

CURRICULUM VITAE

Charles Calvin Coleman, M.D.

Current Title: Assistant Professor of Clinical Psychiatry

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New Orleans, LA 70112

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Education:

Undergraduate B.S. in Biology, The College of Charleston
Charleston, SC
June 1982

Graduate/Medical M.D., Medical University of South Carolina
Charleston, SC
June 1986

Internship General Psychiatry, Medical College of Georgia
Augusta, GA
July 1986-June 1987

Residency General Psychiatry, Medical College of Georgia
August, GA
July 1987-June 1988

General Psychiatry, Vanderbilt University
Nashville, TN
July 1990-June 1991

Clinical Fellowships Child & Adolescent Psychiatry, Medical College of
Georgia
Augusta, GA
July 1988-June 1989

Child & Adolescent Psychiatry, Vanderbilt
University
Nashville, TN
July 1989-June 1990

Other Masters in Theological Studies, Spring Hill College

Mobile, AL
May 2005
(Knowledge of Ethics, Practical Spirituality, and Philosophy have greatly enhanced my clinical and teaching skills. This knowledge is very valuable to my service on the Institutional Review Board for LSUHSC)

Casa de Espana Spanish Language School
New Orleans, LA
January 2016 to present
(By becoming somewhat fluent in Spanish will facilitate improved clinical interactions with Hispanic patients and their families. This will be especially useful in emergency situations when translators are not available.)

Certification:

Psychiatry
American Board of Psychiatry and Neurology
Number 36750

Child and Adolescent Psychiatry
American Board of Psychiatry and Neurology
Number 3421

Certified Clinical Trial Investigator
Association of Clinical Research Professionals
Inactive

Licensure:

State of Louisiana Medical License
License Number MD201352
Expiration Date: 28 February 2018

Academic, Professional, and Research Appointments:

Admitting Psychiatrist
Patrick B. Harris Psychiatric Hospital
Anderson, SC
July 1987-June 1989

Psychiatric Officer of the Day
Middle Tennessee Mental Health Institute
Nashville, TN
July 1989-June 1991

Psychiatric Consultant
Turney Center Prison
Only, TN
April 1990-June 1991

Medical Director of Children's Program

Charter Hospital of Jackson
Jackson, MS
July 1991-1996

Adult, Child, and Adolescent Psychiatry Private
Practice
Mississippi Neuropsychiatric Clinic
Ridgeland, MS
July 1991-March 2007

Clinical Assistant Professor of Psychiatry
University of Mississippi Medical Center
Jackson, MS
1992-1999

State Board of Directors
American Association of Marriage and Family
Therapy, Mississippi Division
1994-1997

Consulting Child and Adolescent Psychiatrist
CARES Residential Treatment Center
January 1996-1998

Consulting Child and Adolescent Psychiatrist
Oakley Training School for Boys
Raymond, MS
April 2004-March 2007

Assistant Professor of Clinical Psychiatry
Louisiana State University Health Science Center
New Orleans, Louisiana
March 2007-Present

Board Member, Institutional Review Board
Louisiana State University Health Science Center
New Orleans, LA
October 2016-Present
Board Member, Governor's Children's Cabinet
Advisory Board
Baton Rouge, LA
2015-Present

Membership in Professional Organizations:

American Academy of Child and Adolescent
Psychiatry
Active Member
Louisiana Council of Child and Adolescent
Psychiatry
Secretary/Treasurer

Active Member

Society for the Study of Psychiatry and Culture
Active Member

Awards and Honors:

Distinguished Fellow
American Psychiatric Association
2004

Faculty Member
Alpha Omega Alpha Medical Honor Society
March 2017

TEACHING EXPERIENCE AND RESPONSIBILITIES

Residency Rotation Supervisor

Public Child & Adolescent Psychiatry Outpatient Clinic
New Orleans Adolescent Hospital/LSUHSC
2007-2012

The directorship of this clinic required teaching of LSUHSC child and adolescent psychiatric residents and psychology interns on a daily basis. Core teaching responsibilities included case supervision, didactics, and direct observation of diagnostic evaluations and treatments. The residents were taught a total of 20 hours per week. Special programs were implemented during this time period including mobile psychiatry for 8 hours per week and multidisciplinary educational meetings weekly for 2 hours per week. These are described below

The mobile psychiatry program ran from 2007-2010. It was partially funded by a Robert Wood Johnson grant to provide direct services to communities impacted by Hurricane Katrina. In the early stages, I would travel by car to the hardest hit areas in Plaquemines Parish to meet provide direct care in the schools for children returning home after the storm. All these families were severely stressed and lived in FEMA trailers. In some cases, services were delivered in the home. After a system of care was established through collaboration with the schools and Plaquemines CARES (a non-profit mental health organization) a \$50,000 grant from the American Academy of Child and Adolescent Psychiatry provided funds for a large recreational vehicle to be converted into a mobile clinic. At this point, residents were able to participate in invaluable training in telemedicine, rural psychiatry, school consultation, and providing mental health services in a highly stressful, atypical environment. In order to provide such an unusual service, a multidisciplinary team approach was needed to be efficient. The mobile clinic could only go to the rural areas once per week and needed to see as many patients as possible in a constricted time period. The mobile clinic simultaneously completed evaluations and treatments by a psychiatrist, school nurse, nurse case manager, and social worker. This allowed 4 patients to be seen per hour. Telephone calls between mobile clinic visits filled in the gaps to insure a high level of care was delivered despite the unusual situation. There were few resources in the literature to provide guidance.

In order to improve multidisciplinary mental health team development, I created a weekly meeting where new cases were presented by trainees in psychiatry and psychology to the clinic team of two social workers, a nurse, a faculty psychologist, and myself. The team including the trainees then provided direct group supervision. The trainees were critiqued on their ability to communicate and utilize the entire multidisciplinary team. This was done during the first hour and a half. In the second hour and a half, the trainees presented topics assigned by me that were considered specialized to the clinic population (rather than the general topics taught during the regular didactic lectures for the residency). The trainees were critiqued by the entire team as the quality of the presentation, especially its applicability to the multidisciplinary team setting. The trainees all developed excellent presentation skills, A/V skills, and team leadership skills. Due to its success, this program continues even after I was reassigned from the NOAH clinic.

Both specialized programs, the mobile clinic and the multidisciplinary team training, were unique and enhanced the basic curriculum and training.

School Based Mental Health Clinic
St. Bernard Alternative School
2007-Present

Beginning in 2007, I started to visit St. Bernard School as part of a Robert Wood Johnson grant to provide direct care for the communities impacted by Hurricane Katrina. Initially, to provide psychiatric care to patients referred by social workers and psychologists also working on the grant. The St. Bernard school system was repopulated quicker than the above mentioned Plaquemines Parish schools and required a different approach. The number of schools needing services was higher and there were no collaborating mental health agencies and the school did not have the mental health trained social workers or nurses to provide on-site support. Too much time was wasted traveling from school to school to only see a few patients in each school. The logistical problems demanded a more specialized clinic. Therefore, I decided to focus on the alternative school in the parish to establish a clinic. This school was populated by students who had fallen behind over two grades, needed a GED, or were in danger of expulsion due to behavioral problems. Clearly, this was a high risk population. The alternative school had a dedicated, mental health oriented social worker; highly motivated teachers who were sensitive to mental health issues, and an innovative principal. With a LSUHSC staff social worker, I developed a clinic that operated 6-8 hours weekly seeing high risk students by implementing secondary and tertiary prevention interventions. Once a working model was established, child and adolescent psychiatry residents began rotating for 4-6 hours weekly as part of their training. They received direct supervision of clinical cases, didactic lectures, and direct observation of evaluations and treatments. Both medical and psychotherapeutic interventions were delivered by the residents. Specialized skills developed during the rotation include consultation and liaison with schools, coordinating services with a multidisciplinary team, and treatment of children in an academic setting. Additional specialized training including the topics of substance abuse, juvenile delinquency/conduct disorders, special education, and cultural competency. This rotation is consistently a favorite of trainees.

Child and Adolescent Psychiatry Psychotherapy Clinic
Behavioral Science Center

2010-2014

During this rotation, fourth and fifth year residents are seeing individual and family psychotherapy patients. Two types of faculty supervision are provided, group and individual. I provided the group supervision for 1 hour every week.

General Resident Psychotherapy Clinic Saint Bernard Project Mental Health Clinic September 2009-July 2013

The founders of the Saint Bernard Project, a housing renewal agency established for Hurricane Katrina recovery, found that many of their clients were experiencing mental health problems. They asked the LSUHSC Department of Psychiatry to assist. The founders were very eager to have this clinic be primarily a wellness and psychotherapy clinic. However, the majority of patients that presented to the clinic had severe mental health problems that required medication management in addition. Senior psychiatry residents were assigned to the clinic once I established a working clinic model. The residents received didactic lectures on topics related to outpatient management of severe mental illness, especially psychotherapeutic interventions. They also received direct case supervision, and 6 hours a week for direct teaching was involved. This was a very popular and well received training site.

Children's Hospital Autism Clinic March 2012 to Present

All Child and Adolescent Psychiatry Residents spend 4 to 6 months, 8 hours per day in the Autism Clinic. They are with me for the entire time directly observing patient care, participating in didactic lectures, and discussing topics related to autism, outpatient practice, family systems therapy, psychopharmacology, cultural competence, and psychological theories. They are expected to discuss matters related to several schools of psychotherapy.

Children's Hospital Transitional Clinic August 2014 to Present

Due to changes in the availability of mental health services in the area, Children's Hospital Emergency Department and Inpatient Psychiatry Service has severe problems with the transfer of patients to outpatient care. The Emergency Department has a large amount of clinical space and staff being used to house psychiatric patients unnecessarily. This is not only a local problem but nationwide. I formulated a clinic where transitional outpatient services would be available to the both the ED and Inpatient service. The clinic provided 9-12 hours of patient appointments weekly staffed by residents and myself. Patients would be seen one to five times until appropriate outpatient services were established in the community. The ED could schedule the appointments itself 24 hours a day with the goal of patients being seen within 5 working days. This allowed the ED staff to discharge mental health patients quickly. The program has been very successful in improving the ED functioning. Residents are assigned up to 3 cases each per week. The appointments focus on triage, rapid assessment, stabilization, and disposition. The residents received direct supervision by me on each case. This program allows for unique training opportunities for the residents to learn about systems of care, coordinated services, and triage.

Curriculum Development/Implementation

Child and Adolescent Psychiatry Resident 2nd Year Psychotherapy Seminar

Beginning with the class of 2016-2017 the Child and Adolescent Psychiatry Division divided the psychotherapy training program into a junior and senior training program. I was assigned to teach the senior residents psychotherapy skills in actual practice and introduce psychotherapy supervisory skills to be used after graduation. The seminar meets weekly for one hour. During that time, the residents present actual therapy cases in a group format. Early in the year-long seminar they receive direct supervision. As the year progresses the residents begin to supervise each other, demonstrate self-assessment skills, and utilize established technique use in supervision. The goal is continued psychotherapy education and supervision of their cases, improved self-assessments skills to be used post-training, and the development of their future role as a supervisor of other mental health professionals later in their career. Didactic lectures are interspersed throughout the year focusing on the supervisory process.

Formal Course Responsibilities

Small Group Leader SPM 100 Course
First Year Medical Students
Louisiana State University Health Science Center
New Orleans, LA
2009-2011
2 hours per week throughout academic year

Special Topics Lecturer
Child and Adolescent Psychiatry Residents
Louisiana State University Health Science Center
New Orleans, LA
Topics included: *Personality Disorders, Childhood Anxiety, LGBT topics, Types of Psychiatric Practice, Ethics, Special Education, and Clinical Research*

Supervisor and Didactic Lecturer
Child and Adolescent Psychiatry Residents
Louisiana State University Health Science Center
New Orleans, LA
2016-Present
Senior Psychotherapy Seminar
1 hour per week throughout the year

Departmental/Interdisciplinary Teaching Conferences:

Grand Rounds
Mobile Clinic Services for in Rural Post Katrina Areas
Louisiana State University Health Science Center
Department of Psychiatry
2010

Grand Rounds
Autism: Lessons Learned
Louisiana State University Health Science Center
Department of Psychiatry
2014

Seminar
The Diagnosis and Clinical Management of Autism
Louisiana State University Health Science Center
Department of Pediatrics
2015

Grand Rounds
Family Systems Theory and Autism
Louisiana State University Health Science Center
Department of Psychiatry
2015

Teaching Awards:

Teacher of the Year - 1996
University of Mississippi Medical Center
Department of Psychiatry
Jackson, MS

Teacher of the Year – 2009 & 2014
Louisiana State University Health Science Center
Division of Child and Adolescent Psychiatry

Undergraduate, Medical, or Graduate Students Trained:

Fourth Year Medical Students from LSUHSC and Tulane University Medical School have rotated with me in the Autism Clinic observing direct patient care and didactic lectures. Generally, 2 students per year.

RESEARCH AND SCHOLARSHIP

Grants and Contract

- | | |
|------|---|
| 1992 | Principal Investigator
<i>Paroxetine Protocol PAR-239</i>
<i>A Randomized Comparative Study of Paroxetine in the Treatment of Depression as Used in a Clinical Practice Setting</i> |
| 1992 | Principal Investigator
<i>Bupropion Protocol 208</i>
<i>Safety Surveillance Study for Wellbutrin Sustained Release</i> |
| 1993 | Principal Investigator
<i>Bupropion Protocol 209</i> |

1997	Principal Investigator <i>The Safety and Efficacy of Wellbutrin Sustained Release and Sertraline in Depressed Outpatients</i> Bupropion Protocol AK1A4002 <i>A Randomized Comparative Study of Bupropion and Sertraline in Recurrent Depression</i>
1996	Principal Investigator Bupropion Protocol AK1A4004 <i>A Multicenter Placebo-controlled Study of Wellbutrin Sustained Release for the Prevention of Relapse in Patients Whose Depression Responded to Treatment with Wellbutrin Sustained Release</i>
1998	Principal Investigator Bupropion Protocol AK1A4007 <i>A Multicenter Placebo-controlled Comparison of Safety, Efficacy, and Effect on Sexual Functioning of Wellbutrin (Bupropion HCl) Sustained Release And Fluoxetine in Outpatients with Moderate to Severe Recurrent Major Depression</i>
1997	Principal Investigator M100907/3010 <i>A Multicenter, Open-label, Long-term, Safety and Efficacy Study of M100907 Tablets Once Daily in Subjects with Schizophrenia or Other Psychotic Disorders</i>
1998	Principal Investigator Venlafaxine ER Protocol 0600B1-402-US <i>A Double-blind Placebo-Controlled Comparative Efficacy Study of Venlafaxine ER and Sertraline in Producing Remission in Outpatients with Major Depressive Disorder</i>
2000	Principal Investigator Glaxo Wellcome Protocol NSD20004 <i>A Multicenter, Parallel, Double-blind, Placebo-Controlled, Randomized Comparison of a Flexible Dose of GW650250A (8 to 16 mg/day) and Placebo for the Outpatient Treatment of Moderate to Severe Recurrent Depression</i>
2000	Principal Investigator Glaxo Wellcome Protocol AK1A4006 <i>A Multicenter, Double-blind, Placebo-Controlled Comparison of the Safety and Efficacy and Effects on Sexual Functioning of Wellbutrin (Bupropion HCl) Sustained Release (SR) and Fluoxetine in Outpatients with Moderate to Severe Recurrent Major Depression</i>
2000	Principal Investigator Merck Protocol 061-00 <i>A Double-Blind, Multicenter, Placebo-and Active-Controlled Acute and Extension Study of Two</i>

1999 Principal Investigator
Doses of MK-0869 in the Treatment of Patients with Major Depressive Disorder
 Merck Protocol 068-00
A Double-Blind, Placebo-Controlled, Multicenter Study of the Long-Term Efficacy of MK-0869 in the Maintenance of Antidepressant Effect in Geriatric Outpatients with Major Depressive Disorder

2000 Principal Investigator
 Merck Protocol 020-00
A Double-Blind, Placebo-Controlled Study of L-830982 Gel Extrusion Module (GEM) 3 mg b.i.d. to 8 mg b.i.d. in the Treatment of Outpatients with Generalized Anxiety Disorder

2002 Principal Investigator
 Merck Protocol 062-02
A Double-Blind, Multicenter, Placebo-and Active-Controlled Acute and Extension Study of Two Doses of MK-0869 in the Treatment of Patients with Major Depressive Disorder

2003 Principal Investigator
 GlaxoSmithKline Protocol AK130931
A Multicenter, Double-Blind, Placebo-Controlled Comparison of the Efficacy and Safety of Flexible Dose Extended-Release Bupropion Hydrochloride (HCl) 300-450 mg/day and Placebo Administered for Eight Weeks for the Treatment of Adult Outpatients with Major Depressive Disorder Including Symptoms of Decreased Energy, Pleasure, and Interest

2004 Principal Investigator
 Merck Protocol 003-00
A Double-Blind, Randomized, Multicenter, Placebo-Controlled, Parallel-Groups Efficacy and Safety Extension Study of MK-0928 in the Treatment of Adult Outpatients with Primary Insomnia

2004 Principal Investigator
 Merck Protocol 005-00
A 12-Month, Randomized, Double-Blind, Placebo-Controlled, Parallel Groups, Multicenter Long-Term Safety Study of MK-0928 in the Treatment of Elderly Outpatients with Primary Insomnia

2005 Principal Investigator
 Merck Protocol 007-01
A Double-Blind, Multicenter, Randomized, Titrated-Dose, Placebo-Controlled Study of L000899055 (2 mg to 8 mg) in Chronic Cigarette Smokers as an Aid for Smoking Cessation

2005 Principal Investigator
 Astra Zeneca D1448C00005

- 2006 *A Multi-center, Double-blind, Randomized-withdrawal, Parallel-group Placebo-controlled Phase III Study of the Efficacy and Safety of Quetiapin Fumarate Sustained Release (SEROQUEL SR) as Monotherapy in the Maintenance Treatment of Patients with Major Depressive Disorder Following an Open-Label Stabilisation Period (AMETHYST STUDY)*
Principal Investigator
Pfizer A1281137
A Phase 3, Randomized, 6-Month, Double Blind Trial in Subjects with Bipolar I Disorder to Evaluate the Continued Safety and Maintenance of Effect of Ziprasidone Plus a Mood Stabilizer (vs Placebo Plus a Mood Stabilizer) Following a Minimum of 2 Months of Response to Open-Label Treatment with Both Agents
- 2006 *A Multicenter, Randomized, Double-blind, Parallel-group, Placebo controlled Study of the Efficacy and Safety of Sustained-release Quetiapine Fumarate (Seroquel) Compared with Placebo in the Treatment of Generalized Anxiety Disorder (TITANIUM STUDY)*
Principal Investigator
Astra Zeneca D1448C00009
- 2014 *An Open-Label Study of the Safety and Tolerability of Memantine in Pediatric Patients with Autism, Asperger's Disorder, or Pervasive Developmental Disorder not otherwise specified (PDD-NOS)*
Principal Investigator
Forest Research Institute MEM-MD-91
- 2014 *A Double-Blind, Placebo-Controlled, Randomized Withdrawal Study of the Safety and Efficacy of Memantine in Pediatric Patients with Autism, Asperger's Disorder, or Pervasive Developmental Disorder not otherwise specified (PDD-NOS)*
Principal Investigator
Forest Research Institute MEM-MD-68
- 2014 *An Open-Label Extension Study of the Safety and Tolerability of Memantine in Pediatric Patients with Autism, Asperger's Disorder, or Pervasive Developmental Disorder not otherwise specified (PDD-NOS)*
Principal Investigator
Forest Research Institute MEM-MD-69

Funded

Co-investigator (percentage???)
Robert Wood Johnson Post-Katrina Grant
2007-2009

Co-investigator (percentage???)
Baptist Community Ministry School Grant
2007-2013

Co-investigator (Percentage???)
Louisiana Association of Charter Schools Grant
2011-2012

Co-investigator (Percentage???)
BP Oil Spill Grant
2012-Present

Investigator
Advocacy and Collaboration Grant
American Academy of Child & Adolescent
Psychiatry
\$3000
2017

Pending funding

Co-investigator
Autism Center without Walls Grant (submission in
progress)
Institute of Mental Hygiene
New Orleans, LA

Journal Publications:

Refereed

Chowanec, G.; Josephson, A.; Coleman, C.; Davis, H.: "Self-Mutilation in a Delinquent Adolescent Population." Journal of the American Academy of Child and Adolescent Psychiatry. March 1991.

Coleman, C.; Cunningham, L.; Foster, V.; Batey, S.; Donahue, R.; Houser, T.; Ascher, J.: "Sexual Dysfunction Associated with the Treatment of Depression: A Placebo-Controlled Comparison of Bupropion Sustained Release and Sertraline Treatment." Annals of Clinical Psychiatry. Vol. 11, No. 4, 1999.

Coleman, C.; King, Benjamin R.; Bolden-Watson, Carolyn; Book, Martin J.; Segraves, R.Taylor; Ascher, John; Batey, Sharyn; Jamerson, Brenda; Metz, Alan. "A Placebo-Controlled Comparison of the Sexual Functioning Effects of Bupropion Sustained Release (SR) and Fluoxetine." Clinical Therapeutics, June 2001.

Coleman, C. "Use Psychoeducational Family Therapy to Help Families Cope with

Autism." Current Psychiatry. Vol. 14, No. 4. April 2015.

Non-refereed

Featured Article

"LSUHSC-NO Child Psychiatry Division's Plaquemines Parish Collaboration." Louisiana Psychiatric Medical Association Newsletter. Vol. 43, No. 1. Spring 2008,

Feature Article

"Reflections on School Based Mental Health Care." Louisiana Psychiatric Medical Association Newsletter. Vol. 44, No. 1. Spring 2009.

Clinical Service Update: 2008

The American Academy of Child and Adolescent Psychiatry Campaign for America's Kids Access to Care Initiative
American Academy of Child and Adolescent Psychiatry News. Vol. 40, Issue 2. March/April 2009.

Guest Editorial

"Post Katrina Housing with Peace of Mind." Louisiana Psychiatric Medical Association Newsletter. Vol. 45, No. 2. Spring 2010

Guest Editorial

"Family Centered Medication Management in Child Psychiatry". Louisiana Psychiatric Medical Association Newsletter. Vol. 46, No.1. Spring 2011

Published Abstracts:

Coleman, C; Hardy, MA; Worrell, S; Brothers, JS; King, LS. Abstract *"Focused Mental Health Treatment to Facilitate Return to Regular School For Expelled Adolescents."* Journal of Investigative Medicine. Vol. 63, No. 2, February 2015.

Scientific Presentations:

National

Lecture and Panelist, CME

Child and Adolescent Psychiatry Mobile Clinic Utilization for Rural Post Hurricane Katrina Areas
American Telemedicine Association Annual Conference
Las Vegas, NV
2009

Lecture and Panelist, CME

*Child and Adolescent Psychiatry Mobile Clinic
Utilization for Rural Post Hurricane Katrina Areas*
American Psychiatric Association Institute Annual
Meeting
New York, NY
2009

Research Presentation, CME
*Focused Mental Health Treatment to Facilitate
Return to Regular School for Expelled Adolescents*
Southern Regional Meeting
New Orleans, LA
2015

Local

Lecture
Child and Adolescent Depression
LSUHSC Family Medicine Update Conference
New Orleans
March 2008

Lecture/Trainings for School Personnel
Pediatric Psychopharmacology for Teachers
This was a series of lectures given over several
months
Baton Rouge, Lake Charles, Covington, Lafourche,
Lafayette
2009

Lecture
*Disaster Mental Health Systems and Responses to
the Seriously Mentally Ill*
American Red Cross Disaster Mental Health
Meeting
New Orleans, LA
March 2009

Lecture and Panelist
*Understanding & Utilization of Best Practice Models
in the Response & Recovery Phases of the Oil Spill
Crisis*
Behavioral Health Summit
Louisiana State Department of Health and Hospital
and Office of Behavioral Health
Chalmette, LA
2010

Lecture
*Disasters and Responding to the Seriously Mentally
Ill*

Lessons Learned from Gulf Coast Hurricanes:
Multidisciplinary and Multicultural Perspectives
Conference
SAMHSA and LSUHSC Department of Psychiatry
New Orleans, LA
August 2010

Lecture
*Developing a Mental Health Service Model for
Schools*
This was a series of lectures given to charter
schools in the New Orleans area
2012

Lecture
Pharmacology and Autism Treatment
LSUHSC Autism Conference
New Orleans, LA
August 2016

**Plenary lectureships or refresher courses at professional
meetings/symposia**

Lecture and Panelist
Community Response to Disasters
Anxiety Disorders Association of America Annual
Conference
New Orleans, LA
March 2011

SERVICE ACTIVITIES

University/Institutional Service

LSUHSC (campus) committees

Institutional Review Board
2015-Present

Clinical Service:

Clinic coverage

Child & Adolescent Psychiatry Outpatient Clinic
New Orleans Adolescent Hospital/LSUHSC
2007-2012

School Based Mental Health Clinics
Plaquemines and St. Bernard Parish Schools
2007-Present

Plaquemines CARES Mental Health Clinic
Plaquemines Parish
2007-2013

General Resident Psychotherapy Clinic

St. Bernard Project Mental Health Clinic
2009-2013

Child and Adolescent Psychiatry Psychotherapy
Clinic
Behavioral Science Center
2010-2014

School Based Mental Health Clinic
New Orleans Charters Schools
2011-2013

Children's Hospital Autism Clinic
2012-Present

Children's Hospital Transitional Clinic
2014-Present

Call

Coverage and weekend rounds
Children's Hospital Inpatient Psychiatry Service
2011-Present

Community Service Activities:

Volunteer Psychiatrist
The Guardian Shelter for Abused Women
Catholic Charities
Natchez, MS
2002-2007

Interview with CNN Anderson Cooper 360
Mental Health Issues Related to the BP Oil Spill
June 2010

Interview with WWL News
*Fifth Anniversary of Hurricane Katrina and Mental
Health Issues*
August 2010

Panel Discussion with WWL News Open Minds
ADHD Medication Overutilization
November 2013

