Educational Enhancement Grant.



Many faculty enjoyed interacting with the 2011 Fall Symposium invited plenary presenters Cathy Lazarus, MD and Nancy Parsley, DPM.

Master Teachers, **Deborah Garbee, PhD, APRN, BC**
Associate Dean, School of Nursing and
John Paige, MD *Surgery, School of Medicine*

- Continue their educational scholarship activities on interdisciplinary teamwork communication, training, and student learning in a simulation lab. Since 2009 when they received one of the first Academy EEG grants, they have published abstracts and have presented papers and posters for local, regional, national, and international audiences.
- **Paige, J., Garbee, D., Bonanno, L., Rusnak, V., Barrier, K., Cefalu, J., Yu, Q., Kozmenko, L., Kozmenko, V., Zamjahn, J., Nelson, K., & Swartz, W.** (2011). [Pilot integration of high-fidelity, Interprofessional, simulation-based team training of students within a health sciences center.](#) *Simulation in Healthcare* 6(6), 486-487.
 - Poster presentation at the [12th Annual International Meeting on Simulation in Healthcare](#) held January 27th to February 1st in San Diego, CA, 2012.
 - At the same meeting, **Garbee and Paige** had a podium presentation titled, ["Getting a Head Start: Lessons from Inter-Professional Student High-fidelity Operating Room Team Training."](#)
- **L. Bonanno, J. Paige, D. Garbee, V. Rusnak, K. Barrier, L. Kozmenko, Q. Yu, J. Cefalu, K. Nelson.** *Effectiveness of Teamwork and Communication in a Critical Care Code Scenario Using Interdisciplinary High-Fidelity Human Patient Simulation with Students from Four Professional Programs .* [6th International Conference on Interdisciplinary Social Sciences](#), New Orleans, LA July 11, 2011 Final Program p.42.
- **D. Garbee, K. Barrier, L. Bonanno, J. Cefalu, J. Paige, V. Kozmenko,** *Interdisciplinary Teamwork & Communication in a High-Fidelity Simulated Code.* [10th Annual International Nursing Simulation/Learning Resources Centers Conference](#), Lake Buena Vista, FL June 18, 2011. Podium Presentation. p.22.

Academy Fellow, **Maureen "Molly" Knapp, MA**
Isché Library - School of Medicine

- The John P Isché library is proud to announce that a course developed by Assistant Librarian Maureen "Molly" Knapp, MA, AHIP, has received the [2012 Majors/MLA Chapter Project of the Year Award](#) from the Medical Library Association. This national award, sponsored by J.A. Majors Publishing, recognizes excellence, innovation and contribution to the profession of health sciences librarianship. This is the first time the South Central Chapter has won the award.
- ["Get Mobilized! An introduction to mobile resources and tools in health sciences libraries"](#) is a free, self-paced, web-based continuing education class. Drawing from the experience of information professionals with direct knowledge of mobile devices and resources, this course provided an orientation to developments in the mobile health care market for health care professionals with no experience with smart phones.

Teaching Scholar, **Rodney J. Hoxsey, MD**

OB/GYN - School of Medicine

Presented "*Differences in Laparoscopic Skills Performance Based on Gender, Resident Specialty and Experience Level*" at the annual meeting of the Association of Professors in Gynecology & Obstetrics and the Council on Resident Education in Obstetrics & Gynecology ([APGO/CREOG](#)) in Orlando, FL in March 2012. Co-authors were **John Paige** and Tong Yang.

Member Accomplishments

Academy Fellow, **Judith Gentry, APRN, MSN, OCN**
Clinical Nursing - School of Nursing

- Continues to wow the nursing profession with poster presentations: "*Preceptor Workshops Interdisciplinary Project for Graduate and Undergraduate Preceptor Education*" at the 38th Annual meeting of the Professional Nurse Educators Group at Villanova University College of Nursing in Baltimore, MD in October, 2011, and again in June 2012 at Drexel University Nursing Education Institute in Savannah, Georgia. Judith received an EEG grant in 2010 and has taught 7 of these workshops to the nurses at 3 hospitals in New Orleans.
- Judith has been selected by the Oncology Nursing Society to serve as an Oncology Nursing Society Educator Portal Reviewer.
- She was also elected to be Chair of Louisiana State Nurses Association (LSNA) Nominations Committee 2011-2013.

Master Teacher, **Gloria Giarratano, PhD**
Graduate Nursing - School of Nursing

- Is participating in a late-breaker poster discussion titled: "*Mental Health Status of Childbearing Women in New Orleans, Six Years after the Hurricane Katrina Disaster*" at the 26th annual [Southern Nursing Research Society \(SRNS\) conference](#) (Feb 22-25, 2012) in New Orleans.

Academy Fellow, **Marie D. Acierno, MD**
Ophthalmology - School of Medicine

- Has been busy as an invited speaker: [Neuro-Ophthalmology Subspecialty Day at the Academy of Ophthalmology Annual Meeting](#) in Orlando, Florida, October 2011.
- And at the 38th [North American Neuro-Ophthalmology Society Meeting](#) (NANOS) in February 2012 in San Antonio, TX.
- Marie was asked to be a visiting Professor at the University of Michigan Kellogg Eye Center in November 2011 in Ann Arbor, MI.
- Marie is an invited lecturer for a continuing education course for The Joint Commission on Allied Health Personnel in Ophthalmology (JCAHPO), The Association of Technical Personnel in Ophthalmology (ATPO) and the Louisiana Association of Technical Personnel in Ophthalmology (LATPO) New Orleans in March 2012.

Teaching Scholar, **Richard DiCarlo, MD**
Internal Medicine – School of Medicine

- Had his case study "[Clinical Forums on Community Health and Disease Prevention](#)" published in [Healthy People 2020 and Education For Health Successful Practices for Clinical Health Professions](#), the online publication of the Association for Prevention Teaching and Research (APTR).

Master Teacher, **James Thompson, PhD**
Microbiology - School of Medicine

- Is a featured speaker at the QuestionMark Users Conference in March in New Orleans for his paper: "[Analysis of Examination-Time Data at the Question-and Person-Specific Level with Perception](#)"
- Jim will be presenting a paper titled: "*Panel Longitudinal Stability Analysis of Student Examination Pace and Its Relationship to Didactic Ability*" at the [American Association for Educational Research Annual Meeting](#) in Vancouver, B.C. (April 13-17, 2012)

Teaching Scholar, **Robin English, MD**
Pediatrics - School of Medicine

- Is co-author on two presented papers at Southern Society for Pediatric Research (SSPR) and published in [Journal of Investigative Medicine](#) 2012, 60; 1. In the Southern Regional Meeting Abstracts: Avegno, J, English, R. "*Critical Concepts: A Unique Approach to Undergraduate Education in the Care of the Acutely Ill Patient.*" #381 is the paper that demonstrates educational scholarship .

James Morrison, MD presents an innovative surgery residents "boot camp" curriculum that has been implemented at the Earl K. Long Medical Center campus in Baton Rouge.



The OMERAD serves as the base of operations for the health sciences center- wide LSUHSC-NO Academy.



Academy members discuss poster presentations at the 2011 Academy Educational Scholarship Day.

Member accomplishments cont.

Teaching Scholar, **Jane Sumner, PhD, RN, PHCNS, BC**
Professor of Nursing

- Has been appointed to the executive committee of the board of the National League for Nursing, the oldest nursing organization in the country, and only one of two nursing education national organizations.
- **Jane, Debbie Garbee, and Robin English** have been appointed to the LSUHSC interprofessional education committee.

Teaching Scholar, **Mark Townsend, MD**
Psychiatry - School of Medicine

- Continues to collect data for his research in Team-Based Learning and is presenting a workshop at the Association of Directors of Medical Student Education in Psychiatry titled "*Innovations in Team-Based Learning*" at the annual meeting in June, 2012.

Academy Fellow, **Celestine Carter, DNS**
Assistant Professor of Nursing

- Presented the poster "*The Future Nurses Institute: Closing the Gaps in the Underrepresented Minorities*" at the 5th annual [Health Disparities Conference in New Orleans](#) in March, 2012.

Academy Activities Providing Continuing Education Credits for Physicians and Nursing

The Academy and OMERAD have been working closely with the Office of Continuing Medical Education over the past year to certify eligible Academy activities for *AMA PRA Category 1™ credit*, simply referred to as CME credit. In 2011, the Academy sponsored activities that awarded over 241 CME credits to LSU physicians. Louisiana licensed physicians are required to earn at least 20 Category 1 CME credits during each calendar year to maintain an active Louisiana license. The American Medical Association allows accredited CME providers to certify nonclinical subjects for CME credit as long as they are appropriate for the "physician audience and benefit the profession, patient care or public health."

More recently the Academy and the OMERAD have been engaged with the LSU Office Continuing Nursing Education to also provide nursing education credits for eligible Academy activities. A focus on Interprofessional education and opportunities to expand educational offerings to learners across the LSUHSC campuses not only increases participation but assists all our faculty in achieving their professional goals without needing to leave their primary worksite/campus.

The CME office continues to expand offerings and a current list of LSU CME certified activities is available by visiting the link http://www.medschool.lsuhsoc.edu/medical_education/cme/. A list of LSU School of Nursing activities can be accessed by visiting this link: <http://nursing.lsuhsoc.edu/ContinuingEducation/Programs/index.cfm>.



Faculty from our Baton Rouge and New Orleans campus enjoy a moment catching up with each other. From left, Drs. Caffery (Emergency Medicine), Jagneaux (Critical Care), and Morrison (Surgery) from Earl K. Long Medical Center (Baton Rouge) and Dr. Alan Marr (Surgery, New Orleans). Academy symposia provide a variety of learning opportunities, including time for networking and collaboration.



Robin English, MD (Medicine, Teaching Scholar, AEC Chair) congratulates 2010-11 Educational Enhancement Grant Project Directors. From left are Molly Knapp MS, John Paige MD, Robin English MD, and Tonya Jagneaux MD.

Currently, the Call for Proposals for 2012-13 EEG proposals is open and the deadline for submissions is 4:00 p.m., Friday, April 27, 2012. The RFP and proposal templates are available from the Academy website.

Updates and Opportunities

Welcome New Academy Members

In the 2011-12 academic year, to date, the following faculty have been accepted into the Academy:

- Amy Creel, MD, Fellow (*Medicine, Pediatrics*)
- Rachel Dawkins, MD, Fellow (*Medicine, Pediatrics*)
- Anthony Jackson, Jr., DDS, Fellow (*Dentistry, Comprehensive Dentistry*)
- Pete Fos, DDS, PhD, Associate (*Public Health, Health Systems Management and Policy*)
- Rachel Trommelen, PT, DPT, NCS (*Allied Health Professions, Physical Therapy*)
- Jeffrey Surcouf, MD, Fellow (*Medicine, Pediatrics*)
- Stacey Holman, MD, Associate (*Medicine, Obstetrics & Gynecology*)
- Bradley Spiedler, MD, Associate (*Medicine, Radiology*)
- Erich Conrad, MD, Fellow (*Medicine, Psychiatry*)
- Mary Coleman, MD, Associate (*Medicine, Family Medicine and Dean's Office*)

Academy Membership Renewal

Academy membership is renewable every five years. Members should prepare and submit a renewal application during the fourth year of their membership cycle to avoid a lapse in continuous membership. The Academy Executive Council recently reviewed the membership renewal process for those members who wish to retain their current membership category. Members wishing to apply for a different category must continue to follow the process for a new portfolio-based application and may choose to do so at any time during their membership period.

The recently approved renewal membership application includes an abbreviated portfolio and specific attention to active engagement and contribution to the Academy during membership. The renewal application will be presented at the

upcoming Academy business meeting on April 12 (please see page 3 for schedule). Templates for the renewal application and instructions will be posted on the Academy website. Questions and requests for assistance can be addressed by calling 504-568-2140 or sending a message to omerad@lsuhsc.edu.

Academy Member Interests and Contributions

Also to be announced at the upcoming Academy business meeting will be the Academy Member Interests and Contributions form. Academy members will be expected to complete and submit this form annually to assist the Academy in engaging its members in meaningful and reasonable service and leadership. Designed as a menu of available options, Academy members will be able to indicate which activities are of greatest interest and what specific activities and roles they anticipate being able to contribute to the Academy, its programs, and the value it adds to the LSUHSC academic community.

Why is member service and leadership important? The mission, core purposes and values of our Academy reflect members' commitments to collaborating with others as a community of educators and facilitating excellence in teaching and education, particularly through service, faculty development, and mentoring. Consequently, the foundation, strength, and contribution of the Academy depend on the involvement and contributions of its members. As Academy members, individuals have already committed to participating in the Academy and contributing time and talents to foster educational excellence and scholarship beyond regular educator responsibilities.

What can Academy members expect? Academy members are asked to complete and submit this document on an annual basis *no later than May 15* to indicate areas of interest and service. Of course, members are not expected to commit to every leadership and service opportunity. Instead, if each Academy

member selects areas of particular interest, then collectively the Academy can have a significant impact on educational excellence at the LSUHSC and beyond. An added benefit is the opportunity to enhance one's own professional development and scholarly contributions through Academy service and leadership.

The Academy Executive Council will use this information to confirm member appointments that best meet the Academy and its' members' interests and talents, while minimizing burden on any one individual. Opportunities will be shared equitably among Academy members within and across years and in consideration of prior leadership and service contributions within the Academy.

Faculty Mentoring

An important component of the Academy is to facilitate effective mentoring relationships in teaching and educational scholarship. Faculty who are interested in mentoring in teaching and education should call or email Dr. Sheila Chauvin (504-568-2140 or omerad@lsuhsc.edu) to discuss interests and needs.

Faculty Development

The Academy sponsors faculty development workshops and activities targeting professional development in teaching and education, educational research and scholarship, leadership and organizational development. Most workshops offered are available to all LSUHSC faculty. Please check the Academy website for dates, times, and locations of these sessions. Requests and suggestions for workshops are welcome and can be submitted at omerad@lsuhsc.edu.

2012-2013 EEG Proposals

The deadline for proposals is 4:00 p.m., Friday 4/27/12. The RFP and proposal templates are on the Academy website. Questions? Call 504-568-2140 or email omerad@lsuhsc.edu.

Office of Medical Education Research and Development
Isidore Cohn, Jr. Learning Center, Suite 657
LSU-Lions Building
School of Medicine
New Orleans, LA 70112
Phone: 504-568-2140
Fax: 504-599-1453
omerad@lsuhsc.edu

OMERAD

Achieving new visions of excellence through creativity, collaboration, and scholarship.

The Academy for the Advancement of Educational Scholarship is a health sciences center-wide program of the Chancellor's Office. Conceptualized in 2002, the Academy was established in 2004 as an inter-professional community of scholars. The mission of the Academy is to nurture and recognize excellence, scholarly practice and scholarship in teaching and education through faculty development, advocacy, collaboration, and creativity. The Office of Medical Education Research and Development (OMERAD), School of Medicine, serves as the base of operations for the LSUHSC-NO Academy. To date, 73 faculty members from across the professional schools at LSUHSC-New Orleans have been inducted into the Academy. Membership is based on rigorous peer review of a portfolio-based application. Members may also receive annual peer review and feedback on their participation and achievements in teaching, education, and the Academy. The Academy provides faculty development resources to the entire LSUHSC-NO community and additional benefits and privileges to its members. Details about the Academy, application for membership, and its programs and benefits are available on the Academy website .

The Academy — www.learningcenter.lsuhs.edu/academy

Bookmark and check the website regularly for upcoming events and new resources. Inquiries, requests, and suggestions are welcome. Send to omerad@lsuhsc.edu

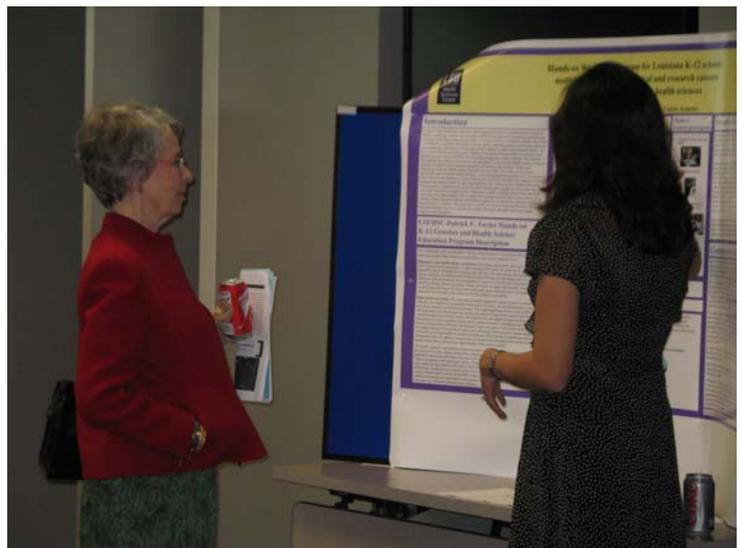
The Academy Bulletin is produced by:

Kathy Kerdolff, MLIS, AHIP
Master Teacher

Sheila W. Chauvin, PhD, MEd
Academy and OMERAD Director

Short articles pertaining to teaching and education are welcome. Interested faculty should contact Dr. Sheila W. Chauvin via omerad@lsuhsc.edu or 504-568-2140 to discuss ideas and propose submissions.

Academy member accomplishments in teaching and education (e.g., innovations, peer-reviewed and invited presentations and publications) should be sent to Kathy Kerdolff @ kkerdo@lsuhsc.edu.



Fern Tsien Miller, PhD (Genetics) shares her teaching project with Jane Sumner, PhD (Nursing, Teaching Scholar at the 2011 Academy Educational Scholarship Day.