**INTERNSHIP PROGRAM TABLES**

**Date Program Tables are updated: July 1, 2022**

 **Program Disclosures**

As articulated in Standard I.B.2, programs may have “admission and employment policies that directly relate to affiliation or purpose” that may be faith-based or secular in nature. However, such policies

and practices must be disclosed to the public. Therefore, programs are asked to respond to the following question.

Does the program or institution require students, trainees, and/or staff (faculty) to comply with specific policies or practices related to the institution’s affiliation or purpose? Such policies or practices may include, but are not limited to, admissions, hiring, retention policies, and/or requirements for completion that express mission and values.

 **Yes**

 **X No**

If yes, provide website link (or content from brochure) where this specific information is

presented:

**Internship Program Admissions**

|  |
| --- |
| Briefly describe in narrative form important information to assist potential applicants in assessing their likely fit with your program. This description must be consistent with theprogram’s policies on intern selection and practicum and academic preparation requirements: |
| The Training Director reviews all applications for basic eligibility, which includes a graduate student in good standing from a clinical or clinical combined APA accredited program. In addition, applicants should have completed their qualifying exams and have received approval for their dissertation proposal. Applicants who do not meet these requirements and those who will not be receiving a formal interview will be notified as soon as possible. Applications and supporting materials are reviewed by the Training Director as well as members of the Clinical Psychology Internship Committee. Reviewers make quantitative and qualitative ratings of the applicant's suitability for the program and our ability to meet the applicant's training needs. The applicants are then ranked from 1 to 5 in terms of goodness of fit between the applicants desired areas of training and the training available at the internship program (5 being an ideal fit). The top ranked applicants will be contacted to schedule an interview. Due to COVID-19, all interviews for applicants whose internship would begin in 2022 will be conducted over Zoom teleconferencing. This format for interviews is expected to continue for those beginning internship in 2023 as well. During the interview, we will ask permission to photograph interviewees. Given the large number of interviewees, we find that a photograph, along with notes we make during the interview process, helps to keep clear who we are discussing when final ranking decisions are made. Should an applicant decline to be photographed it will have no negative impact on their ranking. Once invited to interview, applicants can expect to meet with 3 to 4 faculty members individually, participate in a group interview and have a group Q&A session with our current interns. The Clinical Psychology Internship Committee meets following the interview process to determine the rank order list of applicants.  |
| Does the program require that applicants have received a minimum number of hours of the following at time of application? If Yes, indicate how many: |
| Total Direct Contact Intervention Hours: N **Yes**  Amount: 250 hours preferred Total Direct Contact Assessment Hours: N **Yes**  Amount: 100 hours preferred |
| Describe any other required minimum criteria used to screen applicants: |
| The program takes into consideration the impact of COVID-19 on training opportunities for upcoming applicants; therefore, our typical number of expected intervention and assessment hours is not a requirement at this time but a preferred number of hours to succeed in our setting on internship. The program also expects applicants to have completed a minimum of 5 integrated psychological assessment reports at the time of application. Lastly the program prefers to see a minimum of 150 hours of supervision performed by a licensed psychologist during practicum experiences.  |

**Financial and Other Benefit Support for Upcoming Training Year**

|  |  |
| --- | --- |
| Annual Stipend/Salary for Full-time Interns |  $28,000 |
| Annual Stipend/Salary for Half-time Interns |  NA |
| Program provides access to medical insurance for intern? | **Yes** | No |
| If access to medical insurance is provided: |  |  |
| Trainee contribution to cost required? | **Yes** | No |
| Coverage of family member(s) available? | **Yes** | No |
| Coverage of legally married partner available? | **Yes** | No |
| Coverage of domestic partner available? | Yes | **No** |
| Hours of Annual Paid Personal Time Off (PTO and/or Vacation) |  96 hours |
| Hours of Annual Paid Sick Leave |  40 hours |
| In the event of medical conditions and/or family needs that require extended leave, does the program allow reasonable unpaid leave to interns/residents in excess of personal time off and sick leave? | **Yes** | No |
| Other benefits (please describe): |
|  Option to purchase garage parking pass $18 per month |

\*Note. Programs are not required by the Commission on Accreditation to provide all benefits listed in this

table.

**Initial Post-Internship Positions**

(Provide an Aggregated Tally for the Preceding 3 Cohorts)

|  |  |
| --- | --- |
|  | **2018-21** |
| Total # of interns who were in the 3 cohorts | 18 |
| Total # of interns who did not seek employment because they returned to their doctoral program/are completing doctoral degree | 0 |
|  | **PD** | **EP** |
| Academic teaching |  |  |
| Community mental health center |  |  |
| Consortium |  |  |
| University Counseling Center |  |  |
| Hospital/Medical Center | 13 |  |
| Veterans Affairs Health Care System |  |  |
| Psychiatric facility |  |  |
| Correctional facility |  |  |
| Health maintenance organization |  |  |
| School district/system |  |  |
| Independent practice setting |  | 1 |
| Other |  |  |

Note: “PD” = Post-doctoral residency position; “EP” = Employed Position. Each individual represented in this table should be counted only one time. For former trainees working in more than one setting, select the setting that represents their primary position.