

INFANT MENTAL HEALTH SEMINAR

Seminar will meet on **Tuesday** from **1:30-3:30 p.m.** at LSUHSC in room 235N
Supervision will be provided on **Tuesday** from **12:00-1:30 p.m.** at LSUHSC in room 235N

2015-2016

LSUHSC DEPARTMENT OF PSYCHIATRY HARRIS CENTER FOR INFANT MENTAL HEALTH

Director: Joy D. Osofsky, Ph.D.
(504) 296-9011
jsofs@lsuhsc.edu

Co-Director: Amy Dickson, Psy.D.
(504) 458-0906
adicks@lsuhsc.edu

Faculty: Amy Alvarez, LCSW
Chikira Barker, M.A.
Kristin Callahan, Ph.D.
Carrie Cassimere, MSW
Richard Costa, Psy.D.
Sharon Crane, LOTR, BCP
Amy Dickson, Psy.D.
Martin Drell, M.D.
Patrick Drennan, MD
Erin Dugan, Ph.D.
Sharon Gancarz-Davies, LCSW
Amy Henke, Ph.D.
Barbara LeBlanc, LCSW
Stacie LeBlanc, J.D., M.Ed.
Marva Lewis, Ph.D.
Michele Many, LCSW
Christy Mumphrey, MD
Kathy Robison, Ph.D.
Phillip Stepka, Psy.D

July 7, 2015
Amy Dickson

Topic:

Introduction and video - Right from the Start
Discussion of field placements, infant observation, and case presentations

Readings:

Classical Developmental Theory in Infancy - Bowlby

Bowlby, J. (1988). The origins of attachment theory, Lecture 2. In J. Bowlby (Ed.), *A Secure Base* (pp. 20-38). New York: Basic Books.

Bowlby, J. (1988). The role of attachment in personality development. Lecture 7. In J. Bowlby (Ed.), *A Secure Base* (pp. 119-136). New York: Basic Books.

Karen, R. (1994). *Becoming attached: Unfolding the mystery of the infant-mother bond and its impact on later life*. New York: Warner Books, Inc.

Osofsky, J. D. (1982). The development of the parent-infant relationship. *Psychoanalytic Inquiry*, 1(4), 625-642.

Sorenson, P., Foster, L., Jarrell, J. Mack, D., Presberg, J., & Weeks, R. (1977). The art of the ordinary: The role of observation in the study and treatment of young children and their families. *The International Journal of Infant Observation*, 1, 9-30.

July 14, 2015
Amy Dickson

Topic:

Observations of Infant-Parent Interaction (The Crowell technique)
Still Face Procedure

Readings:

Crowell, J. A., & Feldman, S. S. (1991). Mothers' working models of attachment relationships and mother and child behavior during separation and reunion. *Developmental Psychology*, 27, 597-605.

Crowell, J. A., & Feldman, S. S. (1989). Assessment of mothers' working models of relationships: Some clinical implications. *Infant Mental Health Journal*, 10, 173-180.

Crowell, J. A., & Fleischmann, M. A. (1993). Use of structured research procedures in clinical assessments of infants. In C. H. Zeanah (Ed.), *Handbook of Infant Mental Health* (pp. 210-221). New York: Guilford

Carter S; Osofsky, J; Hann, Della (1991) Speaking for the Baby: A Therapeutic Intervention with Adolescent Mothers and their Infants. *Infant Mental Health Journal*, 12(4), 291-301.

Still Face Procedure Readings:

Rosenblum, K.L., McDonough, S., Muzik, M., Miller, A., & Sameroff, A. (2002). Maternal representations of the infant: Associations with infant response to the still face. *Child Development*, 73(4), 999-1015.

Tronick, E. Z., Cohn, J., & Shea, E. (1985). The transfer of affect between mothers and infants. In T.B. Brazelton & M. Yogman (Eds.), *Affective Development in Infancy* (pp. 11-25). Norwood, NJ: Ablex.

Tronick, E., Als, H., Adamson, L., Wise, S., & Brazelton, T. B. (1978). The infant's response to entrapment between contradictory messages in face-to-face interaction. *Journal of the American Academy of Child Psychiatry*, 17, 1-13.

Hernandez-Reif, Maria, Diego, Miguel, Feijo, Larissa, Vera, Yanexy, Gill, Karla, Sanders, Chris (2007). Still-face and separation effects on depressed mother-infant interactions. *Infant Mental Health Journal*. 28(3), 314-323.

Erickson, Sarah, Lowe, Jean (2008). The role of maternal responsiveness in predicting infant affect during the still face paradigm with infants born very low birth weight. *Infant Mental Health Journal*. 29(2), 114-132.

July 21, 2015
Joy Osofsky

Topic:

Emotional availability and Speaking for Baby

Readings:

Osofsky, J. D. (1988). Affective exchanges between high risk mothers and infants. *International Journal of Psychoanalysis*, 69, 221-231.

Emde, R. N. (1980). Emotional availability: A reciprocal reward system for infants and parents with implications for prevention of psychosocial disorders. In P. Taylor (Ed), *Parent-Infant Relationships* (pp. 87-115). Orlando, FL: Grune & Stratton.

Carter, SL., Osofsky JD., Hann, DM. (1991) Speaking for the Baby: A Therapeutic Intervention with Adolescent Mothers and Their Infants. *Infant Mental Health Journal*, 12(4), 291-301.

Harmon, Robert, Wagonfeld, Samuel, Emde, Robert (1982). Anaclitic Depression: A Follow-up from Infancy to Puberty. *The Psychoanalytic Study of a Child*, 37, 67-94.

Spitz, R.A. (1946). Anaclitic Depression: An Inquiry into the Genesis of Psychiatric Conditions in Early Childhood, II. *The Psychoanalytic Study of a Child*, 2, 313-342.

Stern, Daniel: Affect Attunement

Osofsky, Joy, Eberhart-Wright, Alice (1988). Affective Exchanges Between High Risk Mothers and Infants. *International Journal of Psychoanalysis*, 69, 221.

Stern, Daniel (1990) Diary of a Baby. *U.S. News and World Report* 54-59

Carter, Sheena, Osofsky, Joy, Hann, Della (1991). Speaking for the baby: Therapeutic intervention with adolescent mothers and their infants. *Infant Mental Health Journal*, 12(4), 291-301.

Easterbrooks, M. Ann, Chaudhuri, Jana, Gestsdottir, Steinunn (2005). Patterns of emotional availability among young mothers and their infants: A dyadic, contextual analysis. *Infant Mental Health Journal*, 26(4), 309-326.

Drell, Martin (2012). Assessment of infants and toddlers. *Clinical Child Psychiatry, Third Edition*. William M. Klykylo and Jerald Kay (eds), John Wiley & Sons, 107-119

Stern-Bruschweiler, Stern, Daniel (1989). A model for conceptualizing the role of the mother's representational world in various mother-infant therapies. *Infant Mental Health Journal*, 10(3), 142-156.

July 28, 2015

Amy Dickson

Topic

Working Model of the Child Interview
Ages and Stages

Readings:

Benoit, D., Zeanah, C. H., Parker, K. C. H., Nicholson, E., & Coolbear, J. (1997). Working model of the child interview: Related to clinical status of infants. *Infant Mental Health Journal, 18*, 107-121.

Sokolowski, M., Hans, S., Bernstein, V. (2007). Mothers' representations of their infants and parenting behavior: Associations with personal and social contextual variables in a high-risk sample. *Infant Mental Health Journal, 28*(3), 344-365.

Zeanah, C. H., & Benoit, D. (1995). Clinical applications of a parent perception interview. In K. Minde (Ed.), *Infant psychiatry: Child Psychiatric Clinics of North America* (pp. 539-554). Philadelphia: W.B. Saunders.

August 4, 2015

Joy Osofsky

Phill Stepka

Topic:

Child Parent Psychotherapy

Readings

Lieberman, A., Van Horn, Patricia (2005) Don't Hit My Mommy! A manual for child-parent psychotherapy with young witnesses of family violence. Zero to Three, Washington, DC

Cohen, Nancy J; Lojkasek, Mirek; Muir, Elisabeth; Muir, Roy; Parker, Carol Ann (2002). Six-month follow-up of two mother-infant psychotherapies: Convergence of therapeutic outcomes. *Infant Mental Health Journal. 23*(4) pp. 361-380

Lieberman, A. & Van Horn, P. (2008). *Psychotherapy with infants and young children: repairing the effects of stress and trauma on early attachment*. New York: Guilford

Lieberman, A., Ippen, C. & Van Horn, P. (2006). Child-parent psychotherapy: 6-month follow-up of a randomized controlled trial. *Journal of the American Academy of Child and Adolescent Psychiatry, 45*(8), 913-918.

August 11, 2015

Kristin Callahan

Topic:

Introduction to Attachment including Spitz and Robertson Videos related to attachment
Red Flags of Development

Readings:

Talbot, M. (1998, May 24). Attachment theory: The ultimate experiment. *The New York Times Magazine* (pp. 24-54).

Colin, V. L. (1996). Research methods for infancy. In *Human Attachment* (pp. 31-92). New York: McGraw-Hill.

Egeland, B., Weinfeld, N. S., Bosquet, M., & Cheng, V. K. (2000). Remembering, repeating, and working through: Lessons from attachment-based intervention. In J. D. Osofsky & H. E. Fitzgerald (Eds.), *WAIMH Handbook of Infant Mental Health, vol.4* (pp. 35-89). New York: Wiley.

Lieberman, A. Attachment theory and infant-parent psychotherapy: Some conceptual, clinical and research considerations. In *Rochester Symposium on Developmental Psychopathology*. Vol 3, D. Cicchetti & S.L. Toth (Eds.). Rochester, NY. University of Rochester Press, pp. 261-287.

Zeanah, C., Berlin, L., & Boris, N. (2011). Practitioner review: Clinical applications of attachment theory and research for infants and young children. *Journal of Child Psychology and Psychiatry*. 52:8, pp. 819-833.

Morell, J., Steele, H. (2003). The role of attachment security, temperament, maternal perception, and caregiving behavior in persistent infant sleeping problems. *Infant Mental Health Journal*, 24(5), 447-468.

August 18, 2015

Joy Osofsky
Phill Stepka

Topic:

Child Parent Psychotherapy
Fidelity Measures (To be distributed)

August 25, 2015

Joy Osofsky
Phill Stepka

Topic:

Child Parent Psychotherapy and Reflective Supervision
Case Presentation

Readings:

Reflective Supervision Manual

Pawl, J.H. On Supervision, 21-29.

Heffron, M.C. (1999). Balance in jeopardy: Reflexive reactions vs. reflective responses in infant/family practice. *Zero To Three, August/September*, 15-17

Watkins, C.E. (2015) The alliance in reflective supervision: A commentary on Tomlin, Weatherston, and Pavkov's critical components of reflective supervision. *Infant Mental Health Journal*, 36(2), 141-145

September 1, 2015

Amy Dickson

Topic:

Introduction to DC: 0-3R (Diagnostic Classification: 0-3) and PIRGAS

Readings:

DC:0-3R Manual

Wright, C. & Northcutt, C. (February/March 2006). Schematic decision trees for DC: 0-3R. *Infant Mental Health Journal*, 25, 171-174

Pawl, Jeree (June/July 1995). The therapeutic relationship as human connectedness: Being held in another's mind. *Zero to Three, National Center for Clinical Infant Programs*. 15(4), 3-5.

Slade, Arietta (2002). Keeping the baby in mind: A critical factor in perinatal mental health. *Zero to Three*, 10-16.

Kaplan-Sanoff, Margot; Lerner, Claire; Bernard, Andrea (October/November 2000). *Zero to Three*, 17-23.

Pawl, Jeree H (February 1990). Infants in daycare: reflections on experiences, expectations, and relationships. *Zero to Three* 1-6.

Weatherston, Deborah J (August/September 2001). Relationships for learning: Early head start infant mental health in Jackson, Michigan. *Zero To Three*, 51-58.

Emde, Robert N; Mann, Tammy L; Bertacchi, Judith (August/September 2001). Organizational environments that support mental health. *Zero to Three*, 67-69.

Weatherston, Deborah J. (October/November 2000). The infant mental health specialist. *Zero to Three*, 3-10.

September 8, 2015
Chikira Barker

Topic:
Tenets of Infant Mental Health

Readings:
Zarnegar, Z. (2015). Parenting practices in cultural context: An ecological perspective. *Zero to Three*, 35(4), 44-52

September 15, 2015
Phillip Stepka

Topic:
Trauma Narratives

September 22, 2015
Michele Many

Topic:
Child Sexual Abuse: Reporting and Treatment

Readings
Gil, G. (1991). The healing power of play: Working with abused children. The Guilford Press: New York.

Heflin, A., Deblinger, E. & Fisher, C. (2000). Child sexual abuse. In F.M. Dattilio, A. Freeman (Eds.), *Cognitive-behavioral strategies in crisis intervention* (2nd ed, pp. 166-195). New York: Guilford.

Putnam, F. (2003). Ten-year research update review: Child sexual abuse. *Research Update Review*

Comer Jonathan S, Chow Candice, Chan Priscilla, Cooper-Vince Christine, Wilson Lianna (2013) Psychosocial treatment efficacy for disruptive behavior problems in very young children: A meta-analytic examination. *Journal of the American Academy of Child & Adolescent Psychiatry* 52(1), January 2013.

Many, M., Osofsky, D. (2011). Working with survivors of child sexual abuse. In P. Goodyear-Brown (ed) *Handbook of Child Sexual Abuse*. John Wiley & Sons, Inc. Hoboken, New Jersey, 509-529.

September 29, 2015
Erin Dugan

Topic:
Play and Children; Play Therapy
Held at LSU Human Development Center
411 S. Prieur St., Room 307
NOLA 70112 556-3403

Readings:
Bettelheim, B. (1987, March). The importance of play. *The Atlantic Monthly*, 35-56.

Carek, D. (1979). Individual psychodynamically oriented therapy. In *Basic handbook of child psychiatry, vol. 3* (pp. 35-57). New York: Basic Books.

Fraiberg, S. (1987). The clinical dimension of baby games. In S. Fraiberg & L. Fraiberg (Eds.), *Selected writings of Selma Fraiberg* (pp. 202-220). Columbus, OH: Ohio State University Press.

Topham, G., Van Fleet, Rise (2011). Filial therapy: A structured and straightforward approach to including young children in family therapy. *The Australian and New Zealand Journal of Family Therapy*, 32(2), 144-158.

Gardner, R. Helping children cooperate in therapy.

Winnicott, D.W. Playing and reality. Chapter 3, Playing, a theoretical statement.

Bettelheim, B., (1987). The importance of play. *The Atlantic Monthly*.

Fraiberg, Selma (1974). The clinical dimension of baby games. *Journal of American Academy of Child Psychiatry*, 13(2), 202-220.

October 6, 2015

Phill Stepka

Topic:

Floor Time and DIR

Greenspan, S. & Lieberman, A. (1980). Infants, mothers and their interactions. A quantitative approach to developmental assessment. In S.I. Greenspan & G.H Pollock (Eds.), *The Course of Life* (Vol. 1 pp. 271-310). Washington: Government Printing Office.

Floor Time, Tuning in to Each Child. (1990). Scholastic Publishing. Excerpts.

Video, "Floor Time."

October 13, 2015

Joy Osofsky

Topic:

The Effects of Trauma on Young Children and their Caregivers
Vicarious Trauma and Compassion Fatigue

Readings:

Appleyard, K & Osofsky, J. D. (2003). Parenting after trauma: supporting parents and caregivers in the treatment of children impacted by violence. *Infant Mental Health Journal*, 24(2), 111-125.

Osofsky, J. D. (1995). The effects of exposure to violence on young children. *American Psychologist*, 50, 782-788.

Osofsky, J. D., & Fenichel, E. (Eds.) (1996). *Islands of safety: Assessing and treating young victims of violence*. Washington, DC: Zero to Three.

Osofsky, J. D. Cohen, G., & Drell, M. D. (1995). The effects of trauma on young children: A Case of 2-year-old twins. *International Journal of Psychoanalysis*, 76, 595-607.

Osofsky, J.D. (2006). Perspectives on work with traumatized young children: How to deal with the feelings emerging from trauma work. In J.D. Osofsky (Ed.),

Young Children and Trauma: Intervention and Treatment (pp. 326-338). New York, NY: The Guilford Press.

Lieberman, Alicia (2007). Ghosts and angels: Intergenerational patterns in the transmission and treatment of the traumatic sequelae of domestic violence. *Infant Mental Health Journal*, 28(4), 422-439.

Chu, Ann; Lieberman, Alicia (2010). Clinical implications of traumatic stress from birth to age five. *Annual Review of Clinical Psychology*, 6, 469-494

The Childhood Adversity Narratives (CAN) PowerPoint

October 20, 2015
Joy Osofsky

Topic:
Therapeutic Techniques: Watch, Wait & Wonder

Readings:

Cohen, N., Lojkasek, M., & Muir, E. (2002). Watch, wait, and wonder: An infant-led approach to infant-parent psychotherapy. *Newsletter of the Infant Mental Health Promotion Project (IMP)*, 35, 1-4.

Muir, E. (1992). Watching, waiting, and wondering: Applying psychoanalytic principles to mother-infant interaction. *Infant Mental Health Journal*, 13, 319-328

Muir, E., Lojkasek, M., & Cohen, N.J. (1999). *Watch, Wait, and Wonder: A manual describing a dyadic infant-led approach to problems in infancy and early childhood*. Preface.

Cohen, N.J., Lojkasek, M., Muir, E., Muir, R. & Parker, C.J. (2002). Six-month follow-up of two mother-infant psychotherapies: Convergence of therapeutic outcomes. *Infant Mental Health Journal*, 23(4), 361-380.

October 27, 2015
Joy Osofsky

Topic:
Case presentations by Fellows using CPP Consultation Fidelity Form

November 3, 2015
Kathy Robison

Topic:
Practical Applications of Learning Theory: Behavior Management Techniques for Use with Young Children

Readings

Forehand, R. L., & McMahon, R. J. (1981). Treatment in *helping the noncompliant child: A clinician's guide to parent training* (pp.46-85). New York: Guilford.

Karoly, P., & Harris, A. (1991). Operant methods. In *Helping people change*, (pp.111-114). Austin: Pro-Ed.

Kazdin, A. E. (1997). Parent Management Training: Evidence, outcomes, and issues. *Journal of the American Academy of Child and Adolescent Psychiatry*, 36(10), 1349-1356.

Masters, J. C., Burish, T. G., Hollon, S. D., & Rimm, D. C. (1987). Contingency management I: Basic procedures and techniques. In J. C. Masters, et al. (Eds.), *Behavior therapy: Techniques and empirical findings* (pp. 188-217). New York: Harcourt Brace.

Schwartz, B. (1984). Human applications of operant conditioning. In *Psychology of Learning and Behavior* (pp.234-241). New York: Norton.

November 10, 2015
Kristin Callahan

Topic:
Case videos/Circle of Security

Readings:
Circle of Security diagrams from <http://circleofsecurity.net/resources/handout/>

Ramsauer, B., Lotzin, A., Muhlhan, C., Romer, G., Nolte, T. et al. (2014) A randomized controlled trial comparing Circle of Security Intervention and treatment as usual as interventions to increase attachment security in infants of mentally ill mothers: Study Protocol. *BMC Psychiatry, 14: 24.*

November 17, 2015
Stacie LeBlanc

Topic:
Brief Overview of CARE Center Services /Understanding the Forensics and Legal Aspects of Abusive Head Trauma
Held at the CARE Center at Children's Hospital
1040 Calhoun St. in the Garden Room (red brick building, gray door)
NOLA 70118 896-9237

November 24, 2015
Chikira Barker

Topic:
PCIT

Readings:
Brinkmeyer, M., Eyberg, S. (2003). Parent-child interaction therapy for oppositional children. In Kazdin, A. and Weisz, J. (Eds) *Evidence-based psychotherapies for children and adolescents*, 204-223, Guilford Pres, NY

Timmer, S., Ho, L., Urquiza, A., Zebell, N., Garcia, E., Boys, D. (2011). The effectiveness of parent-child interaction therapy with depressive mothers: The changing relationship as the agent of individual change. *Child Psychiatry Human Development, 42*, 406-423.

Nieter, L., Thornberry, T., Brestan-Knight, E. (2013). The effectiveness of group parent-child interaction therapy with community families. *Journal of Child and Family Studies, 22*, 490-501.

Lenze, S., Pautsch, J., Luby, J. (2011). Parent-child interaction therapy emotion development: A novel treatment for depression in preschool children. *Depression and Anxiety, 28*, 153-159.

Allen, B., Timmer, S., Urquiza, A. (2014). Parent-child interaction therapy as an attachment-based intervention: Theoretical rationale and pilot data with adopted children. *Children and Youth Services Review, 47*, 334-341.

Borrego, J., Gutow, M., Reicher, S., Barker, C. Parent-child interaction therapy with domestic violence populations. *Journal of Family Violence, 23*, 495-505.

December 1, 2015

Topic:

8/07/15

Barbara LeBlanc

Parenting Issues
Held at: The Parenting Center
938 Calhoun St.,
NOLA 70118 896-9591

Readings:

Hoffman, M.. The parents experience with the child's therapist.

Hunter, A.G. (1997). Counting on grandmothers: Black mothers' and fathers' reliance on grandmothers for parenting support. *Journal of Family Issues*, 18, 251-269.

Learning partners, a guide to educational activities for families. (1997). U.S. Department of Education. Excerpts.

Osofsky, J.D., & Thompson, M. D. (2000). Adaptive and maladaptive parenting: Perspectives on risk and protective factors.

Parenting Style Checklist. (2000). *Brown University Child and Adolescent Behavior Letter*. Insert.

Pawl, J. & Lieberman, A.F. (1997). Infant-parent psychotherapy. In J. Noshpitz (Ed.), *Comprehensive textbook of child psychiatry*. New York: Basic Books.

Payne, R. (1998). "A Little Quiz" from *A Framework for Understanding Poverty*, Aha! Process Inc., reprinted in *Working with Children and Parents in Poverty*, 2001, Family Information Services.

Theilheimer, R. (1994, February/March). Not telling young parents how to raise their children: Dilemmas of Caregivers and parent group leaders at a program for out-of-school youth and their babies. *Bulletin of Zero to Three*, 1-6.

December 8, 2015
Rick Costa

Topic:
Maternal and Infant Depression

Readings:

Cummings, E. M., & Davies, P. T. (1994). Maternal depression and child development. *Journal of Child Psychology and Psychiatry*, 35, 73-112.

Guedeney, Antoine (2007). Withdrawal behavior and depression in infancy. *Infant Mental Health Journal*, 28(4), 393-408.

Nylen KJ, Moran TE, Franklin CL, O'Hara MW (2006). Maternal depression: A review of relevant treatment approaches for mothers and infants. *Infant Mental Health Journal*, 27(4), 327-343.

Witten, M. R. (1997). Mood disorder: Depression of infancy and early childhood. In A. Lieberman, S. Weider & E. Fenichel (Eds.), *DC: 0-3 Casebook* (pp. 81-107), Washington, DC: Zero to Three.

Kersten-Alvarez, L., Hosman, C., Riksen-Walraven, J., Van Doesum, K., Hoefnagels (2011). Which preventive interventions effectively enhance

depressed mothers' sensitivity? A meta-analysis. *Infant Mental Health Journal*, 32(3), 362-376.

Ramsauer, B., Lotzin, A., Quitmann, J., Becker-Stoll, F., Tharner, A., Romer, G. (2014). Insightfulness and later infant attachment in clinically depressed and nonclinical mothers. *Infant Mental Health Journal*, 35(3), 210-29.

Lefkovic, E., Baji, I., Rigo, J. (2014). Impact of maternal depression on pregnancies and on early attachment. *Infant Mental Health Journal*, 35(4), 354-365.

Fletcher, R. (2009). Promoting infant well being in the context of maternal depression by supporting the father. *Infant Mental Health Journal*, 30(1), 95-102.

Kersten-Alvarez, L., Hosman, C., Riksen-Walraven, M., Van Doesum, K., Hoefnagels, C. (2011). *Infant Mental Health Journal*, 32(3), 362-376.

Musser, E., Ablow, J., Measelle, J. (2012). Predicting maternal sensitivity: The roles of postnatal depressive symptoms and parasympathetic dysregulation. *Infant Mental Health Journal*, 33(4), 350-359.

Ramsauer, B., Lotzin, A., Quitmann, J., Becker-Stoll, F., Tharner, A., Romer, G. (2014). Insightfulness and later infant attachment in clinically depressed and nonclinical mothers. *Infant Mental Health Journal*, 35(3), 210-219.

Lefkovic, E., Baji, I., Rigo, J. (2014). Impact of maternal depression on pregnancies and on early attachment. *Infant Mental Health Journal*, 35(4), 354-365.

Hernandez-Reif, M., Field, T., Del Pino, N., Diego, M. (2000). Less exploring by mouth occurs in newborns of depressed mothers. *Infant Mental Health Journal*, 21(3), 204-210.

Maxted, A., Dickstein, S., Miller-Loncar, C., High, P., Spritz, B., Liu, J., Lester, B. (2005). *Infant Mental Health Journal*, 26(1), 56-68.

Mayers, H., Hager-Budny, M., Buckner, E. (2008). The chances for children teen parent-infant project: Results of a pilot intervention for teen mothers and their infants in inner city high schools. *Infant Mental Health Journal*, 29(4), 320-342.

Goodman, S., Rouse, M., Long, Q., Shuang, J., Brand, S. (2011). Deconstructing antenatal depression: What is it that matters for neonatal behavioral functioning? *Infant Mental Health Journal*, 32(3), 339-361.

December 15, 2016
Michele Many

Topic:
Grief and Loss

Readings:

Lieberman, A., Compton, N., Van Horn, P., Ghosh Ippen, C. (2003) Losing a parent to death in the early years: Guidelines for the treatment of traumatic bereavement in infancy and early childhood. Washington, DC.: Zero to Three Press. (selected readings).

Rando, T. (1993). *Theories of Complicated Mourning: A Historical Review. Treatment of Complicated Mourning* Champaign, Illinois: Research Press

December 22, 2015
Amy Dickson

Topic:
Fetal Alcohol Syndrome

Readings:

Lemola, S., Stadlmayr, W., Grob, A. (2009). Infant Irritability: The Impact of Fetal Alcohol Exposure Maternal Depressive Symptoms and Low Emotional Support from the Husband. *Infant Mental Health Journal*, 30(1), 57-81.

Fetal Alcohol Syndrome: Guidelines for Referral and Diagnosis. National Center on Birth Defects and Developmental Disabilities Centers for Disease Control and Prevention, Department of Health and Human Services. July 2004.

Bertrand, J., Floyd, R., Weber, M.K. (2005). Guidelines for identifying and referring persons with fetal alcohol syndrome. *cdc.gov*.

December 29, 2015

LSUHSC Holiday – No Class

January 5, 2016
Patrick Drennan

Topic:
Psychopharmacology

Readings:

Reebye, P., Ng, T., Misri, S., Stigarovska, I. (2012). Affect expression and self-regulation capacities of infants exposed in utero to psychotropics. *Frontiers in Psychiatry*, V. 3 article 11, 1-11.

Reebye, P., Morison, S., Panikkar, H., Misri, S., Grunau, R. (2002). Affect expression in prenatally psychotropic exposed and nonexposed mother-infant dyads. *Infant Mental Health Journal*, 23(4), 403-416.

Austin, MP., Karatas, C., Mishra, P., Christi, B., Kennedy, D., Oer, J. (2013). Infant neurodevelopment following in utero exposure to antidepressant medication. *Acta Paediatrica*, 102, 1054-1059.

January 12, 2016
Kristin Callahan

Topic
Bayley Scales of Infant Development, 3rd Edition

Readings:

Bayley – III Technical Report 2: Factors contributing to differences between Bayley-III and BSID-II Scores, *Harcourt Assessment*, 2007.

Aylward, G. (2013). Continuing issues with the Bayley-III: Where to go from here. *Journal of Developmental and Behavioral Pediatrics*, 34, pp. 697-701.

Steenis, L., Verhoeven, M., Hessen, D., & van Baar, A. (2015). Parental and professional assessment of early child development: The ASQ-3 and the Bayley-III-NL. *Early Human Development*, 91, 217-225.

January 19, 2016
Amy Alvarez

Topic
How to think about issues of custody and visitation for young children

Readings:

Kelly, J.B. & Lamb, M.E. (2000). Using child development research to make appropriate custody and access decisions for young children. *Family and conciliation courts review*, 38, 297-311

Lamb, M.E. (2002). Child development and the law. In R.M. Lerner, A. Easterbrooks, & J. Mistry (Eds). *Comprehensive Handbook of Psychology: Vol. 6, Developmental Psychology*. New York: Wiley

January 26, 2016

Michele Many

Topic:

Termination issues for young children

Readings:

Chazan, S. E. (1997). Ending child psychotherapy: Continuing the cycle of life. *Psychoanalytic Psychology*, 14(2), 221-238.

Gould, R. P. (1977). Students' experience with the termination phase of individual treatment. *Smith College Studies in Social Work*, 48(3), 235-269.

Kernberg, P. F. (1991). Termination in child psychoanalysis: Criteria from within the sessions. In *Saying goodbye: A casebook of termination in child and adolescent analysis and therapy* (pp.321-337). Hillsdale, NJ: Analytic Press.

Many, M. (2008). Termination as a therapeutic intervention when treating children who have experienced multiple losses. *Infant Mental Health Journal*, in press.

Samuels, S. C. (1995). Helping foster children to mourn past relationships. *The Psychoanalytic Study of the Child*, 50, 308-326

February 9, 2016

LSUHSC Holiday – No Class

February 16, 2016

Joy Osofsky
Amy Dickson

Case Presentations by Fellows using CPP Case Consultation Fidelity Form and DSMV and DC:0-3R diagnoses

February 23, 2016

Phillip Stepka

Topic:

Fathers

Readings:

Barrows, P. (1999). Fathers in parent-infant psychotherapy. *Infant Mental Health Journal, special issue*, 20(3), 333-345.

Horn, W. (1999). Fathering infants. *WAIMH handbook of infant mental health, vol. 3* (pp. 271-297). New York: Wiley

Bocknek, E., Brophy-Herb, H., Fitzgerald, H., Schiffman, R., Vogel, C. (2014). Stability of biological father presence as a proxy for family stability: cross-racial associations with the longitudinal development of emotion regulation in toddlerhood. *Infant Mental Health Journal*, 35(4), 309-321.

Fitzgerald, H., Bocknek, E., Hossain, Z., Roggman, L. (2015). Reflections on fathers and infant mental health. *Infant Mental Health Journal*, 36(1), 75-77.

Skjothaug, T., Smith, L., Wentzel-Larsen, T., Moe, V. (2015). Prospective fathers' adverse childhood experiences, pregnancy-related anxiety, and depression during pregnancy. *Infant Mental Health Journal*, 36(1), 104-113.

McHale, J., Phares, V. (2015). From dyads to family systems: A bold new direction for infant mental health practice. *Zero to Three*, 35(5), 2-10.

March 1, 2016
Michele Many

Topic:
Shaken Baby Syndrome

Readings:

Barr, Ronald G. (2007) What is all that crying about? *Bulletin of the Centre of Excellence for Early Childhood Development*. 6(2) pp1-6.

Barr, Ronald G. (2012) Preventing abusive head trauma resulting from a failure of normal interaction between infants and their caregivers. *PNAS* 109(suppl. 2) pp17294-17301

March 8, 2016
Marty Drell

Topic:
Case presentation in infant mental health

Readings:

Coe, C., Spencer, N., Barlow, J., Vostanis, P., & Laine, L. (2003). Services for pre-school children with behavior problems in a Midlands city. *Child: Care, Health, & Development*, 26, 417-424.

Drell, M. (1992). A multimodal strategy for behavior problems in toddlers. *Infant Mental Health Journal*, 13(3), 231-244.

Keenan, K., & Wakschlag, L. S. (2006). Are oppositional defiant and conduct disorders symptoms normative behaviors in preschoolers? A comparison of referred and nonreferred children. *American Journal of Psychiatry*, 161, 356-358.

Thomas, J.M., & Guskin, K.A. (2001). Disruptive behavior in young children: what does it mean? *Journal of the American Academy of Child and Adolescent Psychiatry*, 40(1), 44-5

Comer Jonathan S, Chow Candice, Chan Priscilla, Cooper-Vince Christine, Wilson Lianna (2013) Psychosocial treatment efficacy for disruptive behavior problems in very young children: A meta-analytic examination. *Journal of the American Academy of Child & Adolescent Psychiatry* 52(1), January 2013.

March 15, 2016
Marva Lewis

Topic:
Historical Trauma

March 22, 2016
Amy Henke

Topic:
Feeding Disorders

Readings:

Benoit, D., Madigan, S., Lecce, S., Shea, B., & Goldberg, S. (2001). Atypical maternal behavior toward feeding-disordered infants before and after intervention. *Infant Mental Health Journal*, 22(6), 611-626

Chatoor, I. (1997). Eating behavior disorder. In A. Lieberman, S. Wieder, & E. Fenichel (Eds.), *DC: 0-3 Casebook* (pp. 285-294). Washington, DC: Zero to Three.

Ramsey, M. (1995). Feeding disorder and failure to thrive. *Infant Psychiatry, Child and Adolescent Psychiatric Clinics of North America*, 4, 605-616.

Park, J., Rahman, O., Murphy, T., Storch, E. (2012). Early childhood trichotillomania: Initial considerations on phenomenology, treatment, and future directions. *Infant Mental Health Journal*, 33(2), 163-172.

Atzaba-Poria, N., Meiri, G., Millikovsky, M., Barkai, A., Dunaevsky-Idan, M., Yerushalmi, B. (2010). Father-child and mother-child interaction in families with a child feeding disorder: The role of paternal involvement. *Infant Mental Health Journal*, 31(6), 682-698.

Tambelli, R., Odorisio, F., Lucarelli, L. (2014). Prenatal and postnatal maternal representations in nonrisk and at-risk parenting: Exploring the influences on mother-infant feeding interactions. *Infant Mental Health Journal* 35(4), 376-388.

Dovey, T., Martin, C. (2012). A quantitative psychometric evaluation of an intervention for poor dietary variety in children with a feeding problem of clinical significance. *Infant Mental Health Journal* 33(2), 148-162.

Jordan, B. (2012). Therapeutic play within infant-parent psychotherapy and the treatment of infant feeding disorders. *Infant Mental Health Journal* 33(3), 307-313,

Hyodynmaa, E., Tammela, O. (2005). Cradling in the prevention of excessive crying and colic symptoms in infants. *Infant Mental Health Journal*, 26(3), 217-230.

March 29, 2016
Carrie Cassimere

Topic:
Pervasive Developmental Disorders
Held at Chartwell Center 4239 Camp St., New Orleans, 899-2478

Readings:
Bauman, M. L., & Kemper, T. L. (1996). Neuroanatomic observations of the brain in autism. *Journal of the American Academy of Child and Adolescent Psychiatry*, 35, 119-145.

Campbell, M., Schopler, E., Cueva, J., & Hallin, A. (1996). Treatment of autistic disorder. *Journal of the American Academy of Child and Adolescent Psychiatry*, 35, 134-143.

Fein, D., Joy, S. Green, L. A., & Waterhouse, L. (1996). Autism and the pervasive developmental disorders. In B. S. Fogel, R. B. Schiffer, & S. M. Rao (Eds.), *Neuropsychiatry*. Baltimore: Williams & Wilkins.

Hodapp, R. M., & Zigler, E. (1995). Past, present, and future issues in the developmental approach to mental retardation and developmental disabilities. In D. Cicchetti & D. J. Cohen (Eds), *Developmental Psychopathology, vol. 2: Risk, Disorder, and Adaptation* (pp. 299-331). New York: Wiley.

Schopler, E. (1987). Specific and nonspecific factors in the effectiveness of a treatment system. *American Psychologist, 42*(4), 376-383.

Shahmoon-Shanok, R. (1997). Multisystem Developmental Disorder, Pattern B. In A. Lieberman, S. Wieder, & E. Fenichel (Eds.), *DC: 0-3 Casebook* (pp. 335-358) Washington, DC: Zero to Three.

Wieder, S. (1997). Multisystem Developmental Disorder. In A. Lieberman, S. Wieder, & E. Fenichel (Eds.), *DC: 0-3 Casebook* (pp. 295-333). Washington, DC: Zero to Three.

April 5, 2016
Kristin Callahan

Topic:
Assessment of Autism Spectrum Disorder

Readings:
Autism: Recognition, referral, and diagnosis of children and young people on the autism spectrum,
<http://www.ncbi.nlm.nih.gov/pubmedhealth/PMH0042124/pdf/TOC.pdf>

Ozonoff, S., Goodlin-Jones, B., & Solomon, M. (2005). Evidence-based assessment of autism spectrum disorders in children and adolescents. *Journal of Clinical Child and Adolescent Psychology, 34*:3, pp. 532-540.

Le Couter, A., Haden, G., Hammal, D. & McConachie, H. (2008). Diagnosing autism spectrum disorders in pre-school children using two standardized assessment instruments: The ADI-R and the ADOS. *Journal of Autism and Developmental Disorders, 38*, pp. 362-372.

Harstad, E., Fogler, J., Sideridis, G., Weas, S., Mauras, C., & Barbaresi, W. (2015). Comparing diagnostic outcomes of autism spectrum disorder using DSM-IV-TR and DSM-5 criteria. *Journal of Autism and Developmental Disorders, 45*:5, pp. 1437-1450.

April 12, 2016
Amy Dickson

Topic:
Sleep Disorders

Readings:
Minde, K. K. (1997). Sleep Behavior Disorder. In A. Lieberman, S. Wieder, & E. Fenichel (Eds), *DC: 0-3 Casebook* (pp. 267-284). Washington, DC: Zero to Three.

Sadeh, A., & Anders, T. F. (1993). Infant sleep problems: Origins, assessment, interventions. *Infant Mental Health Journal, 14*, 17-34.

Minde, Klaus (1997). Sleep Disorders in Infants and Young Children. In J. Noshpitz & S. Wieder (Eds), *Handbook of Child and Adolescent Psychiatry*. John Wiley, New York. 1:492-507

Stores, Gregory (1996). Practitioner review: Assessment and treatment of sleep disorders in children and adolescents. *Journal of Child Psychology and Psychiatry*, 37(8) 907-925.

Minde, Klaus; Popiel, Karen; Leos, Niki; Falkner, Suki; Parker, Kevin; Handley-Derry, Mark (1993). The evaluation and treatment of sleep disturbances in young children, *Journal of Child Psychology and Psychiatry*, 34(4) 521-533

Schuetze, P., Lawton, D., Eiden, R. (2006). Prenatal cocaine exposure and infant sleep at 7 months of age: The influence of the care giving environment. *Infant Mental Health Journal*, 27(4), 383-404.

Tikotzky, L., Sharabany, R., Hirsch, I., Sadeh, A. (2010). "Ghosts in the Nursery:" Infant sleep and sleep-related cognitions of parents raised under communal sleeping arrangements. *Infant Mental Health Journal*, 31(3), 312-334.

Countermine, M., Teti, D. (2010). Sleep arrangements and maternal adaptation in infancy. *Infant Mental Health Journal*, 31(6), 647-663.

April 19, 2016
Sharon Crane

Topic:

Sensory Issues: Assessment and Treatment

Held at: Crane Rehab Center, 8300 Earhart Blvd. Ste. 100, 866-6990

Readings:

Greenspan, S. & Lieberman, A. (1980). Infants, mothers and their interactions. A quantitative approach to developmental assessment. In S.I. Greenspan & G.H Pollock (Eds.), *The course of life* (Vol. 1 pp. 271-310). Washington: Government Printing Office.

April 26, 2016
Christy Mumphrey

Topic:

Pre and Perinatal Risk including premature birth

Held at The Care Center, Children's Hospital

Readings:

Fischer, G., Bitschnau, M., Peternell, A., Eder, H., & Topitz, A. (1999). Review article: Pregnancy and substance abuse. *Archives of Women's Mental Health*, 2, 57-65

Minde, K. (2000). Prematurity and serious medical conditions in infancy: Implications for development, behavior, and intervention. In Zeanah (Ed). *Handbook of Infant Mental Health* (pp. 183-186 and 188-190). New York, The Guilford Press.

Moe, V. & Slinning, K. (2002). Prenatal drug exposure and the conceptualization of long-term effects. *Scandinavian Journal of Psychology*, 43.41-47.

Schechter DS, Myers MM, Brunelli SA, Coates SW, Zeanah Jr. C, Davies M, Grienenberger JF, Marshall RD, McCaw JE, Trabaka KA, Liebowitz MR (2006). Traumatized mothers can change their minds about their toddlers: Understanding how a novel use of video feedback supports positive change of maternal attributions. *Infant Mental Health Journal*, 27(5), 429-447.

Solchany, J., Sligar, K., Barnard, K. (2002). Promoting maternal role attainment and attachment during pregnancy: The parent-child communication coaching program. In Maldonado-Duran (Ed.) *Infant and toddler mental health: Models of clinical intervention with infants and their families* (pp. 77-103). Washington, DC: American Psychiatric Publishing, Inc.

May 3, 2016
Kristin Callahan

Topic:
Self-Care for Clinicians who work with Traumatized Children

May 10, 2016
Michele Many

Topic:
Maternal History of Child Sexual Abuse and Perpetrators of CSA

May 17, 2016
Adrienne Brennan

Topic:
Brain Development

Readings:

Harris, J. C. (1995). Developmental neuroanatomy. In *Developmental neuropsychiatry* (pp. 26-48). New York: Oxford.

Kagan, J. (1997). Biology and the child. In W. Damon (Series Ed.) & N. Eisenberg (Volume Ed.), *Handbook of child psychology, vol. 3: Social, emotional and personality development, 5th edition* (pp.177-235). New York: Wiley

<http://developingchild.harvard.edu/>

May 24, 2016
Kristin Callahan

Topic:
Young Child Assessment and Treatment in Primary Care
Young Child Consultation in Early Childhood Centers

Salisbury, A., High, P., Twomey, J., Dickstein, S., Chapman, H., Jing Liu, B. (2012). A Randomized control Trial of Integrated Care for Families Managing Infant Colic. *Infant Mental Health Journal, 33*(2), 110-2012.

May 31, 2016
Kristin Callahan

Topic:
Working with young children in Military Families

Readings:

Louie, A. & Cromer, L. (2014). Parent-child attachment during the deployment cycle: Impact on reintegration parenting stress. *Professional Psychology: Research and Practice, 45*:6, pp. 496-503.

Osofsky, J. & Chartrand, M. (2013). Military children from birth to five years. *The Future of Children, 23*:2, pp. 61-77.

June 7, 2016
Joy Osofsky
Amy Dickson

Topic:
Court Teams for Change – A Model for Working with Juvenile Court/ Managing parents and or testifying/ court involvement with young children regarding custody

Readings:

<http://www.zerotothree.org/maltreatment/safe-babies-court-team/>

<http://www.zerotothree.org/maltreatment/safe-babies-court-team/safe-babies-court-teams-10-core-componets-full.html>

Gersh, J.S. (2009). *Evaluation of the Court Teams for Maltreated Infants and Toddlers: Final Report*. Washington, D.C.: U.S. Department of Justice, Office of Juvenile Justice and Delinquency Prevention

Lederman, Cindy (Judge), Osofsky, Joy.(2008) A judicial-mental health partnership to heal young children in juvenile court. *Infant Mental Health Journal* 29(1), 36-47.

Lederman, Cindy (Judge), Osofsky, Joy, Katz, Lynn (2007) When the Bough Breaks the Cradle will Fall: Promoting the Health and Well Being of Infants and Toddlers in Juvenile Court. *Infant Mental Health Journal*, 28(4), 440-448

June 14, 2016
Sharon
Gancarz-Davies

Topic:
Infant Massage

June 21, 2015

Exit Interviews