

CURRICULUM VITAE
Michelle B. Moore, Psy.D.

Current Title: Associate Professor of Clinical Psychiatry

Business Address: 1542 Tulane Avenue, 2nd Floor, New Orleans, LA 70112

Business Telephone and Fax: T: (504) 903-9213 and F: (504) 568-6006

Business email Address: mbacon@lsuhsc.edu

Education:

Undergraduate (2004) B.A. Double major in Psychology & Theatre
Marymount Manhattan College, New York, NY

Graduate (2008) M.S.Ed. in School Psychology
Pace University, New York, NY

(2009) Psy.D. in Clinical Psychology
Pace University, New York, NY

Internship (2008-2009) Infant/Child Specialization
LSU Health Sciences Center, Department of Psychiatry
New Orleans, LA

Fellowships (2009-2011) Clinical Child Psychology
LSU Health Sciences Center, Department of Psychiatry, New Orleans, LA

(2009-2010) Psychoanalytic Psychotherapy Fellow
The New Orleans-Birmingham Psychoanalytic Center, New Orleans, LA

Certification: (2009) Infant Mental Health Specialist Certification

Licensure: Clinical Psychologist, LA, #1155, active thru July 31, 2022

Academic, Professional, and Research Appointments:

2011-2018 **Clinical Assistant Professor of Psychiatry**
LSU Health Sciences Center, New Orleans, LA
Department of Psychiatry, Section of Psychology

2015-2017 **Associate Director of Pre-Doctoral Training**
LSU Health Sciences Center, New Orleans, LA
Department of Psychiatry, Section of Psychology

2017-present **Training Director of Clinical Psychology Internship Program**
LSU Health Sciences Center, New Orleans, LA
Department of Psychiatry, Section of Psychology

- 2018-2019 **Clinical Associate Professor of Psychiatry**
LSU Health Sciences Center, New Orleans, LA
Department of Psychiatry, Section of Psychology
- 2019 **Anderson/Searle Professorship of Psychiatry**
LSU Health Sciences Center, New Orleans, LA
Department of Psychiatry, Section of Psychology
- 2019-present **Associate Professor of Clinical Psychiatry**
LSU Health Sciences Center, New Orleans, LA
Department of Psychiatry, Section of Psychology
- 2019-present **Board Member appointed by the Governor of Louisiana**
Louisiana State Board of Examiners of Psychologists
Five-year term
- 2022-present **Section Chief for Psychology**
LSU Health Sciences Center, New Orleans, LA
Department of Psychiatry
- 2022-2023 **Vice-Chair elected by Board Members**
Louisiana State Board of Examiners of Psychologists
One-year term

Membership in Professional Organizations:

- 2002-present Member
American Psychological Association
- 2011-present Member
Louisiana Psychological Association
- 2014-2019 Committee Chair of Early Career Psychologists Committee
Louisiana Psychological Association
- 2014-2016 Director on Executive Council
Louisiana Psychological Association
- 2014-2016 Member of Membership Committee
Louisiana Psychological Association
- 2014-2016 Member of Board of Officers
Louisiana Infant Mental Health Association
- 2014-present Member
Southeastern Psychological Association
- 2014-present Fellow
LSUHSC Academy for the Advancement of Educational Scholarship
- 2015-2016 Member of Convention Committee

	Louisiana Psychological Association
2016-present	Member American Psychological Association, Division 12 – Clinical Psychology
2016-present	Member Association of Psychologists in Academic Health Centers
2017-present	Member American Psychological Association, Division 31 - State, Provincial & Territorial Psychological Association Affairs
2017-present	Member American Psychological Association, Division 53 – Society of Clinical Child and Adolescent Psychology
2018-present	Member American Psychological Association, Division 47 - Section on Running Psychologists
2020-present	Member Association of State and Provincial Psychology Boards
2021-present	Member Association of American Medical Colleges – Group on Faculty Affairs
2021-2022	Appointed Local Delegate – 2022 Mid-Year Meeting Association of State and Provincial Psychology Boards
2021-2023	Co-Chair – 2023 Mid-Career Bootcamp Planning Committee Association of Psychologists in Academic Health Centers

Awards and Honors:

2014	<i>Outstanding Service to Students for the Prevention and Education of Substance Abuse (SPESA) Club and New Orleans Community</i> , Presented by the President of the Addictive Behaviors Counseling and Prevention Program at Southern University of New Orleans
2015	<i>Early Career Psychologist Award</i> in recognition of outstanding and significant contributions to early career psychologists in Louisiana Presented by the Louisiana Psychological Association
2015	<i>Women of the Year Honoree</i> Presented by New Orleans City Business
2016	<i>Healthcare Hero Award</i> Presented by New Orleans City Business
2016	<i>Nominee for Faculty Assembly Outstanding Accomplishments by a Junior Faculty</i> Presented by LSUHSC School of Medicine

- 2017 *Nominee for Faculty Assembly Outstanding Service to the Community*
Presented by LSUHSC School of Medicine
- 2017 *Faculty Member of the Year Award in Psychology* Presented by LSUHSC
Department of Psychiatry
- 2018 *Outstanding Service to the Community Award* Presented by LSUHSC
School of Medicine
- 2019 *Anderson/Searle Professorship in Psychiatry* Presented by LSUHSC
School of Medicine
- 2021 *Nominee for Aesculapian Excellence in Teaching Awards* Presented by
LSUHSC School of Medicine
- 2022 *Nominee for Aesculapian Excellence in Teaching Awards* Presented by
LSUHSC School of Medicine

TEACHING EXPERIENCE AND RESPONSIBILITIES

Course/Clerkship/Residency or Fellowship/CME Directorships:

School Placement Rotation (2010-2016; 8hrs/per week; occurred annually)

Direct supervision and direct teaching with a psychology intern for one day a week at an elementary school. Intern provided individual and group psychotherapy to students, provided consultation services to teachers and administrators and was introduced to new therapeutic techniques throughout the year. This represented a core component of the interns training experience while on internship.

Human Behavior and Development Course Director (2017-2021; 12 sessions; annually)

Redesigned 1st year medical student course over a three year span from all lectures to all active learning sessions with a major emphasis on team-based learning sessions. As of Fall 2020, course included 12 sessions ranging from normal development across the lifespan to therapeutic interventions and assessment as well as a patient presentation. Coordinate sessions with an interprofessional team of 15+ facilitators as well as trainees who co-lead sessions. Created four multiple-choice examinations which are administered throughout the course. During the COVID-19 pandemic, the course transitioned back to all lectures and has slowly returned to a mixture of lecture based material, patient presentation and active learning.

Curriculum Development/Implementation:

Psychology Intern Lectures (2010-2016; 3hrs/per workshop; occurs annually)

Created workshops for six psychology interns on how to obtain a post-doctoral position, expectations for licensure and the licensing exam in psychology as well as maximizing time in supervision.

Workshops for ReNEW (2011-2012; 2hrs/per workshop; occurred bi-monthly)

Created a series of workshops for teachers and staff at ReNEW SciTech Academy which is a charter school in Orleans Parish. Topics included: Fetal Alcohol Syndrome; Importance of

attachment in children and Reactive Attachment Disorder; Psychosis and Oppositional Defiant Disorder; The importance of self-care for teachers working with difficult students.

Anti-Drug Seminars with Genetics (1/1/13, 2/21/14 & 3/21/19; 2hrs/per workshop)

Collaborated with LSUHSC Department of Genetics for anti-drug seminars at New Orleans Center for Creative Arts and Rowley Alternative School to teach students about the negative impact of drugs and alcohol on the mind and body. Presenters included psychology interns, graduate students, residents and faculty members from the Departments of Psychiatry, Genetics and Public Health. Approximately 180 students participated in the workshops.

Human Behavior and Development – Virtual Learning Curriculum (2020-2021)

During the COVID pandemic, I restructured the curriculum for the HBD course three times to meet the demands of the restrictions on campus for teaching activities. In Spring 2020 four weeks before the course began, we transitioned from a 100% active learning model to 100% lectures over Zoom. The course moved to the Fall semester in 2020 which meant that it was still in a virtual format, but we were able to incorporate more active learning back into the curriculum. In Fall 2021, the course continued its transition back to more active learning by conducting three TBL sessions, two peer instruction and case discussion sessions and three lectures followed by case discussion all conducted over Zoom. Navigating these active learning sessions over a virtual platform was a learning experience and as course director I was responsible for instructing my facilitators in how to manage the virtual learning room as well.

Collaborative Social Justice Book Club (2021-present)

Through a collaboration that I formed with University of New Mexico Health Sciences Center Psychology Internship Training Director, we created a virtual book club to bring our two psychology internship programs together six times over the course of the year to discuss a shared book related to social justice. We created an outline for the sessions, met to develop discussion questions and create the format for the structure of the sessions. 18 interns participated in the book club as part of their internship experience. The program will run again for the upcoming training year with a new cohort of interns for 2022-2023.

Tiger Bites Podcast Episodes (2021-present)

Through the SOM Faculty Development and Evaluation Committee in collaboration with the CME office, I assisted in the creation of a series of podcasts to bring information about the functions of the medical school and professional development topics to the SOM community. Along with my co-chair for the committee, I conduct podcast interviews with faculty members on topics such as working with the media, developing your CV and understanding the promotions process. Faculty are able to earn CME credit by listening to the podcasts and completing a brief evaluation at the end.

Creation of Enduring Teaching Materials:

School Placement Rotation (2014)

Developed course material for psychology interns who take part in the elementary school program during their internship year. The goal was to create a well-organized program for other faculty to follow, so that each intern receives the same experience throughout their year on internship. The intern spends one day a week with a faculty member at a school site to learn about direct therapeutic service, consultation skills and therapeutic techniques.

Children's Mental Health Workshops (2014)

Created materials to be used as a series of workshops for children in St. Bernard parish to address social-emotional difficulties, build resilience and encourage community engagement. Developed an outline of information to be presented as well as supplies needed for the workshop, such as markers, paper, poster board. Each workshop had an introductory phase where children were educated about the topic, a hands-on activity and an opportunity to share their creation with the group and discuss the topic further. A colleague in the department has used the materials I created with another group of children in Plaquemines parish.

Human Behavior and Development Course (2017-2021)

In 2017, the course was all lecture based, and in 2018 two active learning sessions were added. In 2019, we created materials for active learning sessions (primarily team-based learning) for all eight topics including development across the lifespan from pregnancy through aging, sexual development, learning theory, psychoanalytic theory, behavioral and psychosocial assessment and motivational interviewing. Worked with colleagues across multiple disciplines to finalize facilitator guides, quizzes and case study materials. In Spring 2020, course returned to all lectures over video teleconferencing due to the start of the COVID-19 pandemic. The course was moved to Fall 2020 and continued to be conducted with video teleconferencing due to the pandemic; however, three new sessions with new facilitators were added and one was a panel presentation focused on sexual development across the lifespan.

Faculty Development and Evaluation Committee (2021-present)

Serve as co-chair of the committee. Assisted in updating content for the Faculty Development website, created and disseminated a needs assessment survey to faculty to understand what role this committee could play for the professional development of SOM faculty. As a result of the survey, currently developing workshops aimed at leadership development.

Formal Course Responsibilities:

Science and Practice of Medicine-100 (2010-2012; 10 hours/per year; 2 years)

Co-led SPM100 course for approximately 12-13 first year medical students with Dr. Sanjay Kamboj. Various topics were discussed in a small group format including medical ethics, professionalism, patient-physician communication, human development, social issues, cultural competency and healthcare policy. The purpose of the course was to help students develop professionalism and interpersonal skills essential to being a well-rounded physician.

Group Psychotherapy (2013, 2015, 2017; 8 hours/per year; 3 years)

Teach group psychotherapy course for child and adolescent psychiatry residents. Course introduces residents to the principles of group psychotherapy, how to run an effective therapy group, specific types of groups available and case examples from current clinical work. This course only occurs every two years.

Introduction to Psychodynamic Psychotherapy (2014-2022; 1 hour/per week for a year; annually)

Teach long-term psychodynamic psychotherapy course to 2nd year adult psychiatry residents. Course introduces residents to principles of psychodynamic psychotherapy, reviews pertinent case material to learn techniques involved in psychotherapy, and encourages residents to learn how to formulate cases based on psychodynamic principles.

Clinical Skills Integration-100 (2016-2022; 15 hours/per year)

Co-lead CSI100 course for approximately 12 first year medical students with other clinical and basic sciences faculty. Basic clinical skills and competencies are emphasized: history taking, clinical problem solving, critical thinking, procedural skills, and professionalism. The course also assesses fundamental knowledge of clinical medicine, medical ethics, and doctor-patient communication.

Human Behavior and Development Course (2017-2022; 12 sessions; annually)

Redesigned 1st year medical student course over a three year span from all lectures to all active learning sessions with a major emphasis on team-based learning sessions. As of Fall 2020, course included 12 sessions ranging from normal development across the lifespan to therapeutic interventions and assessment as well as a patient presentation. Coordinate sessions with an interprofessional team of 15+ facilitators as well as trainees who co-lead sessions. Created four multiple-choice examinations which are administered throughout the course. I co-lead two or three of the sessions with colleagues.

Departmental/Interdisciplinary Teaching Conferences:

Case Conference Seminar (2011-2016; 2018-present; 1.5hrs/per week; year-long)

Co-led case conference seminar for six psychology intern trainees to discuss challenging cases. Interns provided peer supervision and presented individual cases each week. Course instructors facilitated the discussion.

Utilizing mindfulness with children and adolescents diagnosed with ADHD (8/14/14) LSU Health Sciences Center Department of Psychiatry Grand Rounds, New Orleans, LA.

Maximizing time in supervision (12/10/15) LSU Health Sciences Center Department of Psychiatry Grand Rounds, New Orleans, LA.

Understanding 504 and IEP Process in schools (8/15/16) Algiers Behavioral Health Center, Multi-Disciplinary Didactic Series, New Orleans, LA.

Mindfulness in medicine: Practical skills for physician wellness (10/11/16) LSU Health Sciences Center, Presentation to L1 and L2 Medical Students, New Orleans, LA.

Diagnoses: Helping or enabling (12/19/16) Algiers Behavioral Health Center, Multi-Disciplinary Didactic Series, New Orleans, LA.

Diagnoses for children: Helping or enabling (2/9/17) LSU Health Sciences Center Department of Psychiatry Grand Rounds, New Orleans, LA.

Utilizing reflective practice in your clinical practice (4/10/17) Algiers Behavioral Health Center, Multi-Disciplinary Didactic Series, New Orleans, LA.

The effects of trauma and community violence on mental and physical health (4/21/17) LSU Health Sciences Center, Section of Nephrology Teaching Conference, New Orleans, LA.

Understanding 504 and IEP Process in schools (7/31/17) Algiers Behavioral Health Center, Multi-Disciplinary Didactic Series, New Orleans, LA.

Assessment of resources in a poverty stricken community (10/5/17) Algiers Behavioral Health Center, Multi-Disciplinary Didactic Series, New Orleans, LA.

Effective and Supportive Clinical Supervision (9/13/18) LSU Health Sciences Center Department of Psychiatry Faculty CME Workshop, New Orleans, LA.

Depression and Anxiety in Patients with Renal Disease (1/19/19) LSU Health Sciences Center, Section of Nephrology Teaching Conference, New Orleans, LA.

Differentiating between an Intellectual Disability and commonly co-occurring disorders in childhood (5/23/19) LSU Health Sciences Center Department of Psychiatry Grand Rounds, New Orleans, LA.

Time to Reflect: Mentors and Collaboration (10/8/20) LSU Health Sciences Center Department of Psychiatry Grand Rounds, New Orleans, LA.

Being a Psychologist in a Medical School (11/18/20) LSU Health Sciences Center Department of Psychiatry, Psychology Didactics, New Orleans, LA.

Ethical Dilemmas and Case Examples (2/10/21) LSU Health Sciences Center Department of Psychiatry, Psychology Didactics, New Orleans, LA.

Adapting to work in a pandemic with a medically fragile population (3/20/20) LSU Health Sciences Center, Section of Nephrology Teaching Conference, New Orleans, LA.

Sustainable Wellness (4/19/21) LSU Health Sciences Center, Section of Nephrology Teaching Conference, New Orleans, LA.

Sustainable Wellness (8/18/21) LSU Health Sciences Center, Section of Medicine/Pediatrics Teaching Conference, New Orleans, LA.

Mindfulness in Academic Medicine: Transforming your approach to everyday tasks (6/30/22) LSU Health Sciences Center, Department of Physiology, New Orleans, LA.

Teaching Awards:

2021 *Nominee for Aesculapian Excellence in Teaching Awards* Presented by LSUHSC School of Medicine

2022 *Nominee for Aesculapian Excellence in Teaching Awards* Presented by LSUHSC School of Medicine

Mentoring Roles:

Mentor for Adam Blanchard (2021-present)

Serve as a mentor for Dr. Blanchard who is working to establish an internship training program at his institution, LSU Shreveport. Assisting with initial development and planning of program development through APPIC mentorship program.

Mentor for Jackie Maxwell (2021-2022)

Serve as a mentor for Dr. Maxwell who is working to establish an internship training program at her institution in Indianapolis. Assisting with initial development and planning of program development through APPIC mentorship program.

Mentor of Hebah Shaikh (2021-present)

Serve as PI on research project which is an extension of the work previously completed with David Yang looking at the mental health of Asian-American medical students. The current project will also administer an on-line survey and has added questions to learn more about the role racial bias and stigma in society play on the mental health of Asian-American medical students. The IRB has been accepted and data collection was completed in Spring 2022. Currently analyzing results and preparing a manuscript for publication.

Mentor for Rachel Landrum (2020-present)

Serve as PI on research project and work collaboratively to develop a project examining the use of ketamine therapy for patients with severe depression. IRB was accepted and data collection is complete. One paper has been published and the data for the next manuscript is currently being analyzed.

Mentor for David Yang (2016-2019)

Serve as PI on research project and work collaboratively on the project looking at the mental health of Asian-American medical students. Provided oversight for David's data collection and analysis. Presented three posters at national conferences and one paper has been published. A second paper was submitted in March 2022. The relationship has continued since David has become a resident at Yale University.

Undergraduate or Medical Students Trained:

Graduate Students Trained:

1-6 Psychology Interns trained annually (2011-present)

Provide individual supervision to interns on psychotherapy and psychological testing services

Residents Trained:

Supervising 1-3 psychiatry residents in psychotherapy skills annually (2012-2013; 2015-present)

Post-Doctoral Fellows Trained:

Supervised 1 psychology post-doctoral fellow towards licensure (2014-2015)

Supervised 1 psychology post-doctoral fellow towards licensure (2017-2018)

Supervised 1 psychology post-doctoral fellow towards licensure (2019-2020)

Supervised 1 psychology post-doctoral fellow towards licensure (2021-2022)

RESEARCH AND SCHOLARSHIP

Grants and Contracts: Funded

2016-present **Clinician, ReNEW Contract #17-77-055**

Established a contract with ReNEW Charter School Network to provide needed clinical services to students either in special education or seeking evaluations for possible special education services. Hourly rate is \$150/per hour to provide between 10 to 15 hours a month of psychological services.

2019-present **Crescent City Schools**

Established a contract with Crescent City Schools which is a charter school network in New Orleans. Provide special education evaluations and consultation as needed. Rate for evaluations is \$1,750 per evaluation and hourly consultation rate is \$150. Expectation is to provide a minimum of 10 evaluations per year.

Current Research Projects: Not Funded

2015-2020 **Co-Investigator, Supporting Emotional Health during Pregnancy and Beyond CALM (Childbearing, Awareness, Life, Moments/Mood) Pregnancy Support Group)©**

Collaborating with Gloria Giarratano PhD, APRN, CNS in the School of Nursing to assess the effectiveness of a support group for pregnant women to support their emotional and mental health during pregnancy.

2016-present **Primary Investigator and Mentor, Asian-American Mental Health among Medical Students**

Worked collaboratively with an emergency medicine resident who conducted research on the stigma and mental health issues among medical students who identify as Asian-American. Data was collected and analyzed. Data was presented at various conferences during poster sessions. One manuscript was published and another is currently under revisions.

2016-2019 **Primary Investigator, Collaborating with Community Partners**

Collaborating with other psychology faculty at LSUHSC to assess the effectiveness of utilizing professionals in the New Orleans community to train psychology interns on various specialty topics. Data was reviewed and analyzed from evaluations completed from 2010-2016. Research has been presented at the LSUHSC Educational Scholarship Day and a manuscript was published.

2020-present **Primary Investigator and Mentor, Effectiveness of Ketamine Therapy among Patients with Severe Depression**

Working collaboratively with a 1st year medical student who is conducting research on the effectiveness of ketamine therapy for patients suffering from severe depression. A chart-review was conducted to assess effectiveness of patients who have received ketamine therapy over the last two years. IRB was approved by the institution, one paper has been published and data is being analyzed for an additional manuscript.

2021-present **Primary Investigator and Mentor, Asian-American Mental Health among Medical Students**

Following up from previous research in this area, a second IRB was submitted to conduct a follow-up survey to assess the mental health needs of Asian American medical students given the racial tension in the U.S. IRB was approved, survey was conducted and completed, and data is currently being analyzed.

Journal Publications:

Refereed:

1. Many, M., Hansel, T., **Moore, M.** Rosenberg, Z. & Osofsky, H. (April 2012). The function of avoidance in improving the understanding of disaster recovery. *The Journal of Human Behavior in the Social Environment*, 22(4), 436-450.
2. Costa, R., Hansel, T., **Moore, M.**, Many, M., Osofsky, J. & Osofsky, H. (January 2015). Teachers and School Personnel as First Responders following Disasters: Survivors and Supporters. *Journal of Traumatic Stress Disorders and Treatment*, 4(4).
3. **Moore, M. B.**, Karpinski, A. C. & Tsien, F. (2018). An Examination of an Interactive Substance Abuse Prevention Program for High School Students. *Journal of Child and Adolescent Substance Abuse*, 4(27). doi.org/10.1080/1067828X.2018.1481479
4. **Moore, M.B.**, Poe, L., Walker, C., & Craft, T. (2020). Utilizing Community Partners to Enhance Quality Intern Training. *Collaborations: A Journal of Community-Based Research and Practice*, 3(1): 19, 1–8. <https://doi.org/10.33596/coll.53>
5. Yang, D., Oral, E., Kim, J., Craft, T. & **Moore, M.B.** (2021). Depression and Perceived Social Support in Asian American Medical Students. *Journal of Racial and Ethnic Health Disparities*. DOI: [10.1007/s40615-021-01043-2](https://doi.org/10.1007/s40615-021-01043-2)
6. Townsend, M.H., **Moore, M.B.**, & Poe, L. (2021). Categorical Psychiatry and Predoctoral Psychology Interns' Perceptions of Professional Identity and Practice: Results of a Survey at the Start and Completion of a Year of Interprofessional Education. *Academic Psychiatry*. DOI: [10.1007/s40596-021-01494-z](https://doi.org/10.1007/s40596-021-01494-z)
7. Banov, M.D., Landrum, R.E., **Moore, M.B.**, & Szabo, S.T. (2021). Switching to Intranasal Esketamine Maintains the Antidepressant Response to Intravenous Racemic Ketamine Administration: A Case Series of 10 Patients. *Journal of Clinical Psychopharmacology*, 41(5), 594-599. DOI: [10.1097/JCP.0000000000001456](https://doi.org/10.1097/JCP.0000000000001456)
8. **Moore, M.B.** (in press). A journey through loss and shifting perspectives. *Families, Systems, & Health*.
9. **Moore, M.B.**, Yang, D., Raines, A.M., Beg, W., & Bailey, R. (under revisions). Intersection of anxiety and negative coping among Asian American medical students. *Frontiers of Psychology: Section Psychopathology*.

Non-Refereed:

1. **Moore, M. B.** & Osofsky, J. D. (July 2014). Benefits of Child-Parent Psychotherapy for recovery from traumatic loss: An example of one family's strengths. *Zero to Three*, 34(6), 9-13.
2. **Moore, M. B.** (August 2014). Early Career Psychologist Committee's Start of the Marathon: From graduate school to successful psychologist. *Louisiana Psychological Association*, 5(4),16.

3. **Moore, M. B.** (October 2014). Early Career Psychologists Committee: Taking a water break during your career marathon. *Louisiana Psychological Association, 5(5)*,10.
4. **Moore, M. B.** (December 2014). Early Career Psychologists Committee: Gaining Strength in Numbers. *Louisiana Psychological Association, 5(6)*, 12.
5. **Moore, M. B.** (May 2015). Early Career Psychologists Committee: Taking a Break to Take Care of Yourself. *Louisiana Psychological Association, 5(7)*, 12.
6. **Moore, M. B.** (July 2015). Early Career Psychologists Committee: Teaching and Training Future Psychologists. *Louisiana Psychological Association, 5(8)*, 16.
7. **Moore, M. B.** (August 2015). Early Career Psychologists Committee: Becoming a Mentor. *Louisiana Psychological Association, 6(4)*, 4.
8. **Moore, M. B.** (December 2015). Early Career Psychologists Committee: Being a Mentee. *Louisiana Psychological Association,6(6)*, 11.
9. Osofsky, J. D., Hansel, T. C., **Moore, M. B.**, Callahan, K. L. & Hughes, J. B. (May 2016). The Trauma of Hurricane Katrina: Developmental Impact on Young Children. *Zero to Three, 36(5)*.
10. **Moore, M. B.**, Hansel, T. C. & Kaliebe, K. (2016). Mindfulness Groups for Children and Adolescents: An Alternative Approach to Treatment for ADHD. *The Independent Practitioner, 36(3)*.
11. **Moore, M. B.** (May 2016). Early Career Psychologists Committee: Finding Your Voice Through Publications. *Louisiana Psychological Association, 7(2)*.
12. Hines, E.N., Thompson, S.L., **Moore, M.B.**, Dickson, A.B., & Callahan, K.L. (2020). Parent-child separation due to incarceration: Assessment, diagnosis, and treatment considerations. *Zero to Three, 40(4)*, 22-29.

Books:

Moore, M. B. (December 2014). *Colorful Emotions: A Workbook to Help Children Express Their Feelings*. CreateSpace Independent Publishing Platform.

Scientific Presentations:

LOCAL

Moore, M. (1/22/13) *Benefits of utilizing mindfulness in school settings*. In-Service for 20 St. Bernard Parish Public School Counselors, Chalmette, LA.

Moore, M. (8/7/13) *ADHD: Changes, Improvements and Understanding*. In-Service for 20 St. Bernard Parish Public School Counselors, Chalmette, LA

Moore, M. (9/26/13 & 10/2/14) *The effects of substance abuse on parenting and early childhood development*. Presentation for 15 Substance Abuse Counselors at Southern University of New Orleans, New Orleans, LA.

Moore, M. (11/4/13, 12/8/14 & 4/21/16) *Becoming a Psychologist*. Presentation for class of 30 high school students at Chalmette High School, Chalmette, LA.

Moore, M. (4/8/21) *Sustainable Wellness*. Presentation for staff of Team Gleason non-profit organization, New Orleans, LA.

Moore, M. (10/28/21) *Sustainable Wellness: Check-In*. Presentation for staff of Team Gleason non-profit organization, New Orleans, LA.

Scientific Presentations:

LOCAL

Moore, M., Hardy, M., Costa, R., Ciccone, A., Heintz, J. & Stepka, P. (6/14/12) *Panel Presentation: Reports from the Field and Next Steps*. Substance Abuse & Mental Health Administration, Departments of Psychiatry & Pediatrics at Louisiana State University Health Sciences Center, Louisiana State Department of Health & Hospitals Office of Behavioral Health, New Orleans, LA.

Calderon, J., **Moore, M.,** Armelie, A. (6/3/16) *Bringing the Mind Home: Applied Mindfulness in Education and Mental Health*. Tulane University School of Social Work, New Orleans, LA.

REGIONAL

Moore, M. & Cuno, K. (5/30/13) *The benefits of mindfulness-based treatment in a school setting*. Louisiana Psychological Association Annual Convention, Baton Rouge, LA.

Moore, M. (6/13/24) *Utilizing mindfulness techniques with children and adolescents diagnosed with ADHD*. Louisiana Psychological Association Annual Convention, Metairie, LA.

Moore, M., Ledet, S., Matthews, J., Burnett, D., Stubblefield, B., Gillespie, G. & Tramontana, J. (6/13/14) *Third annual symposium for early career psychologists (ECPs) and students*. Louisiana Psychological Association Annual Convention, Metairie, LA.

Henke, A., **Moore, M.,** Gray, S., Phelps, C., Lewis, C., Carey, E. & Lee, A. (5/21/16) *Early Career Psychologists Panel*. Louisiana Psychological Association Annual Convention, Kenner, LA.

Moore, M. (11/15/16) *Building resiliency for children in schools affected by trauma*. Trauma and Resiliency Conference, Baton Rouge, LA.

Moore, M. (11/30/18, 12/4/18, 6/7/19, 6/25/19) *Trauma-Informed Care: Creating a Safe and Supportive Environment*. Metropolitan Human Services District, New Orleans, LA.

Moore, M. (11/19/21) *Sustainable Wellness*. Metropolitan Human Services District, New Orleans, LA.

Moore, M., Walton, J., Murphy, D., Gruber, D., West, J., Newman, D., Drew, L., Jones, G., & Blancher, A. (4/8/22) *Internship Panel: From applications to interviews understanding the many layers of the internship selection process*. Louisiana Psychological Association Annual Convention, Metairie, LA.

NATIONAL

Moore, M. & Hansel, T. (3/26/12) *A Creative Approach to Reaching Underserved Populations: The St. Bernard Project/LSUHSC Center for Wellness and Mental Health*. National Association of Social Workers: Regional Conference, Baton Rouge, LA.

Osofsky, H., Osofsky, J., **Moore, M.** & Shahmoon-Shanook, R. (5/8/12) *Strengthening resilience and developing posttraumatic growth in children, adults and communities following disasters*. American Psychiatric Association, Philadelphia, PA.

Creel, A., English, R., Weimer, S., Davis, S., Koestler, J., Rowen, J., & **Moore, M.** (3/11/15) *Coming Back Stronger: Finding Opportunities in Change*. Council on Medical Student Education in Pediatrics, New Orleans, LA.

Moore, M. Callahan, K., & Hansel, T. (3/19/15) *The impact of Hurricane Katrina on young children*. Southeastern Psychological Association Annual Convention, Hilton Head Island, SC.

Callahan, K., Osofsky, J., **Moore, M.**, Hansel, T., & Hughes, J. (5/26/16) *The Impact of Hurricane Katrina on Young Children*. The International Conference on Infant Studies. New Orleans, LA.

Moore, M., Hughes, J., & Kurtz, S. (8/4/17) *Creating a Sense of Safety in Clinical Supervision*. American Psychological Association Annual Convention, Washington, DC.

Moore, M.B., Hughes, J., Callahan, K., & Kurtz, K. (3/8/18) *Effective and Supportive Clinical Supervision*. Southeastern Psychological Association Annual Convention, Charleston, SC.

Moore, M.B., Osofsky, H.J., Penberthy, J., Yost, J. (8/10/18) *Interprofessional Education in Psychology---Integrating With Medicine*. Symposium at American Psychological Association Annual Convention, San Francisco, CA.

Moore, M.B. & Olivier, K.U. (5/16/19) *Intersection and Awareness of Poverty and Privilege in Health Care*. Academy for Professionalism in Health Care, New Orleans, LA.

Glover, J., Brown, X., Smart, L., & **Moore, M.B.** (5/13/22) *Anti-racism Symposium*. Association for Psychology Post-Doctoral and Internship Centers, San Diego, CA.

Published Abstracts:

Moore, M., Karpinski, A., Baynes, B., Ward, D., Foley, K., & Tsien, F. (10/9/14) *Substance Abuse Prevention Initiative for Youth*. Louisiana State University Health Sciences Center Academy for the Advancement of Educational Scholarship Education Scholarship Day, New Orleans, LA.

Moore, M. Walker, W., Poe, L., & Fassnacht, G. (10/18/16) *Creating Diversity in Training Through Community Engagement*. Louisiana State University Health Sciences Center Academy for the Advancement of Educational Scholarship Education Scholarship Day, New Orleans, LA.

Yang, D., **Moore, M.B.**, & Fassnacht, G. (10/12/17) *Assessing the Need for Culturally Competent Medical Student Wellness Programs*. American Conference on Physician Health, San Francisco, CA.

Moore, M.B. & Poe, L. (2/7/19) *An Interprofessional Model for Diverse Training and Education*. Association for Psychologists in Academic Health Centers, New Orleans, LA.

Videos, Electronic Media, and Multimedia:

- 09/14/11 WWL Talk Radio Interview - Bob DeGiorno: Redshirting Kindergarteners
- 09/23/11 WWL Talk Radio Interview - Shana Rose: Appearance and job interviews
- 12/22/11 WWL Live TV Interview - Mike Hoss: New Year's resolutions
- 01/19/12 WWL Talk Radio Interview - Shana Rose: How divorce effects longevity
- 01/20/12 WWL Talk Radio Interview - Tommy Tucker: Divorce and stress
- 04/23/12 WWL Talk Radio Interview - Shana Rose: Woman and higher paying jobs
- 04/05/13 WWL Talk Radio Interview - Tommy Tucker: Co-habitation in relationships
- 05/14/13 WWL Talk Radio Interview - Shana Rose: Women's success in the workplace and how it effects male counterparts
- 06/17/13 WWL Talk Radio Interview - Spud: Sibling bullying
- 07/11/13 WWL Talk Radio Interview - Shana Rose: Distracted while walking
- 09/03/13 WWL Talk Radio Interview - Shana Rose: How men and women succeed in business
- 10/10/13 WWL Talk Radio Interview - Angela Hill: How to effectively manage stress
- 11/15/13 WWL Talk Radio Interview - Tommy Tucker: Helicopter parents
- 12/03/13 WWL Talk Radio Interview - David Blake: Managing post-game blues
- 12/12/13 WWL Talk Radio Interview - Angela Hill: Road rage
- 02/21/14 LA Radio Network - Jeff Pelarmo: The psychology behind why men drug and rape women
- 07/14/14 WWL Radio News - Jim Hanzo: Behaviors that sabotage success
- 07/23/14 WWL Radio News - Jim Hanzo: Friends are the family we choose
- 08/06/14 WWL Radio News - Jim Hanzo: Get rid of stress in four easy ways
- 09/22/14 WWL Radio News - Jim Hanzo: Buying things to increase happiness
- 10/03/14 WWL Talk Radio Interview - Don Dubuc: Teacher/student sex scandal
- 10/03/14 The Advocate - Richard Thompson: Teacher/student sex scandal
- 12/09/14 Fox8 TV Interview - Sabrina Wilson: Sexual assault on school campus
- 12/19/14 WWL Radio News - Don Amos: New Year's Resolutions
- 02/04/15 WWL Radio News - Jim Hanzo: How to manage stress effectively
- 03/03/15 WWL Radio News - Jim Hanzo: Forgetting people's names
- 03/31/15 WWL Radio News - Jim Hanzo: Drinking with children at an early age
- 04/06/15 WWL Talk Radio Interview - Tommy Tucker: Underage drinking
- 06/15/15 WWL Talk Radio Interview - Tommy Tucker: Talking to adolescents
- 08/24/15 Fox8 TV News Interview - Natasha Robinson: Handling Katrina coverage
- 12/11/15 LA Radio Network - Jeff Pelarmo: Last minute holiday shopping
- 12/15/15 WWL Talk Radio Interview - Tommy Tucker: Children and too many gifts
- 12/31/15 LA Radio Network - Jeff Pelarmo: New Year's Resolutions
- 01/15/16 LA Radio Network - Jeff Pelarmo: Warning labels on sugary drinks
- 01/15/16 WWL TV Interview - Meg Farris: Destrehan teacher sex scandal
- 04/22/16 LA Radio Network Interview - Jeff Palermo: Suicide risks
- 04/27/16 WWL TV Interview - Meg Farris: Animal cruelty case
- 05/05/16 WWL Radio Interview - Don Ames: Excessive cell phone use

07/19/16 LA Radio Network Interview - Jeff Palermo: Stress level in NOLA
10/25/16 WWL Radio Network Interview - Jim Hanzo: Excessive social media use
11/03/16 WWL Radio Network Interview - Don Ames: Managing election stress
11/08/16 WWL Radio Interview - Dave Cohen: Election stress
11/17/16 Fox8 TV Interview - Sabrina Wilson: Discussing the election at holidays
11/29/16 WWL Radio Network Interview - Jim Hanzo: Working mothers
12/08/16 Fox8 TV Interview - Liz Reyes: Conflict resolution
12/28/16 Fox8 TV Interview - John Snell: New Years' resolutions
03/13/17 Fox8 TV Interview - Nancy Parker: Obsession with baby giraffe news
03/21/17 WWL TV Interview - Spud McConnell: Being digitally addicted
05/09/17 LA Radio Network Interview – Jeff Palermo: Politics leading to divorce
05/30/17 LA Radio Network – Halen Doughty: Impact of cell phone use on sleep quality
06/14/17 Fox8 TV Interview – Ryan Naquin: Anger and social media
06/23/17 WWL Radio Network Interview – Chris Miller: Paternity leave
08/01/17 WWL Radio Network Interview – Todd Mennesses: Social media and teens
08/23/17 Fox8 TV Interview – Meg Gatto: Children and cell phone use
09/21/17 WWL Radio Network Interview – Jeff Palermo: Addiction to pumpkin spice
10/05/17 WWL Radio Network Interview – Tommy Tucker: Peer pressure
11/22/17 LA Radio Network Interview – Jeff Palermo: Holiday happiness
12/18/17 WWL Radio Network Interview – David Blake: Money and happiness
12/19/17 Fox8 TV Interview – John Snell: Managing depression during the holidays
05/09/18 WWL Radio Interview - Zach Streif: Relationships with in-laws
06/18/18 WWL Channel 4 TV Interview - Lauren Ball: Video Game Addiction
06/18/18 LA Radio Network Interview - Jeff Palermo: Video Game Addiction
06/19/18 WWL Radio Interview – Scoot: Video Game Addiction
07/24/18 LA Radio Network Interview - Jeff Palermo: Warmer temperatures lead to suicidal increase
09/18/18 LA Radio Network Interview - Jeff Palermo: Divorce and gaming addiction
09/19/18 WWL Radio Interview – Don Ames: Negative comments can ruin your day
09/19/18 Fox8 TV Interview – Sabrina Wilson: Sexual abuse victims waiting to report
10/09/18 WWL TV Interview – Meg Gatto: Reactions to Drew Brees's emotional response
10/11/18 LA Radio Network Interview – Chris Miller: Mood changes and the fall season
10/24/18 LA Radio Network Interview – Don Ames: Effects of getting “hangry”
01/17/19 LA Radio Network Interview – Don Ames: “Blue Monday”
06/27/19 WWL Radio Interview – Tommy Tucker: “Road Rage”
06/27/19 WWL Radio Interview – Jim Hanzo: “Are American Angrier Than Before”
08/06/19 Fox8 TV Interview – John Snell: “Millennials and Loneliness”
02/07/20 Fox8 TV Interview – John Snell: “Galentine’s Day”
03/13/20 WWL TV Interview - Danny Monteverdi: “COVID anxiety and panic buying”
03/17/20 Fox8 TV Interview – Liz Reyes: “Talking to Kids about COVID”
03/24/20 LA Radio Network Interview – Jeff Palermo: “Anxiety and Depression”
04/07/20 Fox8 TV Interview – Kimberly Curth: “COVID and Anxiety”
04/09/20 Fox8 TV Interview – Liz Reyes: “COVID Stress”
07/13/20 WWL TV Interview – Meg Ferris: “Psychology related to mask wearing”
08/28/20 Fox8 TV Interview – Liz Reyes: Stress and COVID and Hurricanes”
08/28/20 WWL TV Interview – Thanh Troung: “Anxiety at Katrina Anniversary”
09/15/20 Fox8 TV Interview – Nicondra Norwood: “Hurricanes, COVID and Stress”
10/06/20 Fox8 TV Interview – “Hurricane Fatigue”
11/02/20 Fox8 TV Interview – Kimberly Curth: “Election Stress”
11/03/20 Fox8 TV Interview – John Snell: “Achromophobia”
03/12/21 Fox8 TV Interview – Sabrina Wilson: “Finding Hope in the Pandemic”

03/31/21 WWL TV Interview – Jade Cunningham: “Anxiety and Loosening Restrictions”
05/28/21 Fox8 TV Interview – Sabrina Wilson: “Rosy Propection”
07/15/21 Fox8 TV Interview – “Helping Kids Prepare for School”
10/28/21 Fox8 TV Interview – John Snell: “Halloween Fear and Why People Enjoy It”
11/10/21 Fox8 TV Interview – Meg Gatto: “Teaching Kindness to Children”
11/22/21 LA Radio Network Interview – Matt: “Mental Health during the Holidays”
11/30/21 WWL Radio Interview – Scoot: “Seasonal Depression”
05/24/22 WWL Radio Interview – Tommy Tucker: Talking about Uvalde Shooting
05/28/22 WWL TV Interview – Sam Winstrom: Talking to Children after School Shooting

Editorial Posts and Activities:

Reviewer:

Journal of Clinical Psychology (2021)

Collaborations: A Journal of Community-Based Research and Practice (2022)

SERVICE AND ADMINISTRATIVE

University/Institutional Service:

Departmental Committees:

2011-present Clinical Psychology Internship Committee

Within the Department of Psychiatry at LSUSHC, the section of Psychology has a Clinical Psychology Internship Committee that meets monthly to discuss the quality of internship program, implement any necessary changes to the training program, review selection criteria of applicants to invite for interviews and determine selection of applicants to rank for positions. As Training Director, I lead the meeting starting in 2017 and create the agenda for discussion.

2017-present Program Evaluation Committee

Committee meets monthly to discuss psychiatry residents' educational program in the Department of Psychiatry. I am involved with supervising residents on psychotherapy cases and also teach courses for the adult and child/adolescent residents.

2017-present Committee for Diversity, Equity, Inclusion and Belonging

Chaired committee from 2017-2020. Within the Department of Psychiatry at LSUSHC, the section of Psychology has a Clinical Psychology Internship Committee which created a sub-committee to ensure that the section of Psychology was thoroughly addressing diversity through our training program and faculty development. I created the committee and now provide oversight for new leaders who are psychology fellows. The committee is now called Committee for Diversity, Equity, Inclusion and Belonging (CDEIB) and represents the sections of Psychology and Social Work in the Department of Psychiatry. CDEIB began hosting a monthly book club in January 2020 to expand cultural awareness and racial equity. We created an anonymous feedback portal that is online. I created webpages for CDEIB under the Psychology section to provide visibility to our efforts.

2021-present Department of Psychiatry Promotions and Tenure Committee

Appointed by the chairman to serve on the committee. Review packets for individuals being presented for promotion. Vote on packets for individuals seeking promotion at the level of Assistant and Associate Professor rank.

School Committees:

2013-present **Committee on Women's Affairs, Member**
Participated as a member of the committee from 2013-2020.

2020-2022 **Committee on Women's Affairs, Co-Chair**
Served as co-chair of the committee with two or three other faculty members depending on the year. I created and disseminated a needs assessment survey to our members and presented the survey data at our general membership meeting. I collaborated with a colleague to organize and moderate a leadership panel highlighting women in leadership roles within LSUHSC. Working on building connections between this committee and other committees within the SoM. Worked on developing a parental leave policy which resulted in a resolution from the Faculty Senate who supported the proposed parental leave policy.

2015-2019 **Committee on Community Outreach**
LSUHSC School of Medicine Committee on Community Outreach, Member
also, participating in a Sub-Committee: Recruitment/Pipeline Development and Coordination

2017 **Faculty Assembly, School of Medicine**
LSUHSC Attending meeting as proxy for colleague on maternity leave

2019-2022 **Committee on Junior Faculty Guidance and Mentoring**
LSUHSC School of Medicine Committee on Junior Faculty Mentorship, Member
When needed, assist in connecting junior faculty with senior faculty mentors

2019-2022 **Committee on Faculty Development and Evaluation, Member**
LSUHSC School of Medicine Committee on Faculty Development, Member from 2019-2022
Assisting in the development of updated annual faculty evaluation forms and providing feedback on the proposed changes to promotions and tenure track within the SoM.

2020-2022 **Pre-Clinical Sciences Promotion Committee**
As a course director for 1st year medical students, served on pre-clinical promotions committee to discuss the progress of medical students in potential need for remediation.

2021-present **Non-Traditional Student Advocacy Committee**
Serve as Faculty Advisor for this medical student group which includes mostly older students, married students/with kids, students who had careers or other graduate school prior to med school, or any student who considers themselves to be non-traditional.

2022-present **Committee on Faculty Development and Evaluation, Co-Chair**
In 2022, began co-chairing the committee and conducted a needs assessment of the SoM faculty, recorded podcasts for micro-CME faculty development opportunities, coordinated workshops based on faculty interests including leadership development, updated and revised the website related to Faculty Development, and advocated for a SoM Faculty Development email address where faculty can directly reach the co-chairs of the committee through a centralized email.

2022-present **Committee on Junior Faculty Guidance and Mentoring, Chair**
Asked about the Interim Senior Associate Dean of Faculty Affairs to serve as chair of the mentoring committee in conjunction with the former chair serving as a co-chair. Aim of the

committee is to connect junior faculty with mentors across the basic sciences and clinical sciences. As chair, organize meetings of the members and assist with pairing mentees to mentors.

Special Assignments:

2014-2016 Louisiana Infant Mental Health Association

Louisiana Infant Mental Health Association Working Group Committee, Member of Committee made up of six individuals attempting to re-organize and initiate this association, which ended due to Hurricane Katrina.

2014-2016 CHS-SBHC Quality Assurance Committee

Chalmette High School-School Based Health Center Quality Assurance Committee, *Member*. Attend meetings and provide input from mental health perspective about the quality of current mental and behavioral health programs at the center.

2022 Due Process Task Force for Psychology Internship

Convened a group of faculty working in the psychology internship to help revise the program's due process procedures and grievance procedures. We met to review the current documents and made significant changes to the procedures to reflect the current structure of the program and to ensure a fair process for both interns and faculty when the procedures need to be instituted.

National Service:

Professional Society Committees:

2014-2017 Louisiana Psychological Association Executive Council

As a Director on the Louisiana Psychological Association Executive Council, I have been a voting member on motions presented by the Council and provided feedback to issues affecting psychologists in the state. I have served on the Convention Committee and organized the 2016 Annual Convention including finding a venue, reviewing submissions of possible presentations and other administrative tasks associated with convention planning. For the past two years, I have served as Chairman of the student poster session which is held at the LPA Annual Convention. I recruit submissions, review submissions with my committee and setup the event on the day of the conference. I have also served as Chair of the Early Career Psychologists Committee and hold quarterly meetings to address the needs of students, trainees and early career psychologists around the state. I also write a bi-monthly column which is published in the LPA Newsletter.

2019-present Jurisprudence Examination Committee

Louisiana State Board of Examiners of Psychologists

I assisted in creating new multiple-choice questions for the jurisprudence examination to revitalize the evaluation and created an on-line version of the exam.

2019-present Oral Examination Committee

Louisiana State Board of Examiners of Psychologists

I assisted with redesigning the oral examination process for licensure as a psychologist in the state of Louisiana and assisted in re-defining the procedures for candidates and examiners for oral examinations.

2019-present **Supervision and Credentials Committee**
Louisiana State Board of Examiners of Psychologists

I am responsible for reviewing candidate files for appropriate supervision experiences and approving their supervised practice experiences. I proposed language to change the rules and regulations regarding the practice of tele-supervision in Louisiana, which were adopted in February 2020.

2022-2023 **Vice-Chair**
Louisiana State Board of Examiners of Psychologists

Elected by current Board Members of LSBEP to serve as Vice-Chair of the Board for a one-year term from July 2022 to June 2023. Vice-Chair serves on the Executive Committee, Finance Committee and Complaints Committee as well as serving as Acting Chair when the elected Chair is unavailable to fulfill the duties as Chair.

Meeting Chair or Organizer:

2015-2016 **Convention Committee**
Louisiana Psychological Association

Participated in planning for the LPA annual convention including coordinating with vendors, reviewing workshop submissions, organizing schedules, assisting with registration and coordinating events the weekend of the two day convention.

2021-2022 **Midyear Meeting Planning Committee**
Association of State and Provincial Psychology Boards

Appointed local delegate to serve on the midyear meeting committee to assist with planning conference for member jurisdictions across the US and Canada to attend. Planned the opening welcome session for the meeting which lasted a total of three days.

2022-2023 **Bi-Annual Planning Committee**
Association of Psychologists in Academic Health Centers

Serving on the planning committee for the associations bi-annual meeting to co-chair the mid-career bootcamp workshop which is a full day even for mid-career faculty focused on professional development.

Clinical Service:

Clinic Coverage:

2011-present **LSUHSC Behavioral Sciences Center; 4 hr/per week**

Provided supervision for psychology interns who were providing direct services to children and families at the LSUHSC Behavioral Sciences Center on Chestnut Street. Services included individual and family psychotherapy as well as psychological testing for children and adolescents. Beginning in 2017 began providing four hours a week of direct services for individual psychotherapy for children, adolescents and adults.

2011-2012 **Orleans Parish Charter Schools; 24 hr/per week**

Services were part of a contract that the LSUHSC Department of Psychiatry had with the Louisiana Association for Public Charter Schools. I worked collaboratively with a social worker and psychiatrist from the Department of Psychiatry. Our services were in three different charter schools, including SciTech Academy, KIPP and Sci Academy. Children who had an IEP and were given the exceptionality of Emotional Disturbance were eligible to be in the program. For 20 hours per week, I provided consultation to teachers and staff who were starting in-school programs for children with severe behavioral and emotional disorders. I was in the classroom to

provide support during crises and available by phone or email when outside of the classroom. I provided individual psychotherapy to students to address severe trauma histories of abuse and neglect. Over the course of the year, I also created a series of workshops for teachers and staff at ReNEW SciTech Academy. Topics included: Fetal Alcohol Syndrome; Importance of attachment in children and Reactive Attachment Disorder; Psychosis and Oppositional Defiant Disorder; The importance of self-care for teachers working with difficult students.

2011-2016 **St. Bernard Parish Schools;** 16 hr/per week

Services were provided by multiple funding sources through the LSUHSC Department of Psychiatry, including Baptist Community Ministries, SAMHSA, Mental and Behavioral Health Capacity Project. For 15-20 hours per week, I provided individual and group psychotherapy services to students at elementary schools and a high school. Individual services included Trauma-Focused Cognitive Behavioral Therapy, Play Therapy and Psychodynamic Psychotherapy. Group services included Teen Mom Parenting, Mindfulness for ADHD, Social Skills and Impulse Control. During the school day, I consulted with teachers and staff on difficult cases. I provided direct supervision to five psychology interns who concurrently provided services each school year. I also created, organized and lead quarterly consultation groups for elementary school counselors to discuss how to handle challenging cases and collaborate with other professionals to best serve their populations.

2013-2017 **St. Bernard Community Health Center;** 5 hr/per week

Services are provided as part of Mental and Behavioral Health Capacity Project within the LSUHSC Department of Psychiatry. For 6 hours per week, I provide individual psychotherapy to children, adolescents and families as a Clinician in Primary Care. Children present to the clinic with a variety of diagnoses including anxiety, depression, relational problems, ADHD and complex trauma. Services include short-term cognitive behavioral therapy techniques or psychodynamic psychotherapy provided within a primary care setting. In addition to treatment, I consult with primary care physicians, nurse practitioners and psychiatrists on shared cases. When needed, I also supervise psychiatry residents on therapy cases.

2016-present **Algiers Behavioral Health Center;** 10 hrs/per week

Serve as the on-site supervisor for psychology interns providing outpatient therapy and psychological assessment services to children ages 0-21 at a community mental health center. Provide individual psychotherapy services in addition to supervising the work provided by two psychology interns. Participate in weekly multi-disciplinary treatment team meetings.

2019-present **Crescent City Schools;** as needed

Established a contract with a local charter school organization to conduct evaluations for students who are suspected of needing special education services. Complete a minimum of ten comprehensive evaluations per year and provide consultation as needed to staff and teachers.

Administrative Responsibilities:

Departmental:

2011-2013 **Psychology Internship Didactic Seminar** 1.5 hrs/per week; annually
Responsible for coordinating psychology intern didactic seminars. Interns meet once a week for 1.5 hours for a didactic presentation given by LSUHSC faculty and community members who serve as Adjunct Faculty to the Department of Psychiatry. The seminar series includes topics regarding specific psychological techniques, psychological theory, psychopharmacology, ethics

and research theory. As coordinator, I researched possible presenters for topics, contacted presenters and organized the weekly schedule.

2015-2017 Associate Director of Pre-Doctoral Training

Appointed as Associate Director of Pre-Doctoral Training for Psychology Internship Program. Responsibilities include assisting the Director with coordination of rotations, assignment of supervisors and updating brochures and training materials to adhere to the new American Psychological Association Standards of Accreditation. Participate in administrative meetings to ensure that psychology interns are being provided with quality training. Assist in organization and implementation of orientation at the beginning of the training year.

2017-present Training Director of Clinical Psychology Internship Program

Appointed as Training Director for the Clinical Psychology Internship Program. Responsibilities include overseeing the training experiences of six interns and the eleven supervisors responsible for overseeing their work. Lead weekly administrative meeting with interns to develop professionalism and address any challenges in training. Prepare the internship program for site visit from the Committee on Accreditation, which occurs every seven years. Update brochure online when needed. Maintain positive working relationships with sites where interns are providing clinical services. Attend the Association of Psychology Postdoctoral and Internship Centers Conference, which occurs every two years in order to remain up to date with trends and requirements in internship training. Plan and implement orientation at the start of the training year. Review approximately 100 applications and coordinate approximately 60 interviews in the winter each year to recruit for a class of six interns.

2022-present Section Chief for Psychology

Appointed as the Section Chief for Psychology by the Chairman for the Department of Psychiatry. Responsibilities include conducting annual reviews with faculty, mentoring faculty in their professional development, managing problems that arise within the section either between faculty or with individual faculty members.

Community Service Activities:

2011-Present Radio and TV Interviews

When requested by Leslie Capo at LSUHSC, I have provided radio and television interviews for the community. Approximately, 40 Radio Interviews for WWL Talk Radio and LA Radio Network on various topics concerning mental health and wellness in the community as well as 30 TV Interviews for WWL and Fox8 local news stations.

2011-2016 Consultation Groups for Counselors; 2 hrs per quarter

Created, organized and lead quarterly consultation groups for elementary school counselors to discuss how to handle challenging cases and collaborate with other professionals to best serve their populations.

2011-2014 Bi-Annual Workshops for Parents; 2 per year

Created series of workshops for parents of elementary school age children who are enrolled in St. Bernard Parish Schools. Workshops occur annually in the Fall and Spring. Topics have included: Positive discipline strategies; Being a single parent; How to help your child succeed in school; "How to talk so kids will listen and listen so kids will talk"; Success in the summertime; How to maintain a peaceful household and happy child all summer long.

2011-2012 **Workshops for Teachers at ReNEW**; 2hrs/per workshop; bi-monthly
Created a series of workshops for teachers and staff at ReNEW SciTech Academy which is a charter school in Orleans Parish. Topics included: Fetal Alcohol Syndrome; Importance of attachment in children and Reactive Attachment Disorder; Psychosis and Oppositional Defiant Disorder; The importance of self-care for teachers working with difficult students.

4/24/12, 10/3/13, 2/27/15, 3/8/17 **CHS Medical School Tour**; 4hrs/per workshop
Organized workshops for Chalmette High School students to tour the medical school at LSUHSC. Students met current medical students for a question and answer period, participated in activities in the simulation lab and conducted an experiment in the Department of Genetics. Approximately 80 students participate in the workshop each year.

2012-2015 **Baby Friendly Initiative**; 8 hrs/per month
Volunteer and Team member of nation-wide research project with the Lactation Department at Tulane-Lakeside Hospital for Women and Children to improve breastfeeding rates at the hospital and to help the hospital obtain the status of Baby Friendly. Interview patients about experiences, participate in team meetings, and began monthly breastfeeding support group.

2013 **Stress Management Workshops**; 1hr/per week; 8 weeks
Organized and co-led stress management workshops for St. Bernard residents. Workshops were held at St. Bernard Hospital and open to the public.

2014 **Children's Mental Health Workshops**; 1hr/per week; 4 weeks
Organized, created and led resiliency and social-emotional skills building workshops for children in St. Bernard Parish. Topics included: Managing difficult emotions, Bullying, Increasing positive change in communities and Hurricane preparedness. Developed an outline of information to be presented as well as supplies needed for the workshop, such as markers, paper, poster board. Each workshop had an introductory phase where children were educated about the topic, a hands-on activity and an opportunity to share their creation with the group and discuss the topic further. A colleague in the department has used the materials I created with another group of children in Plaquemines parish.

2015-2017 **Helping Equals a Road to Stability**; 1 hr/per month
Secretary on the Board of Directors for HEARTS (Helping Equals a Road to Stability) Haven a non-profit organization helping single mothers get back on their feet and receive necessary resources. The organization provides workshops to mothers about parenting, creating a budget, self-care, etc. and hopes to provide affordable housing opportunities to mothers in the near future.