



CURRICULUM VITAE

John Hay Wells II, M.D.

Current Title: Assistant Professor of Clinical Psychiatry

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Education:

Undergraduate 1989-1993- B.S. Physics Haverford College
Haverford, Pennsylvania

Graduate/Medical 1995-1996-Loyola Law School
New Orleans, Louisiana
(one year completed in good standing)

2002 to 2006-M.D. Tulane University School of Medicine
New Orleans, Louisiana

Internship 2006-2007 LSUHSC/Ochsner Hospital
New Orleans, Louisiana

Residency 07/2007-12/2007; 01/2010-06/2010
University of Iowa Hospitals and Clinics
Iowa City, Iowa

07/2010-06/2012 LSUHSC/Ochsner Hospital
New Orleans, Louisiana

Other 2010 Fundamentals of Pain Management Course
American Pain Society
Austin, Texas

Certification: **YEAR –Present** Certification, American Board of Psychiatry and Neurology,
#67323

Licensure: Iowa Office of State Medical Examiner, License R-8052,
05/21/2007 to 06/30/2010
Louisiana State Board of Medical Examiners, MD 203515,
exp 8/31/16

Academic, Professional, and Research Appointments:

Assistant Professor of Clinical Psychiatry, Department of Psychiatry, LSUHSC-New Orleans
July 2012 to present

Assistant Professor of Clinical Psychiatry, Department of Psychiatry, LSUHSC-New Orleans
Coordinator for Integrated Mental and Behavioral Health Services in Primary Care Clinics & Tele-
Psychiatric Services
2012 to present

Assistant Professor of Clinical Psychiatry, Department of Psychiatry, LSUHSC-New Orleans Medical
Director and Education Director for Gulf Coast Clinics.
2012 to present

Assistant Professor of Clinical Psychiatry, Department of Psychiatry, LSUHSC-New Orleans
Coordinator for Telemedicine Services and Education
2014 to present

Membership in Professional Organizations:

Member American Psychiatric Association (2008 to present)
Member American Telemedicine Association (2012 to present)
Member Academy of Psychosomatic Medicine (2013 to present)
Faculty Inductee Beta of Louisiana Chapter of Alpha Omega Alpha, (2014 to present)

Awards and Honors:

Outstanding Service to the Community Award, LSU School of Medicine Faculty Assembly, 2014

TEACHING EXPERIENCE AND RESPONSIBILITIES

Course/Clerkship/Residency or Fellowship/CME Directorships

Research Literacy, Course Director,

Clinical Psychiatry PYAS 6573, Course Developer/Director for Department of Physician Assistant Studies,

Curriculum Development/Implementation

Psychiatry Intern Research Literacy

For this series of six one-hour lectures for the psychiatry intern class, I developed a new course to examine mental and behavioral health research from historical development, study design, and critical reading perspectives. We begin by learning how to read a scientific article in general, and then practice with a careful reading of two landmark studies from the psychiatric literature, which includes analysis of the original design and discussion about how to interpret follow-up studies. Next we examine fundamental assumptions underpinning current psychopharmacological research by reviewing studies of chlorpromazine and its use in schizophrenia from the discovery of the antipsychotic medication to the present. We continue to look at the underpinnings of psychiatric research by taking a short fun-run through the historical development of the DSM, with an emphasis the influence of psychiatric

professional society politics on its evolution. Finally, we discuss the study of special populations such as pregnant patients, and look at newer techniques for study design and data interpretation such as the Bayesian approach. In addition to a mixture of lecture and guided discussion, the interns are encouraged to bring articles to review critically for the class.

PYAS 6573 Physician Assistant Clinical Psychiatry, 2014 to present

This is the third year of a new 3 hour course for the 2nd year Physician Assistants in the Louisiana State University Health Science Center New Orleans Department of Physician Assistant Studies. In this course over fifteen weeks, physician assistant students learn the basics of psychiatric diagnosis and treatment with an emphasis on the primary care perspective. The beginning of the course focuses on ethical practice and practical interviewing and case formulation. The latter part of the course focuses on diagnosis and treatment of the most common forms of mental illness. Special attention is given to the problem of over-prescribing, and throughout the course I have the students practice behavioral techniques on myself and each other such as motivational interviewing, supportive and interpersonal therapy, and other brief behavioral interventions. Finally, several times during the course I invite a community patient into class to be interviewed by me with questions by the class afterwards.

PYAS 6566 Physician Assistant Psychiatric Medicine Clerkship 2014-2015

During this clerkship I provide a clinical experience and directly supervise 5 Physician Assistant (PA) students for one month rotations through the Gulf Coast Clinics. They have a similar experience to the Residents in the clinics that, along with the embedded Psychologists, also assist in supervision. Additionally, the PA students are given the chance to assist the Care Management Team with patient calls for medication monitoring and behavioral activation.

Collaborative Consultation Psychiatry and Tele-Psychiatry, 2012 to present

I have also implemented a curriculum for the 3rd year psychiatry residents and child fellows who rotate through the “Gulf Coast Clinics” of the MBHCP-LA. The Gulf Coast Clinic rotation is a year-long clinical rotation during which the interns work either on-site or by tele in various primary care clinics outside of New Orleans providing mental and behavioral health services for children and adults. They must become proficient in the technical, administrative, and interpersonal use of tele-technologies, and must learn to work effectively in an interprofessional team to provide consultation and direct patient care in the primary care setting. The core curriculum includes cognitive behavioral cases with supervision by psychologists, often by use of asynchronous tele-psychiatry case review. The residents see patients in clinic, then directly discuss the cases with the primary care providers. They are often asked to provide in-service education for the providers as well as consultation, and produce handouts for these purposes which are critiqued by the team before dissemination. They also participate in care management team meetings twice (or more) monthly.

An additional feature added in 2014 is the Young Child Program, which enhanced our delivery of collaborative services across the age range to primary care clinics by offering parent (caregiver)/child (under 6 years old) sessions in the primary care clinics focusing on relationship skill-building.

Psychological assessment clinics.

Telepsychiatry training resource manual

Creation of Enduring Teaching Materials

Telemedicine resource manual

Slide set and vignettes for the Resident Education Subcommittee of the APM

Slide set for the physician assistant course

Slide sets and educational programming for People’s Health and for primary care providers.

Formal Course Responsibilities

Medical Student Teaching

Forth Year, 2011-2012:

Critical Concepts Course: Module on Delirium, including power point lectures, web-based learning, and human patient simulations

Second Year, 2012-2013:

One hour lectures on Eating Disorders and Legal and Ethical Issues
Ob/GYN and Psychiatry

Resident Teaching

Third Year, 2013-Present:

Lecture, One hour biannually, "Documentation issues in Psychiatry."

Psychiatry Interns, Year

One hour lecture on Research Literacy.

Fellow Teaching

Endocrine Fellows, December 2, 2013 and March 3, 2014:

1.5 hour lectures, "Eating Disorders", and "Overview of Psychiatric Issues in Endocrinology."

Consult Liaison Fellows, March 20, 2014:

1.5 hour lecture, "Implementing Collaborative Care in Primary Care Settings"

Psychology Fellows and Interns

Interns, 2013 to present annually:

1.5 hour lecture to psychology interns, "Working in Primary Care, focusing on communicating effectively with doctors in a medical setting"

Psychology Intern, July 14, 2014:

1.5 hour lecture, "Suicide/Homicide"

Developed a talk for the Psychology Fellows to give to the evaluation callers for the PTSD scale in the School of Public Health for the WaTCH Wave II project. Talk given 9/4/2014 and follow-up debriefing on 10/17/2014

Departmental/Interdisciplinary Teaching Conferences

LSUHSC and Ochsner Hospital, Grand Rounds 2012. "Treatment of Delirium Tremens".

LSUHSC Grand Rounds 2013. "Endocrinology and Psychiatry."

LSUHSC Department of Psychiatry Grand Rounds, May 15, 2014. "A Case of Traumatic Brain Injury and its Management on the Psych Ward." Faculty John Wells, Intern Brannon Wiedemann.

LSUHSC Department of Psychiatry Grand Rounds, August 13, 2015: Introduction to Telepsychiatry: Technical, Legal, and Clinical Perspectives

Other Teaching

Three hour “Mental and Behavioral Health Module” developed for and given during training for Community Health Workers, Mobile AL 06/05/2013 and New Orleans LA 08/07/2013 and 03/09/2016, in cooperation with the Tulane School of Public Health and the Coastal Resource and Resiliency Center of the University of South Alabama, as part of the GRHOP. Each session is a three hour interactive seminar including group discussions and practicums with vignettes and role play.

Teaching Awards:

Nominee for the Resident Excellence in Teaching Award, Aesculapian Society 2011 to 2012

Undergraduate, Medical, or Graduate Students Trained:

Katrina Kellum, Clinical Preceptor, Loyola University IRB approved DNP Advanced Practicum I, Spring 2015

Thesis and Dissertation Committees:

Post-Doctoral or Post-Residency Fellows Trained:

RESEARCH AND SCHOLARSHIP

Grants and Contracts:

Funded

Pending funding

Non-funded applications (last three years)

Funded/Pending/Non funded???

2016 %effort \$\$ Consultant United States Department of Agriculture Rural
Utilities Service Distance Learning and Telemedicine Grant Program

Journal Publications:

Refereed

Osofsky, H.J., Osofsky, J.D., **Wells, J.**, & Weems, C. Meeting Mental Health Needs after the Gulf Oil Spill. *Psychiatric Services*, 2014, 65(3): 280-283.

Osofsky, H.J., Osofsky, J.D., **Wells, J.**, & Weems, C. Integrated Mental and Behavioral Health Services to Improve Patient Outcomes and Clinical Care. International Oil Spill Conference (IOSC). Paper submitted April, 2014.

Howard J. Osofsky, M.D., Ph.D., Anthony Speier, Ph.D., Tonya Cross Hansel, Ph.D., **John H. Wells, M.D.**, Kristopher Kaliebe, M.D., Nicole J. Savage, MBA. “Collaborative Health Care and Emerging Trends in a Community-based Psychiatry Residency Model”, *Academic Psychiatry*: Accepted for Publication, manuscript number ACPS-D-16-00022R2

Non-refereed

Books:

Book Chapters:

I have been invited to head a three author writing group to write Chapter 8 (“Treatment planning and hybrid care”) for a book to be published by the American Psychiatric Association ahead of the 2017 meeting

entitled **Excellence in Clinical Practice - how to integrate technologies to improve patient care.** Edited by Peter Yellowlees, MD at University of California Davis, and Jay Shore, MD. from University of Colorado.

Scientific Exhibits:

Sandeep Dhote, **John Wells**, Manjula Jagadeesan, A Govindan, M Paul Korath, K Jagadeesan. Hepato-cystic Duct or Duct of Luschka: Report of a Rare Finding on Magnetic Resonance Cholangio-Pancreatography (MRCP). Bombay Hospital Journal 2006; 4801 January.

Conrad EJ, Csaki RB, Hill SL, **Wells JH**, Osofsky HJ. Medical Student Critical Concepts Course: Bringing Psychiatry into the Human Patient Simulation Laboratory. 58th Annual Meeting, Academy of Psychosomatic Medicine. Phoenix, AZ. November 17, 2011.

Osofsky, H.J., Osofsky, J., **Wells, J.**, Weems, C., Hansel, T., King, L., Ciccone, A. “Integrating Mental and Behavioral Health into Primary Care Clinics: Developing a System of Care Following the Deepwater Horizon Oil Spill”. In Proceedings of the Society of Petroleum Engineers International Conference on Health, Safety, and Environment in Oil and Gas Exploration and Production. Long Beach, California, 2014.

JD Osofsky, HJ Osofsky, ET Reuther, **JH Wells** (2014). “Integrating Mental and Behavioral Care into Schools and Clinics in Developing a System of Care and Promoting Resilience and Recovery” Gulf of Mexico Oil Spill and Ecosystem Science Conference.

Videos, Electronic Media, and Multimedia:

REDCap Database: “Patient Registry” designed and created by John Wells and care manager Jesse Smotherman to capture data as well as coordinate clinical workflow for the Gulf Coast Clinics. 2013-present
Access database created by John Wells and the behavioral health team to track no-shows and all care management and evaluation contacts with patients in the MBHCP registry.

Developing a REDCap database to track availability of resources for a Prescription for Wellness program I am developing with the assistance of the Physician Assistant students and the primary care providers in the Gulf Coast Clinics. The program hopes to educate teachers to promote wellness in their students by collaboration with medical professionals and resources for prescribing wellness activities and monitoring of outcomes.

Published Abstracts:

Research Review Committee:

Inventions and Patents:

Scientific Presentations:

Oral Presentations:

Louisiana Primary Care Association 29th Annual Continuing Education Conference, New Orleans LA 2012. “Integration of Mental and Behavioral Health into Primary Care Settings Using Telemedicine”.

Gulf of Mexico Conference, New Orleans 2013. “A New Model of Resilience in Primary Care: Collaborative Telemental Health”

Louisiana Primary Care Association 30th Annual Continuing Education Conference, Lake Charles LA 2013. “(After) Disaster Psychiatry”.

International Society for Traumatic Stress Studies Conference, Philadelphia November, 2013. Symposium, “Integrated Mental and Behavioral Health Care in Primary Care Clinics to Build Resilience”, and “Integration of Mental and Behavioral Health Services Following Disasters to Support Resilience”

American Psychiatric Association 66th Annual Institute on Psychiatric Services, San Francisco CA, October 2014. Symposium, “Collaborative Care by Telepsychiatry: Models (Synch and Asynch Care), Trainee Issues, Interdisciplinary Roles, and Billing/Legal Guidelines”.

American Psychiatric Association International Psychiatric Services Mental Health Services Conference, New York, October, 2015. Symposium, “Telemedicine Consultation and Prescribing: Rules, Challenges, and Practical Suggestions for Controlled Substance Management in Adults and Children” and Symposium, “Telepsychiatry Essentials: Everything You Wanted to Know About Telepsychiatry but Were Afraid to Ask!”

Paper Presentations:

Society for Petroleum Engineers International Conference on Health, Safety, and Environment, Long Beach, California, March, 2014. “Integrating Mental and Behavioral Health into Primary Care Clinics to Develop a System of Care following the Deepwater Horizon Oil Spill.”

Poster Presentations:

European Association for Psychosomatic Medicine, Cambridge EN, July, 2013. “Integrated Care amidst Disasters on the Gulf Coast of Louisiana.”

Institute for Psychiatric Services, Philadelphia PA, October, 2013. “Increasing the resilience of primary care clinics in communities prone to successive man-made and natural disasters.”

Association for Academic Psychiatry, Charleston SC, October, 2013. “Inclusion of tele-psychiatry and primary care collaborative consultation into resident core competencies.”

Academy of Psychosomatic Medicine, Tucson AZ, November, 2013. "Can psychiatric residents be effectively integrated into a telemedicine primary care collaborative?"

Gulf of Mexico Conference, Biloxi 2014. “Integrating Mental and Behavioral Care into Schools and Clinics while Developing a System of Care to Promote Recovery and Resilience.”

American Federation for Medical Research Southern Regional Meeting New Orleans, February, 2015. “Successful Treatment of an Elderly Patient with Psychosis via Video Teleconferencing”

International Society for Traumatic Stress Studies 31st Annual conference, New Orleans, November 2015. “Using Telemedicine to Provide Trauma-Informed Services in Rural Primary Care Clinics”.

Invited Presentations and Seminars:

Plenary lectureships or refresher courses at professional meetings/symposia

“Adventures in Care Management”, Louisiana Primary Care Association, (LPCA), New Orleans, Louisiana, conference, May, 2015

“Social Media and Internet” and “Tic Disorders”, Access Health Louisiana 2nd Annual Behavioral Health. Norco, Louisiana, Symposium, April, 2016

“Career Options in Psychosomatic Medicine— Beyond the inpatient consultation service”, Academy of Psychosomatic Medicine (APM), workshop, September 2016

“Telepsychiatry Nitty Gritty”, American Psychiatric Association (APA) International Psychiatric Services (IPS) Mental Health Services Conference, October, 2016

“Taking Telemedicine to Primary Care Collaboration”, American Psychiatric Association (APA) International Psychiatric Services (IPS) Mental Health Services Conference, October, 2016

Visiting professorships or seminars

In-service (CME) Educational Talks:

“Collaborative care and treatment of common psychiatric illness”, Escambia Community Clinics, Milton Florida 2013

“Reviewing the Evidence Supporting Collaborative Care”, Coastal Family Health Clinics, Biloxi Mississippi 2013

“Primary Care Collaborative Care and Mental and Behavioral health in Primary Care” PANCARE FQHC, New Orleans, March, 2014

“Telemedicine and Psychiatric Collaborative Care to Franklin FQHC”, Mobile, April 2014

“Integrated Behavioral Health and the keys to success”, NOELA Federally Qualified Health Center, New Orleans, July 2014

“Mental Health Screening and Collaborative Care in Primary Care Settings”, Peoples Health, New Orleans, September, 2014

“Anxiety in Primary Care”, Jefferson Community Health Centers Access Health Louisiana, New Orleans, October, 2015 and November, 2015

Media Interviews:

Meg Farris, WWL television: New treatment program for physical and mental health related to disasters. I invited a patient to be interviewed. Aired 3/6/14.

Soledad O’Brien, 3/14. Discussions regarding telemedicine group treatment for scholarship foundation.

Angela Hill WWL Radio: PTSD. One hour panel discussion with a Marine Corps vet and myself as the medical expert on PTSD. Aired 4/7/14.

Panel discussant for Starfish Foundation, 4/9/2016.

Editorial Posts and Activities:

Journal editorships or associate editorships

Reviewer status

Reviewer

Academy for the Advancement of Educational Scholarships 2014 Educational Scholarship Day

SERVICE ACTIVITIES

University/Institutional Service:

Departmental committees

Member, Graduate Education, 2013

Executive Committee telepsychiatry, 2015-present

Member, Evaluation Committee, 2014

School committees

Member, LSUHSC School of Medicine Strategic Planning Effort Work Group on Faculty Development and Mentoring, 2013-2014.

Member, Academic Standards Committee, 2015

Member, Non-Traditional Student Advocacy Committee Faculty Advisor, 2016-present

LSUHSC (campus) committees

Hospital committees

Professional society committees

Member, Academy of Psychosomatic Medicine Resident Education Subcommittee, 2013-Present

Member, Academy of Psychosomatic Medicine Local Arrangements Subcommittee, 2014-2016

Member, Academy of Psychosomatic Medicine Local Arrangements Committee, 2015-2016

Participant, American Telemedicine Association,

Member, Credentialing, Coding, and Reimbursement of the American Telemedicine Association 2015-

Special assignments – ad hoc task forces/working groups, projects, etc

Participat, Physician Assistant program applicant interviews, 2014

Advisor, Academic Coordinator, 2014-Present

Clinical Service:

In-patient service activities

Clinic coverage

Call

Administrative Responsibilities:

Departmental

Member Department of Psychiatry Advisory Board, 2012 to present

-Have given updates to donors and board members about activities of the Gulf Coast Clinics.

Participant, Gulf Region Health Outreach Program, 2012 to present

-provide quarterly updates to the Coordinating Committee regarding the progress of the Gulf Coast Clinics, as well as our coordination efforts between the various projects including activities undertaken in concert with the Louisiana Public Health Institute.

Coordinator for Integrated Mental and Behavioral Health Services in Primary Care Clinics and Tele-Psychiatric Services

-Interview candidates for Psychology and Psychiatry Faculty, Interns, Physician Assistant Students and other staff positions.

-Supervise Care Manager for the Gulf Coast Clinics.

- Designed Access database to track coordination of clinic staff at multiple site clinic and telemedicine clinic, and multiple specialty clinics such as Child Psychology, Parent/Child Psychology, Behavioral Health Groups including Peri-pregnancy, Mother and Child, and other health related concerns such as Weight Management or Attention Deficit Disorder, Psychological Assessment Clinics for Children and Adults, Addiction Specialty Psychiatry, and General Psychiatry and Psychology. Access database ensures patients are scheduled, reminded of appointments, and follow up for missed appointments. Access database was designed with the School of Public Health.

School

LSUHSC

Musicians Clinic, 2016

Organized Department of Psychiatry a running team to raise funds for the LSUHSC New Orleans Musicians Clinic

Hospital

Interdisciplinary/other program (center or program)

Community Service Activities:

“Healthy Body, Healthy Mind”, Bayou Interfaith Shared Community Organizing, Bayou Women’s Health Fair, 2012

Board of Directors, Preservation Hall Foundation 2012 to present

-Assisting in developing and funding for outreach programs which provide musician mentoring and teaching for at-risk children and adolescents.

Jefferson, Plaquemines, St. Bernard, Lafourche, Terrebonne Parish Community Advisory Boards, 2013-Present

Louisiana Public Health Institute (LPHI), Coordinator, DATE

-Contracting with Federally Qualified Health Centers (FQHC) to offer psychiatry and psychology consultation

-Develop contract templates and subsequent contracts for services to FQHCs and FQHC look-alike clinics. As a result of these collaborations the Psychiatry Department has been able to contract with one clinic in central Louisiana and is negotiating with several other clinic operators along coastal Louisiana.

The services include traditional direct outpatient visits and telemedicine, as well as supervision of mid-level providers, educational programing for continuing education, measurement of quality and efficiency indicators, universal behavioral health screening, and consultation services.

The consultation services have been very popular with the primary care providers, who are able to interact with my team through teleconferencing, text, phone, or secure email to ask specific or general questions about patients. This has given us a deeper understanding of the needs of remote and rural clinical providers and the communities, as well as building trust in the dependability of our services, and giving the providers a peer support which has otherwise been lacking.

Among the collaborative work has been establishing rates of compensation for various duties under contract such as consultation, direct care, telemedicine services for both Psychiatry and Psychology, and trainees.

Along with these services I have been working with LPHI to explore modes to sustainability for our outreach to rural and remote primary care clinics. We have been looking at billing structure within both telemedicine and consultation services in behavioral health, and surveying what is being done in other places in the country.

We are also collaborating with LPHI to integrate into electronic medical records (EMR) systems, as not only do the clinics we collaborate with use multiple systems, but even those that use the same system use different templates and modules resulting in systems that look and operate very differently. The clinics often contract differently even with the same EMR companies, so that the collaboration with LPHI has been important as we have developed different strategies to incorporate credentialing, psychology, trainees and consultation documentation in the licensure structures for the EMRs.

New Orleans Charitable Health Fund Learning Collaborative EMR User Group, 2015-2016

-Invited to participate in a series of five meetings by LPHI with several FQHC clinic administrations to develop a universal template applicable across several EMRs to ensure that a baseline level of compatible information can be collected for eventual integration into an envisioned future Health

Greater New Orleans Primary Care Collaborative Project Quality Improvement Initiative (GNOPQii), September-November of 2015

-Invited to participate in that supports eligible clinical providers to reduce emergency room utilization among high risk populations in and around New Orleans.

-Worked with colleagues from LSUHCSD and LPHI to conduct baseline data review and action planning meetings with each of the participating FQHCs.

St. Bernard Parish Sheriff's Office Special Weapons and Tactics, 2015-Present.

Appointed to Deputy, Inactive as of May 2016 and participated in three trainings with the SWAT team to assist the Negotiators in training exercises, educate the team about hostage negotiation techniques and mental health issues likely to be encountered, de-escalation, and other topics, and I have participated in active rolls offering telephonic real-time support for the Negotiators during hostage situations.

Office of Homeland Security and Emergency Preparedness, St. Bernard Parish Government, Tuesday April 12th, 2016.

-I was asked to participate in the preliminary planning meetings by John Rahaim, Director of the Office of Homeland Security and Emergency Preparedness to assist in developing strategies to anticipate and plan for the management of psychological and psychiatric emergencies during Parish evacuations, and then participated in the Safety Briefing and Live Exercise on.

Revised: February 2013