

CURRICULUM VITAE
Michelle B. Moore

Current Title: Clinical Assistant Professor

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Education:

Undergraduate (2004) B.A. Double major in Psychology & Theatre
Marymount Manhattan College, New York, NY

Graduate (2008) M.S.Ed. in School Psychology
Pace University, New York, NY

(2009) Psy.D. in Clinical Psychology
Pace University, New York, NY

Internship (2008-2009) Infant/Child Specialization
LSU Health Sciences Center, Department of Psychiatry
New Orleans, LA

Fellowships (2009-2011) Clinical Child Psychology
LSU Health Sciences Center, Department of Psychiatry, New Orleans, LA

(2009-2010) Psychoanalytic Psychotherapy Fellow
The New Orleans-Birmingham Psychoanalytic Center, New Orleans, LA

Certification: (2009) Infant Mental Health Specialist Certification

Licensure: Clinical Psychologist, LA, #1155, active thru July 31, 2017

Academic, Professional, and Research Appointments:

2011-present **Clinical Assistant Professor of Psychiatry**
LSU Health Sciences Center, New Orleans, LA
Department of Psychiatry, Section of Psychology

2015-2017 **Associate Director of Pre-Doctoral Training**
LSU Health Sciences Center, New Orleans, LA
Department of Psychiatry, Section of Psychology

2017-present **Training Director of Clinical Psychology Internship Program**
LSU Health Sciences Center, New Orleans, LA
Department of Psychiatry, Section of Psychology

Membership in Professional Organizations:

2002-present	American Psychological Association, <i>Member</i>
2011-present	Louisiana Psychological Association, <i>Director-Executive Council (2014-2016), Early Career Psychologist Committee Chair, Membership Committee Member</i>
2014-2016	Louisiana Infant Mental Health Association, <i>Member of Board of Officers</i>
2014-present	Southeastern Psychological Association, <i>Member</i>
2014-present	LSUHSC Academy for the Advancement of Educational Scholarship, <i>Fellow</i>
2016-present	American Psychological Association, Division 12 – Clinical Psychology, <i>Member</i>
2016-present	Association of Psychologists in Academic Health Centers, <i>Member</i>
2017-present	American Psychological Association, Division 31 - State, Provincial & Territorial Psychological Association Affairs, <i>Member</i>
2017-present	American Psychological Association, Division 53 – Society of Clinical Child and Adolescent Psychology, <i>Member</i>

Awards and Honors:

2014	Outstanding Service to Students for the Prevention and Education of Substance Abuse (SPESA) Club and New Orleans Community, <i>Presented by the President of the Addictive Behaviors Counseling and Prevention Program at Southern University of New Orleans</i>
2015	Early Career Psychologist Award in recognition of outstanding and significant contributions to early career psychologists in Louisiana <i>Presented by the Louisiana Psychological Association</i>
2015	Women of the Year Honoree <i>Presented by New Orleans City Business</i>
2016	Healthcare Hero Award <i>Presented by New Orleans City Business</i>
2016	Nominee for Faculty Assembly Outstanding Accomplishments by a Junior Faculty <i>Presented by LSUHSC School of Medicine</i>

TEACHING EXPERIENCE AND RESPONSIBILITIES

Course/Clerkship/Residency or Fellowship/CME Directorships:

School Placement Rotation (2010-2016; 8hrs/per week; occurred annually)

Direct supervision and direct teaching with a psychology intern for one day a week at an elementary school. Intern provided individual and group psychotherapy to students, provided consultation services to teachers and administrators and was introduced to new therapeutic techniques throughout the year. This represented a core component of the interns training experience while on internship.

Curriculum Development/Implementation:

Psychology Intern Lectures (2010-2016; 3hrs/per workshop; occurs annually)

Created workshops for six psychology interns on how to obtain a post-doctoral position, expectations for licensure and the licensing exam in psychology as well as maximizing time in supervision.

Workshops for ReNEW (2011-2012; 2hrs/per workshop; occurred bi-monthly)

Created a series of workshops for teachers and staff at ReNEW SciTech Academy which is a charter school in Orleans Parish. Topics included: Fetal Alcohol Syndrome; Importance of attachment in children and Reactive Attachment Disorder; Psychosis and Oppositional Defiant Disorder; The importance of self-care for teachers working with difficult students.

Anti-Drug Seminars with Genetics (1/1/2013 & 2/21/2014; 2hrs/per workshop)

Collaborated with LSUHSC Department of Genetics for anti-drug seminars at New Orleans Center for Creative Arts and Rowley Alternative School to teach students about the negative impact of drugs and alcohol on the mind and body. Presenters included psychology interns, graduate students, residents and faculty members from the Departments of Psychiatry, Genetics and Public Health. Approximately 180 students participated in the workshops.

Creation of Enduring Teaching Materials:

School Placement Rotation (2014)

Developed course material for psychology interns who take part in the elementary school program during their internship year. The goal was to create a well-organized program for other faculty to follow, so that each intern receives the same experience throughout their year on internship. The intern spends one day a week with a faculty member at a school site to learn about direct therapeutic service, consultation skills and therapeutic techniques.

Children's Mental Health Workshops in St. Bernard (2014)

Created materials to be used as a series of workshops for children in St. Bernard parish to address social-emotional difficulties, build resilience and encourage community engagement. Developed an outline of information to be presented as well as supplies needed for the workshop, such as markers, paper, poster board. Each workshop had an introductory phase where children were educated about the topic, a hands-on activity and an opportunity to share their creation with the group and discuss the topic further. A colleague in the department has used the materials I created with another group of children in Plaquemines parish.

Formal Course Responsibilities:

Science and Practice of Medicine - 100 (2010-2012; 10 hours/per year; 2 years)

Co-led SPM100 course for approximately 12-13 first year medical students with Dr. Sanjay Kamboj. Various topics were discussed in a small group format including medical ethics, professionalism, patient-physician communication, human development, social issues, cultural competency and healthcare policy. The purpose of the course was to help students develop professionalism and interpersonal skills essential to being a well-rounded physician.

Group Psychotherapy (2013, 2015, 2017; 8 hours/per year; 3 years)

Teach group psychotherapy course for child and adolescent psychiatry residents. Course introduces residents to the principles of group psychotherapy, how to run an effective therapy group, specific types of groups available and case examples from current clinical work. This course only occurs every two years.

Introduction to Psychodynamic Psychotherapy (2014-present; 1 hour/per week for 6 months; 3 years)

Teach long-term psychodynamic psychotherapy course to 2nd year adult psychiatry residents. Course introduces residents to principles of psychodynamic psychotherapy, reviews pertinent case material to learn techniques involved in psychotherapy, and encourages residents to learn how to formulate cases based on psychodynamic principles.

Clinical Skills Integration - 100 (2016-present; 15 hours/per year)

Co-lead CSI100 course for approximately 12 first year medical students with other clinical and basic sciences faculty. Basic clinical skills and competencies are emphasized: history taking, clinical problem solving, critical thinking, procedural skills, and professionalism. The course also assesses fundamental knowledge of clinical medicine, medical ethics, and doctor-patient communication.

Departmental/Interdisciplinary Teaching Conferences:

Case Conference Seminar (2011-2016; 1.5hrs/per week; year long)

Co-led case conference seminar for six psychology intern trainees to discuss challenging cases. Interns provided peer supervision and presented individual cases each week. Course instructors facilitated the discussion.

Utilizing mindfulness with children and adolescents diagnosed with ADHD. (8/14/14) LSU Health Sciences Center Department of Psychiatry Grand Rounds, New Orleans, LA.

Maximizing time in supervision. (12/10/15) LSU Health Sciences Center Department of Psychiatry Grand Rounds, New Orleans, LA.

Understanding 504 and IEP Process in schools (8/15/16) Algiers Behavioral Health Center, Multi-Disciplinary Didactic Series, New Orleans, LA.

Mindfulness in medicine: Practical skills for physician wellness (10/11/16) LSU Health Sciences Center, Presentation to L1 and L2 Medical Students, New Orleans, LA.

Diagnoses: Helping or enabling (12/19/16) Algiers Behavioral Health Center, Multi-Disciplinary Didactic Series, New Orleans, LA.

Diagnoses for children: Helping or enabling. (2/9/17) LSU Health Sciences Center
Department of Psychiatry Grand Rounds, New Orleans, LA.

Utilizing reflective practice in your clinical practice (4/10/17) Algiers Behavioral Health
Center, Multi-Disciplinary Didactic Series, New Orleans, LA.

Undergraduate or Medical Students Trained:

Mentoring 2nd year medical student, David Yang

Working collaboratively on a research project looking at the mental health of Asian-American medical students. Overseeing David's data collection and analysis. Currently submitted two abstracts for posters at national conferences. Preparing two to three manuscripts based on data collected.

Graduate Students Trained:

1-6 Psychology Interns trained annually (2011-present)

Provide individual supervision to interns on psychotherapy and psychological testing services

Residents Trained:

Supervising 1-3 psychiatry residents in psychotherapy skills annually (2012-2013; 2015-present)

Post-Doctoral Fellows Trained:

Supervised 1 psychology post-doctoral fellow towards licensure (2014-2015)

RESEARCH AND SCHOLARSHIP

Grants and Contracts (current funding):

ReNEW Contract #17-77-055 (9/2/16-8/31/17)

Established a contract with ReNEW Charter School Network to provide needed clinical services to students either in special education or seeking evaluations for possible special education services. Hourly rate is \$150/per hour to provide between 6 to 10 hours a month of psychological services.

Current Research Projects that Do Not Require Funding:

Asian-American Mental Health among Medical Students

Working collaboratively with a 2nd year medical student who is conducting research on the stigma and mental health issues among medical students who identify as Asian-American. Data has been collected and analyzed. Abstracts have been submitted to conferences to present posters of the research. Manuscripts are being prepared for publication.

Collaborating with Community Partners

Collaborating with other psychology faculty at LSUHSC to assess the effectiveness of utilizing professionals in the New Orleans community to train psychology interns on various specialty topics. Data was reviewed and analyzed from evaluations completed from 2010-2016. Research has been presented at the LSUHSC Educational Scholarship Day and a manuscript has been submitted for publication.

Journal Publications (Refereed):

Many, M., Hansel, T., **Moore, M.** Rosenberg, Z. & Osofsky, H. (2012). The function of avoidance in improving the understanding of disaster recovery. *The Journal of Human Behavior in the Social Environment*, 22(4), 436-450.

Costa, R., Hansel, T., **Moore, M.**, Many, M., Osofsky, J. & Osofsky, H. (2015). Teachers and School Personnel as First Responders following Disasters: Survivors and Supporters. *Journal of Traumatic Stress Disorders and Treatment*, 4(4).

Journal Publications (Refereed - Submitted for Review):

Moore, M. B., Karpinski, A. C. & Tsien, F. (In review). An Examination of an Interactive Substance Abuse Prevention Program for High School Students. *Heath Education Journal*.

Moore, M. B., Poe, L., Fassnacht, G., & Craft, T. K. (In review). Collaborating with Community Partners to Create Diversity in the Training of Interns. *Training and Education in Professional Psychology*.

Journal Publications (Non-Refereed):

Moore, M. B. & Osofsky, J. D. (2014). Benefits of Child-Parent Psychotherapy for recovery from traumatic loss: An example of one family's strengths. *Zero to Three*, 34(6), 9-13.

Moore, M. B. (August 2014). Early Career Psychologist Committee's Start of the Marathon: From graduate school to successful psychologist. *Louisiana Psychological Association*, 5(4),16.

Moore, M. B. (October 2014). Early Career Psychologists Committee: Taking a water break during your career marathon. *Louisiana Psychological Association*, 5(5),10.

Moore, M. B. (December 2014). Early Career Psychologists Committee: Gaining Strength in Numbers. *Louisiana Psychological Association*, 5(6), 12.

Moore, M. B. (May 2015). Early Career Psychologists Committee: Taking a Break to Take Care of Yourself. *Louisiana Psychological Association*, 5(7), 12.

Moore, M. B. (July 2015). Early Career Psychologists Committee: Teaching and Training Future Psychologists. *Louisiana Psychological Association*, 5(8), 16.

Moore, M. B. (August 2015). Early Career Psychologists Committee: Becoming a Mentor. *Louisiana Psychological Association*, 6(4), 4.

Moore, M. B. (December 2015). Early Career Psychologists Committee: Being a Mentee. *Louisiana Psychological Association*, 6(6), 11.

Osofsky, J. D., Hansel, T. C., **Moore, M. B.**, Callahan, K. L. & Hughes, J. B. (2016). The Trauma of Hurricane Katrina: Developmental Impact on Young Children. *Zero to Three*, 36(5).

Moore, M. B., Hansel, T. C. & Kaleibe, K. (2016). Mindfulness Groups for Children and Adolescents: An Alternative Approach to Treatment for ADHD. *The Independent Practitioner*, 36(3).

Moore, M. B. (May 2016). Early Career Psychologists Committee: Finding Your Voice Through Publications. *Louisiana Psychological Association*, 7(2).

Books:

Moore, M. B. (2014). *Colorful Emotions: A Workbook to Help Children Express Their Feelings*. CreateSpace Independent Publishing Platform.

Videos, Electronic Media, and Multimedia:

9/14/11	WWL Talk Radio Interview - Bob DeGiorno: Redshirting Kindergarteners
9/23/11	WWL Talk Radio Interview - Shana Rose: Appearance and job interviews
12/22/11	WWL Live TV Interview - Mike Hoss: New Year's resolutions
1/19/12	WWL Talk Radio Interview - Shana Rose: How divorce effects longevity
1/20/12	WWL Talk Radio Interview - Tommy Tucker: Divorce and stress
4/23/12	WWL Talk Radio Interview - Shana Rose: Woman and higher paying jobs
4/5/13	WWL Talk Radio Interview - Tommy Tucker: Co-habitation in relationships
5/14/13	WWL Talk Radio Interview - Shana Rose: Women's success in the workplace and how it effects male counterparts
6/17/13	WWL Talk Radio Interview - Spud: Sibling bullying
7/11/13	WWL Talk Radio Interview - Shana Rose: Distracted while walking
9/3/13	WWL Talk Radio Interview - Shana Rose: How men and women succeed in business
10/10/13	WWL Talk Radio Interview - Angela Hill: How to effectively manage stress
11/15/13	WWL Talk Radio Interview - Tommy Tucker: Helicopter parents
12/3/13	WWL Talk Radio Interview - David Blake: Managing post-game blues
12/12/13	WWL Talk Radio Interview - Angela Hill: Road rage
2/21/14	LA Radio Network - Jeff Pelarmo: The psychology behind why men drug and rape women
7/14/14	WWL Radio News - Jim Hanzo: Behaviors that sabotage success
7/23/14	WWL Radio News - Jim Hanzo: Friends are the family we choose
8/6/14	WWL Radio News - Jim Hanzo: Get rid of stress in four easy ways
9/22/14	WWL Radio News - Jim Hanzo: Buying things to increase happiness
10/3/14	WWL Talk Radio Interview - Don Dubuc: Teacher/student sex scandal
10/3/14	The Advocate - Richard Thompson: Teacher/student sex scandal
12/9/14	Fox8 TV Interview - Sabrina Wilson: Sexual assault on school campus
12/19/14	WWL Radio News - Don Amos: New Year's Resolutions
2/4/15	WWL Radio News - Jim Hanzo: How to manage stress effectively

3/3/15	WWL Radio News - Jim Hanzo: Forgetting people's names
3/31/15	WWL Radio News - Jim Hanzo: Drinking with children at an early age
4/6/15	WWL Talk Radio Interview - Tommy Tucker: Underage drinking
6/15/15	WWL Talk Radio Interview - Tommy Tucker: Talking to adolescents
8/24/15	Fox8 TV News Interview - Natasha Robinson: Handling Katrina coverage
12/11/15	LA Radio Network - Jeff Pelarmo: Last minute holiday shopping
12/15/15	WWL Talk Radio Interview - Tommy Tucker: Children and too many gifts
12/31/15	LA Radio Network - Jeff Pelarmo: New Year's Resolutions
1/15/16	LA Radio Network - Jeff Pelarmo: Warning labels on sugary drinks
1/15/16	WWL TV Interview - Meg Farris: Destrehan teacher sex scandal
4/22/16	LA Radio Network Interview - Jeff Palermo: Suicide risks
4/27/16	WWL TV Interview - Meg Farris: Animal cruelty case
5/5/16	WWL Radio Interview - Don Ames: Excessive cell phone use
7/19/16	LA Radio Network Interview - Jeff Palermo: Stress level in NOLA
10/25/16	WWL Radio Network Interview - Jim Hanzo: Excessive social media use
11/3/16	WWL Radio Network Interview - Don Ames: Managing election stress
11/8/16	WWL Radio Interview - Dave Cohen: Election stress
11/17/16	Fox8 TV Interview - Sabrina Wilson: Discussing the election at holidays
11/29/16	WWL Radio Network Interview - Jim Hanzo: Working mothers
12/8/16	Fox8 TV Interview - Liz Reyes: Conflict resolution
12/28/16	Fox8 TV Interview - John Snell: New Years' resolutions
3/13/17	Fox8 TV Interview - Nancy Parker: Obsession with baby giraffe news
3/21/17	WWL TV Interview - Spud McConnell: Being digitally addicted

Scientific Presentations (LOCAL):

Moore, M. (1/22/13) *Benefits of utilizing mindfulness in school settings.* In-Service for 20 St. Bernard Parish Public School Counselors, Chalmette, LA.

Moore, M. (8/7/13) *ADHD: Changes, Improvements and Understanding.* In-Service for 20 St. Bernard Parish Public School Counselors, Chalmette, LA

Moore, M. (9/26/13 & 10/2/14) *The effects of substance abuse on parenting and early childhood development.* Presentation for 15 Substance Abuse Counselors at Southern University of New Orleans, New Orleans, LA.

Moore, M. (11/4/13, 12/8/14 & 4/21/16) *Becoming a Psychologist.* Presentation for class of 30 high school students at Chalmette High School, Chalmette, LA.

Scientific Presentations (LOCAL WITH CE CREDIT):

Moore, M., Hardy, M., Costa, R., Ciccone, A., Heintz, J. & Stepka, P. (6/14/12) *Panel Presentation: Reports from the Field and Next Steps.* Substance Abuse & Mental Health Administration, Departments of Psychiatry & Pediatrics at Louisiana State University Health Sciences Center, Louisiana State Department of Health & Hospitals Office of Behavioral Health, New Orleans, LA.

Moore, M., Karpinski, A., Baynes, B., Ward, D., Foley, K., & Tsien, F. (10/9/14) *Substance Abuse Prevention Initiative for Youth.* Louisiana State University Health Sciences Center

Academy for the Advancement of Educational Scholarship Education Scholarship Day, New Orleans, LA.

Calderon, J., **Moore, M.**, Armelie, A. (6/3/16) *Bringing the Mind Home: Applied Mindfulness in Education and Mental Health*. Tulane University School of Social Work, New Orleans, LA.

Moore, M. Walker, W., Poe, L., & Fassnacht, G. (10/18/16) *Creating Diversity in Training Through Community Engagement*. Louisiana State University Health Sciences Center Academy for the Advancement of Educational Scholarship Education Scholarship Day, New Orleans, LA.

Scientific Presentations (REGIONAL WITH CE CREDIT):

Moore, M. & Cuno, K. (5/30/13) *The benefits of mindfulness-based treatment in a school setting*. Louisiana Psychological Association Annual Convention, Baton Rouge, LA.

Moore, M. (6/13/24) *Utilizing mindfulness techniques with children and adolescents diagnosed with ADHD*. Louisiana Psychological Association Annual Convention, Metairie, LA.

Moore, M., Ledet, S., Matthews, J., Burnett, D., Stubblefield, B., Gillespie, G. & Tramontana, J. (6/13/14) *Third annual symposium for early career psychologists (ECPs) and students*. Louisiana Psychological Association Annual Convention, Metairie, LA.

Henke, A., **Moore, M.**, Gray, S., Phelps, C., Lewis, C., Carey, E. & Lee, A. (5/21/16) *Early Career Psychologists Panel*. Louisiana Psychological Association Annual Convention, Kenner, LA.

Moore, M. (11/15/16) *Building resiliency for children in schools affected by trauma*. Trauma and Resiliency Conference, Baton Rouge, LA.

Scientific Presentations (NATIONAL WITH CE CREDIT):

Moore, M. & Hansel, T. (3/26/12) *A Creative Approach to Reaching Underserved Populations: The St. Bernard Project/LSUHSC Center for Wellness and Mental Health*. National Association of Social Workers: Regional Conference, Baton Rouge, LA.

Osofsky, H., Osofsky, J., **Moore, M.** & Shahmoon-Shanook, R. (5/8/12) *Strengthening resilience and developing posttraumatic growth in children, adults and communities following disasters*. American Psychiatric Association, Philadelphia, PA.

Creel, A., English, R., Weimer, S., Davis, S., Koestler, J., Rowen, J., & **Moore, M.** (3/11/15) *Coming Back Stronger: Finding Opportunities in Change*. Council on Medical Student Education in Pediatrics, New Orleans, LA.

Moore, M. Callahan, K., & Hansel, T. (3/19/15) *The impact of Hurricane Katrina on young children*. Southeastern Psychological Association Annual Convention, Hilton Head Island, SC.

Callahan, K., Osofsky, J., **Moore, M.**, Hansel, T., & Hughes, J. (5/26/16) *The Impact of Hurricane Katrina on Young Children*. The International Conference on Infant Studies. New Orleans, LA.

Moore, M., Hughes, J., & Kurtz, S. (8/4/17) *Creating a Sense of Safety in Clinical Supervision.* American Psychological Association Annual Convention, Washington, DC.

SERVICE ACTIVITIES

University/Institutional Service (DEPARTMENT COMMITTEES):

Clinical Psychology Internship Committee (2011-present)

Within the Department of Psychiatry at LSUSHC, the section of Psychology has a Clinical Psychology Internship Committee that meets several times a year to discuss the quality of internship program, selection of applicants to invite for interviews and selection of applicants to rank for positions. As Training Director, I lead the meeting and create the agenda for discussion.

Program Evaluation Committee (2017-present)

Committee meets monthly to discuss psychiatry residents educational program in the Department of Psychiatry. I am involved with supervising residents on psychotherapy cases and also teach courses for the adult and child/adolescent residents.

University/Institutional Service (SCHOOL COMMITTEES):

Committee on Women's Affairs (2013-present)

LSUHSC School of Medicine Committee on Women's Affairs, *Member*

Committee on Community Outreach (2015-present)

LSUHSC School of Medicine Committee on Community Outreach, *Member*

Also participating in a Sub-Committee: Recruitment/Pipeline Development and Coordination

University/Institutional Service (PROFESSIONAL SOCIETY COMMITTEES):

Louisiana Psychological Association Executive Council (2014-present)

As a Director on the Louisiana Psychological Association Executive Council, I have been a voting member on motions presented by the Council and provided feedback to issues affecting psychologists in the state. I have served on the Convention Committee and organized the 2016 Annual Convention including finding a venue, reviewing submissions of possible presentations and other administrative tasks associated with convention planning. For the past two years, I have served as Chairman of the student poster session which is held at the LPA Annual Convention. I recruit submissions, review submissions with my committee and setup the event on the day of the conference. I have also served as Chair of the Early Career Psychologists Committee and hold quarterly meetings to address the needs of students, trainees and early career psychologists around the state. I also write a bi-monthly column which is published in the LPA Newsletter.

University/Institutional Service (SPECIAL ASSIGNMENTS):

Louisiana Infant Mental Health Association (2014-2016)

Louisiana Infant Mental Health Association Working Group Committee, Member of Committee made up of six individuals attempting to re-organize and initiate this association, which ended due to Hurricane Katrina.

CHS-SBHC Quality Assurance Committee (2014-2016)

Chalmette High School-School Based Health Center Quality Assurance Committee, *Member*. Attend meetings and provide input from mental health perspective about the quality of current mental and behavioral health programs at the center.

CLINICAL SERVICE:

LSUHSC Behavioral Sciences Center (2011-2016)

Provided supervision for psychology interns who were providing direct services to children and families at the LSUHSC Behavioral Sciences Center on Chestnut Street. Services included individual and family psychotherapy as well as psychological testing for children and adolescents.

Orleans Parish Charter Schools (2011-2012)

Services were part of a contract that the LSUHSC Department of Psychiatry had with the Louisiana Association for Public Charter Schools. I worked collaboratively with a social worker and psychiatrist from the Department of Psychiatry. Our services were in three different charter schools, including SciTech Academy, KIPP and Sci Academy. Children who had an IEP and were given the exceptionality of Emotional Disturbance were eligible to be in the program. For 20 hours per week, I provided consultation to teachers and staff who were starting in-school programs for children with severe behavioral and emotional disorders. I was in the classroom to provide support during crises and available by phone or email when outside of the classroom. I provided individual psychotherapy to students to address severe trauma histories of abuse and neglect. Over the course of the year, I also created a series of workshops for teachers and staff at ReNEW SciTech Academy. Topics included: Fetal Alcohol Syndrome; Importance of attachment in children and Reactive Attachment Disorder; Psychosis and Oppositional Defiant Disorder; The importance of self-care for teachers working with difficult students.

St. Bernard Parish Schools (2011-2016)

Services were provided by multiple funding sources through the LSUHSC Department of Psychiatry, including Baptist Community Ministries, SAMHSA, Mental and Behavioral Health Capacity Project. For 15-20 hours per week, I provided individual and group psychotherapy services to students at elementary schools and a high school. Individual services included Trauma-Focused Cognitive Behavioral Therapy, Play Therapy and Psychodynamic Psychotherapy. Group services included Teen Mom Parenting, Mindfulness for ADHD, Social Skills and Impulse Control. During the school day, I consulted with teachers and staff on difficult cases. I provided direct supervision to five psychology interns who concurrently provided services each school year. I also created, organized and lead quarterly consultation groups for elementary school counselors to discuss how to handle challenging cases and collaborate with other professionals to best serve their populations.

St. Bernard Community Health Center (2013-present)

Services are provided as part of Mental and Behavioral Health Capacity Project within the LSUHSC Department of Psychiatry. For 6 hours per week, I provide individual psychotherapy to children, adolescents and families as a Clinician in Primary Care. Children present to the clinic with a variety of diagnoses including anxiety, depression, relational problems, ADHD and complex trauma. Services include short-term cognitive behavioral therapy techniques or psychodynamic psychotherapy provided within a primary care setting. In addition to treatment, I consult with primary care physicians, nurse practitioners and psychiatrists on shared cases. When needed, I also supervise psychiatry residents on therapy cases.

DEPARTMENTAL ADMINISTRATIVE RESPONSIBILITIES:

Psychology Internship Didactic Seminar (2011-2013; 1.5hrs/per week; annually)

Responsible for coordinating psychology intern didactic seminars. Interns meet once a week for 1.5 hours for a didactic presentation given by LSUHSC faculty and community members who serve as Adjunct Faculty to the Department of Psychiatry. The seminar series includes topics regarding specific psychological techniques, psychological theory, psychopharmacology, ethics and research theory. As coordinator, I researched possible presenters for topics, contacted presenters and organized the weekly schedule.

Associate Director of Pre-Doctoral Training (2015-2017)

Appointed as Associate Director of Pre-Doctoral Training for Psychology Internship Program. Responsibilities include assisting the Director with coordination of rotations, assignment of supervisors and updating brochures and training materials to adhere to the new American Psychological Association Standards of Accreditation. Participate in administrative meetings to ensure that psychology interns are being provided with quality training. Assist in organization and implementation of orientation at the beginning of the training year.

Training Director of Clinical Psychology Internship Program (2017-present)

Appointed as Training Director for the Clinical Psychology Internship Program. Responsibilities include overseeing the training experiences of six interns and the eleven supervisors responsible for overseeing their work. Lead weekly administrative meeting with interns to develop professionalism and address any challenges in training. Prepare the internship program for site visit from the Committee on Accreditation which occurs every seven years. Update brochure online when needed. Maintain positive working relationships with sites where interns are providing clinical services. Attend the Association of Psychology Postdoctoral and Internship Centers Conference, which occurs every two years in order to remain up to date with trends and requirements in internship training. Plan and implement orientation at the start of the training year. Review approximately 100 applications and coordinate approximately 60 interviews in the winter each year to recruit for a class of six interns.

COMMUNITY SERVICE ACTIVITIES:

Radio and TV Interviews (2011-present)

When requested by Leslie Capo at LSUHSC, I have provided radio and television interviews for the community. Approximately, 38 Radio Interviews for WWL Talk Radio and LA Radio Network on various topics concerning mental health and wellness in the community as well as 9 TV Interviews for WWL and Fox8.

Consultation Groups for Counselors (2011-present)

Created, organized and lead quarterly consultation groups for elementary school counselors to discuss how to handle challenging cases and collaborate with other professionals to best serve their populations.

Bi-Annual Workshops for Parents in St. Bernard (2011-2014)

Created series of workshops for parents of elementary school age children who are enrolled in St. Bernard Parish Schools. Workshops occur annually in the Fall and Spring. Topics have included: Positive discipline strategies; Being a single parent; How to help your child succeed in school; "How to talk so kids will listen and listen so kids will talk"; Success in the summertime: How to maintain a peaceful household and happy child all summer long.

Workshops for Teachers at ReNEW (2011-2012; 2hrs/per workshop; bi-monthly)

Created a series of workshops for teachers and staff at ReNEW SciTech Academy which is a charter school in Orleans Parish. Topics included: Fetal Alcohol Syndrome; Importance of attachment in children and Reactive Attachment Disorder; Psychosis and Oppositional Defiant Disorder; The importance of self-care for teachers working with difficult students.

CHS Medical School Tour (4/24/12, 10/3/13, 2/27/15, 3/8/17; 4hrs/per workshop)

Organized workshops for Chalmette High School students to tour the medical school at LSUHSC. Students met current medical students for a question and answer period, participated in activities in the simulation lab and conducted an experiment in the Department of Genetics. Approximately 80 students participate in the workshop each year.

Baby Friendly Initiative (2012-2015; 8 hrs/per month)

Volunteer and Team member of nation-wide research project with the Lactation Department at Tulane-Lakeside Hospital for Women and Children to improve breastfeeding rates at the hospital and to help the hospital obtain the status of Baby Friendly. Interview patients about experiences, participate in team meetings, and began monthly breastfeeding support group.

Stress Management Workshops (2013; 1hr/per week; 8 weeks)

Organized and co-led stress management workshops for St. Bernard residents. Workshops were held at St. Bernard Hospital and open to the public.

Children's Mental Health Workshops in St. Bernard (2014; 1hr/per week; 4 weeks)

Organized, created and led resiliency and social-emotional skills building workshops for children in St. Bernard Parish. Topics included: Managing difficult emotions, Bullying, Increasing positive change in communities and Hurricane preparedness. Developed an outline of information to be presented as well as supplies needed for the workshop, such as markers, paper, poster board. Each workshop had an introductory phase where children were educated about the topic, a hands-on activity and an opportunity to share their creation with the group and discuss the topic further. A colleague in the department has used the materials I created with another group of children in Plaquemines parish.

Helping Equals a Road to Stability (2015-present)

Secretary on the Board of Directors for HEARTS (Helping Equals a Road to Stability) Haven a non-profit organization helping single mothers get back on their feet and receive necessary resources. The organization provides workshops to mothers about parenting, creating a budget, self-care, etc. and hopes to provide affordable housing opportunities to mothers in the near future.