

School of Medicine

Student's Name: _____ Evaluator's Name: _____

Course: _____ Location (School/Hospital): _____

Dates of Course: _____ Block: _____

MEDICAL KNOWLEDGE:

1. Knows basic disease processes encountered in the specialty:

<u>Consistently exceeds</u> basic expectations	<u>Occasionally exceeds</u> basic expectations	<u>Meets</u> basic expectations	<u>Does not meet</u> basic expectations
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

2. Participates regularly in activities that maintain and advance competence:

<u>Consistently exceeds</u> basic expectations	<u>Occasionally exceeds</u> basic expectations	<u>Meets</u> basic expectations	<u>Does not meet</u> basic expectations
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

PATIENT CARE:

3. Takes a developmentally appropriate and thorough history:

<u>Consistently exceeds</u> basic expectations	<u>Occasionally exceeds</u> basic expectations	<u>Meets</u> basic expectations	<u>Does not meet</u> basic expectations
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

4. Examines patients as thoroughly as necessary and modifies the exam according to patients' developmental age:

<u>Consistently exceeds</u> basic expectations	<u>Occasionally exceeds</u> basic expectations	<u>Meets</u> basic expectations	<u>Does not meet</u> basic expectations
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

5. Identifies and prioritizes patients' problems:

<u>Consistently exceeds</u> basic expectations	<u>Occasionally exceeds</u> basic expectations	<u>Meets</u> basic expectations	<u>Does not meet</u> basic expectations
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

6. Develops a differential diagnosis for patients' symptoms:

<u>Consistently exceeds</u> basic expectations	<u>Occasionally exceeds</u> basic expectations	<u>Meets</u> basic expectations	<u>Does not meet</u> basic expectations
<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

7. Develops appropriate plans for laboratory and radiologic evaluation:

<u>Consistently exceeds</u> basic expectations	<u>Occasionally exceeds</u> basic expectations	<u>Meets</u> basic expectations	<u>Does not meet</u> basic expectations
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

8. Develops appropriate plans for management:

<u>Consistently exceeds</u> basic expectations	<u>Occasionally exceeds</u> basic expectations	<u>Meets</u> basic expectations	<u>Does not meet</u> basic expectations
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

9. Identifies and recommends health prevention measures where appropriate:

<u>Consistently exceeds</u> basic expectations	<u>Occasionally exceeds</u> basic expectations	<u>Meets</u> basic expectations	<u>Does not meet</u> basic expectations
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

10. Provides effective care with respect to patient preferences and cultural beliefs:

<u>Consistently exceeds</u> basic expectations	<u>Occasionally exceeds</u> basic expectations	<u>Meets</u> basic expectations	<u>Does not meet</u> basic expectations
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

11. Clearly and accurately presents patient findings to team members:

<u>Consistently exceeds</u> basic expectations	<u>Occasionally exceeds</u> basic expectations	<u>Meets</u> basic expectations	<u>Does not meet</u> basic expectations
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

12. Maintains clear, complete, accurate, timely, and legible written records:

<u>Consistently exceeds</u> basic expectations	<u>Occasionally exceeds</u> basic expectations	<u>Meets</u> basic expectations	<u>Does not meet</u> basic expectations
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

INTERPERSONAL RELATIONSHIPS AND COMMUNICATION:

13. Consults and takes advice from colleagues when appropriate:

<u>Consistently exceeds</u> basic expectations	<u>Occasionally exceeds</u> basic expectations	<u>Meets</u> basic expectations	<u>Does not meet</u> basic expectations
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

14. Demonstrates effective communication with patients and families:

<u>Consistently exceeds</u> basic expectations	<u>Occasionally exceeds</u> basic expectations	<u>Meets</u> basic expectations	<u>Does not meet</u> basic expectations
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

15. Shows empathy and respect to patients and families:

<u>Consistently exceeds</u> basic expectations	<u>Occasionally exceeds</u> basic expectations	<u>Meets</u> basic expectations	<u>Does not meet</u> basic expectations
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

PRACTICE BASED LEARNING AND IMPROVEMENT:

16. Uses evidence from practice guidelines and scientific studies to develop care plans:

<u>Consistently exceeds</u> basic expectations	<u>Occasionally exceeds</u> basic expectations	<u>Meets</u> basic expectations	<u>Does not meet</u> basic expectations
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

17. Shows evidence of supplemental reading about patients' diseases:

<u>Consistently exceeds</u> basic expectations	<u>Occasionally exceeds</u> basic expectations	<u>Meets</u> basic expectations	<u>Does not meet</u> basic expectations
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

SYSTEMS BASED PRACTICE:

18. Advocates for safe care and efficient use of resources:

- Meets basic expectations
- Does not meet basic expectations

19. Effectively incorporates the services of non-physician care providers:

- Meets basic expectations
- Does not meet basic expectations

PROFESSIONAL BEHAVIOR:

20. Maintains honesty and integrity in documentation and presentations:

- Meets basic expectations
- Does not meet basic expectations

21. Establishes professional relationships with patients and families:

- Meets basic expectations
- Does not meet basic expectations

22. Reliably fulfills patient care responsibilities without frequent reminders:

- Meets basic expectations
- Does not meet basic expectations

23. Functions as a respectful and helpful team member:

- Meets basic expectations
- Does not meet basic expectations

24. Arrives on time and leaves only when work is done or for didactic sessions:

- Meets basic expectations
- Does not meet basic expectations

25. Seeks feedback and/or responds well to constructive criticism in order to improve performance:

- Meets basic expectations
- Does not meet basic expectations

PROFESSIONAL CAPABILITY:

I would <u>strongly recommend</u> this student as a house officer	I would <u>recommend</u> this student as a house officer	I would <u>be reluctant to recommend</u> this student as a house officer	I would <u>not recommend</u> this student as a house officer
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

OVERALL STUDENT PERFORMANCE:

Required Comments Regarding the Overall Performance of the Student:

Overall Final Grade:

<u>HONORS</u>	<u>HIGH PASS</u>	<u>PASS</u>	<u>FAIL</u>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Evaluators Signature: _____ **Date:** _____

In completing this evaluation, I attest that I have no conflict of interest resulting from a personal or familial relationship with the student, or from past medical treatment of the student.

- Yes
- No

Return completed form to:
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