

# FACULTY DEVELOPMENT: ***RESIDENT NOON CONFERENCES ARE NOW INTERACTIVE***

By Bonnie Desselle, MD and Rachel Dawkins, MD

Traditionally the resident lectures have been a passive learning environment, but we would like our faculty to make a dramatic shift in this educational venue by creating **INTERACTIVE LECTURES**.

## **Advantages**

- Increased learning
- Increased attention span
- Increased motivation
- Increased satisfaction of FACULTY!

## **Helpful Hints for Creation of Interactive Lectures**

- Identify a few essential points that the audience must learn
- Case based: create one to three cases to illustrate these points
- Minimize your slides

## **Helpful Hints to Increase Audience Participation**

- Develop a worksheet for the residents and students to complete
- Have residents and students work in groups to solve cases
- Ask clear questions
- Pause after each question >5 seconds
- Make them justify their answers

**Remember: *The most important thing at the end of the lecture is what the residents LEARNED and not what was taught!***

Dr. Desselle is visiting all divisions to assist the faculty with this transition. Please contact her at [bdesse@lsuhsc.edu](mailto:bdesse@lsuhsc.edu) for individual assistance.