LSU Health Sciences Center at New Orleans School of Graduate Studies

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LSU HEALTH SCIENCES CENTER AT NEW ORLEANS SCHOOL OF GRADUATE STUDIES

Joseph M. Moerschbaecher, III, PhD, Dean
Appointed to the Deanship: July 1, 1998
Appointed to the Health Sciences Center Faculty: May 1, 1983
Faculty Academic Rank: Professor of Pharmacology
Address: School of Graduate Studies
        433 Bolivar Street, Suite 826
        New Orleans, LA  70112
Telephone Number: (504) 568-2211
Website: http://graduateschool.lsuhsc.edu
Email Address: gradschool@lsuhsc.edu

Administration
JOSEPH M. MOERSCHBAECHER, III, PhD
    Dean
KATHLEEN H. MCDONOUGH, PhD
    Associate Dean
JACK D. HINES, III
    Coordinator of Student Affairs

Advisory Council
KATHLEEN MCDONOUGH, PhD
    Associate Dean, Chair
THEODORE WEYAND, PhD
    Cell Biology and Anatomy, appointed
SUNYOUNG KIM, PhD
    Biochemistry and Molecular Biology, appointed
DIPTASRI MANDAL, PhD
    Genetics, appointed
PAULA GREGORY, PhD
    Genetics, elected
ANGELA AMEDEE, PhD
    Microbiology, Immunology and Parasitology, appointed
JOY STURTEVANT, PhD
    Microbiology, Immunology and Parasitology, elected

THOMAS LALLIER, PhD
    Oral Biology, appointed
CHARLES NICHOLS, PhD
    Pharmacology and Experimental Therapeutics, elected
ANDREW CATLING, PhD
    Pharmacology and Experimental Therapeutics, Senate Representative
GREGORY BAGBY, PhD
    Physiology, elected
MICHAEL G. LEVITZKY, PhD
    Physiology, elected
HAMILTON FARRIS, PhD
    Neuroscience Center of Excellence, appointed
HISTORY

The Louisiana State University Health Sciences Center was established in 1931 for the training of medical and nursing students and graduate students in the basic sciences. For many years, the lack of adequate research space limited graduate enrollment severely, and it was not until 1954 that expansion permitted a considerable increase in the student body. Although the Graduate School of LSU, Baton Rouge, granted degrees in the early years of the program, the Graduate School of the LSU System was reorganized in 1965 with separate autonomous units established at Baton Rouge, the University of New Orleans, and the LSU Health Sciences Center. On July 1, 2005, the LSU Health Sciences Center in Shreveport established a separate School of Graduate Studies.

The Faculty of the School of Graduate Studies is composed of selected members of the faculties of the other professional schools of the Health Sciences Center, principally in the basic health sciences. Those faculties at the rank of assistant professor or above are eligible to be nominated for membership in the Graduate faculty. Such nomination must be made by two members of the Graduate faculty, through the Dean, to the Graduate Advisory Council. Membership criteria include current and continuing interest in creative research as evidenced by publications in recognized journals in the field and interest in the teaching of graduate students.

CHRONOLOGY

Five people have served as Associate Dean or Dean of the Louisiana State University School of Graduate Studies of the Health Sciences Center since its establishment in 1965.

The name of the former Associate Dean, and his period of deanship
Roland Armstrong Coulson, PhD (1965-1974)

The name of the former Deans, and periods of deanship
John Charles Finerty, PhD (1974-1984)
Marilyn L. Zimny, PhD (1990-1998)

CALENDAR 2011-2012

2011 Fall Semester

August
Monday 01 Orientation and registration
Wednesday 17 Classes begin
Wednesday 31 Final date for adding courses for credit and for dropping courses without a penalty

September
Monday 05 Labor Day

November
Tuesday 08 Final date for submission of theses and dissertations
Thursday 24 Thanksgiving holiday
Friday 25 Thanksgiving holiday

December
Friday 02 Fall semester ends
Thursday 08 Conferral of degrees

2012 Spring Semester

January
Tuesday 10 Last day of registration
Wednesday 11 Classes begin
Monday 16 Martin Luther King, Jr. holiday
Wednesday 25 Final date for adding courses for credit and for dropping courses without a penalty

February
Tuesday 21 Mardi Gras holiday

April
Friday 06 Easter Holiday
Tuesday 17 Final date for submission of approved theses and dissertations

May
Friday 11 Spring semester ends
Thursday 17 Commencement

2012 Summer Semester

May
Tuesday 22 Last day of registration
Wednesday 23 Classes begin

June
Wednesday 06 Final date for adding courses for credit and for dropping courses without a penalty

July
Wednesday 04 Independence Day holiday
Wednesday 11 Final date for submission of approved theses and dissertations

August
Friday 03 Summer Semester ends
Thursday 13 Conferral of Degrees
ADMISSIONS

REQUIREMENTS FOR ADMISSION

There are five requirements for admission to the School of Graduate Studies.

1. A baccalaureate degree from a college or university approved by a regional accrediting agency
2. Grade point average of at least 3.0 for undergraduate work and 3.0 for graduate work, on a 4-point scale and based upon all work for which a grade is given
3. Satisfactory scores on the Graduate Record Examination
4. Satisfactory standing at the most recent educational institution attended
5. Acceptance in a Graduate program

Individual Programs may establish requirements more rigid than the minimal standards of the School of Graduate Studies, so a student meeting minimal School requirements may not be adequately prepared to enter graduate study in a particular program.

All international students must present acceptable scores on the Test of English as a Foreign Language (TOEFL) examination before they will be accepted as graduate students. These examinations are offered several times a year throughout the world.

Graduate students, who apply for admission to the LSU School of Medicine, or any other professional school, shall not be enrolled in the professional school until they have completed the graduate degree toward which they are working.

TYPES OF ADMISSION

Unconditional Admission - Applicants who meet all requirements are normally granted unconditional admission.

Probationary Admission - Applicants who fail to meet all qualifications but are judged by the program concerned and by the Dean to show promise for successful graduate work may be considered for probationary admission.

Provisional Admission - Applicants who appear to be admissible but who are unable, for good reason, to supply the required credentials prior to the stated deadline may request provisional admission. In such cases, complete credentials must be received not later than sixty days after the first day of classes (forty-five days in the Summer term).

ADMISSION PROCEDURE

Complete the School of Graduate Studies Application Form available on the School of Graduate Studies Website.

Application Fee - The application fee for the School of Graduate Studies is $30. Make checks or money orders payable to "LSU Health Sciences Center." The fee of $30 must be submitted each time you apply to a program.

Official Report of GRE Scores - Request that the Educational Testing Service send an official report of your Graduate Record Exam (GRE) scores to the School of Graduate Studies. The code is 6385. We require that you take the GRE Aptitude Test. We also suggest that since it takes at least six weeks and sometimes longer for the official GRE reports to reach us, you might like to submit a photocopy of your "Student Copy" of the scores. This would enable the Admissions Committee to evaluate your application while waiting for the official scores to arrive. We require a total combined score of 1000 on the Verbal and Quantitative segments as a minimum for consideration.

Official Transcripts - Send two copies of your official transcript from each college or university that you have attended (including other institutions in the LSU System). Transcripts that show transfer credits from other colleges you have attended are not acceptable. We require that the transcripts be sent from the Registrar’s Office of your University directly to this Office. Transcripts issued to students are not considered official.

Goal Letter - All programs require a letter from applicants stating your long-term and short-term goals in relation to your program of study.

Letters of Recommendation - Arrange for two letters of recommendation to be sent to the School of Graduate Studies (preferably from professors who have taught you in the basic sciences). Use the Letter of Recommendation Form provided on the Website.

TOEFL - Foreign students must submit scores for both the Graduate Record Exam and the Test of English as a Foreign Language.

Send the 7 items described above to the following address.

Office of the Dean
School of Graduate Studies
LSU Health Sciences Center
433 Bolivar Street, Suite 826
New Orleans, LA 70112-2223

The completed application, including transcripts, letters of recommendation, goal letters, and GRE scores, will be sent to the Program for review and recommendation. Students will be notified of acceptance into the graduate program by the graduate coordinator or department head and then by the Dean of the School of Graduate Studies.

DEADLINES

Deadline dates for each Program vary, depending upon the number and quality of applicants, so early application is advised. You may contact the Graduate Studies Office at (504) 568-2211, and your call will be transferred to the proper department to inquire about their deadlines.

REAPPLICATION

Students once registered in the School of Graduate Studies who wish to resume work after an absence of more than one semester will be required to submit an application for re-admission at least ten days before registration. Supplementary transcripts must be submitted if any work has been taken at another institution during the interim.

Exceptions to this requirement must be by successful petition of the Dean.
REGISTRATION

All students are expected to comply with the general Health Sciences Center provisions governing registration as specified in the General Information Section of the Catalog/Bulletin. Dates for registration are listed in the Calendar of this section. Late registration is permitted only under unusual circumstances and a fee will be assessed.

It is sometimes necessary for a student to carry more than 15 hours of credit per semester in the first year of graduate study. Permission to exceed the usual 15 hour credit limit may be granted by the Program.

All full-time students engaged in research should register for it. Although only six hours will be counted for the master degree and fifteen for the doctoral degree, students should continue to register for research every semester in which they are engaged in research.

HEALTH REQUIREMENTS

A physical examination, selected blood work and immunizations are mandatory prior to registration at the Health Sciences Center. Students will receive information and instructions pertinent to student health in their acceptance packet.

MULTI CAMPUS REGISTRATION

Students enrolled full-time in the LSU System (LSU BR, UNO, LSUHSC) may cross enroll. Students are required to complete an application for LSU System Multi-Campus Registration (available in Student Affairs Office). This form must be submitted to the Student Affairs office two weeks prior to registration. Students should first register with their home school. Documentation that fees have been paid at the home school, a course schedule form, and two copies of Multi-Campus Registration Form must be submitted at registration.

AUDITING CLASSES

Enrolled students may audit courses without credit. Persons not enrolled in the School of Graduate Studies will not be permitted to audit.

DEGREES FOR FULL-TIME FACULTY AND STAFF

The School of Graduate Studies will not award graduate degrees to full-time faculty of the Health Sciences Center above the rank of Instructor or to other employees without permission of the Program and the Dean.

FULL-TIME EMPLOYEES

LSUHSC employees may not register for more than six hours of credit per semester. No full-time employee will be permitted to register without written approval of the employee's immediate supervisor, Department Head and the Dean of the School of Graduate Studies. The employee must deliver the letter to the Dean's Office of the School of Graduate Studies in the Resource Center at least two weeks before registration. The employee must also complete a Graduate School Application Form and pay the $30 application fee. At registration, the employee will pay for the course according to the Health Sciences Center Fee Schedule. Employees may qualify for a Tuition and Fee exemption. Criteria and eligibility information may be obtained from the Assistant Vice Chancellor for Administration and Finance on the eighth floor of the Resource Center.

Employees are limited to a total of 12 graduate course hours. Only under extraordinary circumstances can this total be exceeded and only upon the recommendation of the Graduate Advisory Council and the approval of the Dean of the School of Graduate Studies.

STUDENT AID

A complete, detailed summary of all provisions governing financial aid available to students of the Health Sciences Center may be found in the General Information Section of this publication, or on the LSUHSC-NO web at http://www.lsuhsc.edu/no/students/financialaid/.

STANDARDS

ACADEMIC STANDARDS

Statement of Satisfactory Academic Progress

The Program and the Dean of the School of Graduate Studies review the qualitative and quantitative academic progress of each student. A student may be dropped from a Program at anytime when academic progress is judged inadequate. A student may be permitted to remediate upon the recommendation of the student's Program and concurrence by the Dean. Such a student is considered to be making satisfactory academic progress.
**GRADING SYSTEM**

The School of Graduate Studies uses a letter-grading system. Letter grades are assigned numerical values called Quality Points based on a semester hour. These Quality Points are used to compute the grade point average (GPA). A = 4; B = 3; C = 2; D = 1; F = 0; I (incomplete) = 0.

No letter grades are given for research or seminar courses. For these courses students receive either S for satisfactory or U for unsatisfactory. Letter grades are allowed for special topics and methods courses, but these courses must be approved in advance by the Curriculum Committee and by the Dean.

Individual Programs may set higher standards and not accept a grade of C or lower for credit. In addition, they may consider consistent grades below A in the major field as evidence of unsatisfactory performance. It is the graduate students’ responsibility to know the specific requirements of the Program in which they are enrolled.

Grading in the School of Dentistry and the School of Medicine may be different from that of the School of Graduate Studies. Letter grades will be issued to graduate students enrolled in courses in these schools.

**INCOMPLETE GRADES**

An incomplete grade (I) may be given for satisfactory work that has been done by a student, who for reasons beyond the student’s control could not complete all requirements of the course. The student is responsible for petitioning the concerned Faculty with an appropriate excuse before an incomplete grade can be issued. Failure by the student to do this will result in a grade of F. An F will also be given if the incomplete grade is not converted prior to the deadline for adding courses for credit as published in the Catalog/Bulletin. In extraordinary cases, such as a student called up for military service, the Dean may authorize making an incomplete grade permanent or extending the time for its removal.

**FOR EXAMINATION ONLY**

If a student registered “for examination only” does not take the examination, an S grade will be issued and the registration carried over to the next semester. An unsuccessful examination, or any delay greater than three semesters in taking the exam, will require the student to register for at least three hours of research in subsequent semesters.

**SATISFACTORY-UNSATISFACTORY GRADES**

At the discretion of the student’s Program, up to two courses taken outside of the major field (which are normally evaluated by letter grades A-F) may be issued the grades: S (satisfactory), or U (unsatisfactory). If an S grade (A-C) is earned, credit hours will be given for the value of the course. If a U grade (D-F) is incurred, no credit hours will be given. The GPA of the student will not be affected by either an S or U grade.

Students must declare at the time of registration their intention to base a course on a satisfactory-unsatisfactory grade. The registration form is completed in the usual manner except the letters, “S-U,” are put after the number of the course.

**GRADE REQUIREMENTS**

To receive a graduate degree a student must have at least a B average on all work taken as a graduate student. A student will be dropped from the rolls of the School of Graduate Studies if the student’s cumulative average is below a B for three consecutive semesters. Credits received in thesis or dissertation research are not used in computing the grade point average. A summer term is counted as a semester. Students in serious scholastic difficulties may be dropped from the rolls at the end of any semester if the program and Dean feel that the student is not qualified to continue.

**WITHDRAWAL GRADES**

A withdrawal grade is given when a student drops a course after the second week. If a student drops a course within the last two weeks of the course, an F grade is issued.
GRADUATION

Satisfactory completion of individual program requirements and all requirements as noted in both the "Requirements for the Master of Science Degree" or the "Requirements for the Doctor of Philosophy Degree" must be documented.

The student is expected to have satisfactorily met all financial obligations to the LSU Health Sciences Center and the LSU System at least ten days prior to graduation.

REQUIREMENTS FOR THE MASTER OF SCIENCE DEGREE

Residence – One academic year, two semesters, or four Summer terms represents the minimum requirement. Two years’ residence represents a more realistic average.

Semester Hours – The minimum requirement is 30 semester hours of graduate work, not over six hours of which is allowed for research and composition of a thesis, and not more than two credit hours of seminars. At least 15 semester hours must be in graduate courses outside the medical or dental curriculum. Program requirements will generally exceed these minimal requirements. Although concentration is required in the major field of interest, every program for a master’s degree should include at least six semester hours of credit in one or more related fields. INTER 220 and INTER 260 are required courses for all students.

Transfer Credit – Candidates for the Master of Science degree may receive up to thirteen hours of transfer credit at the discretion of the Program involved, providing they have completed courses, which are comparable to School of Graduate Studies’ courses in another graduate level institution, and satisfy the subject matter requirements. No transfer credit is permitted for course work receiving a grade below B and transfer of the credit does not reduce the residency requirement.

Candidacy - A student becomes a candidate if the student has completed 12 semester hours of work with a B average and has received Program approval.

Foreign Language – There is no School of Graduate Studies requirement for foreign languages, but individual Programs may require one or more.

Thesis Instructions – Instructions on the preparation of the dissertation may be obtained from the School of Graduate Studies Website. For the planned graduation date, the student should check the school calendar for the final date for submission of the thesis to the School of Graduate Studies. Final approval of the thesis rests with a committee of not less than three graduate faculty members, one of whom must be from a Department other than the student's Department, nominated by the Head of the Department, and appointed by the Dean. The Dean may serve as a member or may appoint members to the Committee.

Thesis Defense – When the thesis is nearly complete, the candidate will be required to successfully defend the thesis. This examination may be solely oral or written and oral. The Committee votes by secret ballot, and to pass the examination there may be no more than one negative vote. Examination and defense request forms are available from the Student Affairs Office. To access fillable PDF forms, use the "Forms" link on the School of Graduate Studies Website.

Time Limit – All work towards an Master of Science degree must be completed in not more than four years. Any requests for extension of this policy are subject to approval by the student's Graduate Research Committee and the Dean.

REQUIREMENTS FOR THE DOCTOR OF PHILOSOPHY DEGREE

The doctor of philosophy degree is the highest degree offered by universities. It is conferred only for work of distinction in which the student displays original scholarship.

Residence – Three years (9 semesters) of full-time residence are required, although in most programs more time is needed. Exceptions may be made by petition to the Graduate Dean. One year (three consecutive semesters) must be taken in residence at the Health Sciences Center following completion of the preliminary examination. Credit may be transferred from other institutions if approved by the Major professor and Department Head. Written notification clearly listing the courses to be transferred must be sent to the Dean who will notify the Registrar.

Course Requirements – Specific course requirements are dependent upon individual Program policy. However, in general, a minimum of 60 credit hours is required and at least 30 of those hours must be taken in courses, which require a letter grade for evaluation. The minimum courses required by each Program are listed in the Course Descriptions in the Catalog/Bulletin. Some of the credit must be earned in one or more minor fields and, ordinarily, it is expected that a student should have at least twelve hours outside of the major field. At least 15 hours must be in courses outside of the medical or dental curriculum. No more than fifteen credits may be counted for research and dissertation and no more than four credits for seminar, even though both may be carried throughout the program. Programs may have additional requirements for students to participate in teaching in the graduate, medical, dental, nursing, allied health, and undergraduate courses. INTER 220 and INTER 260 are required courses for all students.

Transfer Credit – Candidates for the doctor of philosophy degree may receive up to twenty-six hours of transfer credit at the discretion of the Program involved, providing they have completed courses, which are comparable to School of Graduate Studies’ courses in another graduate level institution, and satisfy the subject matter requirements. No transfer credit is permitted for course work receiving a grade below B and transfer of the credit does not reduce the residency requirement.

Qualifying Process – Each Program will be responsible for the qualifying process and will develop appropriate policies, which will be on file in the Dean’s Office.

Foreign Languages – There is no School of Graduate Studies requirement for foreign languages, but individual Programs may require one or more.

Preliminary Examination – The applicant becomes eligible for the Preliminary Examination at a time chosen by the faculty but not less than one academic year (three consecutive semesters) before graduation. The student and his/her major professor, with the approval of the Department Head and the Dean, will recommend a research committee and petition the
Dean to appoint the committee and allow the student to schedule the examination. Examination and defense request forms are available from the Student Affairs Office. To access fillable PDF forms, use the "Forms" link on the School of Graduate Studies Website.

The preliminary examination committee will ordinarily consist of the student's major professor and at least four other Graduate Faculty members representing major and minor disciplines. At least one member must be from another Department and one member may be from outside the Health Sciences Center. Substitution or addition of committee members may be made by the Dean after consultation with the major professor and Department Head, but continuity of membership is sought to provide consistent guidance of the student through the program. This examination is the most thorough in the doctorate program. It should require the candidate to demonstrate competence in a broad segment of the major and minor fields. Although the examination may be solely oral or written and oral, a written section is strongly recommended. If there is no more than one negative ballot out of a minimum of five, the student becomes a "candidate" after the Dean has been notified by the student's major professor and Department Head of successful completion of the preliminary examination.

Dissertation – The dissertation must be a significant contribution to the field, suitable for publication in a peer reviewed journal of international repute. Instructions on the preparation of the dissertation may be obtained from the School of Graduate Studies Website. The format of the dissertation should follow the rules formulated in the current edition of the CBE Style Manual: A Guide for Authors, Editors, and Publishers in the Biological Sciences. Copies of this manual are available in the Isché Library. For the planned graduation date, the student should check the school calendar for the final date for submission of the dissertation to the School of Graduate Studies.

Dissertation Defense – One year (three consecutive semesters) following the preliminary examination, the student is eligible to take this final examination if the dissertation is complete to the satisfaction of the Committee. The Defense may be preceded by an open seminar of the student's dissertation research. The student must petition the Dean for permission to take the examination. The examining committee is made up of no less than five graduate faculty members, one of whom must be from a Department other than the student's Department, nominated by the major professor, Head of the Department and appointed by the Dean. The Dean may serve as a member or may appoint members to the Committee. Traditionally, this examination is a test of the student's intimate knowledge of the area of the field in which the student is working. However, at the discretion of the Committee or the Dean, the examination may include questions from the major or minor fields in general. Voting is by secret ballot, and to pass the examination there may be no more than one negative vote.

Certification – If not more than one member of the examining committee dissents and if the dissertation is accepted, the candidate will be certified to the Graduate Faculty and Chancellor as having met all requirements for the degree of doctor of philosophy.

Time Limit – The School of Graduate Studies requires that all work towards a PhD degree be completed in not more than eight calendar years. Any requests for extension of this policy are subject to approval by the student’s Graduate Research Committee and the Dean.

GRADUATION FEES

Fees for graduation are normally assessed at registration for the semester in which the student intends to graduate. Diploma fees for associate's and bachelor's degrees, $10; master's, $15; and doctorate's, $25. The fee for a duplicate diploma is $5; this is assessed when a diploma is ordered and the student does not graduate as scheduled. A fee of $15 is charged to cover the cost of thesis or dissertation binding. All dissertations must be microfilmed and a charge of $45 is assessed for this service.

AWARDS

The Chancellor's Award - A cash award of $500 is presented annually. Selection of the awardee is based upon research performance as demonstrated by the quality of the dissertation and related research accomplishments while a student in the School of Graduate Studies. Selection is made by a committee of the faculty appointed by the Dean. This award was established by the Chancellor of the Health Sciences Center in 1979.

SPECIALIZED TRACKS

INTERDISCIPLINARY STUDIES TRACK

The Interdisciplinary program was established to provide students with a solid integrated foundation in molecular, cellular, and biological systems. It also provides the opportunity for students to select a mentor from a wide range of disciplines in order to complete their doctoral degree. The program is comprised of six Basic Science Departments: Biochemistry and Molecular Biology; Cell Biology and Anatomy; Genetics; Microbiology, Immunology, and Parasitology; Pharmacology and Experimental Therapeutics; Physiology and the Neuroscience Program.
Students participate in a one-year core curriculum and, after a series of research rotations, select a mentor/department in which they will complete their dissertation research. The core curriculum is based upon the principles of cellular and molecular biology along with the principles of organ-based biology - spanning the molecule to the organism – and will prepare students to understand and integrate biological processes at any level of organization.

The following courses are required for students accepted into the Interdisciplinary Program. Students accepted into departmental programs are permitted to register in any of the interdisciplinary courses.

### Core Requirements

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>INTER 101 Intro to Research and Resources</td>
<td>6</td>
</tr>
<tr>
<td>INTER 111 Biochemistry</td>
<td>4</td>
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**Cell and Molecular Biology**

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
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<tbody>
<tr>
<td>INTER 121 Cell Biology</td>
<td>3</td>
</tr>
<tr>
<td>INTER 122 Molecular Biology</td>
<td>2</td>
</tr>
<tr>
<td>INTER 123 Control of Gene Expression</td>
<td>2</td>
</tr>
<tr>
<td>INTER 124 Cell Signaling and Control of Cell Cycle</td>
<td>3</td>
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</tbody>
</table>

**Biological Systems**

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>INTER 131 GI and Renal</td>
<td>2</td>
</tr>
<tr>
<td>INTER 132 Neural, Endocrine, Cardiovascular, Respiratory Integrative</td>
<td>5</td>
</tr>
</tbody>
</table>

**General Courses**

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>INTER 190 Seminar</td>
<td>1</td>
</tr>
<tr>
<td>INTER 191 Journal Club</td>
<td>1</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>29</strong></td>
</tr>
</tbody>
</table>

### COMBINED GRADUATE AND PROFESSIONAL DEGREE TRACK – MD/PhD

A combined MD/PhD program is offered. This program is an option for a limited number of students with superior academic records and unusual research potential. In the course of this program, a student will pursue the medical curriculum for two years, spend three to four years as a graduate student to acquire the PhD, and finally spend two years completing the medical curriculum. Prospective students must first apply to and be accepted to the Medical School. When applying, they should state their desire to enter the MD/PhD program. The following are criteria for consideration of admission: MCAT scores, a mean of 10; GPA 3.5 (on a 4.0 scale); and GRE (Combined Verbal and Quantitative 1,200). The GRE is optional. Students must maintain a B average, or the equivalent in Medical School and Graduate School to remain in good standing in the program. Students must fulfill all the requirements of the Doctor of Medicine and the Doctor of Philosophy degrees.

If a student withdraws from or is asked to resign from either the MD or the PhD portion of the program, the student is required to reimburse the School of Medicine for any tuition received while in medical school. Credit for graduate course work will be transferred to the Medical School transcript.

### PROGRAM DESCRIPTIONS

#### BIOCHEMISTRY, PhD

Arthur L. Haas, PhD  
Professor and Head  
Department of Biochemistry and Molecular Biology

The goal of graduate education in the Department of Biochemistry and Molecular Biology is to provide students with the core knowledge, analytical skills, and intellectual discipline to become a successful biomedical scientist in academia or industry. The program is flexible, to match the individual needs and interests of each student, yet sufficiently broad in scope to cover the major areas of contemporary biomedical research. Reasoning, data analysis, and hands-on laboratory research are vigorously emphasized at all stages in the program. In addition to coursework during the first year, students will participate in four research rotations through laboratories of their choice as part of BIOCH 207 in order to help them decide on a topic and mentor for their dissertation training.

During the second and third year, students enroll in several elective advanced topics courses tailored to their specific needs and interests. Students benefit from close interactions and collaborations between colleagues with strengths in cell biology, signaling, and structural biochemistry, in utilizing interdisciplinary approaches to answer outstanding questions in biology. Interests include the enzymology of cell regulatory processes including DNA repair and targeted intracellular protein degradation; cell division and the cytoskeleton; gene promoter and expression analysis; the proteomics of normal and pathological metabolic regulation; and gene expression analysis of cardiac development and the therapeutic application of cardiac stem cells. The Department offers the PhD degree alone and in combination as a MD/PhD.

The Program for obtaining the PhD can be tailored to the requirements of each individual student, but the core requirements for all students are as follows:

### Biochemistry Curriculum

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>INTER 111 Biochemistry</td>
<td>4</td>
</tr>
<tr>
<td>INTER 121 Cell Biology</td>
<td>3</td>
</tr>
<tr>
<td>INTER 122 Molecular Genetic Mechanisms</td>
<td>2</td>
</tr>
<tr>
<td>INTER 123 Control of Gene Expression</td>
<td>2</td>
</tr>
<tr>
<td>INTER 124 Cell Signaling and Control of Cell Cycle</td>
<td>3</td>
</tr>
<tr>
<td>BIOCH 207 Introduction to Special Methods of Research</td>
<td>12</td>
</tr>
<tr>
<td>BIOCH 298 and BIOCH 299</td>
<td>6</td>
</tr>
<tr>
<td>BIOCH 300 and BIOCH 400 Dissertation Research</td>
<td>15</td>
</tr>
<tr>
<td>Advanced Topics Electives</td>
<td>17</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>66</strong></td>
</tr>
</tbody>
</table>
ANATOMY - PhD
Sam G. McClugage, PhD
Professor and Head
Department of Cell Biology and Anatomy

The Department of Cell Biology and Anatomy offers programs leading to the MS and PhD Degrees. The Department has two sub-programs: Development, Cell, and Neurobiology (DCN) and Clinical Anatomy (CAP). Areas of concentration in the DCN are cellular and molecular biology, developmental biology, and neurobiology. There is considerable overlap in these fields, with, for example, some faculty working in the areas of cellular or developmental neurobiology, and others with interests in the molecular biology of reproduction and development. The goal of the program is to train promising students for careers in research and teaching. Students in the DCN program are encouraged to develop broad expertise in the disciplines of biochemistry, physiology, molecular biology, and genetics. The goal of the CAP program is to prepare students for a teaching and research position in an academic institution for health science professionals. This program is designed to train students to: 1) master and teach Gross Anatomy and related anatomical disciplines such as histology, embryology and human physiology in a contemporary health sciences curriculum, and 2) develop expertise to conduct scientific research in a competitive basic science or clinical research environment. Students in this program may also undertake research projects in the areas of developmental biology, cellular and molecular biology, or neurobiology as emphasized in the department, or research with a clinical emphasis. Departmental Graduate Admissions Committees evaluate applications for these programs. Admission is based upon the Graduate Record Examination (a minimum combined score of 1100 on verbal and quantitative portions), undergraduate grade point average (minimum of 3.0), and three letters of recommendation. The Advanced Subject GRE is recommended, and will also be taken into consideration.

Expected time for completion of the Master’s degree is 2-3 years, and for the PhD 4-6 years. Students in the DCN program become involved in ongoing research projects during the first year in a laboratory rotation format, and are encouraged to identify a dissertation advisor during this time, or shortly thereafter. DCN students are required to take the Biochemistry and Cell and Molecular Biology courses offered by the new Interdisciplinary Program. Students in both programs may take any of the courses listed below. Cell Biology and Anatomy Faculty members are integrally involved with the LSUHSC Neuroscience Center of Excellence, the LSUHSC Eye Center, the Alcohol and Drug Abuse Center, the Center for Oral and Craniofacial Biology, and the Center for Molecular and Human Genetics. Interaction with members of these centers is encouraged.

The courses listed below will normally be required of students in the Development, Cell, and Neurobiology Program.

<table>
<thead>
<tr>
<th>Course Name</th>
<th>Credits</th>
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<tbody>
<tr>
<td>ANAT 189 Human Gross Anatomy of Upper Extremity, Thorax, and Back</td>
<td>3</td>
</tr>
<tr>
<td>ANAT 190 Human Gross Anatomy of the Head and Neck</td>
<td>3</td>
</tr>
<tr>
<td>ANAT 191 Human Gross Anatomy of the Abdomen, Pelvis, Perineum, and Lower Extremity</td>
<td>3</td>
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<tr>
<td>ANAT 192 Cell Biology and Microanatomy</td>
<td>5</td>
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<tr>
<td>ANAT 193 Human Development</td>
<td>1</td>
</tr>
<tr>
<td>ANAT 194 Radiographic Anatomy</td>
<td>1</td>
</tr>
<tr>
<td>ANAT 210 Developmental Anatomy</td>
<td>3</td>
</tr>
<tr>
<td>ANAT 195 Medical Neuroscience [NRSC 100]</td>
<td>6</td>
</tr>
<tr>
<td>ANAT 280 Special Topics - Teaching Methodology</td>
<td>3</td>
</tr>
<tr>
<td>ANAT 280 Special Topics - Gross Anatomy and Embryology</td>
<td>3</td>
</tr>
<tr>
<td>ANAT 280 Special Topics - Graduate Neuroanatomy</td>
<td>3</td>
</tr>
<tr>
<td>PHYS 205 Basic Physiology</td>
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<tr>
<td>INTER 220 Ethics in Biomedical Sciences</td>
<td>1</td>
</tr>
<tr>
<td>INTER 260 Responsible Conduct in Research</td>
<td>1</td>
</tr>
<tr>
<td>ANAT 290 Seminar</td>
<td>4</td>
</tr>
<tr>
<td>ANAT 300 Thesis Research</td>
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</tr>
<tr>
<td>ANAT 400 Dissertation Research</td>
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<tr>
<td>Total</td>
<td>61</td>
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</table>

The following courses will normally be required for students in the Clinical Anatomy Program.

Anatomy Curriculum

<table>
<thead>
<tr>
<th>Course Name</th>
<th>Credits</th>
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<tbody>
<tr>
<td>INTER 111 Biochemistry</td>
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</tr>
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<td>INTER 121 Cell Biology</td>
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</tr>
<tr>
<td>INTER 122 Molecular Genetic Mechanisms</td>
<td>2</td>
</tr>
<tr>
<td>INTER 123 Control of Gene Expression</td>
<td>2</td>
</tr>
<tr>
<td>INTER 124 Cell Signaling and Control of Cell Cycle</td>
<td>3</td>
</tr>
<tr>
<td>INTER 220 Ethics in Biomedical Sciences</td>
<td>1</td>
</tr>
<tr>
<td>INTER 260 Responsible Conduct in Research</td>
<td>1</td>
</tr>
<tr>
<td>ANAT 195 Medical Neuroscience</td>
<td>6</td>
</tr>
<tr>
<td>ANAT 227 Cell and Developmental Biology</td>
<td>3</td>
</tr>
<tr>
<td>ANAT 252 Developmental Neuroscience</td>
<td>3</td>
</tr>
<tr>
<td>ANAT 264 Synaptic Organization of the Brain</td>
<td>3</td>
</tr>
<tr>
<td>ANAT 270 Laboratory Rotation</td>
<td>3</td>
</tr>
<tr>
<td>ANAT 290 Seminar</td>
<td>4</td>
</tr>
<tr>
<td>ANAT 300 Thesis Research</td>
<td>6</td>
</tr>
<tr>
<td>ANAT 400 Dissertation Research</td>
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<tr>
<td>Advanced Topics Electives</td>
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LSU Health Sciences Center at New Orleans School of Graduate Studies

Anatomy Curriculum

<table>
<thead>
<tr>
<th>Course Name</th>
<th>Credits</th>
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<tbody>
<tr>
<td>ANAT 111 Biochemistry</td>
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</tr>
<tr>
<td>ANAT 121 Cell Biology</td>
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<td>ANAT 122 Molecular Genetic Mechanisms</td>
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<tr>
<td>ANAT 123 Control of Gene Expression</td>
<td>2</td>
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<tr>
<td>ANAT 124 Cell Signaling and Control of Cell Cycle</td>
<td>3</td>
</tr>
<tr>
<td>ANAT 220 Ethics in Biomedical Sciences</td>
<td>1</td>
</tr>
<tr>
<td>ANAT 260 Responsible Conduct in Research</td>
<td>1</td>
</tr>
<tr>
<td>ANAT 195 Medical Neuroscience</td>
<td>6</td>
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<tr>
<td>ANAT 227 Cell and Developmental Biology</td>
<td>3</td>
</tr>
<tr>
<td>ANAT 252 Developmental Neuroscience</td>
<td>3</td>
</tr>
<tr>
<td>ANAT 264 Synaptic Organization of the Brain</td>
<td>3</td>
</tr>
<tr>
<td>ANAT 270 Laboratory Rotation</td>
<td>3</td>
</tr>
<tr>
<td>ANAT 290 Seminar</td>
<td>4</td>
</tr>
<tr>
<td>ANAT 300 Thesis Research</td>
<td>6</td>
</tr>
<tr>
<td>ANAT 400 Dissertation Research</td>
<td>9</td>
</tr>
<tr>
<td>Total</td>
<td>61</td>
</tr>
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</table>
HUMAN GENETICS - PhD
Jay. K. Kolls, MD  
Professor and Head  
Department of Human Genetics

The goal of the graduate program in genetics is to provide the student with the skills and expertise necessary for a successful research career through coursework, seminars, and laboratory research. Core course work covers a variety of topics in human, molecular and medical genetics, gene therapy, and epigenetics and can be designed for the individual needs of each student. Faculty members have a broad range of research interests including identification, characterization, and functional studies of disease genes, gene therapy, genetic epidemiology, and genetic education.

The following are the minimum core requirements for the PhD degree in Human Genetics

Human Genetics Curriculum  

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
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<tbody>
<tr>
<td>GENET 231 Human Molecular Genetics</td>
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</tr>
<tr>
<td>BIOS 6100 Introduction to Biostatistics</td>
<td>4</td>
</tr>
<tr>
<td>INTER 111 Biochemistry</td>
<td>4</td>
</tr>
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<td>INTER 121 Cell Biology</td>
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</tr>
<tr>
<td>INTER 122 Molecular Biology</td>
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<td>INTER 123 Control of Gene Expressions</td>
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<tr>
<td>INTER 124 Cell Signaling and Control of Cell Cycle</td>
<td>3</td>
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<tr>
<td>INTER 220 Ethics in the Biomedical Sciences</td>
<td>1</td>
</tr>
<tr>
<td>INTER 260 Responsible Conduct in Research</td>
<td>1</td>
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<tr>
<td>GENET 236 Genetic Epidemiology and Population Genetics</td>
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<tr>
<td>GENET 247 Proposal Writing</td>
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<tr>
<td>GENET 271 Medical Genetics Clinic</td>
<td>3</td>
</tr>
<tr>
<td>GENET 299 Seminar/ GENET 290 Journal Club</td>
<td>4</td>
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<tr>
<td>GENET 400 Dissertation Research</td>
<td>15</td>
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<tr>
<td>Advanced Topics Electives</td>
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</table>

MICROBIOLOGY - PhD
Alistair Ramsay, PhD  
Professor and Head  
Department of Microbiology, Immunology and Parasitology

The program is designed to provide graduate training through coursework, seminars, and laboratory research leading to the Doctor of Philosophy degree in Microbiology. For the Ph.D. degree, it will be expected that a period of at least four years will be devoted to full-time study, including dissertation research and defense. During the first two years, students complete coursework that includes Fundamentals of Immunology, Medical Bacteriology, Molecular Biology of Eukaryotic Pathogens, General and Molecular Virology, as well as the Interdisciplinary courses of Biochemistry, Cell Biology, and Molecular Genetic Mechanisms. During the first year, students participate in research rotations through laboratories of their choice to aid in the selection of a mentor and research project for their dissertation. The area of thesis or dissertation research is chosen by the student in consultation with the faculty by the end of the first year. The faculty has major areas of expertise in Immunology, bacterial pathogenesis, molecular mycology, parasitology and virology. The Master of Science degree program is only available at the discretion of the faculty as a terminal degree.

Application is made through the School of Graduate Studies and is referred to the Department. Departmental faculty will evaluate all candidates before final acceptance by the School of Graduate Studies. Applicants should have taken courses in general and organic chemistry with laboratory, college algebra and trigonometry, a general biology course (e.g. zoology, botany, comparative anatomy) and one course in microbiological subspecialty courses (e.g. bacteriology, microbiology, genetics, immunology, virology) are highly desirable. Additional inquiries regarding admission or course details should be forwarded to the following e-mail address: microgradprogram@lsuhsc.edu.

The Program for obtaining the PhD can be tailored to the requirements of each individual student. The minimum core requirements are as follows.

Microbiology Curriculum  

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
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<tbody>
<tr>
<td>INTER 111 Biochemistry</td>
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<td>INTER 121 Cell Biology</td>
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<tr>
<td>INTER 122 Molecular Genetic Mechanisms</td>
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</tr>
<tr>
<td>INTER 123 Control of Gene Expression</td>
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</tr>
<tr>
<td>INTER 220 Ethics in Biomedical Sciences</td>
<td>1</td>
</tr>
<tr>
<td>INTER 260 Responsible Conduct in Research</td>
<td>1</td>
</tr>
<tr>
<td>MICRO 225 Advanced Medical Bacteriology</td>
<td>4</td>
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<tr>
<td>MICRO 228 Laboratory Rotations in Microbiology</td>
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<tr>
<td>MICRO 231 Molecular Biology of Eukaryotic Pathogens</td>
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<tr>
<td>MICRO 276 General and Molecular Virology</td>
<td>4</td>
</tr>
<tr>
<td>MICRO 296 Fundamentals of Immunology</td>
<td>4</td>
</tr>
<tr>
<td>MICRO 298 Seminar in Microbiology</td>
<td>4</td>
</tr>
<tr>
<td>MICRO 299 Research Proposal in Microbiology</td>
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</tr>
<tr>
<td>MICRO 400 Dissertation Research</td>
<td>15</td>
</tr>
<tr>
<td>Advanced Topics Electives</td>
<td>1-3</td>
</tr>
<tr>
<td>Total</td>
<td>60</td>
</tr>
</tbody>
</table>
NEUROSCIENCE – PhD
Nicolas G. Bazan, MD, PhD
Richard Mize, PhD
Co-Directors

The multidisciplinary graduate program in Neuroscience is an important educational program of the LSU Neuroscience Center of Excellence that prepares students for careers in teaching and research in academic institutions, the biomedical industry, or government agencies. The training program consists of course work, seminars, and the development of independent research ability. In the first two years, students take all required basic biomedical science and Neuroscience graduate courses. Advanced courses and individual directed research are undertaken to fulfill the particular educational needs of the graduate student. At the beginning of the second year of graduate school, students are expected to choose a particular area of research and a major professor who will supervise their doctoral research.

Applications for admission to the graduate program in Neuroscience are reviewed by a faculty committee. To be considered for acceptance into the program, applications should be received by February 1st of the year in which the students intend to enroll. Usually all accepted students receive a graduate stipend. Minimum requirements for admission to the program include a degree from a university or its equivalent and achievement of a 2.5 grade point average. Applicants are required to have taken the GRE and to have obtained a minimum combined score of 1200 on the verbal and quantitative portions of the exam. An advanced GRE examination in a science area must also be taken prior to acceptance to the graduate program in neuroscience. Foreign students are required to achieve at least 550 on the TOEFL exam. In the fall of the first year all students are expected to take Investigative Neuroscience, which provides an introduction to neuroscience and a broad overview of both fundamental and important clinical areas of neuroscience. Other courses that are required for the curriculum are listed. After passing the examinations for admission into doctoral candidacy, students have the opportunity to fulfill their individual course requirements in the areas that they specifically need.

Pharmacology Curriculum

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>INTER 111</td>
<td>Biochemistry</td>
<td>4</td>
</tr>
<tr>
<td>INTER 122</td>
<td>Molecular Genetic Mechanisms</td>
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<tr>
<td>INTER 123</td>
<td>Control of Gene Expression</td>
<td>2</td>
</tr>
<tr>
<td>INTER 220</td>
<td>Ethics in Biomedical Research</td>
<td>1</td>
</tr>
<tr>
<td>INTER 260</td>
<td>Responsible Conduct of Research</td>
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</tr>
<tr>
<td>BIOS 6221</td>
<td>Introduction to Biostatistics</td>
<td>3</td>
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<tr>
<td>NRSC 203</td>
<td>Investigative Neuroscience</td>
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<td>NRSC 250</td>
<td>Molecular Neurobiology</td>
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<td>NRSC 270</td>
<td>Laboratory Rotation</td>
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<tr>
<td>NRSC 290</td>
<td>Current Neuroscience Research</td>
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<td>ANAT 195</td>
<td>Medical Neuroscience</td>
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<tr>
<td>NRSC 400</td>
<td>Dissertation Research</td>
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<td>Advanced Topics Electives</td>
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<tr>
<td><strong>Total</strong></td>
<td></td>
<td><strong>60</strong></td>
</tr>
</tbody>
</table>

Co-Directors
Richard Mize, PhD
Nicolas G. Bazan, MD, PhD

LSU Health Sciences Center at New Orleans School of Graduate Studies

PHARMACOLOGY - PhD
Kurt Varner, PhD
Lederle Laboratories/David R. Bethune
Professor of Pharmacology and Head of the Department of Pharmacology and Experimental Therapeutics

The program is designed to provide graduate training through advanced courses, seminars, and laboratory research leading to the Doctor of Philosophy degree in Pharmacology. The Master of Science in Biomedical Sciences degree program is available at the discretion of the faculty as a terminal degree. The length of time required to obtain the degree varies with the nature of the research program, but, generally, will be two to three years for the MS and four to five years for the PhD degree. First year course requirements are Biochemistry, Cell and Molecular Biology (CMB-A-D), Biological Systems (A and B) and Ethics. General Pharmacology, Principles of Pharmacology, and Biometry are required courses in the second year. In addition to the required courses, students participate in the departmental teaching program after the completion of the qualifying examination. The area of thesis or dissertation research is chosen by the student in consultation with the faculty. Students are allowed to register for graduate courses only after consultation with and approval by the course director.

The Program for obtaining the PhD can be tailored to the requirement of each individual student, but the core requirements for all students are as follows.

Pharmacology Curriculum

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Credits</th>
</tr>
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<tbody>
<tr>
<td>INTER 111</td>
<td>Biochemistry</td>
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<tr>
<td>INTER 121</td>
<td>Cell Biology (CMB A)</td>
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</tr>
<tr>
<td>INTER 122</td>
<td>Molecular Genetic Mechanisms</td>
<td>2</td>
</tr>
<tr>
<td>INTER 123</td>
<td>Control of Gene Expression</td>
<td>2</td>
</tr>
<tr>
<td>INTER 124</td>
<td>Cell Signaling &amp; Control of Cell Cycle(CMB D)</td>
<td>3</td>
</tr>
<tr>
<td>INTER 131</td>
<td>Biological Systems A</td>
<td>2</td>
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<tr>
<td>INTER 132</td>
<td>Biological Systems B</td>
<td>5</td>
</tr>
<tr>
<td>INTER 220</td>
<td>Ethics in Biomedical Sciences</td>
<td>1</td>
</tr>
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<td>INTER 260</td>
<td>Responsible Conduct of Research</td>
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</tr>
<tr>
<td>BIOS 6221</td>
<td>Introduction to Biostatistics</td>
<td>3</td>
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<tr>
<td>PHARM 195</td>
<td>General Pharmacology</td>
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<td>PHARM 205</td>
<td>Principles of Pharmacology</td>
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<td>PHARM 222</td>
<td>Introduction to Faculty Research</td>
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<td>PHARM 251, 252</td>
<td>Research in Pharmacology</td>
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<td>PHARM 299</td>
<td>Seminar</td>
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<td>Dissertation Research</td>
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</tr>
<tr>
<td><strong>Total</strong></td>
<td></td>
<td><strong>60</strong></td>
</tr>
</tbody>
</table>

Credit
Graduate Faculty of the Department of Physiology only after consultation with and approval by the department to gain communication skills important for career development. They will also participate in the teaching programs of the department to gain communication skills important for career development. As students proceed through the program, research will occupy an increasing amount of time.

The Department also has a program for the PhD component of the combined MD/PhD program. These students complete the first 2 years of curriculum in the School of Medicine before entering the PhD component. Students enrolled in the combined MD/PhD program satisfy requirements designated as Basic Biomedical Sciences. Students will be exposed to current departmental research programs through hands-on laboratory experiences leading to the selection of an area in which they will conduct research. Dissertation research under the mentorship of a faculty advisor should be under way during the summer after the first year and before the student has completed formal course requirements. Beginning in the second year, students will complete the Other Core Requirements and take advanced course work tailored to the student’s needs. Students start participating in the teaching programs of the department to gain communication skills important for career development. As students proceed through the program, research will occupy an increasing amount of time.

Qualified students will be accepted for graduate courses in physiology only after consultation with and approval by the Graduate Faculty of the Department.

DEGREES OFFERED IN CONJUNCTION WITH THE SCHOOL OF PUBLIC HEALTH

The LSUHSC School of Public Health offers rigorous doctoral training programs in biostatistics, epidemiology and community health that comprises both formal classroom instruction and guided research with faculty mentors trained at top school of public health programs nationally and internationally. The PhD degree is awarded jointly by the School of Public Health and the School of Graduate Studies.

COLLABORATIVE MS BIOMEDICAL SCIENCES CONCENTRATION WITH UNO

Based upon a collaborative agreement between the University of New Orleans and LSUHSC-NO, UNO graduate students interested in developing skills and expertise in research areas associated with biomedical applications may take courses and conduct research leading to the MS in Biological Science degree with a Biomedical Sciences concentration. UNO students in good standing may enter the program with the approval of their major professor, their advisory committee, and in collaboration with a graduate faculty member at the LSUHSC-NO School of Graduate Studies, who will become a member of the student’s advisory committee. A minimum of three credit hours of courses will be taken at the LSUHSC-NO School of Graduate Studies. Thesis research may be done at either or both institutions.

### Physiology Curriculum

#### Basic Biomedical Sciences

- INTER 111 Biochemistry .............................................. 4
- INTER 121 Cell Biology .............................................. 3
- INTER 122 Molecular Genetic Mechanisms ..................... 2
- INTER 123 Control of Gene Expression ......................... 2
- INTER 124 Cell & Molecular Biology .......................... 3
- INTER 131 Biological Systems A ............................... 2
- INTER 132 Biological Systems B ............................... 7
- INTER 220 Ethics in Biomedical Research .................... 1
- INTER 260 Responsible Conduct of Research .................. 1

#### Other Core Requirements

- BIOS 6221 Introduction to Biostatistics ...................... 3
- PHYSIO 201, 202 Research in Physiology .................... 3
- PHYSIO 205 Basic Physiology .................................. 6
- PHYSIO 250 Scientific Writing for Graduate Students .... 2
- PHYSIO 281 Special Topics: Journal Club ................... 2
- PHYSIO 299 Seminar .............................................. 4
- PHYSIO 400 Dissertation Research ............................ 15

**Total** .................................................................. 60
COURSE DESCRIPTIONS

Biochemistry and Molecular Biology

BIOCH 207 Introduction to Special Methods of Research
[1-9 Credits] Theoretical discussions and laboratory work during the first year of laboratory rotations, as well as research related work for graduate students prior to passing the Qualifying Examination. Prerequisite: consent of instructor.

BIOCH 208 Cell Culture Techniques
[1 Credit] A course in contemporary cell culture techniques. Prerequisite: consent of instructor.

BIOCH 221 Protein Chemistry
[2 Credits] Didactic and discussion sessions covering advanced aspects of protein structure-function; thermodynamics of protein folding; protein evolution; bioinformatics analysis of protein superfamilies; techniques of protein expression; purification and characterization of natural and recombinant proteins. Prerequisite: INTER 111.

BIOCH 223 Physical Biochemistry
[3 Credits] Didactic and discussion sessions covering the thermodynamic and biophysical properties of biochemically relevant macromolecules and their intramolecular interactions. Prerequisite: INTER 111 and one semester of calculus. Two semesters of physical chemistry is highly recommended, otherwise, permission of the course director is required.

BIOCH 260 Molecular Biology of Cancer
[3-4 Credits] An advanced level course dealing with the biochemistry, cell biology, molecular biology, and genetics of cancer. The current scientific literature on this topic will be emphasized. Selected clinical faculty will also present relevant medical aspects of cancer. Prerequisite: INTER 111 and 121, 122, 123 and 124.

BIOCH 280 and BIOCH 281 Advanced Topics in Biochemistry
[1-4 Credits] One to four hours of lecture and discussion per week. The topics will be arranged by consultation with faculty members expert in the areas. The topics will add breadth and depth to the fundamentals taught in other courses and will be chosen on the basis of their timeliness and student and faculty interest. Biochemistry of the cell cycle, comparative biochemistry, enzymology, intermediary metabolism, vitamins and nutrition, mass spectrometry, and bioenergetics are representative topics. A given topic will recur on a cycle of two to three years. The student's transcript will indicate, in addition to the course title, the particular topic covered during the given semester. This procedure will serve to clarify the repeat appearance of Biochemistry 280 and 281 on the student's transcript.

BIOCH 298 Seminar
[1 Credit] Reports on research progress and on current literature. Six credits of seminar (either BIOCH 298 or BIOCH 299) are required for departmental program of study, but note that the School of Graduate Studies permits only four credits of seminar to be applied toward graduation.

BIOCH 299 Professional Skills for Graduate Students
[1 Credit] Didactic and discussion sessions covering different 'soft' skills required for success in academic and industry career tracks. Topics can range from manuscript writing and submission procedures, grant writing, interview skills, methods of negotiation, pedagogical metrics, and resume development. The Department requires that all students enroll for the course, unless they are enrolled in BIOCH X999 (exam only). Six credits of seminar (either BIOCH 298 or BIOCH 299) are required for departmental program of study, but note that the School of Graduate Studies permits only four credits of seminar to be applied toward graduation.

BIOCH 300 Thesis Research
[1-6 Credits] Full-time research efforts toward the thesis for MS degree students and for PhD degree students, after successful completion of the Qualifying Exam and prior to passing the Preliminary Exam. Prerequisite: consent of instructor.

BIOCH 400 Dissertation Research
[1-9 Credits] Full-time research efforts toward the thesis for PhD degree students after successful completion of the Preliminary Exam. Prerequisite: consent of instructor.

Biostatistics
(Biostatistics course descriptions are listed under Biostatistics in the School of Public Health section of this publication.)

Cell Biology and Anatomy

ANAT 189 Human Gross Anatomy of Upper Extremity, Thorax and Back
[3 Credits] This course is centered around dissection of the upper extremity, thorax and back of the human body. Dissection is supplemented with films, cross-sections, models and clinical correlations of these specific areas. An accompanying lecture series is designed to orient, guide and stimulate the student toward independent effort.

ANAT 190 Human Gross Anatomy of the Head and Neck
[3 Credits] This course is centered around dissection of the head and neck of the human body. Dissection is supplemented with films, cross-sections, models, and clinical correlations of these specific areas. An accompanying lecture series is designed to orient, guide, and stimulate the student toward independent effort.

ANAT 191 Human Gross Anatomy of Abdomen, Pelvis, Perineum and Lower Extremity
[3 Credits] This course is centered around dissection of the abdomen, pelvis, perineum and lower extremity of the human body. Dissection is supplemented with films, cross-sections, models, and clinical correlations of these specific areas. An accompanying lecture series is designed to orient, guide, and stimulate the student toward independent effort.

ANAT 192 Cell Biology and Microscopic Anatomy
[5 Credits] The initial portion of the course stresses organization of the cell, the biology of cellular organelles and the localization of important chemical constituents at the subcellular level. Additional presentation and discussion sessions throughout the course present the student with comprehensive information of the physiology, biochemistry,
and molecular biology of cellular function. Histology lectures and laboratories emphasize the structural and functional relationships of human tissues.

**ANAT 193 Human Development**  
[1 Credit] This lecture/laboratory course is taken concurrently with Anatomy 210 that provides the lecture portion. Current topics are fertilization, sectioned human embryos, human fetal dissections and fetal membranes, experimental embryology, reproductive toxicology and the culture of fetal/neonatal tissues. Literature reports and discussions may substitute for laboratory exercises.

**ANAT 194 Radiographic Anatomy**  
[1 Credit] The fundamentals of radiology are presented in a series of lectures and demonstrations. Emphasis will be placed on the interpretation of normal radiographs from each body region. Presentations will be coordinated with the gross anatomy dissection schedule.

**ANAT 195 Medical Neuroscience**  
[6 Credits] An introduction to the structure and function of the nervous system, as well as its dysfunction. The course emphasizes brain anatomy, including study of brain specimens in a laboratory setting; the physiology and synaptic transmission of nerve cells; the function and mechanisms underlying sensory and motor behavior; and higher cognitive functions. Clinical correlations, including lectures on major nervous system diseases, are provided by neurology and neurosurgery faculty. This course is also taken by first-year medical students.

**ANAT 210 Developmental Anatomy**  
[3 Credits] The normal and abnormal aspects of human prenatal development are presented in a lecture series, which is coordinated, when possible, with the dissection schedule in gross anatomy. Definitive adult structures and their relations are appreciated through an understanding of their formation and relations during the embryonic period. Included are important features of fetal development, which are essential for normal birth and adaptation to the extraterine environment.

**ANAT 220 Advanced Special Dissection**  
[1-4 Credits] Hours to be arranged. Students perform detailed dissections of specific selected regions of the body.

**ANAT 227 Cell and Developmental Biology**  
[3 Credits] Lectures and group discussions will focus on selected topics involving cell and developmental biology. Topics may include gametes and their interactions, embryogenesis, cell-cell and cell-matrix interactions, differentiation, etc. A wide range of developmental systems will be considered.

**ANAT 252 Developmental Neuroscience**  
[3 Credits] This course will focus on recent advances in developmental neuroscience. Two hour formal lectures and a one hour seminar component per week will cover neural induction, neurogenesis, cell-ECM interactions, neural crest cell migration, neurotrophins, signal transduction, apoptosis axon guidance, axon-target interactions, synaptogenesis and activity-dependent refinement of neural connections. Students will be required to critically evaluate and present current literature on these subjects and write short essays.

**ANAT 255 Advanced Head and Neck Anatomy**  
[4 Credits] One and one-half hours of lecture and two and one-half hours of laboratory. This course is designed as an advanced course in head and neck anatomy for post-graduate students in medicine, dentistry and the School of Graduate Studies. The course will include segments on the basic gross anatomy, neuro-anatomy and neuro-physiology of the head and neck. Special emphasis on functional considerations and clinical correlations will be given in the course.

**ANAT 256 Microanatomy and Cell Biology of the Oral Cavity**  
[2 Credits] This course includes a study of the development, microanatomy, and cell biology of structures associated with the oral cavity. The lectures will include basic and current information on the development and structure of all components of teeth (enamel, dentin, cementum, and pulp), the supporting structures of teeth (periodontal ligament and alveolar bone), oral mucosa, and salivary glands. Current theories on tooth eruption will also be discussed. The laboratory will consist of demonstrations and self-study. Prerequisite: Anatomy 192.

**ANAT 264 Synaptic Organization of the Brain**  
[3 Credits] This course will provide an in-depth examination of the physiology and synaptic organization of the major structures of the brain and spinal cord. The course will consist of two 2-hour sessions per week, each week being devoted to a different CNS structure and taught by an instructor with expertise in the field. The organization of each CNS structure, including the cellular physiology, major synaptic inputs, intrinsic synaptic organization, and primary outputs of the structure will be emphasized in the lectures. As part of their grade, students are required to give oral presentations summarizing recent primary research articles.

**ANAT 270 Laboratory Rotation**  
[3 Credits] Students will work in one or more faculty laboratories to become acquainted with the various types of research conducted in the Department and with techniques used in these labs.

**ANAT 280 Special Topics in Cell Biology and Anatomy**  
[2-4 Credits] Lectures discussions, research, and/or laboratories will be arranged on areas not adequately covered in other scheduled courses. This course is designed to permit graduate students to explore one or more areas of particular interest in detail. Emphasis will be placed on those areas of special interest to faculty members of the Anatomy Department.

**ANAT 290 Seminar**  
[1 Credit] Students are required to attend and participate in oral presentations of research data and review of current topics of interest in Anatomy. A maximum of 4 credits toward the PhD or MS degrees may be earned. Students in the Anatomy Program are required to participate in Seminar each semester regardless of credit.

**ANAT 300 Thesis Research**  
[1-6 Credits] Laboratory research conducted by M.S. working on their thesis or PhD degree students conducting research prior to passing the Preliminary Exam.
ANAT 400 Dissertation Research
[1-9 Credits] Laboratory research conducted by PhD. degree students who have passed the Preliminary Exam and been admitted to candidacy. This research is typically part of the students’ Ph.D. dissertation.uman Genetics

GENET 231 Human Molecular Genetics
[3 Credits] The goal of this course is to introduce key concepts of human molecular genetics and their application to research in disease and to prepare students to understand the ongoing developments in genetics and how they apply to their chosen area of research. The course will cover chromosome structure and function, multifactorial inheritance, epigenetics, cancer genetics, pharmacogenomics as well as gene structure and characterization.

GENET 234 Epigenetics
[3 Credits] Three hours per week. This course will examine epigenetic phenomena such as DNA methylation, histone modifications, genomic imprinting, and epigenetic reprogramming in embryonic stem cells and cloning. Emphasis will be placed on how loss of proper epigenetic control leads to human disease. By the end of the course, students should understand the differences between genetic and epigenetic influences on gene expression, the range of epigenetic mechanisms used by different eukaryotic organisms to regulate gene expression, how epigenetic modifications are propagated, and the phenotypic consequences of epigenetic regulation.

GENET 236 Genetic Epidemiology and Population Genetics
[3 Credits] An introduction to the fundamental elements of mathematical and population genetics. Topics include probability, Bayes’ theorem, Hardy-Weinberg equilibrium, inbreeding, selection, mutation, models for polygenic and multifactorial inheritance, linkage and simple segregation analysis. Prerequisite: 231.

GENET 238 Genetic Linkage Analysis
[3 Credits] Three hours of lectures per week. This advanced course covers the theoretical and methodological aspects of human genetic linkage, including pairwise and multijoint analyses, and parametric and non-parametric approaches. Current scientific literature will be emphasized. Prerequisite: 236.

GENET 245 Cancer Molecular Genetics and Applications
[3 Credits] This upper level course examines the types of genetic alterations that contribute to cancer development and discusses some of the underlying biochemical principals that result from these genetic alterations. By the end of the course, students should understand that various genotoxic stresses and subsequent genetic alterations can induce cancer development as well as promote in tumor progression. Further, students should be familiar with different approaches to identify candidate genes for cancer development and tumor progression. The class will involve two, two-hour lecture per week.

GENET 246 Molecular Medicine in Disease
[3 Credits] Three hours of lecture per week. This course covers basic knowledge in virology and vector development for rational design and development of state-of-the-art gene and macromolecule delivery systems. Advanced technologies in evaluating and assessing gene and macromolecule transfer efficacy at the cellular and molecular level will be introduced. A general overview on the most recent advances in improving these delivery vehicles and clinical applications in the treatment of various inherited and acquired diseases will be provided. Towards the end of this course, issues related to ethical and legal concerns and regulatory approval processes through the federal government leading to human trials will be provided. Upon completion of this course, students should have a general concept of advantages and limitations of each of the gene/macromolecule transfer systems and understanding of the process from “bench” discovery to “bedside” utilization in clinics.

GENET 247 Proposal Writing
[2 Credits] This course provides students with the concepts and structure to prepare a successful proposal. Students will learn to develop a rigorous, well-defined experimental plan. The course will concentrate on NIH style proposals and format.

GENET 250 Intro to Research Methods
[3-6 Credits] This course will provide introduction to basic research methods during the first year for directly admitted Genetics graduate students. The course will consist of three 12-week rotations in three different laboratories in the Department to receive introduction to research projects and techniques used in any specific laboratory. These rotations are required to be completed in the first two semesters (fall and spring) of the first year the student is enrolled in the program. The primary objective of these rotations is to help the graduate students in selecting a laboratory/Major Professor in performing the Dissertation Research. Satisfactory/Unsatisfactory grades will be given for this course based on their performance on the project and a report presentation to each of the laboratory mentor at the end of each rotation.

GENET 253 Laboratory Methods
[3 Credits] Student works in faculty laboratory to become acquainted with research projects and techniques.

GENET 256 Practical Bioinformatics
[3 Credits] This course will focus on the practical use of current bioinformatic tools to further biological research. It is not a computer science course and no programming skills are required. Some theory will be included to help explain how certain tools work, but the main focus will be on learning to use the tools appropriately in order to obtain, analyze and publish biological data.

GENET 271 Medical Genetics Clinic
[3 Credits] Three hours of clinic per week. Patient contact in a clinical setting provides experience in interviewing and counseling techniques, risk assessment, medical and genetic aspects of inherited disease, an understanding of the limitations, interpretations and significance of specialized laboratory and genetic procedures, and a knowledge of available health care resources for appropriate referral. Up to four semesters may be taken for credit. Prerequisite: 231.

GENET 290 Genetics Journal Club
[1 Credit] Both inherent and somatic alterations in the genome cause various kinds of disease including congenital disorders and cancer. Small differences in genome, such as polymorphism or epigenetic changes, also affect disease. This course will examine the types of genetic alterations that contribute to genetic disease, how to identify the genetic components and alterations, genotype-phenotype correlations, and functional analyses of responsible genes using recently published articles. By the end of the course, students should understand that various genetic alterations are responsible for the development of genetic disease.
GENET 291 Special Topics in Human Genetics
[1-4 Credits] This course is designed, depending upon the students' interest and staff availability, to cover advanced aspects of topics already covered at an elementary level, or new topics such as cytogenetics, comparative genomics, immunogenetics, developmental genetics, genomic instability, and protein evolution.

GENET 292 Human Cytogenetics
[3 Credits] Three hours of lecture per week. This lecture and laboratory course will focus on human chromosome structure, methodology, and techniques for the visualization of chromosome aberrations. Chromosome abnormalities will be discussed from the clinical and cytogenetic viewpoint. It will also cover current topics in Cytogenetics, including new methodologies and their use in clinical genetics and research.

GENET 299 Seminar in Human Genetics
[1 Credit] Reports on research progress and on current literature. A total of four credits must be earned during the period of graduate work.

GENET 300 Thesis Research
[1-6 Credits] Research related work for PhD degree students prior to passing Preliminary Exam or for MS degree students working on thesis.

GENET 400 Dissertation Research
[1-9 Credits] Registration by permission of the Head of the Department. Amount of credit to be stated at the time of registration.

Interdisciplinary Courses

INTER 101 Intro to Research and Resources
[6 Credits] This month-long course provides students with an intense introduction to the interdisciplinary program and is designed to familiarize them with the LSUHSC campus, services and department/programmatic opportunities available to them. It will also prepare students for their laboratory rotations and dissertation research by covering three general areas: laboratory safety; common lab techniques and research resources available on the campus. Students will spend two days in each department/program meeting faculty and learning about the research interests of those faculty.

INTER 111 Biochemistry
[4 Credits] This course provides a comprehensive introduction to the fundamental chemical principles associated with living organisms and establishes a foundation for subsequent courses in multiple disciplines. The molecular logic underlying the organization and regulation of living systems is emphasized. Topics covered include fundamental considerations of thermodynamics, the basics of protein structure-function, enzyme specificity and catalysis, oxidative phosphorylation, and intermediary metabolism of carbohydrates, lipids, amino acids, and nucleotides. The course consists of lectures, student presentations, problems sets, and discussions of classic and recent literature in the field.

INTER 121 Cell Biology
[3 Credits] This is a comprehensive cell biology course that will cover cell types, protein structure and function, cell organization (membranes, organelles, cytoskeleton), tissue organization neural development, membrane transport of ions and small molecules, membrane-vesicular trafficking, and bioenergetics.

INTER 122 Molecular Biology
[2 Credits] This is a comprehensive molecular biology course that will focus on basic molecular mechanisms and techniques, including the biochemistry of DNA and RNA structure, the organization of DNA within the cell, DNA replication, RNA transcription, RNA processing, and protein translation. Prokaryotic and eukaryotic systems will be covered.

INTER 123 Control of Gene Expression C
[2 Credits] This course will focus on the regulation of gene expression at the transcriptional, post-transcriptional and translational levels of eukaryotes. Genetics and epigenetics controls will also be discussed. Prerequisites: INTER 121 and 122.

INTER 124 Cell Signaling and Control of Cell Cycle
[3 Credits] This course will cover major signaling mechanisms relating to cell movement/morphogenesis, division and death. The fundamental characteristics of major classes of signaling molecules, including GTPases and protein kinases, will be discussed from structural, regulatory and pathophysiological viewpoints.

INTER 131 Biological Systems (GI and Renal)
[2 Credits] Development of organs, and function of tissues and organs that comprise the gastrointestinal and renal systems will be presented; mechanisms of control and integration of the various functions will be discussed. An introduction to the pathophysiology, genetic basis, and therapeutics of some diseases will be included.

INTER 132 Biological Systems (Neural, Endocrine, Cardiovascular, Respiratory, Integrative)
[5 Credits] Development of organs, and function of tissues and organs that comprise the neurological, endocrine, cardiovascular, respiratory systems will be presented; mechanisms of control and integration of the various functions will be discussed. An introduction to the pathophysiology, genetic basis and therapeutics of some diseases will be included as well as an integrated approach to the effects of chronic stress on cell, organ and whole organism function.

INTER 180 Science Teaching
[1 Credit] Learn teaching techniques for elementary school science curriculum and instruction. The course will include assisting a teacher in applying basic science concepts and applications in the instruction of New Orleans public elementary school students. Up to four semesters may be taken for credit. This course may be repeated a maximum of four times for credit. Prerequisite: Permission of the instructor.

INTER 190 Seminar
[1 Credit] Biological Systems

INTER 191 Journal Club
[1 Credit] Faculty presentations followed by student presentations on current literature and how to make scientific presentations.
INTER 220 Ethics in Biomedical Sciences
[1 Credit] This lecture and discussion course will introduce first year graduate students to the principles of ethics in biomedical research and the contemporary practice of medicine in the research setting. The course will cover basic principles of bioethics and diverse applications of these principles in research and medical practice.

INTER 260 Responsible Conduct of Research
[1 Credit] This course illustrates the issues and dilemmas encountered by scientists conducting research. Using both presentations and case studies designed to foster class discussion, students will be required to use critical thinking as they integrate personal and professional ethical standards and apply them to the cases. Cases of scientific misconduct will be presented just as they appear in the NIH Guide and the headlines of the news.

Students will work in small groups throughout the course. These small groups will also work together to prepare IRB protocols which will be peer-reviewed by faculty and by the rest of the class. These protocols will include human subjects, exempt protocols and use of animals. Prerequisite: INTER 220

INTER 420 Comprehensive Pain Management
[3 Credits] This course introduces healthcare professionals to basic and clinical issues of pain and analgesia. The course will review anatomy and physiology, pharmacology, measurement of pain in humans, and other issues. Application of these principles to specific pain conditions will also be considered.

Microbiology, Immunology and Parasitology

MICRO 221 Medical Microbiology
[5 Credits] A comprehensive course covering the principles of bacteriology, mycology, virology, parasitology, immunology, and the application of these principles to the diagnosis, prevention, and treatment of infectious diseases. In illustration of these principles, discussion of a series of clinical correlations is included in the lecture time.

MICRO 222 Medical Immunology
[2 Credits] A comprehensive course covering the principles of immunology and the application of these principles to the diagnosis and control of immunologic and infectious diseases (the Immunology portion of Micro 221).

MICRO 225 Advanced Medical Bacteriology
[2-4 Credits] An advanced study of bacteria pathogenic to man, their cultural and antigenic characteristics, their pathogenic mechanisms, the immune responses of the human host to their invasion, the epidemiology of the diseases they produce, and their antibiotic and chemotherapeutic sensitivity.

MICRO 228 Laboratory Rotations in Microbiology
[1-6 Credits] This course allows students to participate in ongoing research in two or three laboratories during a semester. Registration is by permission only.

MICRO 229 Analysis of Research Literature
[1 Credit] Student will present research articles and critically evaluate the methods, approaches, and interpretations of the research. Students will be graded Pass or Fail.

MICRO 231 Molecular Biology of Eukaryotic Pathogens
[4 Credits] This course focuses on recent approaches in studying eukaryotic pathogens. Course includes molecular genetics of model systems and how these apply to current research problems in infectious diseases. Representative eukaryotic pathogens will be studied. Course will emphasize essential elements of experimental design, analysis of results, and scientific logic.

MICRO 276 General and Molecular Virology
[3-5 Credits] An introduction to the cellular and molecular biology of bacterial and animal viruses. Particular emphasis is given to virus cell interactions at the molecular level, including the immune response to viral infections, as well as to current research on mechanisms of viral replication and its effects on biochemical regulatory mechanisms in host cells.

MICRO 281 Selected Topics in Microbiology
Topic and credit by arrangement

MICRO 296 Fundamentals of Immunology
[3-5 Credits] Permission required. This course begins with the study of the basic principals of modern immunology and the methods used in immunological research, followed by an advanced level study of selected current topics.

MICRO 298 Seminar in Microbiology
[1 Credit] Departmental student seminar series.

MICRO 299 Research Proposal in Microbiology
[3 Credits] A required course for all doctoral candidates in which the student prepares, in National Institutes of Health grant format, a written proposal on the candidates dissertation research. The student presents and defends his proposal to his/her research committee as a basis for the Preliminary Examination.

MICRO 300 Thesis Research
[1-6 Credits] Research related work for PhD degree students prior to passing Preliminary Exam or for MS degree students working on thesis.

MICRO 400 Dissertation Research
[1-9 Credits] Research related work for PhD candidates.

Neuroscience

NRSC 203 Investigative Neuroscience
[5 Credits] An introduction to cellular and synaptic neurophysiology. The course covers a wide range of topics addressing both normal and pathophysiologic processes at the cellular and systems level.

NRSC 250 Molecular Neurobiology
[4 Credits] Covers the molecular, cellular, and biochemical pathways relevant to the nervous system.

NSRC 264 Synaptic Organization of the Brain
[3 Credits] This course will provide an in-depth examination of the physiology and synaptic organization of the major structures of the brain and spinal cord. The course will consist of two 2-hour sessions per week, each week being devoted to a different CNS structure and taught by an instructor with expertise in the field. The organization of each CNS structure, including the cellular physiology, major synaptic inputs, intrinsic synaptic organization, and primary
outputs of the structure will be emphasized in the lectures. As part of their grade, students are required to give oral presentations summarizing recent primary research articles.

NRSC 270 Laboratory Rotation
[3-5 Credits] For the first two semesters (Fall and Spring) students enroll for four credits and take two eight-week rotations (each semester) to familiarize themselves with specific laboratory techniques, use of laboratory equipment, and data analysis and presentation. With the help of the laboratory supervisor, the student initially writes a paragraph on the project to be undertaken, and at the end of the rotation is expected to write a two-page paper on the project, comprising an Introduction, Materials and Methods, Results, and Conclusions sections. The student is expected to contact the investigator(s) well ahead of time to obtain permission and to make all necessary arrangements for the rotation. Scheduling of times is highly flexible and arranged by mutual agreement between the student and the investigator. A maximum of eight credits may be used toward a degree.

NRSC 280 Special Topics
[1-4 Credits]

NRSC 290 Current Neuroscience Research
[2 Credit] Students present a 20-30 minute summary of their neuroscience research projects to a general audience. Students also write a one-page summary of presentations in that seminar on a biweekly basis. The goal is to hone presentation skills and broaden the students’ general neuroscience knowledge.

NRSC 298 Seminar
[1 Credit] This is the Neuroscience Center's series of seminars, and its attendance is required of all students in the Program. A maximum of 4 credit hours, generally over the student's first two years, may be earned toward the doctorate.

NRSC 400 Dissertation Research
[1-9 Credits] Registration by permission of the Director of the Interdisciplinary Neuroscience Training Program.

Pharmacology and Experimental Therapeutics

PHARM 195 General Pharmacology
[5 Credits] Course consists of lectures, laboratory exercises, conferences, and demonstrations leading to a broad general understanding of the effects of drugs.

PHARM 202 History of Pharmacology
[2 Credits] Two hours of faculty/student presentations and discussions on the history of pharmacology and experimental therapeutics, with an emphasis on classical experiments.

PHARM 203 Methods in Pharmacology
[1-3 Credits] Course provides instruction in classical methods used in investigating the action of drugs. Hours by arrangement.

PHARM 204 Current Concepts in Pharmacology
[2 Credits] Two hours of faculty/student presentations and discussions on recent advances in the field of pharmacology. All areas of pharmacological research will be included, with an emphasis on the implications of recent research findings.

PHARM 205 Principles of Pharmacology
[5 Credits] This course is designed to introduce basic concepts in pharmacology to beginning students. The course will introduce students to pharmacokinetic and pharmacodynamic principles, drug metabolism, and a comprehensive discourse on drug receptor interactions. The application of these principles to specific endeavors will also be discussed.

PHARM 206 Principles of Pharmacology II: Integrative and Systems Pharmacology
[3 Credits] The course utilizes an experimental approach to understanding the development of therapeutic agents for the treatment of diseases. Lectures will provide the pathophysiological basis of diseases and the rationale for developing specific therapeutic agents.

PHARM 207 Drug Receptor Interactions
[2 Credits] Lecture, discussion, and laboratory exercise related to drug receptor theory.

PHARM 211 Renal Pharmacology
[2 Credits] Lecture, discussion, and laboratory exercises covering diuretics and factors affecting renal blood flow and electrolyte excretion.

PHARM 221 Advanced Topics in Pharmacology
[1-4 Credits] Lecture/laboratory hours to be arranged depending on topic. This course is designed for advanced studies of special groups of drugs.

PHARM 222 Introduction to Research in Pharmacology
[1-4 Credits] Lecture/laboratory hours to be arranged depending on topic. This course is designed for advanced studies of special groups of drugs.

PHARM 223 Advanced Topics in Pharmacology
[1-4 Credits] Lecture/laboratory hours to be arranged depending on topic. This course is designed for advanced studies of special groups of drugs.

PHARM 224 Advanced Topics in Pharmacology
[1-4 Credits] Lecture/laboratory hours to be arranged depending on topic. This course is designed for advanced studies of special groups of drugs.

PHARM 225 Sensory Pharmacology
[2 Credits] Lecture and discussion of drugs acting on the neural pathways involved in perception of sensory information. Drugs used in therapeutics, diagnoses and research will be included. A paper written on a subject involving a sensory system(s) and a drug/drug class or related topic is required for successful completion of the course.

PHARM 231 Drug Abuse
[3 Credits] This course is designed to provide the student with a basic understanding of behavioral and pharmacological principles underlying various problems of drug abuse. The course will expose the student to both basic science and clinical issues as they relate to drug abuse and dependence.

PHARM 232 Autonomic Pharmacology
[2-3 Credits] Lecture, discussion, and laboratory exercises designed to provide the student with the basics of peripheral autonomic functions and their regulation by CNS mechanisms.
Course will also cover advanced mechanisms including newer receptor sub-types and co-transmitters.

PHARM 233 Neuropharmacology
[2-3 Credits] Lectures and discussions will be on chemical transmitters in the central nervous system with special emphasis on drug modifications of transmitter action and neuronal function.

PHARM 234 Psychopharmacology
[3 Credits] Lecture and laboratory designed to provide the student with an understanding of the effects of drugs on behavior. Special emphasis is given to pharmacological methods useful in the elucidation of normal and abnormal behaviors.

PHARM 236 Gastrointestinal Pharmacology
[2 Credits] Lecture and reading assignments designed to provide students with a basic understanding of drugs affecting selected aspects of gastrointestinal function through central nervous system and peripheral mechanisms.

PHARM 237 Biochemical Pharmacology
[2 Credits] Lecture and discussion designed to provide the student with the basics of drug metabolism and the use of biochemical techniques in pharmacology.

PHARM 238 Cardiovascular Pharmacology
[2-3 Credits] The study of drugs used to treat cardiovascular disorders with the primary emphasis on their fundamental mechanisms of action.

PHARM 240 Behavioral Pharmacology
[3 Credits] Basic principles of the experimental analysis of behavior, including operant and classical conditioning are discussed. The utility of using scheduled controlled behavior to investigate drug effects is the primary focus of the course. Behavioral mechanisms of drug action are discussed within the context of a variety of environmental situations.

PHARM 250 Scientific Presentations, Verbal and Written
[3 Credits] This course will provide instruction and practical experience in data communication skills. The course will focus on writing skills, conference presentations, and didactic lecture techniques. Students will critique papers, write abstracts, prepare posters, present 15 and 30 minute data-oriented talks and a 45 minute lecture. Attendance and participation is mandatory. Course limited to 8 students. Prerequisite: Permission of instructor.

PHARM 251 Research in Pharmacology
[1-6 Credits] This course offers an in-depth experience in research development and design. Projects are limited in scope. Students develop their findings under the guidance and direction of faculty preceptors.

PHARM 252 Research in Pharmacology
[1-6 Credits] This course offers an in-depth experience in research development and design. Projects are limited in scope. Students develop their findings under the guidance and direction of faculty preceptors.

PHARM 253 Research in Pharmacology
[1-6 Credits] This course offers an in-depth experience in research development and design. Projects are limited in scope. Students develop their findings under the guidance and direction of faculty preceptors.

PHARM 254 Research in Pharmacology
[1-6 Credits] This course offers an in-depth experience in research development and design. Projects are limited in scope. Students develop their findings under the guidance and direction of faculty preceptors.

PHARM 280 Advanced Topics in Cell Signaling and Integrated Pharmacological Science
[3 Credits] The objective of this course is to provide a forum for discussing emerging topics in the field of cell signaling in the context of integrated experimental approaches that include model organisms, human disease and molecular therapeutics. Students will be introduced to significant discoveries and encouraged to develop the necessary analytical skills to identify important questions and define experiments to determine their answers. This course is intended for advanced graduate students and postgraduate students and will be coordinated with Special Seminar Series organized through the Department.

PHARM 298-299 Seminar
[1 Credit] Topic to be arranged

PHARM 5400 Advanced Dental Pharmacology
[1 Credit] This course provides the student with advanced instruction in dental pharmacology. Recent advances in pharmacologic agents used in dentistry, functional considerations, and clinical correlations are emphasized.

PHARM 300 Thesis Research
[1-6 Credits] Research related work for PhD candidates prior to passing Preliminary Exam or for MS degree students working on thesis.

PHARM 400 Dissertation Research
[1-9 Credits] Research related work for PhD candidates.

Physiology

PHYSIO 201 Research in Physiology
[1-9 Credits] A research course designed to acquaint new graduate students with a research laboratory. This represents research credit before the qualifying process.

PHYSIO 202 Research in Physiology
[1-9 Credits] A research course designed to acquaint new graduate students with a research laboratory. This represents research credit before the qualifying process.

PHYSIO 203 Research in Physiology
[1-9 Credits] A research course designed to acquaint new graduate students with a research laboratory. This represents research credit before the qualifying process.

PHYSIO 204 Research in Physiology
[1-9 Credits] A research course designed to acquaint new graduate students with a research laboratory. This represents research credit before the qualifying process.

PHYSIO 205 Basic Physiology (Lecture)
[6 Credits] Lecture. Function of tissues, organs, and organ systems; mechanisms of control and integration of the
various functions. An introduction to the pathophysiology of some diseases will be included.

**PHYSIO 206 Basic Physiology (Lab)**
[3 Credits] Laboratory experiments that emphasize precision in observation, analysis and interpretation of data. The topics are correlated with Basic Physiology Lectures (Physiology 205). Registration in Physiology 205 is required for registration in Physiology 206.

**PHYSIO 212 Cardiovascular Physiology**
[3 Credits] This course covers normal function and pathophysiology of the heart and circulation. Emphasis will be placed on using the literature to gain a greater depth of understanding of cardiovascular function. Students will write a small grant proposal as part of the course requirements.

**PHYSIO 216 Endocrinology**
[3 Credits] The focus of this course is the in depth understanding of the neuroendocrine mechanisms that regulate organ function. The format of the session will be active discussion of selected current topics covering novel aspects related to hormone secretion, signaling and cellular effects and their regulation. Reading assignments will be made based on recent review articles and these will be used to expand basic endocrine physiology concepts. Final grade will be based on two essay question-based exams and on an oral presentation of a topic selected by the student based on her/his particular research or discipline interests. (This is the same course as Biochemistry 216.)

**PHYSIO 217 History and Philosophy of Science**
[2 Credits] The history, methodologies, and philosophy of science are considered in a study discussion course.

**PHYSIO 220 Medical Spanish**
[2 Credits] This course focuses on teaching basic terminology and phraseology used during the medical interview and physical exam. The course provides the opportunity for students to learn more about the Hispanic culture. Lectures are combined with mock interviews and exams among the students or with invited “patients.” Basic knowledge of the Spanish language assessed by the course director is required for participation. The elective prepares students with basic communication skills necessary to interview Spanish-speaking patients. This elective is open to all LSUHSC-NO students.

**PHYSIO 221 Technology for Biomedical Research**
[2 Credits] This course teaches a number of advanced technologies in modern biomedical research. The course introduces the principles, instrumentations and applications of these technologies, so that the students learn how to utilize them in their research. The class will meet once a week for a lecture (2 hours 30 minutes), immediately followed by the lab visit (-30 minutes). The grade will be based on the oral presentation and final essay of a proposed research project related to his/her research interests. Second-year graduate students are preferred.

**PHYSIO 250 Scientific Writing for Graduate Students**
[2 Credits] Two hours of lecture discussion per week. Topics covered include grammar, usage, and writing style; writing and submitting articles to scientific journals; writing research proposals, grant applications, dissertations, abstracts and test questions; and preparing curriculum vitae. Students must contribute portions of their ongoing writing projects for use in class discussions.

**PHYSIO 280 Special Topics in Physiology**
[1-4 Credits] Lecture/laboratory time distribution to be independently arranged for each course as appropriate. An opportunity to explore, in an organized format and under supervision, specialized areas or specific subjects not adequately covered in other scheduled courses. By permission of the Head of the Department of Physiology only.

**PHYSIO 289 Special Topics in Physiology**
[1-4 Credits] Lecture/laboratory time distribution to be independently arranged for each course as appropriate. An opportunity to explore, in an organized format and under supervision, specialized areas or specific subjects not adequately covered in other scheduled courses. By permission of the Head of the Department of Physiology only.

**PHYSIO 290 Physiology Journal Club**
[1 Credit] A weekly course designed for graduate students in the reading and application of current scientific literature related to systems in physiology.

**PHYSIO 299 Seminar**
[1 Credit] A maximum of two credits towards the MS or four credits towards the PhD may be earned.

**PHYSIO 300 Thesis Research**
[1-6 Credits] Research related work for PhD degree students prior to passing Preliminary Exam or for MS degree students working on thesis.

**PHYSIO 400 Dissertation Research**
[1-9 Credits] Research related work for PhD candidates.
FACULTY ROSTER

Emeriti

BARKER, LOUIS, PhD, Tulane University, 1968
Emeritus Professor of Pharmacology and Experimental Therapeutics

BEEGLER, MYRTON F., MD, New York Medical College, 1949
Emeritus Professor of Pathology

CARVEL, ROSA I., DDS, Loyola University (Louisiana), 1967
Emeritus Professor of Pathology

DASCOMB, HARRY E., MD, University of Rochester, 1943
Emeritus Professor of Medicine

DAVIS, GEORGE D., PhD, Yale University, 1951
Emeritus Professor of Physiology

DESSAUER, HERBERT C., PhD, LSU Medical Center School of Graduate Studies, 1952
Emeritus Professor of Biochemistry and Molecular Biology

DYER, ROBERT F., PhD, University of Pittsburgh, 1966
Emeritus Professor of Cell Biology and Anatomy

GALLAHER, WILLIAM R., PhD, Harvard University, 1969
Emeritus Professor of Microbiology, Immunology, and Parasitology

GASSER, RAYMOND F., PhD, University of Alabama, 1965
Emeritus Professor of Cell Biology and Anatomy

GUZMAN, MIGUEL A., PhD, North Carolina State University, 1961
Emeritus Professor of Biometry and Genetics and Pathology

HORNICK, CONRAD A., PhD, University of Hawaii, 1980
Emeritus Professor of Physiology and Pathology

KASTEN, FREDERIC, PhD, University of Texas, 1954
Emeritus Professor of Cell Biology and Anatomy

KEATS, BRONYA, PhD, Australian National University (Australia), 1976
Emeritus Professor of Human Genetics

KAUFMAN, HERBERT E., MD, Harvard University, 1956
Emeritus Professor of Ophthalmology, and Pharmacology and Experimental Therapeutics

LAYMAN, DON L., PhD, George Washington University, 1970
Emeritus Associate Professor of Cell Biology and Anatomy

LILES, SAMUEL L., PhD, LSU Medical School of Graduate Studies, 1968
Emeritus Professor of Physiology and Neuroscience

MALCOM, GRAY, PhD, LSU Medical Center School of Graduate Studies, 1978
Emeritus Professor of Pathology

MAYO, JOHN, PhD, University of New Mexico, 1970
Emeritus Professor of Microbiology, Immunology, and Parasitology

MENERAY, MICHELE A., PhD, Colorado State University, 1979
Emeritus Professor of Physiology and Neuroscience

MILLER, HARVEY, PhD, Hahnemann Medical College, 1961
Emeritus Professor of Physiology

MORGAN, LEE R., JR., PhD, Tulane University, 1960
Emeritus Professor of Pharmacology and Experimental Therapeutics

NAKAMOTO, TETSUO, DDS, Nihon University (Japan), 1964, PhD, Massachusetts Institute of Technology, 1978
Emeritus Professor of Physiology

NANCE, F. CARTER, MD, University of Tennessee, 1959
Emeritus Professor of Physiology, and Surgery

NARAYANAN, CHANDRASEKARAPURAN, PhD, University of Kansas, 1963
Emeritus Professor of Cell Biology and Anatomy

OESCHGER, MAX P., PhD, Johns Hopkins University, 1964
Emeritus Associate Professor of Microbiology, Immunology, and Parasitology

PARKINS, CHARLES W., MD, University of Rochester Medical School, 1963
Emeritus Professor of Otorhinolaryngology

PORTER, JOHNNY R., PhD, LSU Medical Center School of Graduate Studies, 1973
Emeritus Professor of Physiology, Medicine, Neuroscience, and Pharmacology

SPENCE, H. Adele, PhD, LSU Medical Center, 1971
Emeritus Professor of Microbiology, Immunology, and Parasitology

SPITZER, JOHN, MD, University of Munich, 1950
Emeritus Boyd Professor and Head of Physiology

SPITZER, JUDY, PhD, Hahnemann Medical College, 1963
Emeritus Professor of Physiology

WARREN, LIONEL G., ScD, Johns Hopkins University, 1957
Emeritus Professor of Microbiology, Immunology, and Parasitology

WILSON, LAWRENCE A., PhD, University of North Carolina at Chapel Hill, 1969
Emeritus Professor of Microbiology, Immunology, and Parasitology

Full Membership

AIYAR, ASHOK, PhD, Case Western Reserve University, 1994
Associate Professor, Microbiology, Immunology and Parasitology

ALAHARI, SURESH, PhD, Drexel University, 1994
Associate Professor of Biochemistry and Molecular Biology

ALAM, JAWED, PhD, Purdue University, 1983
Associate Professor of Biochemistry and Molecular Biology

AMEDEE, ANGELA M., PhD, LSU Health Sciences Center, School of Graduate Studies, 1992
Associate Professor of Microbiology, Immunology, and Parasitology

BACKES, WAYNE L., PhD, West Virginia University, 1979
Professor of Pharmacology and Experimental Therapeutics

BAGBY, GREGORY J., PhD, Washington State University, 1976
Professor of Physiology and Medicine

BARRIE, JAMES G., MD, Tulane University, 1978
Professor of Pharmacology and Experimental Therapeutics, Psychiatry and Neuroscience

BAZAN, HAYDEE E., PhD, Universidad Nacional del Sur (Argentina), 1975
Professor of Biochemistry and Molecular Biology, Ophthalmology and Neuroscience

BAZAN, NICOLAS G., PhD, University of Tucuman (Argentina), 1971
Professor of Ophthalmology, Biochemistry, and Molecular Biology, Neurology and Neuroscience

BLOCK, MICHAEL S., DMD, Harvard University, 1979
Professor of Oral and Maxillofacial Surgery
CAIRO, JIMMY M., PhD, LSU Medical Center School of Graduate Studies, 1986
Dean of the School of Allied Health Professions, Professor of Cardiopulmonary Science and Physiology

CANAVIER, CARMEN, PhD, Rice University, 1991
Associate Professor of Ophthalmology

CARR, RONALD F., DDS, Loyola University (Louisiana), 1964
Professor of Oral Pathology and Pathology

CATLING, ANDREW, PhD, University of Glasgow, 1992
Assistant Professor of Pharmacology

CHEN, CHU, PhD, Tulane University, 1993
Associate Professor of Otorhinolaryngology

CHEN, LIWEI, MD/PhD, John Hopkins School of Public Health, 2008
Assistant Professor of Epidemiology

CHEN, VIVIEN W., PhD, University of Oklahoma

CLAYCOMB, WILLIAM C., PhD, Indiana University, 1969
Professor of Pharmacology and Experimental Therapeutics

COOK, JULIA, PhD, North Carolina State, 1986
Associate Professor of Biochemistry and Molecular Biology

CORMIER, STEPHANIA, LSU Medical Center School of Graduate Studies, 1997
Assistant Professor of Pharmacology and Experimental Therapeutics

CRANFORD, JERRY L., PhD, Vanderbilt University, 1968
Professor and Head of Communication Disorders

CUTLER, JIM E., PhD, Tulane University, 1972
Professor of Pediatrics and Microbiology

DELCARPIO, JOSEPH B., PhD, LSU Medical Center School of Graduate Studies, 1986
Professor of Cell Biology and Anatomy

DIAZ, JAMES, MD, Tulane School of Medicine, 1990; DrPH
Tulane University, 1995
Professor, School of Public Health

EASON, JANE, PhD, University of Florida, 1996
Associate Professor of Physical Therapy

ERICKSON, JEFFREY D., PhD, George Washington University, 1993
Associate Professor of Neuroscience, and Pharmacology and Experimental Therapeutics

EVERSON, JANE MCVICKER, PhD, Virginia Commonwealth University, 1989
Associate Professor of Interdisciplinary Human Studies

FERRIS, MICHAEL J., PhD, Montana State University, 1996
Assistant Professor of Pediatrics and Microbiology

FIDEL, PAUL L., PhD, University of Oklahoma, 1988
Professor and Head of Oral Biology

FONTHAM, ELIZABETH T., Dr PH, Tulane University, 1983
Professor of Epidemiology and Dean, School of Public Health

GASPARINI, SONIA, PhD, University of Milan, Italy, 1998
Assistant Professor of Neuroscience

GAUMER, H. RICHARD R., PhD, University of North Carolina, 1971
Associate Professor of Pathology

GRABCZYK, EDWARD L., PhD, Harvard University, 1992
Assistant Professor of Genetics

GREEN, JEFFREY D., PhD, State University of New York, 1981
Professor of Cell Biology and Anatomy

GREGORY, PAULA, PhD, Tulane University, 1989
Associate Professor of Genetics

HAAS, ARTHUR, PhD, Northwestern University Medical School, 1979
Professor and Head of Biochemistry and Molecular Biology

HAGENSEE, MICHAEL E., PhD, Baylor College, 1986, MD, Baylor College of Medicine, 1988,
Associate Professor of Microbiology, Immunology, and Parasitology; Ophthalmology

HARRISON-BERNARD, LISA, PhD, Tulane University, 1990
Associate Professor of Physiology

HEMPE, JAMES, PhD, University of Missouri, 1987
Assistant Professor of Pediatrics

HILL, JAMES M., PhD, Baylor College of Medicine, 1971
Professor of Microbiology, Immunology, and Parasitology; Ophthalmology; and Pharmacology and Experimental Therapeutics

HOBDEN, JEFFERY A., LSU Medical Center School of Graduate Studies, 1992
Associate Professor of Microbiology, Immunology, and Parasitology

HOCHSTEDLER, J. L., DDS, University of Tennessee, 1976
Associate Professor of Prosthodontics

HOLLENBACH, ANDREW, PhD, Johns Hopkins University, 1994
Associate Professor of Genetics

HONG, SONG, PhD, University of Georgia, 1996
Assistant Professor of Neuroscience and Ophthalmology

HOVLAND, ERIC J., DDS, Baltimore College of Dental Surgery, 1972
Dean, LSU School of Dentistry; Professor of Endodontics

JACOB, JEAN T., PhD, Tulane University, 1988
Professor of Ophthalmology

JEANSONNE, BILLIE GAIL, DDS; Loyola University (Louisiana), 1968
Associate Professor of Endodontics

JOHNSTON, KENNETH H., PhD, McMaster University (Canada), 1972
Professor of Microbiology, Immunology, and Parasitology

KAPUSTA, DANIEL R, PhD, LSU Medical Center School of Graduate Studies, 1986
Professor of Pharmacology and Experimental Therapeutics

KENT, JOHN N., DDS, University of Nebraska, 1963
Boyd Professor and Head of Oral and Maxillofacial Surgery

KRATZ, KENNETH E., PhD, Kansas State University, 1975
Professor of Cell Biology and Anatomy and Neuroscience

KROLOWSKI, PAMELA, PhD, University of Alabama at Birmingham, 1994
Associate Professor of Microbiology, Immunology, and Parasitology

LALLIER, THOMAS E., PhD, University of California (Irvine), 1990
Associate Professor of Cell Biology and Anatomy

LAMOTTE, LYNN, PhD, Texas, & University, 1969
Professor, School of Public Health

LAN, MICHAEL S., PhD, Duke University, 1986
Associate Professor of Pediatrics and Genetics

LAWRENCE, LOUANN, DrPH, University of Texas School of Public Health, 1994
Clinical Professor of Medical Technology

LAZARTIGUES, ERIC, PhD, University Paul Sabatier - Doctoral School of Toulouse, 1999
Assistant Professor of Pharmacology

LEVITZKY, MICHAEL G., PhD, Albany Medical College, 1975
Professor of Physiology

LIU, SIQIONG, PhD, University of Rochester, 1990
Associate Professor of Cell Biology and Anatomy

LIU, WANGUO, PhD, Wayne State University, 1993
Associate Professor of Genetics

LUFTIG, RONALD B., PhD, University of Chicago, 1967
Professor and Head of Microbiology, Immunology, and Parasitology
LUKIW, WALTER, PhD, University of Toronto, 1979
Associate Professor of Ophthalmology and Neuroscience
MANDAL, DIPTASRI, PhD, LSU Medical Center School of Graduate Studies, 1992
Assistant Professor of Genetics
MARTIN, DAVID, MD, Harvard Medical School, 1969
Professor and Chief, Section of Infectious Disease, Dep. of Medicine
MARTINEZ, I. RICARDO, JR., MD, LSU School of Medicine in New Orleans, 1965, PhD, Boston University, 1971
Associate Professor of Cell Biology and Anatomy, and Dermatology
MC CLUGAGE, SAMUEL G. JR., PhD, University of Cincinnati, 1970
Professor and Head of Cell Biology and Anatomy
MC DONOUGH, KATHLEEN H., PhD, University of Missouri, 1977
Professor of Physiology
MENDEZ, ARTURO J., DDS, National Autonomous University of Mexico (Mexico), 1974
Professor of Prosthodontics
MERCANTE, DONALD E., PhD, Virginia Polytechnic Institute, 1990
Professor and Director of Biostatistics, School of Public Health
MIZE, R. RANNEY, PhD, University of Chicago, 1975
Professor of Cell Biology and Anatomy
MOERSCHBAECHER, JOSEPH M., III, PhD, American University, 1976
Dean, School of Graduate Studies, Professor of Pharmacology and Experimental Therapeutics
MOLINA, PATRICIA, MD, Universidad Francisco Marroquin, 1984, PhD, LSU Medical Center, 1990
Professor of Physiology
MUSSELMAN, ROBERT J., DDS, Indiana University, 1964
Professor of Pediatric Dentistry
NELSON, STEVE, MD, McGill University, 1978
Professor of Medicine and Physiology, Dean, School of Medicine
NEWMAN, WILLIAM P., III, MD, LSU School of Medicine in New Orleans, 1967
Professor of Pathology and Medical Technology
NOVERR, MAIRI, PhD, University of Michigan, 2002
Associate Professor of Oral & Craniofacial Biology
NUSS, HENRY, PhD, University of Texas at Austin, 2006
Assistant Professor of Behavioral and Community Health
PAUL, DENNIS J., PhD, University of British Columbia, 1988
Associate Professor of Pharmacology and Experimental Therapeutics
PETERS, EDWARD, DMD, SM, ScD, Harvard University, 1999
Professor of Epidemiology
PINCUS, SETH, MD, New York University, 1973
Professor/Vice Chairman of Pediatrics and Professor of Microbiology
PORCHE, DEMETRIUS, DNS, LSU Health Sciences Center, New Orleans, 1995
Dean of Nursing, and Professor, School of Public Health
POTTER, BARRY J., PhD, University of London, 1975
Associate Professor of Physiology
QUAYLE, ALISON J., PhD, University of Edinburgh Medical School (Scotland), 1988
Associate Professor of Microbiology, Immunology, and Parasitology
RAGAN, FRANCIS A., JR., PhD, University of Alabama, 1977
Associate Professor of Pathology
RAMSAY, ALISTAIR, PhD, University of Otago, New Zealand, 1986
Professor of Medicine and Gene Therapy
REISS, KRZYSZTOF, PhD, The Jagiellonian University, Krakow-Poland, 1988, Professor of Molecular Biology
ROBINSON, WILLIAM, PhD, Tulane University, 2001
Professor of Behavioral and Community Health Sciences
RUIZ, BERNARDO, MD, Universidad del Valle School of Medicine (Columbia), 1983, PhD, LSU Medical Center School of Graduate Studies, 1995
Associate Professor of Pathology
RUNG, ARIANE, PhD, Tulane University, 1999 Associate Professor of Epidemiology, School of Public Health
SARKAR, NIKHIL K., PhD, Northwestern University, 1973
Professor of Biomaterials
SCHER, W. DOUGLAS, PhD, LSU Medical Center School of Graduate Studies, 1976
Professor of Pathology, Genetics, and Medical Technology
SHELLITO, JUDD, MD, University of California, 1974
Professor of Medicine
SCRIBNER, RICHARD, MD, University of Southern California, Los Angeles, 1984
Professor of Epidemiology, School of Public Health
SHEPHERD, RAYMOND E., PhD, Washington State University, 1974
Professor of Physiology
SIMONSEN, NEAL R., PhD, University of North Carolina, Chapel Hill, 1993 Assistant Professor of Epidemiology, School of Public Health
SONGU-MIZE, EMEL, PhD, University of Pennsylvania, 1979
Professor of Pharmacology and Experimental Therapeutics
SORTHEN, MELINDA, PhD, University of New Orleans, 1997
Professor of Behavioral and Community Health Services
STRONG, JACK P., MD, LSU School of Medicine in New Orleans, 1951
Professor of Pathology
STURTEVANT, JOY, PhD, Duke University, 1985
Associate Professor of Microbiology
SWARTZ, WILLIAM J., PhD, Loyola University (Illinois), 1971
Professor of Cell Biology and Anatomy
THOMAS, SARAH, PhD, University of Georgia, 1978
Professor of Public Health and Preventive Medicine
THOMPSON, JAMES J., PhD, University of Iowa, 1970
Professor of Microbiology, Immunology, and Parasitology
THUNTHY, KAVAS H., BDS, University of Bombay (India), 1969
Professor of Oral Diagnosis/Medicine/Radiology
TRACY, RICHARD E., MD, University of Chicago, 1961, PhD, University of Chicago, 1961
Professor of Pathology
TRAPIDO, EDWARD, ScD, Harvard University, 1981, Professor of Epidemiology and Associate Dean for Research, School of Public Health
VALLE, LUIS D., MD, Universidad Nacional Autonoma de Mexico, 1990, Associate Professor of Medicine & Pathology
VARNER, KURT J., PhD, Michigan State University, 1987
Professor and Interim Head of Pharmacology and Experimental Therapeutics
VEDECKIS, WAYNE V., PhD, Northwestern University, 1974
Professor of Biochemistry and Molecular Biology
VENUTI, JUDITH, PhD, State University of New York at Buffalo, 1986
Associate Professor of Cell Biology and Anatomy
VOLAUFOVA, JULIA, PhD, Comenius University Bratislava, 1984
Professor, School of Public Health
WEYAND, THEODORE G., PhD, University of Connecticut, 1983
Associate Professor of Cell Biology and Anatomy and Neuroscience Center
WHITWORTH, RICHARD H., JR., PhD, West Virginia University, 1981
Associate Professor of Cell Biology and Anatomy

WINSAUER, PETER J., PhD, American University, 1989
Professor of Pharmacology and Experimental Therapeutics

WOJCIK, EDWARD, PhD, University of Michigan at Ann Arbor, 1994
Assistant Professor of Biochemistry and Molecular Biology

WOLTERING, EUGENE, MD, Ohio State University College of Medicine, 1975
Professor of Surgery

WORTHYLAKE, REBECCA, PhD, University of Utah, 1998
Assistant Professor of Pharmacology and Experimental Therapeutics

WU, XIACHENG, MD, MPH, Xian Medical University/Fourth Military Medical University. 1986, Associate Professor of Epidemiology, School of Public Health

XU, XIAOMING, PhD, University of New Orleans, 1996
Assistant Professor of Operative Dentistry and Biomaterials

Associate Membership

BARKEMEYER, BRIAN M., MD, Louisiana State University School of Medicine, 1987
Associate Professor of Pediatrics

BLACKWELL, TERRY EdD, University of Northern Colorado, 1980
Clinical Associate Professor of Rehabilitation Counseling

BOULARES, HAMID, PhD, University of Connecticut, 1997
Associate Professor of Pharmacology

BRANNON, ROBERT B., MSD, Indiana University, 1973
Associate Professor of Oral Pathology

BRESLIN, JEROME, PhD, University of California, Davis, 2002
Assistant Professor of Physiology

CHIU, THANG K., PhD, University of California, 2001
Assistant Professor of Biochemistry and Molecular Biology

CORK, JOHN, PhD, University of Leeds, 1980
Associate Professor of Cell Biology and Anatomy

COULTER, W. ALAN, PhD, University of Texas, 1991
Assistant Professor of Interdisciplinary Human Studies

CUI, YAN, PhD, University of Alberta, Canada, 1995
Assistant Professor of Microbiology, Immunology, and Parasitology

DESAI, SHYAMAL D., PhD, University of Bombay, India, 1991
Assistant Professor of Biochemistry and Molecular Biology

DICKINSON, BONNY, PhD, Tulane University, 1995
Assistant Professor of Pediatrics

DOLAN, JOHN, RhD, Southern Illinois University, 1983
Professor of Rehabilitation Counseling

FARRIS, HAMILTON, PhD, Cornell University, 2000
Associate Professor of Neuroscience

GOULD, HARRY, M. D., PhD, LSU Medical School, 1990
Professor of Neurology

GRUBER, DeANN, PhD, Tulane University, 2003
Assistant Professor of Public Health

HUNT, JOHN P., MD, University of North Carolina, 1998
Associate Professor of Surgery

IWAKUMA, TOMOO, PhD, Kyushu University, 1997
Assistant Professor of Genetics

KELLY, BEN, PhD, Imperial College London, 1994
Assistant Professor of Microbiology, Immunology, and Parasitology

KIM, SUNYOUNG, PhD, University of Michigan, 1994
Professor of Biochemistry and Molecular Biology

KEIGH, JANET, MD, University of Pennsylvania, 1991
Associate Professor of General Dentistry

MARRIOTT, HENRY, PhD, University of Kansas, 1977
Professor of Rehabilitation Counseling

MUKHERJEE, PRANAB, PhD, University of Calcutta, 1974
Associate Professor of Neuroscience

NICHOLS, CHARLES PhD, Carnegie Mellon University, 1997
Assistant Professor of Pharmacology

NICHOLS, CHARLES PhD, Carnegie Mellon University, 1997
Assistant Professor of Pharmacology

ODER, JAMES, PhD, University of Nevada, Reno, 1995
Assistant Professor of Pharmacology

PALLARD, RAOULT, MD, University of Paris-Sorbonne, 1968,
Adjunct Associate Professor of Epidemiology, School of Public Health

RODRIGUEZ, PAULO, PhD, Louisiana State University, 2008
Associate Professor of Microbiology, Immunology, and Parasitology

SAKAMURO, DAITOKU, PhD, Osaka University, 1991
Assistant Professor, Pathology

SHETTY, KISHORE, University of Bombay, DDS, 1994
Assistant Professor of General Dentistry

SIMONSEN, NEAL R., PhD, University of North Carolina, Chapel Hill, 1993
Assistant Professor, School of Public Health

STRAIF-BOUGEOIS, SUSANNE, PhD, University of Bonn, 1994,
Adjunct Associate Professor of Epidemiology, School of Public Health

TAYLOR, EVE, PhD, Tulane University, 1984
Professor, and Head of Occupational Therapy

THOMPSON, HILARY, PhD, Louisiana State University, Baton Rouge, 1986
Professor, School of Public Health

TSENG, TUNG-SUNG, DrPH, Tulane University, 2005
Associate Professor of Public Health

TURNER, ROBERT G., PhD, University of Florida, 1975
Professor of Communication Disorders

WANG, GUOSHUN, DVM, PhD, Peking University of China, 1992
Associate Professor of Microbiology, Immunology, and Parasitology

WANG, PING, PhD, Cornell University, 1999
Assistant Professor of Pediatrics and Microbiology

WEISS, LARRY, MD, Hahnemann Medical College, 1979
Clinical Professor of Medicine

WESSELY, OLIVER, PhD, University of Vienna, 1992
Associate Professor of Cell Biology and Anatomy

WILSON, PHILIP G., PhD, University of Illinois at Urbana-Champaign, 1991
Associate Professor of Interdisciplinary Human Studies

WILLIAMS, DONNA, DrPH, Tulane University, 2009
Associate Professor of Public Health

WINNLE, MARK M., PhD, Northwestern University, 1991
Associate Professor of Operative Dentistry and Biomaterials

WORTHYLAKE, DAVID, PhD, University of Utah, 1998
Assistant Professor of Biochemistry

ZHANG, PING, PhD, Third Medical University, 1990
Associate Professor, Department of Medicine
Affiliate Membership

ARMBRUSTER, PAUL C., DDS, LSU School of Dentistry
   Assistant Professor of Orthodontics and Dentofacial Orthopedics
BRESLIN, MARY B., PhD, Louisiana State University, 1998,
   Assistant Professor of Pediatrics and Biochemistry
GORDON, WILLIAM, PhD, University of South Florida, 1977
   Associate Professor of Ophthalmology and Neuroscience
HORSWELL, RONALD, PhD, LSU, Baton Rouge, 1990
   Assistant Professor, School of Public Health
KNIGHT, CHERYL, PhD, Western Michigan University, 1994
   Assistant Professor, School of Allied Health Professions
LAN, MICHAEL S., PhD, Duke University, 1986
   Associate Professor of Pediatrics/Genetics
LEMEN, LISA C., PhD, University of Texas HSC, 1998
   Assistant Professor of Radiology
MARCHESON, VICTOR, PhD, University of New Orleans, 2003
   Associate Professor of Ophthalmology and Neuroscience
ROBERTS, ELLIOTT, MA, George Washington University, 1963
   Professor, School of Public Health
VASTARDIS, SOTIRIOS, DDS, University of Athens (Greece), 1995
   Assistant Professor of Periodontics
VELASCO-GONZALEZ, CRUZ, PhD, Tulane University, 2000
   Assistant Professor, School of Public Health
XIA, HOUHUI, PhD, University of California, PhD, 1997
   Assistant Professor of Cell Biology and Anatomy

RECAPITULATION OF FACULTY

Below are listed the seven graduate department of the Health Sciences Center in which degrees may be earned through the School of Graduate Studies and the respective graduate faculty of each in alphabetical order by rank.

Biochemistry and Molecular Biology
PROFESSOR: Claycomb, Haas, Vedeckis
ASSOCIATE PROFESSOR: Alahari
ASSISTANT PROFESSOR: Kim, Wojcik, Worthylake

Cell Biology and Anatomy
PROFESSOR: Delcarpio, Gasser, Green, Kratz, McClugage, Mize, Swartz, Weyand
ASSOCIATE PROFESSOR: Cork, Lallier, Sarphie, Spriggs, Venuti, Whitworth
ASSISTANT PROFESSOR: Xiu

Human Genetics
PROFESSOR: Ramsay
ASSOCIATE PROFESSOR: Gregory, Hollenbach, Lan, Mandal, Reiser
ASSISTANT PROFESSOR: Cui, Grabczyk, Wang

Microbiology, Immunology, and Parasitology
PROFESSOR: Cutler, Fidel, K. Johnston, Pincus, Ramsay, Reiss
ASSOCIATE PROFESSOR: Aiyar, Amnedee, Cui, Del Valle Hagensee, Hobden, Kozlowski, Noverr, Peruzzi Quayle, Sturtevant, G. Wang

Neuroscience
PROFESSOR: Bazan, H., Bazan, N.
ASSOCIATE PROFESSOR: Anand, Canavier, Erickson, Hong, Lukiw
ASSISTANT PROFESSOR: Chen

Pharmacology and Experimental Therapeutics
PROFESSOR: Backes, Barbee, Kapusta, Moerschbaecher, Songu-Mize, Varner, Winsauer
ASSOCIATE PROFESSOR: Erickson, Paul
ASSISTANT PROFESSOR: Boulares, Catling, Cormier, Lazartigues, Matrougui, Nichols, Reddix, WorthyLake

Physiology
PROFESSOR: Bagby, Levitzky, McDonough, Molina, Shepherd
ASSOCIATE PROFESSOR: Harrison-Bernard, Potter
ASSISTANT PROFESSOR: Breslin, Gardner